SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

VIJAYANAGAR COLLEGE, HOSAPETE.

COLLEGE ROAD, HOSAPETE-583201

583201

https://www.vijayanagarcollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

"Service to mankind is service to GOD" is a noble saying. There are different kinds of service. Of all, the service done in the form of enlightening the minds of human being to dispel the darkness of ignorance from their lives is really a laudable service. As a part of this service came into existence by "Veerasaiva Vidyavardhaka Sangha"in the year 1916 to sun some Primary, Higher- Primary and High Schools in Bellary district. Also it started running hostels for poor students providing food and accommodation at free of cost.

Vijayanagara college was eshtablished in 1964 by Bellary Veerasaiva Vidhyavardhak Sangha (Bellary V.V.Sangha) with a motto Vidya Jnanen Shobhate. The name was given as the world famous historical place the Vijayanagar kingdom (Hampi), the baston of art, culture and valour which culminated in the golden age of the great king Sri Krishnadevaraya, is located just 12 kilometer away from Hospet. It was inaugurated by the then vice president of India H.E.Dr.Zakir Hussain, in the high presence of Sri S R Kanti, Karnataka state education minister. True his words the college has taken great strides in the development of the educational scenario of this area. Beginning with a handful of students in that year, today its strength has reached 4000. it offers courses in many disciplines along with P.G. course. The college is located at the prime area in the city.

Vision

- To create an opportunity for students and teachers to envisage and adopt innovative ways of teaching and learning.
- To impart quality education through different motivational skills and using technological innovations.
- To help acquire the social values, moral virtues and responsibilities so as to modulate and guide the lowest cadre of the society.

Mission

- To provide value based education and prepare young generation a responsible, just and upright citizen.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. **UGC Recognition:** The institution holds UGC Recognition under sections 2(F) & 12(B).
2. **NAAC Re-Accreditation:** It boasts a successful NAAC re-accreditation, attesting to its commitment to quality education.
3. **Government Aid:** Enjoying government support, the institution benefits from financial aid and resources.
4. **Extensive Campus:** The presence of a spacious campus provides an enriching environment for academic and extracurricular activities.
5. **Supportive Management:** The institution benefits from an encouraging management that fosters

growth and development.

6. **Qualified Staff:** The institution prides itself on a cadre of qualified and experienced teaching and non-teaching staff.
7. **Learner-Friendly Atmosphere:** A conducive atmosphere is maintained, ensuring a learner-centric approach to education.
8. **Updated Infrastructure:** The institution boasts updated infrastructure, contributing to a modern and efficient learning environment.
9. **Wi-Fi Enabled Campus:** A technology-forward approach is evident with a Wi-Fi-enabled campus.
10. **ICT Facilities:** Spacious classrooms are equipped with ICT facilities, enhancing the teaching-learning process.
11. **University Ranks:** The institution has earned numerous university ranks during the assessment period.
12. **Automated Library:** A fully automated library with a substantial reference collection supports academic pursuits.
13. **Inclusive Facilities:** Special book provisions for SC/ST and disabled students promote inclusivity.
14. **Inter-Institutional Support:** Collaboration with other institutions further enriches the academic ecosystem.
15. **Achievements in Extracurricular:** Successes in sports, NCC, NSS, and cultural activities underscore a holistic approach to education.
16. **Open Air Stage:** The presence of an open-air stage facilitates cultural and outdoor events.
17. **Well-Equipped Facilities:** A well-equipped conference hall, spacious auditorium, language lab, and science laboratories cater to diverse academic needs.

Institutional Weakness

1. **Student-Teacher Ratio:** An imbalance in the student-teacher ratio poses a challenge.
2. **Reliance on Guest Faculty:** The management faces a salary burden due to the reliance on guest faculty.
3. **Curriculum Constraints:** As we are affiliated college, there no freedom for for HEI in designing curriculum
4. **Industry Consultancy Projects:**All courses had no project in the syllabus
5. **International Student Attraction:** The institution faces a challenge in attracting students from foreign destinations.

Institutional Opportunity

1. **Research Opportunities:** Encouraging faculty and student research initiatives.
2. **Online Learning:** Embracing online browsing and virtual learning platforms.
3. **Competitive Spirit:** Fostering a competitive spirit among students for academic and extracurricular excellence.
4. **Campus Selection:** Facilitating campus selection for students through industry partnerships.
5. **MOUs for Job Opportunities:** Establishing MOUs for enhanced job opportunities.
6. **Digital Curriculum Enhancement:** Planning to create more e-content resources to improve the digitalization of the curriculum.
7. **MOOC Development:** Facilitating in-house faculty to develop Massive Open Online Courses (MOOCs).
8. **Program Expansion:** Exploring the commencement of MBA and MCA

Institutional Challenge

1. **Professional Course Attraction:** The challenge of attracting plus-two students to professional courses in large numbers.
2. **Social and Cultural Values:** Addressing the declining trends in social and cultural values among students.
3. **Government College Fee Structure:** Navigating the challenge of lower fee structures in government colleges affecting competitiveness.
4. **Placement Records:** Maintaining a 100% placement record poses a challenge.
5. **English Proficiency:** Rural background students with lower english proficiency

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Vijayanagar College demonstrates a commitment to effective curricular planning and implementation, guided by its communicated vision, mission, and objectives. The college aligns itself with the curriculum designed by the affiliating university, Vijayanagara Shri Krishnadevaraya University. The institution has further diversified its offerings by developing curriculum for certificate courses Mushroom Cultivation etc.

While the college strives for academic flexibility, it currently faces limitations in offering dual degree courses, and there are constraints in the combination of subjects. Despite these challenges, the institution is proactive in supplementing the university curriculum. Efforts are made to enrich the learning experience through field studies, surveys, seminars, and guest lectures. Several committees are in place to address important issues such as gender, environmental education, and ICT integration.

it has demonstrated responsiveness by initiating six new PG and one PhD programs based on feedback received. The curriculum is implemented according to VSK University guidelines, and the college operates in accordance with the university's calendar of events.

The college employs a continuous internal evaluation process to assess students, with permanent faculty members actively participating in various university committees such as BOS, BOAE, BOE, and evaluation processes. Guest faculty members are also engaged in university evaluations. The institution embraces the Choice Based Credit System (CBCS), with the first year adopting the National Education Policy introduced in the academic year 2021-22.

To enhance experiential learning, the college integrates project work across all departments. Courses like Chemistry, Botany, and Zoology incorporate field visits as part of the learning process. The institution offers eleven certificate courses, contributing to a diverse academic environment.

In terms of feedback, the institution actively seeks input from students, parents, employers, alumni, and faculty. An online feedback system, introduced from the academic year 2020-21, operates without human interference, streamlining the process and ensuring efficiency in gathering insights on the curriculum and its transactions. Overall, Vijayanagar College demonstrates a commitment to adapting and enriching its curriculum in response to the evolving needs of its stakeholders.

Teaching-learning and Evaluation

Vijayanagar College adheres to transparent admission practices in line with government policies and university guidelines. The institution ensures wide publicity of admission notices through various channels such as print media, prospectus, college notice boards, and the official website. The admission process follows state and university norms, with a notable majority of students belonging to OBC, SC/ST categories.

To cater to the diverse academic needs of students, the college implements specialized lecture programs for quick learners, while those needing additional support receive focused attention. The teaching-learning process is student-centric, emphasizing tests, seminars, group presentations, discussions, and quiz competitions. Faculty actively integrates ICT-enabled teaching methods to enhance student engagement and understanding.

Faculty involvement is notable, with 13 permanent faculty members holding doctorates, one pursuing Ph.D., and 8 with an M.Phil. Additionally, 4 guest faculty members possess Ph.D. credentials. The college prides itself on experienced and dedicated teachers.

Internal assessments are a regular part of the academic calendar, with the examination committee providing timely announcements and schedules. Learning outcomes of programs and courses are communicated to students and displayed on the website, fostering awareness and transparency.

The college maintains a commendable pass percentage in university examinations, ranging from 90% to 100%, showcasing the achievement of learning outcomes. A student satisfaction survey for final-year students further emphasizes the institution's commitment to continuous improvement.

In terms of student diversity, the faculty organizes sessions to assess and bridge knowledge gaps for newly enrolled students. Remedial classes are conducted, and both staff and students undergo sensitization programs on issues like gender, inclusion, and the environment.

The teaching-learning process is meticulously planned at the beginning of each session, with the recent inclusion of interactive smart boards and other ICT gadgets facilitating blended learning. The library is actively promoted as a resource for both faculty and students to augment the teaching and learning process.

Research, Innovations and Extension

Vijayanagar College in Hospet has actively engaged in resource mobilization for research endeavors, although the institution reports no grants from government or non-governmental agencies for research projects or endowments in the last five years. The absence of financial support is acknowledged, and efforts are made to cultivate a culture of innovation and research within the institution.

The college has established an ecosystem for innovation, known as the Indian Knowledge System (IKS). This initiative includes activities like seminars and workshops to keep students and faculty informed about recent developments in various subjects. Financial support is provided to faculty for attending and presenting their research work in national and international seminars. Additionally, a Research Center in Chemistry has been sanctioned by VSK University Ballari to facilitate advanced research.

Numerous workshops, seminars, and conferences on research methodology, Intellectual Property Rights (IPR), and entrepreneurship have been conducted over the last five years. The institution has organized a total of 48

such events, emphasizing the commitment to fostering a culture of research and innovation.

In terms of research publications, the institution reports research papers by Professors published in journals listed on the UGC CARE list over the last five years. Similarly, the college has contributed to the dissemination of knowledge through the publication of books, chapters in edited volumes/books, and papers in national/international conference proceedings.

Extension activities at Vijayanagar College have made a significant impact on the community and student development. These activities include social responsibility initiatives like AIDS awareness programs, blood donation camps, NCC and NSS activities, and scout training. During the COVID-19 pandemic, the college served as a hub for RT-PCR testing and vaccination drives, showcasing a proactive role in community health.

The institution has received recognition and awards for its extension activities, such as the prestigious Ballari District Red Ribbon Club College award for contributions to AIDS prevention and blood donation camps.

In terms of collaboration, the college has fostered linkages with institutions, industries, and NGOs, evident in the number of functional MoUs/linkages for internships, research collaborations, and other collaborative activities.

Infrastructure and Learning Resources

Vijayanagar College in Hospet is well-equipped with a campus spanning 6.5 acres, providing an eco-friendly environment conducive to learning. The institution has invested significantly in infrastructure to meet academic needs, including 32 classrooms, laboratories, a seminar hall, and an automated library with INFLIBNET facility. The classrooms are adequately furnished, and there is a smart classroom to facilitate modern teaching methods.

The college embraces Information and Communication Technology (ICT) with Wi-Fi coverage across the campus. The adoption of ICT-enabled classrooms, equipped with desktop facilities for each department, reflects the institution's commitment to staying technologically updated. Solar street lights contribute to sustainable energy practices.

Sports and physical activities are well-supported, with an indoor stadium and a playground for outdoor sports. The college boasts a gymnasium with modern equipment, emphasizing the importance of physical fitness. Regular yoga courses and camps are organized, aligning with the institution's holistic approach to student well-being.

Cultural activities are facilitated through an auditorium with a seating capacity of 500, complete with acoustics, sound systems, and lighting arrangements. The college conducts various cultural events during the annual college week, promoting artistic expression among students.

The library is a vital learning resource, boasting an extensive collection of more than 75,000 academic books, 41 journals, and periodicals. The implementation of an Integrated Library Management System (ILMS) enhances operational efficiency, and the subscription to N-List expands access to diverse academic resources.

Regarding IT infrastructure, the college has a robust local area network (LAN) with Wi-Fi technology, providing a 100 Mbps connection. This facilitates seamless communication and collaboration across departments. The college has 20 ICT-enabled classrooms, and Wi-Fi accessibility is extended to the library, promoting digital learning experiences.

In conclusion, Vijayanagar College has invested substantially in creating a conducive learning environment, embracing modern technology, and promoting a holistic development approach for its students. The emphasis on infrastructure, cultural activities, sports, and IT integration reflects the institution's dedication to providing a comprehensive educational experience.

Student Support and Progression

Vijayanagar College, Hosapete, is dedicated to fostering a supportive environment for its students, providing access to a wide array of government and non-government scholarships. These scholarships are available to meritorious students and those belonging to SC, ST, and OBC categories. Additionally, the institution recognizes and rewards excellence in both sports and academics through the conferment of endowment prizes.

In alignment with its commitment to holistic development, the college has implemented capacity-building and skills enhancement initiatives. These encompass the enhancement of communication skills and the cultivation of life skills such as yoga, physical fitness, and health and hygiene. By integrating these programs into the curriculum, the institution aims to equip students not only with academic knowledge but also with essential life skills that contribute to their overall well-being.

The college boasts a commendable progression rate to higher education, with a percentage ranging from 60% to 80%. This reflects the institution's success in preparing students for advanced academic pursuits and career opportunities. Moreover, a significant number of graduates from Vijayanagar College have chosen the path of self-employment, showcasing the practical skills and entrepreneurial spirit instilled during their academic journey.

The vibrant athletic culture at the college is evident through active student participation in inter-collegiate and university-level athletic competitions. Notably, several students have achieved the prestigious status of university blues, underscoring their excellence in sports at the highest level. This success is a testament to the institution's commitment to fostering a well-rounded educational experience that extends beyond the classroom.

Equally, students actively engage in cultural programs, demonstrating their enthusiasm for artistic and creative pursuits. The college provides a platform for students to showcase their talents and express their cultural identities. Through these programs, students not only celebrate diversity but also contribute to the rich cultural tapestry of the institution.

Governance, Leadership and Management

Vijayanagar College, Hosapete, has laid a strong foundation for institutional governance and leadership aligned

with its well-defined vision and mission. With a commitment to providing high-quality education in an economically underdeveloped region, the institution operates under a democratic and participatory form of government. The college's Governing Body, led by the Principal and supported by various committees and cells, actively engages in decision-making processes to ensure the effective implementation of the institution's objectives.

In terms of student progression, the college achieves a commendable placement rate and facilitates guidance for competitive examinations and career counseling. The institution actively supports students through scholarships, freeships, and capacity-building activities, including soft skills, language, and communication skills, life skills, and ICT/computing skills.

On the strategic front, the institution has a well-devised perspective plan, deploying strategies for academic improvement, student support, and community engagement. The plan focuses on enhancing academic results, increasing the number of university ranks, and fostering collaborations with industries and other agencies.

The college's commitment to financial management and resource mobilization is evident through budget proposals, internal and external audits, and the optimal utilization of funds for various academic and extracurricular activities. The institution embraces e-governance in administration, finance, student admission, and examination processes.

Faculty empowerment is a priority, with a robust performance appraisal system, welfare measures, and avenues for career development. Financial support for attending conferences/workshops, along with participation in faculty development programs, ensures continuous professional growth for both teaching and non-teaching staff.

The Internal Quality Assurance Cell (IQAC) stands as a dynamic force in institutionalizing quality assurance strategies. It actively reviews and improves teaching-learning processes, organizational methodologies, and learning outcomes. The IQAC's multifaceted initiatives include faculty development, strategic meetings, and collaboration with other institutions.

In conclusion, Vijayanagar College, Hosapete, demonstrates a comprehensive and integrated approach to governance, strategic planning, financial management, faculty empowerment, and quality assurance. The institution's success lies in its unwavering commitment to its vision and mission, fostering a holistic educational experience for students and contributing positively to the community.

Institutional Values and Best Practices

Vijayanagar College is a inspiration of educational excellence, dedicated to fostering innovation and quality education while instilling social values and moral virtues. The institution's vision emphasizes the adoption of innovative teaching and learning approaches, imparting quality education through motivational skills and technological innovations. Moreover, the vision underscores the cultivation of responsible citizens who positively influence society.

Aligned with its vision, Vijayanagar College's mission revolves around providing value-based education. The institution is committed to preparing individuals to be responsible, just, and upright citizens, emphasizing the importance of values and ethical principles in shaping well-rounded individuals.

The college's objectives focus on academic excellence, inclusivity, and regional development. It aims to attract a diverse student body, irrespective of caste, creed, or religion, while also acting as a catalyst for positive change and progress in the rural and backward region it serves.

Distinctive features of Vijayanagar College include its holistic approach to education, with a strong emphasis on academic excellence, social responsibility, cultural promotion, safety measures, academic achievements, sports culture, and a proud legacy of alumni success. The institution actively engages in social responsibility initiatives through organizations like NSS, NCC, Red Cross, and Scout and Guides, promoting a vibrant cultural atmosphere through various clubs and associations.

Furthermore, the college prioritizes the well-being of its students through safety measures such as CCTV surveillance, fire safety protocols, discipline committees, anti-ragging initiatives, and sexual harassment prevention committees. Vijayanagar College has achieved academic excellence with over 200 university ranks in various courses, highlighting its commitment to quality education.

The institution encourages sports participation at various levels, resulting in numerous achievements, and boasts a rich alumni network with individuals occupying prominent positions globally. Vijayanagar College's distinctive nature is deeply embedded in its vision, mission, and objectives, reflecting a commitment to holistic development and transformative education in shaping responsible and successful individuals.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	VIJAYANAGAR COLLEGE, HOSAPETE.
Address	College Road, Hosapete-583201
City	Hosapete
State	Karnataka
Pin	583201
Website	https://www.vijayanagarcollege.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	T SUBHASH	08394-228431	9480065424	08394-228474	vnchptiqac@gmail.com
IQAC / CIQA coordinator	RAVI KIRAN D	08394-	8904489483	08394-228474	commercestudents483@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Karnataka	Vijayanagara Sri Krishnadevaraya University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-06-1964	View Document
12B of UGC	01-06-1964	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	College Road, Hosapete-583201	Semi-urban	5.97	12360.14

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Co	Duration in Months	Entry Qualificatio	Medium of Instruction	Sanctioned Strength	No.of Students

	urse		**n**			**Admitted**
UG	BCom,Commerce,	36	PUC	English,Kannada	490	294
UG	BBA,Management,	36	PUC	English,Kannada	96	96
UG	BCA,Computer Science,	36	PUC	English,Kannada	180	180
UG	BA,Arts,Economics Opt English History Opt Kannada Political Science	36	PUC	English,Kannada	360	317
UG	BSc,Science, Botany Chemistry Computer Science Electronics Mathematics Physics Zoology	36	PUC	English,Kannada	390	269
PG	MCom,Commerce,	24	UG	English,Kannada	50	35
PG	MSc,Computer Science,	24	UG	English,Kannada	40	6
PG	MA,English,	24	UG	English,Kannada	20	9
PG	MA,Economics,	24	UG	English,Kannada	30	24
PG	MSc,Chemistry,	24	UG	English,Kannada	40	40
PG	MSc,Physics,	24	UG	English,Kannada	30	20
Doctoral (Ph.D)	PhD or DPhil ,Chemistry,	0	PG	English,Kannada	1	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				69			
Recruited	0	0	0	0	0	0	0	0	19	5	0	24
Yet to Recruit	0				0				45			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				66			
Recruited	0	0	0	0	0	0	0	0	27	39	0	66
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				35
Recruited	1	0	0	1
Yet to Recruit				34
Sanctioned by the Management/Society or Other Authorized Bodies				34
Recruited	0	0	0	0
Yet to Recruit				34

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Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	4	1	0	6	3	0	14
M.Phil.	0	0	0	1	0	0	6	1	0	8
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	23	37	0	60
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers

Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1543	0	0	0	1543
	Female	1273	0	0	0	1273
	Others	0	0	0	0	0
PG	Male	105	0	0	0	105
	Female	154	0	0	0	154
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

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Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	320	325	413	403
	Female	230	222	250	232
	Others	0	0	0	0
ST	Male	273	281	309	303
	Female	248	248	213	197
	Others	0	0	0	0
OBC	Male	680	837	835	752
	Female	951	1028	918	880
	Others	0	0	0	0
General	Male	177	160	116	296
	Female	212	185	168	297
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		3091	3286	3222	3360

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institution prides itself on offering a diverse and comprehensive range of courses, embracing the principles outlined in the National Education Policy (NEP) of 2020. The curriculum is designed to be multidisciplinary and interdisciplinary, providing students with the flexibility to tailor their educational journey according to their interests and aspirations. In alignment with the NEP 2020, the admission process has been streamlined to ensure a smoother experience for prospective students. A key feature of the academic structure is the provision of 16 open electives (OEs) across various programs. This approach empowers students to explore subjects and programs from different domains, fostering a sense of

	autonomy in their academic pursuits. Within the science program, students are presented with a rich array of options, including seven major courses and a selection of open electives. This allows them to tailor their education based on their individual interests and career goals. The emphasis on open electives is a deliberate strategy to encourage students to venture beyond the confines of their chosen program, promoting a holistic understanding of knowledge. One distinctive aspect of the academic framework is the freedom granted to students to choose open electives from other programs. This not only facilitates the exploration of diverse subjects but also serves as a tool for students to discover their passions and interests during their learning journey. Such flexibility empowers them to forge their unique path, contributing to a more personalized and enriching educational experience. Across life sciences, humanities, management, and various other fields, students have the opportunity to select electives that resonate with their interests. This wide array of choices is designed to elevate the overall learning experience, exposing students to a breadth of knowledge that goes beyond the confines of their primary program. The intention is to nurture well-rounded individuals capable of integrating insights from different disciplines. The institution's commitment to providing both theoretical and practical skills is reflected in its unique approach to curriculum design. The emphasis on open electives ensures that students not only acquire a deep understanding of their chosen field but also develop a versatile skill set that spans across disciplines. This holistic learning approach sets the institution apart, acknowledging the importance of a well-rounded education in today's dynamic and interconnected world. In conclusion, the institution stands out for its progressive and student-centric approach to education. By aligning with the principles of the NEP 2020 and offering a diverse range of courses and open electives, it empowers students to take charge of their learning journey, fostering a sense of curiosity, exploration, and individuality. This commitment to holistic learning positions the institution as a leader in providing a comprehensive and adaptive educational experience.
2. Academic bank of credits (ABC):	The college places a strong emphasis on facilitating

students' academic journeys by offering them the unique opportunity to open individual accounts within the Academic Bank of Credit (ABC). This innovative approach allows students to make multiple entries and exits during their entire higher education tenure, addressing the challenge of drop-off rates commonly observed in traditional academic settings. In the event that students decide to discontinue their courses, the ABC platform ensures a seamless return, facilitating the completion of their education. The institution's commitment to minimizing drop-off rates is evident in its strategic adoption of the ABC system. By allowing students the flexibility to enter and exit their academic pursuits at various points, the college acknowledges the diverse and evolving needs of learners. This dynamic approach not only aligns with modern educational trends but also serves as a proactive measure to combat the challenges associated with student attrition. The cornerstone of this initiative is the appointment of a dedicated nodal officer at our Vijayanagar College. This officer plays a pivotal role in guiding and assisting students in the registration process with the Academic Bank of Credit. The officer serves as a point of contact for students, ensuring a smooth and efficient onboarding experience onto the ABC platform. This personalized support contributes significantly to the overall success of the program, fostering a sense of confidence and security among students. One of the key advantages of the ABC system is its ability to act as a safety net for students who may need to temporarily discontinue their education. In traditional academic settings, such interruptions often lead to challenges in reintegration and course completion. However, with the ABC framework in place, students can readily return to their studies without facing the bureaucratic hurdles typically associated with re-enrollment. The proactive measures taken by Vijayanagar College in registering all students under the Academic Bank of Credit showcase the institution's commitment to leveraging cutting-edge solutions for the benefit of its student community. This comprehensive registration process ensures that every student has access to the advantages offered by the ABC platform, further enhancing the inclusivity and reach of this innovative educational model. In essence, the introduction of the ABC system at Vijayanagar College not only addresses the prevalent

	issue of drop-off rates but also signifies a commitment to nurturing a student-friendly learning environment. By embracing flexibility and adaptability in higher education, the college not only meets the diverse needs of its student body but also paves the way for a more resilient and responsive educational system. The appointment of a nodal officer and the universal registration of students under ABC underscore the institution's dedication to ensuring a seamless and supportive academic journey for every student.
3. Skill development:	Vijayanagar College, driven by a commitment to holistic development, actively cultivates a thriving environment that fosters collaboration, creativity, curiosity, dependability, confidence, and empathy among both students and teachers. Recognizing the significance of these qualities as foundational elements for success, the college strategically organizes a myriad of activities and programs aimed at instilling these values, not only to excel in academia but also to prepare students for the challenges of the future workplace. Departments, cells, and associations within the college collaborate seamlessly, orchestrating diverse skill-enhancing activities in tandem with other departments. This collaborative approach is integral to honing the expertise of our students and nurturing performance-enhancing skills. By transcending departmental boundaries, these initiatives create a well-rounded educational experience that goes beyond the confines of individual disciplines. To fortify students' leadership abilities, communication skills, ingenuity, and professionalism, the college takes proactive steps by hosting a series of lectures, workshops, and special speakers. These events are carefully curated to provide students with valuable insights and real-world perspectives, bridging the gap between theoretical knowledge and practical application. Through these platforms, students are not only educated but also inspired to harness their innate potential. A key facet of the college's commitment to comprehensive development is the organization of study programs, instructional guest lectures, and seminars. These activities serve as catalysts for the advancement of both instructors and students, fostering an environment of continuous learning. By engaging in such programs, students are exposed to

	diverse perspectives, innovative ideas, and practical knowledge, contributing significantly to their skill sets and intellectual growth. Furthermore, the college's emphasis on collaborative initiatives across departments and associations amplifies the impact of these skill-enhancing activities. The synergy created through these partnerships ensures a well-rounded and interdisciplinary approach to education. This not only enriches the learning experience but also prepares students to navigate the complexities of the modern workforce, where adaptability and a diverse skill set are highly valued. In essence, Vijayanagar College stands out as a hub of dynamic and forward-thinking education. By fostering collaboration, creativity, and a holistic approach to skill development, the college goes beyond traditional academic paradigms. The carefully orchestrated activities, lectures, and workshops serve as a testament to the institution's dedication to nurturing not only academically proficient individuals but also well-rounded, empathetic, and confident leaders of tomorrow. Through these initiatives, Vijayanagar College is shaping a generation of professionals who are not only well-prepared for the challenges of the workplace but also equipped with the qualities necessary for success and positive contributions to society.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Vijayanagar College places a strong emphasis on the integration of the rich Indian knowledge system into various aspects of college life through key entities such as the Karnataka Sangha, NSS, NCC, Science Association, Commerce and Management Association, and more. These organizations play a pivotal role in orchestrating a diverse array of events that not only celebrate Indian culture but also serve as platforms to instill a deep sense of cultural identity among the students. Throughout the academic year, these groups actively participate in a multitude of events and gatherings, showcasing their enthusiasm and dedication. To recognize and appreciate their contributions, the college acknowledges their efforts by presenting appreciation prizes. This not only serves as a testament to the students' involvement but also motivates them to continue actively engaging in cultural and knowledge-sharing events. A distinctive feature of the institution is its commitment to holistic education, extending beyond traditional academic

realms. The college offers a variety of committee activities designed to raise awareness about critical topics such as gender, environmental sustainability, human values, and professional ethics. These activities are strategically structured to cultivate innovative and unique skills among students, preparing them to navigate complex societal challenges. In an effort to foster a sense of national cohesion, appreciation for culture, and heightened social awareness, the college has incorporated courses that delve into essential subjects like Indian Constitution, Ethics & Indian Culture, and Environment Eco-system. These courses are thoughtfully designed to provide students with a comprehensive understanding of their cultural heritage, ethical principles, and environmental responsibilities. By imparting such knowledge, the college aims to shape socially conscious individuals who are not only academically proficient but also deeply connected to their roots and committed to the betterment of society. The collaborative efforts of various associations and committees within the college create a dynamic educational environment that goes beyond textbooks. By integrating the Indian knowledge system into events and courses, Vijayanagar College ensures that students are exposed to a diverse range of experiences that contribute to their overall development. The emphasis on cultural integration, appreciation for societal values, and awareness of pressing issues reflects the institution's commitment to nurturing well-rounded individuals who are not only academically competent but also socially conscious and culturally rooted. In essence, Vijayanagar College stands as a beacon of inclusive education, where the amalgamation of cultural celebrations, knowledge-sharing events, and holistic courses creates an enriching and vibrant educational experience. Through these initiatives, the college is not only preparing students for academic success but also instilling in them a deep sense of responsibility, cultural pride, and social awareness that will shape their character and contributions to society.

5. Focus on Outcome based education (OBE):	The institute is diligently pursuing its educational objectives, aligning its focus with both the Choice Based Credit System (CBCS) and the National Education Policy (NEP). These objectives encompass

a multifaceted approach, integrating theoretical education, job-oriented skill acquisition, and a specific emphasis on experiential learning practices. A paramount objective of the institute is to provide a foundation in theory-based education. This involves imparting a comprehensive understanding of academic subjects through classroom lectures, seminars, group discussions, and tutorials. The faculty is dedicated to ensuring that students receive a robust theoretical grounding that forms the basis for their academic pursuits. In tandem with theoretical education, the institute is committed to structuring the curriculum to equip students with job-oriented skills. Recognizing the importance of aligning education with the demands of the professional landscape, the faculty has proactively incorporated various teaching-learning methods aimed at fostering practical skills. These methods include remedial classes, project works, workshops, and practical-based learning experiences. By intertwining theoretical knowledge with hands-on applications, the institute aims to produce graduates who are not only well-versed in theory but also adept at applying their knowledge in real-world scenarios. A distinctive feature of the institute's approach is its specific focus on learning experimentation and practices. Faculty members have undertaken concerted efforts to infuse a sense of experimentation and practical application into the learning process. This is achieved through diverse methodologies such as project works, workshops, and hands-on experiences. By exposing students to practical challenges and real-world scenarios, the institute aims to instill problem-solving skills and a proactive approach to learning. The faculty's commitment to achieving the set objectives extends to adopting a variety of teaching-learning methods. Beyond traditional lectures, the institute embraces interactive formats such as group discussions and tutorials. These methods not only enhance the learning experience but also encourage active participation and critical thinking among students. In addition to these methodologies, the institute places a strong emphasis on cognitive learning for first, second, and third-year students across all branches. This approach is tailored to enable students to reach their professional goals by fostering a deeper understanding of concepts and encouraging analytical thinking. The curriculum is

meticulously designed to align with program outcomes, and outcome evaluations are conducted both at the course and program levels. Furthermore, the institute's commitment to excellence is evident in its continuous efforts to meet the targets specified by the affiliated university's curriculum and co-curricular aims and objectives. Through a holistic and integrated approach to education, the institute strives to prepare students not only for academic success but also for success in their professional endeavors. The dynamic combination of theoretical education, practical skill acquisition, and a focus on learning experimentation positions the institute as a progressive educational institution dedicated to nurturing well-rounded and future-ready graduates.

6. Distance education/online education:	The advent of the Covid-19 pandemic prompted a swift and effective transition to online classes across all programs at our institution. Undeterred by the challenges posed, faculty members demonstrated remarkable adaptability and commitment to ensuring the continuity of education. Throughout this period, the focus extended beyond traditional teaching, with concerted efforts made to disseminate E-content to students, thereby enriching their learning experience in the virtual realm. In response to the unprecedented circumstances, the institution implemented a robust evaluation process utilizing various software platforms. This approach not only facilitated a seamless assessment of students but also ensured the integrity and reliability of the evaluation procedures in the online environment. Concurrently, meticulous records of online attendance were maintained, allowing for the tracking of student engagement and participation in virtual learning sessions. The adaptation to online teaching was characterized by a diverse array of methodologies, each meticulously designed to enhance the efficacy of virtual education. Power-point presentations, video clippings, group discussions, classroom tests, and evaluations emerged as key components of the online teaching arsenal. These methods were strategically employed to cater to different learning styles, fostering an interactive and engaging virtual classroom experience. The institution's proactive stance extended beyond the immediate challenges, envisioning a future where online education remains a significant component of the learning landscape. To this end, faculty members

have been diligently preparing E-content materials that will be made accessible to all students through online platforms. This forward-thinking approach aims to equip students with a repository of resources, ensuring their preparedness to face future challenges and facilitating a more flexible and personalized learning experience. The institution's readiness to embrace the evolving landscape of education is underscored by its commitment to making online teaching and learning methods more convenient and feasible for students. The foresight demonstrated in preparing and disseminating E-content materials reflects a dedication to providing students with a comprehensive and accessible learning environment, transcending the limitations imposed by physical boundaries. In conclusion, the institution's response to the challenges presented by the Covid-19 pandemic exemplifies resilience, adaptability, and a forward-looking approach to education. Through effective online teaching methodologies, robust evaluation processes, and proactive measures to enhance E-content accessibility, the institution has positioned itself as a trailblazer in navigating the complexities of virtual education. As the landscape of education continues to evolve, the institution remains steadfast in its commitment to delivering quality education through innovative and adaptable means.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The college has established an Electoral Literacy Club (ELC), actively coordinating events, various activities, and programs dedicated to enhancing voters' literacy and awareness.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	ELCs in the college, led by a Convener, Joint Convener, and student members, efficiently organize numerous events and activities focused on promoting voters' literacy and awareness.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of	The college has inaugurated new Electoral Literacy Clubs (ELCs). Annually, on 25th January, the college observes National Voter's Day, commemorating the Foundation Day of the Election Commission of India established in 1950. The celebration aims to promote and maximize voter enrollment, particularly among

poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	new voters. The ELC actively engages in awareness campaigns, displaying posters, and organizing various activities to encourage voter participation and civic responsibility.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Supported by NSS, the ELC at the college engages in various extension activities, conducting surveys, quizzes, and other awareness programs to enhance electoral literacy and civic engagement.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	In December 2023, under the auspices of the ELC at the college, all newly eligible young voters reaching the age of 18 took an oath to register with the Election Commission. With support from local authorities, efforts were made to facilitate the enrollment of these young voters and assist them in obtaining their Voter IDs.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2956	3360	3222	3286	3091

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 182

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
134	114	101	104	88

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
228.87	259.25	74.07	331.52	89.42

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Vijayanagar College Hospet, is affiliated to Vijayanagara Shri Krishnadevaraya University, Bellary. Our college offers UG programs in BSc, BCom, BA, BBA, BCA and PG Programs in Physics, Chemistry, English, Economics and Commerce. The effective curriculum delivery is done in a well-planned manner. The University designs the curriculum and revises it as and when necessary. At the commencement of the academic year, the academic calendar is prepared by the committee organized for the said purpose.

Curriculum Planning and Implementation.

- Before commencement of every academic year, the principal conducts a meeting with the Heads of all the departments to discuss about the academic work. Every department prepares an action plan report for the academic year, which is screened by principal and suggestions or changes would be given if necessary.
- At the beginning of the academic year the teachers prepare the teaching plan of their respective subjects, which will be verified by the Head of the Department. Sufficient flexibility is maintained in a teaching plan, so as to adopt to the changes if any.
- The college uses traditional chalk and talk method as well as innovative teaching methods like power point presentation, group discussions, seminars, and project work to enhance learning experience. The head of the department monitors the syllabus coverage periodically. Every teacher maintains a work diary which will be verified by the Head of the departments and principal.
- Attendance of the students is maintained regularly.
- During pandemic, online classes were taken through different interactive apps and also recorded classes were made available to students through YouTube.
- Students have accessibility to various study requirements such as books, magazines, periodicals and old question papers at the college library as well as each department has its own library, where reference books are made available.
- The college has been conducting guest lectures, workshops and seminars by inviting resource persons and experts.
- The college encourages students for participation in extra-curricular activities like Sports, Fresher's Day, Youth Fests, etc. Every year inter-departmental sports competitions are held at the college and students are encouraged for further levels of participation also.

The Institution is affiliated to Vijayanagara Shri Krishnadevaraya University, Bellary and abides by the calendar of events formulated by the university.

- A committee is made to prepare a master time-table that includes teaching hours of all the departments.
- Timely Internal Assessment is conducted as per the University norms. An examination committee sets time-table for the internal assessment. First Internal assessment is conducted after 8 weeks after commencement of lectures. And second IA is done after a gap of one month of First IA.
- Internal Assessment and evaluation are run smoothly with the help of examination committee and faculty members.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 10

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 35.82

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1500	1500	0	1350	1350

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

To standardize the human life with respect to social, educational, economical, and political aspects, our college conducted many moral activities such as environmental day has been conducted by department of Botany, this program was inaugurated by watering to a plant by chairman Vijayanagara College Mr. Asundi Nagaraj gouda, Dr. Channabasava principal SG college Koppal was chief guest, and program was briefed by Head of the department of Botany Dr. Premalatha K. Students of Botany department have made an effort in developing awareness about food adulteration to people of Patel Nagar and Aravind Nagar, Hosapete. Apart from this Botany department conducted community services like awareness program with regard to ongoing pandemic Covid-19 to the public of surrounding areas of our college. With prior permission from the Principal and Chairman, the activity was carried out on 20th August, 2020. Zoology department has conducted human values activity, which is National webinar on "an overview on covid-19" on 4th September 2020, Dr. M. S. Kiran, professor and HOD Forensic department BGS Institute of Medical Science was the chief guest and resource person of the program, and the program was presided by our college principal Dr. Prabhayya, resource person delivered lead lecture on covid-19 to the webinar participants. Department of political science has conducted Woman's Day on 8th march 2019 and awareness program on 'Vote Casting' in various colonies of hosapete. The women's empowerment program was presided by the principal of our college Dr. Prabhayya and Sujata Revansiddappa theosophical women college hosapete delivered a special lecture on women empowerment. Every year our college NCC and NSS units in association with Red Cross and Government hospital, hosapete organize blood donation camp for students, more than 100 students voluntarily donated the blood.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 41.91

1.3.2.1 **Number of students undertaking project work/field work / internships**
Response: 1239

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 73.37

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
1066	1179	1112	1244	1223

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1624	1624	1618	1626	1446

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 86.85

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
667	726	668	725	629

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
806	806	794	794	732

File Description	Document
Institutional data in the prescribed format	[View Document]
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document]
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document]

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 22.06

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Vijaynagar College practices a teaching methodology which focuses on communicating education through a student centric approach. This methodology helps to reconstruct students from being degrade by the role of passive recipients to active recipients and involved stake holders, apart from boosting their confidence and encouraging independence.

Feedback of the Course and teachers, given by students at the end of each semester provides an opportunity to identify any deficient which can then be addressed.

- Our institute Teachers makes classes as interactive as possible and encourages innovative thought and novel interpretations. Audio- Visual methodology, Language Lab, Google Classroom.
- Experiential learning: Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through direct experience individually. Students verify the facts and laws of the subject with the help of experiments. Especially, the department of Chemistry, Physics, Botany, Zoology and Computer science uses this method. Students take interest and learn things via experiential learning.
- Internal assessments are so planned so as to encourage students to work independently. Written Assignments are required to be submitted by students on specified dates and this need to be done individually by doing research on the given topic so as to enhance confidence, develop writing skills and hone skills, apart from inculcating an interest in research activities. Seminars, which are other form of second component of internal assessment, help students present their assignments before the entire class helping them overcome stage fear and develop fluency mastery.

- The subjects/courses in our institute UG : Bsc, BA, Bcom, BBA, & BCA.

  PG : MA (ENGLISH, ECONOMICS) MCOM, MSc (PHYSICS, CHEMISTRY & COMPUTER SCIENCE) involve field work, internship, projects and so on which help students acquire experiential learning and problem solving ability.

- To indulge physical development & to have a competitive spirit sports club is established taking students to on roll for participation at university level competitionsand organizes yogato evolve aesthetics valuesof the students. NSS Cell and NCC sub-unit have been set-up for the students to participate, integrate and learn.
- Student representation in academics, co curricular & extracurricular activitiesis an important initiative taken by our institute by taking Representatives of students serve as members on committees like

Planning forum (English, Kannada ,Hindi, Urdu, Economics History & Political Science Departments organizes Debates , Quizzes, Seminars, & invited talks)

Science Club (Physics, Chemistry , Mathematics ,Botany, zoology, Electronics & Computer Science organizes Exhibitions, Quizzes, Seminars, invited talks, Field Work, Certification Courses, & Study Tours

Innovation & Creative Club (BBA Department always engages students in activities to enhance their creative abilities in the area of Finance, Marketing ,Human Resources & Business Operations by organizing Management Fests , Marketing Fairs & Industrial Visits. Participation in inter – collegiate Events.

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 78.41

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
138	138	138	138	138

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 30.5

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
26	30	39	39	31

File Description	Document
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

There is complete transparency within the internal assessment. The criterion adopted is as directed by our institute as

- At the inception of the semester, faculty members inform about constituent assessment process during the semester.
- The internal assessment test schedules are prepared as per the university calendar of events and conveyed to well .
- The marks obtained by in internal assessment tests are displayed on the department . The marks obtained by in internal assessment tests are uploaded periodically on web portal.
- Considering the values in observation and validating the theoretical aspects student must submit lab record regularly.
- Day to day performance of is assessed experiment regularity, performance, viva promptness in submitting the record. For lab courses, the marks/grade scored by experiment is indicated observation/record.
- The independent learning, practical approach to the real-time applications is tested by viva voce for laboratory courses. Forv the standard of the projects, the evaluation is finished by Project Review Committee together with the project guides.
- The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed fromv the opposite colleges as decided by the University.
- The Final theory end examinations are conducted at our center and other three -four colleges were tagged by the university, our transparency & smooth conducting of theory final examinations Redressal of grievances at University level were also solved by our institute
- The queries results, corrections in mark sheets, other certificates issued by university are handled at examination section after forwarding such quires through administrative section.
- Students are allowed for revaluation, recounting and challenged evaluation by paying necessary processing fee if not satisfied with the university evaluation through our source .
- If a student appear for examination medical or any genuine reason examination is conducted for that student as per norms, he/she submits application with proper documents.
- Student can apply for revaluation if he/she feels correct
  Application & letter of scholars accepted to who couldn't appear for exam on scheduled date because of valid reason and seeking to look for reexamination.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- In strict conformity with the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after careful consultation with all faculty stakeholders.
- After attainment of consent, are widely communicated and publicized through various means display and specified hereunder.
- The Department has clearly stated learning outcomes of the Programme the Courses offered by the department. mechanism is followed by the department outcomes to the teachers and students.
  - Hard Copy of syllabi and Learning Outcomes are available within the departments for ready relevancy the teachers and students .
  - Soft Copy of Curriculum and Learning Outcomes of Programme and Courses also are uploaded on the web site of the school for reference.
  - the educational outcomes has been communicated to the teachers within the department meetings within the beginning of the semesters.
  - For students through induction programme of the department.
  - At the start of a course together with the syllabus, students are made responsive to the result of the course by the respective course teachers.
  - At Library
- While addressing , the HODs create cognizance on POs, PSOs and COs. members, class teachers, mentors, course coordinators, program coordinators also inform awareness and spotlight the outcomes.
- Program specific outcomes (PSOs) are skill requirements and accomplishments to be fulfilled by at micro level and by of the program.
- The programme co-ordinators prepare the PSOs, usually two to four in number, in consultation with course coordinators. of the Department and subject experts, of the individual departments will discuss and approve it after endorsement by the Principal.
- Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by during their graduation.
- Course outcomes (COs) are direct statements that describe the essential and enduring disciplinary knowledge, abilities that students should possess depth of learning expected upon completion of a course. clearly specified and communicated. The Course Outcomes are prepared by the course

coordinator in consultation with concerned faculty members teaching course. The Module coordinator will verify it.

- The POs/PSOs of the programme are published through electronic media at individual Department site located on website https://www.vijayanagarcollege.org/
- The COs of the courses published through electronic media at the Department site located on website: https://www.vijayanagarcollege.org/departments/
- all told the interactions with the scholars, awareness on POs, PSOs and COs is consciously promoted.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

- Each course defined set outcomes and corresponding evaluation criteria. The course outcomes are mapped to the program outcomes which are provide the quantitative measurement of how well the program outcomes are achieved.
- The performance of examinations during the semester in each course to compute of attainment of the POs and PSOs through the mapping of COs and COs to POs and PSOs. CO Attainment Assessment methods include direct and indirect methods. outcome assessment by direct method on mid examinations, semester end examination and quiz. Each question in mid/semester end/assignment/quiz is tagged to the corresponding CO overall attainment of that CO mark set as target for final attainment.
  1. Mid Examinations are conducted twice a semester and every of them covers the evaluation of all the relevant COs attainment.
  2. Semester End Examination is descriptive, and a metric for assessing whether all the COs are attained.
- The indirect assessment through the course end survey.
  Rubrics
- Rubrics are formulated for the assessment of Laboratory, Mini Project, Major Project, Seminar and Internship courses. The attainment Outcomes of all courses with set attainment levels are given under.
  % of CO attainment >=70% >=60% &< 70% >=50% &< 60% <50%
  CO attainment level 3 2 1 0
- The attainment CO is computed by setting average mark target. The COs course are mapped to POs & PSOs with weightages (Strong), 2 (Medium) and 1 (Weak). obtained for CO attainment is multiplied by 1 for strong, 0.8 for medium and 0.6 for low correlation with the PO.

- The course outcomes of a practical course should satisfy a minimum of anyone or more of the defined program outcomes. These describe what students are ready to demonstrate in terms of information, skills, and values upon completion of the said course.
- Attainment of Program Outcomes and Program Specific Outcomes
  All the courses which contribute to the PO are identified and these courses are evaluated through the Course Outcomes using direct (Internal (20% weightage) and External exam (80% weightage) and indirect (Course end survey) assessments. the general results from the assessments of the PO are compared with the expected attainment.
- The PO satisfied on attainment of the expected level.
  For each course, the amount of attainment of every CO is compared with the predefined targets, and if not attained, the course coordinator takes necessary steps for improvement. If the target criterion level isn't reached, then faculty suggest for improvement to achieve the identical.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 90.34

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
890	1000	999	792	946

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1001	1049	1053	930	1089

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.86

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Our institution has maintained a culture of innovation in Research, Academics and Extension activities. In Research our institution hosts seminars, workshops to create awareness of recent developments in the subjects for students and faculties. Institute encourages the faculties to attend and present their research work in national and international seminars by providing financial support to the staff. Recently (11th February 2023) a Research centre sanctioned for PG department in Chemistry by the VSK University Ballari to carry out research in Chemistry. The students are encouraged to select various recent subjects for their Project work so that they can explore recent developments in the subject.

For academic improvement students are supported to do seminars in the class. They are encouraged to do Power point presentation. The discussion during their seminars and with faculty will enhances their understanding of subjects. The subject expert from Universities and various academic bodies and industry helps them to get wider coverage of subject. The Communicative English classes, literature classes on kannada will improve the students understanding of the language.

The extension activities like Aids awareness Jatha , Blood bank camp, NCC, NSS camp and Scout training will create social responsibility in them and reform the into good citizens of the country. The sports activities conducted in the College bring their talent to become University blues and to get place in National and state level teams.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 52

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
22	9	13	1	7

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.02

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Our institution frequently carries out extension activities in the College campus and in adopted villages through its NSS, NCC, Youth Red Cross and National Scouts units to create social responsibilities in the student community.

Our college served as the hub for RT-PCR COVID testing and vaccination drive during the COVID-19 pandemic for the benefit of residents and students. During the testing and vaccination drive, NCC and NSS program officers and volunteers dynamically and excitedly supported the staff of the health department. In addition to this Rallis organized by NSS and NCC students about Aids awareness in the Hospete city and special lectures were organized every year for college students in the campus. District administrative authorities recognized our institution contribution by presenting Red ribbon award for three consecutive years.

Our NCC and NSS students were   assisted the police administration in controlling mob for a week in the famous Jathra of Gavisiddeshwar math of Koppal which is 35 Km away from Hosapete city every year.

In our College campus World Aids Day, AID's Awareness Program, Awareness Program on "Drug Abuse Prevention", Human Rights Day, National Youth Day, National Unity Day, World Environment Day, Blood Donation Camp, Blood group check up Camp were arranged every year among the additional extended events that were held during the assessment period. National voter's day and mass enrollment of new voters for College students were organized with the help of District administration.

A fire safety drill was conducted where-in, safe fire extinguisher techniques were demonstrated to the College students. Our institution students and employees participated in the "Swachhata Bharat Abhiyaan" and join hands with municipality to clean College campus.

Every year the NSS units A and B organize 7-day camp in nearby villages. Not only cleaning programmes arranged in the village a cleaning awareness will also teach to the villagers. The prominent personality's speeches were organized to students and residents' to enrich their understanding of various issues. Every year Blood donation camp will be organized in the campus and around 100 bottles of blood collected with the help of 100 bed Government hospital.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

In our institutions, the NSS A and B wings, NCC, Scout and Youth Red Cross units carried out number of extension activities in that are students took part and few were acknowledged and appreciated for their participation.

1. Our institute received prestigious Ballari District Red Ribbon Club College award for the year 2019-20 for its contribution in preventation of AIDS and organizing the blood donation camps in the College by the District Health department.

2. Our institute received prestigious Ballari District Red Ribbon Club College award for the year 2021-22 for its contribution in preventation of AIDS and organizing the blood donation camps in the College by the District Health department.2021

3. Our NCC cadet JUO B. Sai Tejaswani attended independence camp conducted from 01-08-2022 to 17-08-2022held at New Delhi.

4. Our NCC cadet JUO B. Sai Tejaswani attended in the Prime minister Rally and cultural event on the occasion of 75th Indian Independence Day on 15-08-2022 held at New Delhi.

5. Our NCC cadet SUO Promad Akki participated RDC camp held at New Delhi from 01-01-2023 to 28-01-2023.

6. Our NCC cadet SUO Pramod Akki participated in the Prime minister's Rally in Republic Day Period held at New Delhi on 26-01-2023.

7. Our NCC cadet JUO Shanmukha Singha D.K selected for YEP DDG Karnataka and Goa Directoriate interview held in 16th February 2021.

8. Our NCC cadets SUO Prabhuswamy and JUO Varakumar K attended in the Prime minister' Rally in the Republic day Camp at New Delhi held on 26-01-2019.

9. Our NCC cadets SUO G.H Dharma Naik has been awarded with Chief Minister's Commendation card.

10. Our NCC cadets SUO G.H.Dharma Naik attended in the Prime minister' Rally in the Republic day Camp at New Delhi held on 26-01-2019.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 12

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	1	1	1	2

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 5

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

- **College Campus:** College campus spans 6.5 acres.It is abundantly covered with lush vegetation and offers an eco-friendly environment.With 32 classrooms,8 laboratories, a seminar hall, auditorium and an automated library with INFLIBNET facility and an adequate number of computers.The college has ample infrastructure to meet academic needs.

- **Class room:** There are 32 classrooms with adequate furniture,lights,fans.The college has one smart classroom.

- **ICT Enabled Class room:** College provide ICT enabled classrooms.The college has number of desktop facilities for each department.The campus is covered by Wi-Fi that is used by the faculties and office staff. Admission,exam form fill up and accounts are conducted through online mode. College has 22 ICT Enabled CLassrooms and Conference Hall.

- **Solar street light:** College has solar street light facility.

- **Indoor Stadium:** The college has newly constructed indoor stadium.

- The college has well equipped laboratories for chemistry,physics,botany,zoology,computer science departments.

- **Sports facility:** The college has a playground for outdoor sports.There is an indoor stadium with facilities which is newly constructed.

- The college is acquainted with gymnasium with an items like push up bands, weight plates,gymball,treadmill etc.

- The college observes International Yoga Day on June 21 every year. The college facilitate yoga course for a period of 3 months and most often yoga camp has been organized in our college quadrangle.

- **Auditorium:** The college has an auditorium with acoustics system with 500 seating capacities equipped with built in sound system and lighting arrangements.

- **Toilet Facility:** College has separate toilet for boys,girls and gents and ladies staffs.

- **Conference hall:** The college has one conference hall with 100 seating capacity with LCD projector.

- **Cultured Activities:** The college used to organize cultural activities occasionally and to host these programmes we used our auditorium hall and an open stage i.e college quadrangle.During annual college week,various culyural events like cultural procession,folkdance,Rangoli competition, Mehandi competition etc organized. Students participate in different cultural programmes and duly rewarded with trophies.

- **Girls Common room:** The College provide girls common room with a minimum 50 capacity.The common room has four bathroom facilities and napkin incinerator which is eco-friendly also it is disable friendly.

- **Bike and cycle stand:** The college provide bike and cycle stands for faculties,boys and girls separately.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 9.98

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
13.80	12.04	28.62	15.89	27.73

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The Vijayanagar College Library plays a pivotal role in enriching the learning and research environment of the institution through the implementation of an advanced Integrated Library Management System (ILMS). With a vast collection comprising 76,000 plus academic books, 40 Plus journals and periodicals,

research databases, and a myriad of other knowledgeable resources across Main Library, PG LIbrary, SC & ST Book Bank and Departmental Libraries. the library stands as a cornerstone in fostering academic excellence.

At the heart of the library's efficiency lies the utilization of cutting-edge software designed to streamline various housekeeping tasks. From data input to book issuance, return, renewal, and member login, the ILMS ensures a seamless and automated functioning of the library's operations. This technological integration not only enhances the overall efficiency but also contributes significantly to the user experience.

One noteworthy feature of the library is its subscription to N-List, further expanding the repository of academic resources available to students and faculty. This subscription broadens access to a plethora of publications, including journals, periodicals, and research databases, thereby empowering students to delve into diverse disciplines. Such access is instrumental in nurturing a comprehensive understanding of subjects and fostering a culture of continuous learning and research within the academic community.

The library boasts an extensive collection of books spanning a wide array of topics, including but not limited to English literature, pure sciences, arts, history, social sciences, and languages. This diverse collection reflects the commitment of the institution to cater to the varied academic interests and pursuits of its stakeholders. Students, in particular, benefit from this curated collection as it serves as a valuable resource for expanding their knowledge and comprehension across disciplines.

To facilitate efficient book transactions, the college has incorporated a bar code reader facility, ensuring a swift and accurate process for issuing books. This technology-driven approach not only reduces manual efforts but also minimizes errors, contributing to a hassle-free borrowing experience for library users.

The Library Management Software employed by the college is a testament to its commitment to staying abreast of technological advancements. This software not only facilitates the aforementioned housekeeping tasks but also provides valuable insights through data analytics, enabling informed decision-making for further improvement.

In conclusion, the Vijayanagar College Library stands as a beacon of academic enrichment, supported by robust technological infrastructure and a vast repository of resources. The integration of the ILMS, N-List subscription, and advanced software reflects the institution's dedication to fostering an environment conducive to learning, research, and intellectual exploration. Through these initiatives, the library plays a pivotal role in elevating the overall standard of the academic and research landscape within the educational institution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

In response to the dynamic demands of the modern world and its multifaceted challenges, our college has consistently strived to establish itself as an IT-oriented institution. This proactive approach is not only reflected in the integration of Information Technology (IT) across various facets of campus life but also in the constant pursuit of enhancing the quality of teaching, learning, and administrative processes.

One of the central pillars of our IT infrastructure is the state-of-the-art seminar hall equipped with cutting-edge IT facilities. This space serves as a hub for academic and administrative activities, providing a platform for interactive sessions, workshops, and seminars. The technological capabilities of the seminar hall contribute significantly to fostering a conducive learning environment, ensuring that students and faculty are equipped with the tools necessary for effective engagement.

A critical aspect of our IT landscape is the implementation of a Local Area Network (LAN) using Wi-Fi technology. This network seamlessly connects staff rooms and departments, promoting efficient communication and collaboration. The robust LAN, supported by a high-speed 100 Mbps connection, is strategically positioned in key areas such as the office room, library, and IQAC. This network upgrade, facilitated by optical fibre cable (OFC), ensures a reliable and high-performance IT infrastructure, thereby enabling smooth operational processes.

The General Library, a vital resource hub, adopts a closed access system that enhances resource management and security. Through this system, both students and teachers gain access to a wealth of information from the Information and Library Network (INFLIBNET). The library employs specialized software for cataloguing and issuing books, streamlining the borrowing process and facilitating efficient resource utilization. Furthermore, Wi-Fi accessibility in the library extends opportunities for research and study, fostering an environment where technology complements traditional learning resources.

With an eye towards modern pedagogy, the college boasts 20 classrooms equipped with Information and Communication Technology (ICT) capabilities. This integration ensures that each classroom becomes a dynamic space conducive to interactive learning experiences. Faculty can leverage multimedia resources, presentations, and online tools to enhance the delivery of educational content, catering to diverse learning styles among students.

The commitment to IT-oriented education is further evident in the provision of Wi-Fi connectivity in classrooms, facilitating seamless access to online resources and promoting a digitally enriched educational experience. The connectivity is reinforced by a robust 100 Mbps speed, ensuring that the digital learning environment is not only accessible but also high-performing.

In essence, the college's strategic incorporation of IT across various facets of campus life underscores its commitment to staying abreast of technological advancements. From upgraded LAN connectivity and

optical fibre infrastructure to the adoption of closed access systems in the library and ICT-enabled classrooms, the institution prioritizes a holistic and modern approach to education. This concerted effort towards IT integration not only enhances the overall quality of education but also positions the college as a forward-thinking institution ready to meet the challenges of the contemporary educational landscape.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 295.6

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 10

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 9.98

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
13.80	12.04	28.63	15.89	27.73

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 27.33

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	956	589	894	1910

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

> *1.Soft skills*
> *2.Language and communication skills*
> *3.Life skills (Yoga, physical fitness, health and hygiene)*
> *4.ICT/computing skills*

Response: C. 2 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 10.45

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
602	731	47	45	238

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 77.8

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
836	811	643	536	774

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
890	1000	999	792	946

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	**View Document**

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 30

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
10	8	0	1	11

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 6.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	0	0	8	10

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of Vijayanagar College in Hosapete, established on the 22nd of March 2014, stands as a testament to the enduring bond between the institution and its former students. Bearing the name "Alumni Association of Vijayanagar College, Hosapete," this registered body comprises dedicated members, including an Honorary President, a Vice-President, a Secretary, and a Treasurer. United by a shared commitment to their alma mater, the association plays a pivotal role in fostering a sense of community among the college's graduates.

One of the noteworthy traditions of this association is the annual enrollment of old students who, each year, contribute a membership fee to join the esteemed Alumni Association. This financial contribution serves as a tangible expression of their ongoing support for the college and its initiatives.

At the heart of the Alumni Association's mission is the ardent desire to promote the active involvement of former students in the growth and academic activities of the college. By organizing cultural events and athletic competitions, the association seeks to create opportunities for alumni to reconnect with the college community. These events serve as platforms for fostering a vibrant campus atmosphere and encouraging continued engagement between old and current students.

Financial sustainability is also a key focus for the Alumni Association. Through strategic fundraising initiatives, including soliciting donations, the association endeavors to secure financial resources that can be channeled towards enhancing the college's facilities, academic programs, and student support services. This dual approach of providing both financial and intellectual support underscores the association's holistic commitment to the college's success.

An annual highlight on the association's calendar is its meetings, where members gather to deliberate on ways to improve the institution continually. These sessions serve as forums for exchanging ideas, sharing insights, and charting a course for the future. The collective wisdom and experiences of the alumni provide valuable guidance for the college's administration in navigating challenges and seizing opportunities for growth.

Regular visits by association members further fortify the connection between the alumni and the college community. These visits go beyond mere symbolic gestures; they actively contribute to the planning and organization of various activities. By providing hands-on assistance and direction for the operation of cells and units within the college, alumni play an instrumental role in shaping the institution's trajectory.

In conclusion, the Alumni Association of Vijayanagar College, Hosapete, stands as a dynamic and influential entity that embodies the enduring spirit of the college's community. Through its multifaceted initiatives, encompassing financial contributions, environmental stewardship, event organization, and collaborative planning, the association weaves a tapestry of support that enriches the college experience for both current and future generations. This narrative of commitment, involvement, and shared aspirations paints a vibrant picture of an alumni association dedicated to the lasting prosperity of Vijayanagar College.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)	

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institution's vision and mission are to deliver high-quality instruction so that its students can succeed and be empowered in this economically underdeveloped region. Through numerous committees, forums, and cells, the principal and faculty members promote the curricular, co-curricular, and extracurricular activities.

VISION

- To create an opportunity for students and teachers to envisage and adopt innovative ways of teaching and learning.
- To impart quality education through different motivational skills and using technological innovations.
- To help acquire the social values, moral virtues and responsibilities so as to modulate and guide the lowest cadre of the society.

MISSION

- To provide value based education and prepare young generation a responsible, just and upright citizen.

OBJECTIVES

- To attract all eligible irrespective of caste, creed and religion, by providing infrastructural and academic Excellencies.
- To erect a superb educational hub in this rural and backward region.

Nature of Governance:

The institution has a democratic and participatory form of government, and all of its stakeholders are actively involved in its management. By creating committees with instructors and students as members, the institution encourages participatory management in decision-making. The ex-officio member of the Governing body, the Principal, is given authority by the Governing body, and the Principal in turn grants authority to staff members at various levels of the institution. The convenors of the HODs, the Nodal Officers of various committees and cells, faculty members, and students all take part in the decision-making process and are crucial to developing and carrying out policies and programmes.

In carrying out the institution's vision and goal, the faculty members are crucial. Through their representation on committees for the library, building, and other institutional functions, teachers have an impact on the institutional polity. The Student Union, Admission, Examination, Library, Sports, and Research Committees are a few of these committees. They decide on admission standards, test formats, library procedures, advances in teaching and learning, co-curricular activities, and extracurricular activities. In addition to these roles, faculty members also serve as leaders and backup plans for the cultural and social events. They have positions in the NSS, NCC, and YRC.

The creation and implementation of all quality policies for the college's overall development, including academic, governance, and infrastructural development, are crucially dependent on the college's governing body, principal, and IQAC. Throughout the academic year, the principal puts the governing body's decisions and policies into practise to carry out the college's vision and mission.

Teachers, students, and non-teaching staff are all adequately represented in the institution progress. All significant policy initiatives adopted by the college administration receive approval from the college's regulatory body, which also provides the necessary authorization for overall development.

As a result, the college ensures a system of participatory leadership, which is reflected in the college's overall development. The college creates and successfully executes the perspective plan. Increased Centum scoring, University blues, and the organisation of several community-focused programmes are examples of how the governance aligns with the vision and mission.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

IQAC plays a crucial role in maintaining institutional quality and standards. Along with management, IQAC, teaching and non-teaching staff, the principal of the college developed a perspective plan. The institution has prepared a strategic plan with a vision to fulfil the curricular and co-curricular needs. The perspective plans of the institution are:

1.Improving the academic results by remedial classes by monitoring the students regularly.

2.Increase the number of University ranks

3.Providing e-content

4.Arranging Industrial Visits

5.Student Exchange Programme.

6.Faculty Exchange Programme.

7.MOUs with Industries/ Hospitals/ other agencies.

8.Organising National workshops/ Seminars/ Webinars/ Symposiums.

9.Counselling and coaching classes through Career Guidance and Placement cell.

10.Value added programmes.

11.Enhanced the existingrain water harvesting system.

The institution strictly follows the service rules according to the V S K University norms. Recruitments have been made to the institution by the Government of Karnataka through DCE.

ORGANIZATIONAL STRUCTURE

President

Secretary

College Governing Body

Principal

IQAC

HODs

Administrative superintendent

Conveners of various committees

Finance Section

Library & Sports

The Institute's administrators believe that the welfare of both teaching and non-teaching employees is essential to the institution's efficient operation, and numerous welfare measures have been included, such as

1. Employee Provident Fund for Staff: The Management allocates Employee Provident Fund (EPF) for all temporary full-time and part-time staff.

2. Employee state insurance facilities for management staff whose salary is within 20,000 per month.

3. V V Sangha co-operative society provides long term and short term loan facility up to 10 lakhs for the needy at a reasonable interest rate.

4. The institution sanctions maternity leave and also Faculty members are eligible for Earned Leave.

5. Summer and Winter Vacations for faculty members as per VSK University academic calendar.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The faculty members are encouraged to perform well in teaching, learning, and research by the performance appraisal system. The institution has a system in place for evaluating the performance of the teaching staff based on various evaluation criteria. Every academic year, a "Academic Audit" is conducted in the institution to evaluate the performance of the teachers. Each faculty member completes an academic audit about the teaching and learning process, which includes lectures, seminars, practicals, and tutorials. It also involves the usage of cutting-edge teaching-learning strategies, the upgrading of course materials, and their improvements. There are also extracurricular and societal outreach programmes for professional growth.Research, publications, and academic contributions of faculty members with regard to their faculty development programmes and other innovative teaching methods used by teachers for the improvement of students are also included. At the end of each academic year, the data pertaining to the above categories is collected from each faculty member in the prescribed proforma and is assessed by the appraisal system. Student feedback is taken at the end of every year to assess the teaching performance of the faculty. Necessary steps were taken periodically for the development of institution by the principal and management based on the performance based self appraisal system and feed back by the stake holders.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 5.36

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	1	0	10	14

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 2.89

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	8	1	1	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
44	44	44	44	44

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	**View Document**
Institutional data in the prescribed format	**View Document**
Copy of the certificates of the program attended by teachers.	**View Document**

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution monitors the effective and efficient use of available financial resources for the

Infrastructural development and teaching learning process. Money spent for the development is properly audited by the chartered accountant. Budget proposals are submitted by the college to the management for its consideration and approval. The proposals are made on different heads, such as laboratory equipment, library expenses, salary payments, building infrastructure, and maintenance expenses. The mechanisms used to monitor the effective and efficient use of financial resources within the college budget include recurring expenses such as salary, electricity bill, internet charges, maintenance costs, stationary costs, other consumable charges, and so on, as well as non-recurring expenses such as the purchase of laboratory equipment, furniture, and so on.

Internal Audit Procedure: An internal audit and an external audit are both performed on the college. A chartered accountant appointed by the management conducts an internal audit once a year. The management committee will get the yearly audit report.

External Audit Procedure: For an external audit, it is carried out by a team of auditors from the office

of the Joint Director, Regional Department of Higher Education, Kalburgi Division periodically.

Our college is an aided institution affiliated to V S K University. The salary for the aided teachers is met by the government. The salaries of the guest faculty and supporting staff members are paid by the management. The expenditure consists mainly of salary payments. Laboratory infrastructure and maintenance, if there is any deficit of funds, it will be met by the management.

Optimum utilisation of funds is ensured through the Accounts section of the college for

- Industrial visits and Botanical tours are conducted annually by the various departments. Organising special invited talks. Organising cultural programmes.
- Organising career guidance programmes.
- Organising blood donation camps.
- Purchase of new books as per the revised syllabus.
- Sports equipment and ground maintenance.
- Student centric activities of cells and committees.

Funds allocated to various departments for purchasing equipment (consumables and non-consumables) and maintenance of the equipments are properly utilized. All the purchased items are taken into the stock register and verification of stock is made ever year by the stock verification committee.

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Institutional Quality Assurance Cell (IQAC) serves as the linchpin of discipline and oversight in the college, actively involved in every facet of its operations. The IQAC has spearheaded a range of institutionalized practices aimed at fostering a conducive academic environment. Some of the notable initiatives include:

1. **Faculty Development:** The IQAC encourages and supports faculty members to engage in continuous professional development. Participation in orientation, refresher training, workshops, seminars, and conferences related to the teaching-learning process and research is actively promoted.

2. **Examination Processes:** Teachers receive backing from the IQAC to actively participate in examination evaluation processes, emphasizing the importance of their involvement in the assessment and feedback mechanisms.

3. **Student Competitions:** The college, through the IQAC, provides a platform for students to showcase their talents and compete at both intra- and inter-college levels. This not only encourages healthy competition but also promotes overall student development.

4. **Strategic Meetings:** Under the leadership of the Principal, the IQAC conducts regular meetings with a structured agenda. It solicits input from all its members on how to enhance and administer the curriculum more effectively, ensuring a collaborative and inclusive approach to decision-making.

5. **Enhanced Teaching-Learning Methods:** The IQAC recommends and advises all teachers to incorporate modern teaching aids, including audio-visual tools, charts, models, and ICT resources, to facilitate efficient teaching-learning processes. Laboratories are equipped with charts and models, and smart boards have been installed in 11 classrooms.

6. **Organizational Reviews:** Periodic reviews of the college's organizational structure, operational methodologies, and learning outcomes are conducted by the IQAC. This ensures continuous improvement and adaptation to changing educational paradigms.

7. **Academic Planning:** At the commencement of each academic year, staff meetings are convened by the IQAC to conduct a comprehensive academic review. This includes the design of a new schedule, an annual planner, and the reconstitution of various cells, wings, and associations. Results are meticulously analyzed to inform further improvements.

8. **Results Improvement Strategies:** The IQAC takes proactive steps to enhance student results by encouraging regular attendance, identifying slow learners for additional support, and implementing targeted interventions to address academic challenges.

9. **Technology Integration:** Emphasizing the importance of technology in education, the IQAC promotes the use of ICT tools in classrooms. Heads of Departments communicate with students through WhatsApp groups, and study materials are shared online for easy access.

10. **Academic Calendar and Action Plan:** The IQAC plays a pivotal role in preparing the academic calendar of events and formulating action plans for various curricular, extracurricular, co-curricular, and ISR activities. This ensures a structured and organized approach to the academic year.

11. **Collaborations and MOUs:** Facilitating linkages and collaborations with other institutions and industries is another dimension of the IQAC's role, enhancing the college's network and opportunities for students.

12. **Feedback Mechanism:** The IQAC actively collects and analyzes feedback from staff each year, fostering communication with the management for continuous development and improvement of the institute.

In essence, the IQAC operates as a dynamic catalyst for holistic institutional development, ensuring that the college remains responsive to the evolving needs of education and consistently strives for excellence in all spheres.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our organization is committed to gender equality, ensuring equal chances, resources, and rewards for all employees. Acknowledging distinct societal roles, we implement diverse strategies. Our mission emphasizes providing equal opportunities for success to both men and women within the institution.

Women Empowerment Cell

The Women Empowerment Cell is organizing events to raise awareness about gender issues. The teaching staff actively advises female students, addressing their concerns in various situations, and encouraging them to lead wholesome lives. This initiative aims to empower women by fostering a supportive environment and providing guidance for their overall well-being.

Safety and Security:

Ensuring the safety and security of female employees and pupils is a top priority for the institution. The college campus is equipped with a comprehensive CCTV camera system strategically placed to vigilantly monitor and safeguard the well-being of the students. To regulate the movement of outsiders and visitors, a dedicated security guard is employed. The college has established a specialized cell committed to preventing sexual harassment, with the principal convener actively addressing concerns affecting both students and employees. Remarkably, there have been no significant complaints or observations involving women reported at the college thus far. Undoubtedly, the security and safety of the students rank highest on the college's list of priorities. The administration maintains a vigilant stance on security measures and safety considerations, conducting regular monitoring and analysis to ensure a secure environment.

Counseling:

The institution recognizes the importance of mental health and provides a robust counseling system to support its students. A dedicated cell for the prevention of sexual harassment, coupled with vigilant staff monitors, reinforces the college's commitment to student well-being. Employing a student-centric approach, the counseling system addresses a wide array of issues, both academic and non-academic. Students are encouraged to communicate openly with instructors about personal or academic concerns, fostering a supportive environment. The class council's mentors engage with students on topics such as professional stress, anxiety, depression, learning challenges, and issues related to exam evaluation. This proactive approach to counseling has proven effective in helping students develop positive attitudes and

cope with various challenges they may face during their academic journey.

Common Room:

In an effort to enhance students' overall experience, the college provides a well-appointed common area for their leisure time. This space is carefully designed to offer a pleasant environment, fostering relaxation and social interaction. Equipped with indoor games such as Carom and Chess, the common area caters to diverse interests. To ensure safety and security, CCTV monitoring is in place, allowing students to enjoy their free time with peace of mind. The university's commitment to creating a joyful and comfortable stay for visitors is evident in the thoughtful design and amenities provided in the common room.

In summary, the institution's commitment to safety, security, counseling, and student well-being is evident through its comprehensive measures and proactive approach. By prioritizing these aspects, the college creates an environment where students and employees feel supported, secure, and able to thrive both academically and personally.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institution upholds the value of cultural and religious equality, evident in its diverse student body composed of individuals from various castes and religions who coexist without discrimination. Despite the socio-cultural diversity and linguistic differences among students, the institution actively promotes tolerance and acceptance of cultural, regional, linguistic, communal, and socio-economic diversities. National festivals and the birth anniversaries of eminent Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, and Lal Bahadur Shastri are celebrated with great enthusiasm.

On October 31, the institution commemorates Rashtriya Ekta Diwas, coinciding with the birth anniversary of Sardar Vallabhbhai Patel. This day is marked by the observance of National Integration Day, during which staff and students take a pledge to uphold unity. Additionally, a week-long Yuva Sapthaha and Cultural festival is organized on the occasion of Swami Vivekananda Jayanthi, providing students with a platform to showcase their talents and skills. Birth anniversaries and memorials of renowned authors, poets, and scholars such as Kuvempu, Kanakadasa, and Valmiki are also celebrated.

The NSS (National Service Scheme) units of the college actively participate in various programs related to social issues organized by other institutions. The annual camps conducted by the NSS units further contribute to fostering tolerance and harmony towards cultural, regional, linguistic, communal, socio-

economic, and other diversities.

The institution takes a proactive approach to incorporate these values into the academic curriculum. Programs related to cultural diversity, national integration, and social issues are integrated into the syllabi of B.A, BCom, BSc, and BBA courses either as core or non-core papers introduced by the university. Faculty members conduct the teaching of these subjects with utmost care, aiming to sensitize students and instill a sense of responsibility. The awareness gained through these subjects is intended to mold students' attitudes and behavior to foster respect for the diverse values prevalent in India.

In summary, the institution's commitment to cultural and religious equality is reflected in its inclusive atmosphere and a curriculum that actively promotes awareness and sensitivity. By celebrating national events and the achievements of eminent personalities, fostering tolerance through NSS activities, and integrating relevant subjects into the academic curriculum, the institution endeavors to shape students into responsible individuals respectful of India's rich cultural tapestry.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice I: Cultivation and Conservation of Botanical and Medicinal Plants

Objectives:

- Inculcate values of Botanical and Medicinal plants.
- Foster awareness of their uses and promote conservation among students.

Context: Ayurveda, an integral part of India's traditional medicine, has been practiced for centuries. Recognizing the significance of botanical and medicinal plants, our institution aims to instill values, knowledge of their uses, and the importance of conservation in students. Plants are fundamental to human life, providing essential resources like oxygen, food, and shelter. Medicinal plants, in particular, are invaluable sources of natural compounds with medicinal properties, making it imperative to conserve them for future generations.

Practice: Within our college campus (VNC), a variety of plants are cultivated for ornamental, shading, and oxygen-supply purposes. Notable examples include:

1. **Azardicta indica (Neem Tree):** Used for treating various ailments such as leprosy, eye disorders,

and diabetes.

2. **Ficus bengalensis (Peepal Tree):** Utilized in traditional medicine for conditions ranging from gout to mental disorders.

3. **Murraya koenigii (Curry Leaf Tree):** Easily grown and used in culinary and medicinal applications.

4. **Ixora chinensis (Chinese Ixora):** Known for treating dysentery, ulcers, and gonorrhea.

5. **Peltophorum pterocarpum:** Contains chemical compounds beneficial for treating dysentery, skin disorders, and muscular pains.

6. **Mussenda philippica:** Grown as an ornamental plant with various medicinal properties.

Problems and Resources: Challenges encountered in implementing this practice include concerns about the loss of biological diversity, availability of resources, declines in local knowledge, cultural preservation, healthcare service quality, and terms of research on medicinal plants. Overcoming these challenges requires collaborative efforts, adequate resources, and a commitment to preserving traditional knowledge and biodiversity.

This initiative not only enriches the campus environment but also educates students on the importance of preserving our botanical heritage and utilizing these plants for holistic well-being.

Best Practice II: Blood Donation as Life Saver Initiative

Objectives:

- Ensure a safe and adequate blood supply for patients in need.
- Encourage students to become regular voluntary blood donors.

Context: The practice addresses the critical need for a safe and ample blood supply. Students voluntarily donate blood, contributing to emergencies and medical treatments. The initiative aims to raise awareness about the importance of voluntary blood donations, emphasizing the benefits for both donors and recipients.

Practice: Vijayanagar College collaborates with VIMS, Govt. 100 Bed Hospital, and HDFC Bank CSR Dept. to organize blood donation camps. Official letters are exchanged, detailing logistics and requirements. The camps are conducted in well-lit, ventilated, and spacious areas, often in educational institutions and other public assembly centers. Adequate arrangements, including cots, tables, and volunteers, ensure smooth registration, medical checkups, and donation procedures. Hemoglobin tests are conducted on-site to confirm donor eligibility.

Evidence of Success:

- Letter of appreciation from the medical officer.
- Donors receive certificates of appreciation.
- Donors are informed of their blood groups.

Problems and Resources: Challenges include limited awareness of blood donation benefits, particularly among students from rural and economically disadvantaged backgrounds. Overcoming needle fear and malnutrition-related issues in girl students requires targeted efforts. Educating less-educated parents proves challenging. Success is evidenced by improved awareness, successful donations, and positive media coverage.

This practice not only serves as an essential contribution to healthcare but also fosters a sense of social responsibility among students, encouraging a culture of voluntary blood donation.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Vijayanagar College stands as a beacon of educational excellence, guided by a visionary set of principles encapsulated in its vision, mission, and objectives. These foundational elements shape the college's commitment to fostering an environment where students and teachers can embrace innovative approaches to teaching and learning. The institution envisions a future where quality education is imparted through motivational skills and technological innovations, while instilling social values and moral virtues to guide individuals towards responsible citizenship.

Vision: Fostering Innovation and Quality Education

The college's vision revolves around creating opportunities for both students and teachers to envision and adopt innovative ways of teaching and learning. By imparting quality education through motivational skills and technological innovations, Vijayanagar College seeks to go beyond traditional educational paradigms. The vision also emphasizes the importance of inculcating social values, moral virtues, and a sense of responsibility to positively influence and guide the broader spectrum of society.

Mission: Values, Responsibility, and Upright Citizenship

At the heart of Vijayanagar College's mission is the commitment to providing value-based education. The institution aims to prepare the younger generation to be responsible, just, and upright citizens. By focusing on values and ethical principles, the college endeavors to nurture individuals who contribute meaningfully to society, embodying a strong sense of responsibility and justice.

Objectives: Excellence, Inclusivity, and Regional Development

The college outlines specific objectives to translate its vision and mission into actionable goals:

1. Vijayanagar College aims to attract all eligible individuals irrespective of caste, creed, or religion. The focus is on providing infrastructural and academic excellences to create an environment where diverse talents can thrive.
2. **Regional Development:** The institution aspires to be a superb educational hub in the rural and backward region it serves. By offering quality education, Vijayanagar College becomes a catalyst for positive change and progress in the community.

Distinctive Features: A Holistic Approach

Vijayanagar College stands out as distinctive in various realms, reflecting a holistic approach to education and development:

1. The College places a strong emphasis on academic excellence, ensuring that students not only cover the syllabus but also gain practical insights into their courses. The goal is to enhance skills that go beyond theoretical knowledge.
2. **Social Responsibility:** Through organizations like NSS, NCC, Red Cross, and Scout and Guides, the college actively engages in social responsibility initiatives. Events such as cleaning campaigns, blood donation drives, awareness camps, marathons, and jathas exemplify the institution's commitment to community service.
3. **Cultural Promotion:** A vibrant cultural atmosphere is fostered through various clubs and associations, including the Science Association, Commerce and Management Association, Etopien Club, Karnataka Sangha, Sports Association, Parampara Koota, and Planning Forum. These entities work collectively to promote culture-based education and encourage students' participation in diverse cultural activities.
4. **Safety Measures:** Vijayanagar College prioritizes the well-being of its students by implementing effective safety measures. These include the use of CCTV surveillance, fire safety protocols, discipline committees, anti-ragging initiatives, and sexual harassment prevention committees.
5. **Academic Achievements:** The college proudly boasts of its academic strength, having secured more than 200 university ranks in various courses. This accomplishment is a testament to the institution's commitment to academic excellence and the success of its students in diverse fields.
6. **Sports Culture:** Students are not only encouraged but motivated to participate in inter-college, university-level, zonal, state, and national-level sports competitions. The college's commitment to sports is evident through the numerous achievements, with students earning coveted University Blues.
7. **Alumni Legacy:** With over 60 years of legacy, Vijayanagar College takes pride in its alumni who have spread across the globe, occupying prominent positions as entrepreneurs, doctors, engineers, civil servants, professionals in both government and private sectors, chartered accountants, and social activists. This rich and diverse alumni network is a testament to the enduring impact of the college's education.

In conclusion, Vijayanagar College's distinctive nature is woven into the fabric of its vision, mission, and objectives. Through a commitment to innovation, quality education, social responsibility, and holistic development, the institution not only imparts knowledge but also shapes individuals who contribute meaningfully to society and excel in various domains. The college's journey is marked by academic

excellence, a vibrant cultural ethos, a strong focus on safety, and a proud legacy of alumni making a difference globally. Vijayanagar College stands as a testament to the transformative power of education in shaping futures and positively impacting communities.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

1

Concluding Remarks :

Vijayanagar College, Hosapete, stands by embodying the noble principle that "Service to mankind is service to GOD." Established in 1964 by the visionary Bellary Veerasaiva Vidhyavardhak Sangha, the college has consistently pursued its mission with dedication and resilience.

The curricular aspects demonstrate adaptability and responsiveness to the evolving educational landscape. The commitment to experiential learning, project work, and diverse certificate courses reflects the institution's dedication to providing a comprehensive education.

In the realm of teaching-learning and evaluation, Vijayanagar College maintains transparent admission practices and a student-centric approach. The active involvement of faculty, integration of ICT-enabled teaching methods, and emphasis on continuous improvement contribute to the institution's success in achieving learning outcomes.

The focus on research, innovation, and extension activities is commendable. The college has fostered an ecosystem for innovation, organized numerous events, and actively engaged in community service during the challenging times of the COVID-19 pandemic.

The investment in infrastructure and learning resources underscores the institution's commitment to creating a modern and conducive learning environment. The emphasis on sports, cultural activities, and IT integration reflects a holistic development approach.

College's dedication to student support and progression is evident in its scholarship programs, capacity-building initiatives, and impressive progression rates. The institution's success in producing graduates who excel in higher education, self-employment, sports, and cultural activities speaks volumes about its impact on students' lives.

Governance, leadership, and management at College exhibit a strategic and inclusive approach. The institution's governance structure, financial management, and faculty empowerment initiatives contribute to its overall success.

Institutional values and best practices form the cornerstone of College's identity. The commitment to academic excellence, social responsibility, safety measures, and the cultivation of responsible citizens resonates throughout the institution.

In essence, College has not just weathered the challenges but has emerged as a vibrant hub of learning and character-building. The institution's journey, marked by a rich tapestry of achievements, challenges, and unwavering commitment to its founding principles, is a testament to its enduring legacy in the realm of education and community service.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :10 Remark : DVV has made changes as per the report shared by HEI.
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1066	1179	1112	1244	1223

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
667	726	668	725	629

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**
Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1624	1624	1558	1536	1446

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
806	806	794	794	732

Remark : DVV has made changes as per the report shared by HEI.

2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years** 2.4.1.1. **Number of sanctioned posts year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

| 141 | 141 | 141 | 141 | 141 |

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
138	138	138	138	138

Remark : DVV has changes as per the document shared by the HEI

2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
63	63	63	63	63

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
26	30	39	39	31

Remark : DVV has made changes as per the report shared by the HEI

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	0	0	0	0

Remark : DVV has made changes as per the report shared by the HEI

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	3	1	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made changes as per the report shared by the HEI

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	10	6	8	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	1	1	1	2

Remark : DVV has made changes as per the report shared by the HEI

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :
Answer After DVV Verification :5
Remark : DVV has made changes as per the report shared by the HEI

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

4.3.2.1. Number of computers available for students usage during the latest completed academic year:
Answer before DVV Verification : 110
Answer after DVV Verification: 10

	Remark : DVV has made changes as per the report shared by the HEI
4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>228.87</td><td>259.25</td><td>74.07</td><td>331.52</td><td>89.42</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>13.80</td><td>12.04</td><td>28.63</td><td>15.89</td><td>27.73</td></tr></table> Remark : DVV has made changes as per the report shared by HEI.
5.1.2	*Following capacity development and skills enhancement activities are organised for improving students' capability* *1. Soft skills* *2. Language and communication skills* *3. Life skills (Yoga, physical fitness, health and hygiene)* *4. ICT/computing skills* Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has made changes as per the report shared by HEI.
5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has made changes as per the report shared by HEI.
5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
836	811	643	536	774

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
836	811	643	536	774

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1001	1072	1086	930	1137

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
890	1000	999	792	946

Remark : DVV has made changes as per the report shared by HEI.

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	1	0	10	14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	1	0	10	14

Remark : DVV has made changes as per the report shared by HEI.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	8	1	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	8	1	1	0

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
44	44	44	44	44

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
44	44	44	44	44

Remark : DVV has made changes as per the report shared by HEI.

6.5.2 — **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above
Answer After DVV Verification: B. Any 3 of the above
Remark : DVV has made changes as per the report shared by HEI.

7.1.2 — **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

	Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has made changes as per the report shared by HEI.
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations