



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

|   |   |
|---|---|
| Part A  |   |
| <b>Data of the Institution</b>                |   |
| <b>1. Name of the Institution</b>             | VIJAYANAGAR COLLEGE, HOSAPETE.                  |
| Name of the head of the Institution           | Dr. V S Prabhaiah                               |
| Designation                                   | Principal (in-charge)                           |
| Does the Institution function from own campus | Yes   |
| Phone no/Alternate Phone no.                  | 08394228431                                     |
| Mobile no.                                    | 9449065424                                      |
| Registered Email                              | vnchospet@gmail.com                             |
| Alternate Email                               | vnchospet@yahoo.in                              |
| Address                                       | COLLEGE ROAD, OPP MUNICIPAL GROUND<br>HOSAPETE, |
| City/Town                                     | HOSAPETE  |
| State/UT                                      | Karnataka                                       |
| Pincode                                       | 583201  |

| <b>2. Institutional Status</b>   |   |       |                      |             |             |       |       |      |                      |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |   |     |      |      |             |             |
|--|---|-------|----------------------|-------------|-------------|-------|-------|------|----------------------|----------|--|-------------|-----------|---|----|-------|------|-------------|-------------|---|---|------|------|-------------|-------------|---|-----|------|------|-------------|-------------|
| Affiliated / Constituent   | Affiliated  |       |                      |             |             |       |       |      |                      |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |   |     |      |      |             |             |
| Type of Institution  | Co-education  |       |                      |             |             |       |       |      |                      |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |   |     |      |      |             |             |
| Location   | Semi-urban  |       |                      |             |             |       |       |      |                      |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |   |     |      |      |             |             |
| Financial Status   | state   |       |                      |             |             |       |       |      |                      |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |   |     |      |      |             |             |
| Name of the IQAC co-ordinator/Director   | Dr. Venkatesh K Bhovi   |       |                      |             |             |       |       |      |                      |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |   |     |      |      |             |             |
| Phone no/Alternate Phone no.   | 08394228431   |       |                      |             |             |       |       |      |                      |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |   |     |      |      |             |             |
| Mobile no.   | 8861610765  |       |                      |             |             |       |       |      |                      |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |   |     |      |      |             |             |
| Registered Email   | vnciqac@gmail.com   |       |                      |             |             |       |       |      |                      |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |   |     |      |      |             |             |
| Alternate Email  | venki.kb123@gmail.com   |       |                      |             |             |       |       |      |                      |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |   |     |      |      |             |             |
| <b>3. Website Address</b>  |   |       |                      |             |             |       |       |      |                      |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |   |     |      |      |             |             |
| Web-link of the AQAR: (Previous Academic Year)   | <a href="http://www.vijayanagarcollege.org/aqar/">http://www.vijayanagarcollege.org/aqar/</a>   |       |                      |             |             |       |       |      |                      |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |   |     |      |      |             |             |
| <b>4. Whether Academic Calendar prepared during the year</b>   | Yes   |       |                      |             |             |       |       |      |                      |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |   |     |      |      |             |             |
| if yes,whether it is uploaded in the institutional website:<br>Weblink :   | <a href="http://www.vijayanagarcollege.org/academic-calendar-or-plan-of-action/">http://www.vijayanagarcollege.org/academic-calendar-or-plan-of-action/</a> |       |                      |             |             |       |       |      |                      |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |   |     |      |      |             |             |
| <b>5. Accrediation Details</b>   |   |       |                      |             |             |       |       |      |                      |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |   |     |      |      |             |             |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>75.80</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.04</td> <td>2010</td> <td>04-Sep-2010</td> <td>03-Sep-2015</td> </tr> <tr> <td>3</td> <td>B++</td> <td>2.78</td> <td>2017</td> <td>12-Sep-2017</td> <td>11-Sep-2022</td> </tr> </tbody> </table> |   |       |                      |             |             | Cycle | Grade | CGPA | Year of Accrediation | Validity |  | Period From | Period To | 1 | B+ | 75.80 | 2004 | 16-Sep-2004 | 15-Sep-2009 | 2 | A | 3.04 | 2010 | 04-Sep-2010 | 03-Sep-2015 | 3 | B++ | 2.78 | 2017 | 12-Sep-2017 | 11-Sep-2022 |
| Cycle  | Grade   | CGPA  | Year of Accrediation | Validity    |             |       |       |      |                      |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |   |     |      |      |             |             |
|  |   |       |                      | Period From | Period To   |       |       |      |                      |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |   |     |      |      |             |             |
| 1  | B+  | 75.80 | 2004                 | 16-Sep-2004 | 15-Sep-2009 |       |       |      |                      |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |   |     |      |      |             |             |
| 2  | A   | 3.04  | 2010                 | 04-Sep-2010 | 03-Sep-2015 |       |       |      |                      |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |   |     |      |      |             |             |
| 3  | B++   | 2.78  | 2017                 | 12-Sep-2017 | 11-Sep-2022 |       |       |      |                      |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |   |     |      |      |             |             |
| <b>6. Date of Establishment of IQAC</b>  | 27-Sep-2004   |       |                      |             |             |       |       |      |                      |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |   |     |      |      |             |             |
| <b>7. Internal Quality Assurance System</b>  |   |       |                      |             |             |       |       |      |                      |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |   |     |      |      |             |             |
| Quality initiatives by IQAC during the year for promoting quality culture  |   |       |                      |             |             |       |       |      |                      |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |   |     |      |      |             |             |
|  |   |       |                      |             |             |       |       |      |                      |          |  |             |           |   |    |       |      |             |             |   |   |      |      |             |             |   |     |      |      |             |             |

| Item /Title of the quality initiative by IQAC  | Date & Duration   | Number of participants/ beneficiaries |
|--|-------------------|---------------------------------------|
| Science Quiz and Essay   | 28-Feb-2020<br>5  | 370                                   |
| Online student satisfactory Survey 2019-20   | 25-Jun-2020<br>30 | 120                                   |
| YouTube channel started and linked on College Web page                                       | 13-May-2020<br>30 | 2500                                  |
| Performance Based Self Appraisal (PBSA) for promotion  | 10-Jun-2019<br>1  | 1                                     |
| Annual Audit report from the permanent faculties   | 12-Jun-2019<br>7  | 25                                    |
| Initiated Online Class more than 210 video and PPT and PDF file                              | 15-May-2020<br>60 | 2370                                  |
| Career Guidance on Tally & scope in Accounts, Finance & taxation Domain                      | 28-Jan-2020<br>1  | 475                                   |
| Conducted talk on Indian wildlife and conservation Benefited By all degree and .PG students. | 01-Oct-2019<br>1  | 1100                                  |
| Orientation and Fresher get-together from each department                                    | 14-Jul-2020<br>7  | 1200                                  |
| <a href="#">View File</a>  |                   |                                       |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/ Faculty | Scheme                                 | Funding Agency     | Year of award with duration | Amount  |
|---------------------------------|--|--------------------|-----------------------------|---------|
| Institution                     | Fee concession merit Scholarship (OBC) | Govt. of Karnataka | 2019<br>365                 | 2548362 |
| Institution                     | SC/ST Scholarship                      | Govt. of Karnataka | 2019<br>365                 | 2004589 |
| Institution                     | Sanchi Honnamma                        | Govt. of Karnataka | 2019<br>365                 | 134000  |
| institution                     | Sir C V Raman                          | Govt. of Karnataka | 2019<br>365                 | 265000  |
| <a href="#">View File</a>       |  |                    |                             |         |

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

|   |                           |
|---|---------------------------|
| Upload latest notification of formation of IQAC   | <a href="#">View File</a> |
| <b>10. Number of IQAC meetings held during the year :</b>   | 4                         |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website  | Yes                       |
| Upload the minutes of meeting and action taken report   | <a href="#">View File</a> |
| <b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>  | No                        |
| <b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>   |                           |
| <p>1. The IQAC initiated and encourage to all the departments to organised the invited lecture to the students 2. IQAC and college committee designed academic calendar of events for the implementation of curricular , cocurricular and extension activities in the campus. 3. IQAC formed Cells and committees to supports the curricular and cocurricular activities in campus. 4. Maintained PBSA and annual Audit reports of all the faculties. 5.Internal Academic Audit report were conducted to all the departments to meet the College standard. 6.Online teaching technique was adopted for the benefit of students.</p> |                           |
| <a href="#">View File</a>   |                           |
| <b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>  |                           |
| Plan of Action  | Achivements/Outcomes      |
| <b>No Data Entered/Not Applicable!!!</b>  |                           |
| <a href="#">View File</a>   |                           |
| <b>14. Whether AQAR was placed before statutory body ?</b>  | Yes                       |
| Name of Statutory Body  | Meeting Date              |
| steering committee  | 30-Dec-2020               |
| <b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>  | No                        |
| <b>16. Whether institutional data submitted to AISHE:</b>   | Yes                       |

|  |   |
|--|---|
| Year of Submission   | 2019  |
| Date of Submission   | 30-Dec-2019   |
| <b>17. Does the Institution have Management Information System ?</b>                             | Yes   |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | The institute has a well established Management information system for collecting data and storage. There are three important software were in use those are 1. EAdmin: Eadmin software used in all administrative, academic related information. Secondly, Tally EPR 9 is using for accounts related work. Thirdly, ELib software is used in the library for documentation of books, for issues of books, and to maintain the visitor diary. The most common software used by all the departments, academic and administrative in the institute is the MS office for data collection and presentation, etc. Our College website is for display publically on academic and administration related information. The following weblink <a href="http://student.logisys.org/vskub/">http://student.logisys.org/vskub/</a> is used to upload the students' examination related documents to the university. |

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum planning and implementation were achieved by adopting the stepwise, in the first step, the Principal, IQAC, and Head of the departments meet for discussion of Plan of action for the academic year and time table designed for odd and even semester, which further collection of individual and overall time table from the head of the departments. IQAC Take all the plan of action and time of the departments, makes overall college time table and plan of action of that academic year. Implementation of the curriculum was monitored through the head of the departments. Our college is affiliated with V S K University Ballari, our most of the curriculum was implemented according to university guidelines. The calendar of the event plays the greatest importance in systematically maintaining high-quality education, The IQAC is desingeed the academic calendar of the event very being of academic years. Most senior faculties' are holding BOE ad BOS at the university level, it is helpful taking their suggestion and guidance in the implementation of syllabus and laboratory work. The distribution of the syllabus was done by the head of the departments, the teacher has to maintain the Logbook, and teaching dairy in the respective

departments and also they has to take signature from principal and head of the department at end of every month in this way syllabus and work of teacher can be screened. Science departments have to conduct the laboratory experiments by preparing the college manuals and obeying standard procedures adopting it. It has made all the department has to conduct the special talk or invited lecture from the subject expert. Project work is implemented to final year students as the partial fulfillment of a degree, so all the faculty members distributed an equal number of the students to guide for their projects. Some of the departments in arts and Science take the students for industrial tours/study trips/field visits as a part of the curriculum. The institute faculties are adopted online teaching-learning methodology through a different channel like YouTube, WhatsUp and preparing a video of class teaching to reach all the students. The teacher also shares the notes materials in the form of Hardcopy, PPT, or PDF files which will help in better understandings of teaching-learning processes. Few teachers are using teaching tools like Charts, Models, and computer simulation for more effective teaching in the classroom. As a part of the curriculum students are motivated to take part in various competitions such as teaching skill, essay, quiz, science model competition at university and inter and intra-college competition, our college take all the necessary arrangement to encourage the students to take part in the competitions. The internal test is conducted twice the semester, seminars and assignments were conducted to evaluate the student's performances. After evaluation, marks were displayed on the department notice board, further internal marks were uploaded to the university. At last, the feedback is taken from the students about the teaching-learning process, completion of syllabus, and teacher teaching methods during the academic

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|-------------|-----------------|-----------------------|----------|---|-------------------|
| Nil         | Nil             | Nil                   | Nil      | Nil                                       | Nil               |

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course  | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil               | Nil                      | Nil                   |
| No file uploaded. |                          |                       |

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization             | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------------------|---|
| BA                               | History, Economic, Optional.Kannada  | 01/07/2019  |
| BA                               | History, Economic, Optional English  | 01/07/2019  |
| BA                               | History, Economic, political science | 01/07/2019  |
| BCom                             | General                              | 01/07/2019  |
| BCom                             | Computer science                     | 01/07/2019  |
| BBM                              | General                              | 01/07/2019  |

|      |   |            |
|------|---|------------|
| BCA  | Application                               | 01/08/2019 |
| BSc  | Physics, Chemistry<br>Mathematics         | 01/01/2019 |
| BSc  | Physics, Mathematics,<br>Electronics      | 01/01/2019 |
| BSc  | Physics, Mathematics,<br>Computer Science | 01/02/2019 |
| MSc  | Chemistry                                 | 01/01/2019 |
| MSc  | Physics                                   | 01/01/2019 |
| MSc  | Computer Science                          | 01/01/2019 |
| MA   | English                                   | 01/01/2019 |
| MA   | Economics                                 | 01/01/2019 |
| MCom | Commerce                                  | 01/01/2019 |

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil         | Nil            |

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| Nil                 | Nil                  | Nil                         |
| No file uploaded.   |                      |                             |

### 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title            | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|------------------------------------|--------------------------|---|
| No Data Entered/Not Applicable !!! |                          |   |
| No file uploaded.                  |                          |   |

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | No  |
| Alumni    | Yes |
| Parents   | No  |

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained  |
|--|
| The feedback forms were collected from various stakeholders, the data being sent to the computer science department for data analysis. the data analysis was interpreted and the comments will be sent to the respective department for further action. later principal meeting with All the department HODs will be held at the end of the semester. Action taken report will be kept in the respective department. |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA                    | HEK, HEE & HEP           | 1080                      | 535                            | 535               |
| BSc                   | PCM, CBZ, PMCS, PME      | 1170                      | 992                            | 992               |
| BCom                  | General, comp appl       | 1470                      | 1186                           | 1186              |
| BBA                   | General                  | 240                       | 148                            | 148               |
| BCA                   | General                  | 180                       | 184                            | 184               |
| MA                    | Economics                | 40                        | 21                             | 21                |
| MA                    | English                  | 40                        | 30                             | 30                |
| MCom                  | General                  | 100                       | 96                             | 96                |
| MSc                   | Chemistry                | 40                        | 32                             | 32                |
| MSc                   | Physics                  | 60                        | 41                             | 41                |

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 3045  | 231   | 114   | 20  | 20   |

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 65                         | 65  | 4                                 | 7                                | 1                          | 2                               |

[View File of ICT Tools and resources](#)

No file uploaded.

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute systematically adopted the mentor-mentees system. The total number of students enrolled including UG and PG is 3290, 89 full-time, and 33 part-time faculties are working in the institution. All the faculty members are equally responsible for managing the mentor-mentees system. Basic information such as SWTO, personal information, parent contact numbers, and previous year marks was collected. This information was collected by the respective mentor and further submitted to the head of the department. Department has to collect all the available data overall analysis was done this analysed report has to submit to IQAC. IQAC has prepared a short guideline manual for both mentor and mentees which is uploaded on the website. It's very challenging work for both students and teachers because of less aware of the Mentor mentees system. IQAC has been concerned



with the implementation of MMS. The first step was making the teacher more comfortable in understanding MMS, by the periodical meeting of Mentor and mentees discuss the personal and academic-related issues and further collection of data (feedback) and interpretation of analyzed data. If it is solvable by the teacher its well and good, if not by the teacher then it has been taken to the committee (Steering committee) for further needful action. We can achieve to get 30 of data from the students this is because of the COVID-19 pandemic. The Mentor act as a guide, facilitator, and adviser for the overall development of students academically. Mentor will interact with each and every student to understand the overall picture of his/her personal and academic performance. Based on observation made by a mentor, the student can be given counseling/suggestions in all possible ways, so that students improvements can be seen. To monitor the Mentor-mentee system, IQAC has been made in charge of faculty members for the smooth running of the system.

|  |                             |                       |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 3290   | 122                         | 1:27                  |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 69                          | 28                      | 36               | Nil                                      | 14                       |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award     | Name of full time teachers receiving awards from state level, national level, international level | Designation         | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|---------------------|--|
| 2019              | Dr.Venkatesh K Bhovi  | Assistant Professor | Bentham Science Brand Ambassador   |
| 2020              | Nil   | Nil                 | Nil  |
| No file uploaded. |   |                     |  |

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name                     | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|------------------------------------|----------------|----------------|--|---|
| No Data Entered/Not Applicable !!! |                |                |  |   |
| <a href="#">View File</a>          |                |                |  |   |

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

IQAC has designed a systematic Continuous Internal Evaluation (CIE) system for both UG and PG programs. All the teachers are well experienced in the field of teaching. we practice students centric methods for all the courses. The potential of the students is evaluated through internal tests, assignments, seminars, attendance, and involvement in co-curricular and extracurricular activities of the students. For science, the students laboratory works to strengthen the academic and personal growth of each student. There are two internal tests for each semester every 8th week, assignment and seminar is conducted by the department. Motivating slow learners by personal counseling and make them improve in all aspects. For the fast learner, they have to take part in the presentation of the topic and interaction section with other

students. The internal test will be conducted for the entire program at the scheduled time followed by an evaluation of paper and display of marks on the respective department notice board. The students who fail in the internal test given chance to undertake another internal test. For the science stream, one laboratory internal examination was conducted, the results were displacing on the notice board. Before submitting the results to the university review meeting is held at the department level to crosscheck the analysis of the results. Before moving to the final examination students are given study materials, a question bank made by the respective department, and previous year university question paper, (through the website, WhatsUp, papers, etc.) which is helpful to get the score on their final examination. Based on the final examination result and internal assessment performance of students can be analyzed and needful action can be taken at beginning of the semester. In this way assessment of the department and the students took place.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of events is prepared by the IQAC at being of the semester, which on consultation with the entire HOD's and committee members. Sometimes it is very difficult to adhere to the scheduled time, it varies a few days, not more than that's due to some inescapable circumstances. The academic activity was given by VSK University Ballari, which is included in our calendar of events, the same will be followed. The calendar of events is uploaded on the website and the photocopy was distrusted by all the heads of the department, and also displayed on the notice board. The academic calendar of events is helpful in organizing the academic, curricular, and extracurricular activities at a definite given time.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.vijayanagarcollege.org/action-taken-report-atr/>

2.6.2 – Pass percentage of students

| Programme Code            | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---------------------------|----------------|--------------------------|---|---|-----------------|
| UG                        | BA             | HEK, HEE, HEP            | Nil   | Nil   | Nil             |
| <a href="#">View File</a> |                |                          |   |   |                 |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.vijayanagarcollege.org/student-satisfactory-survey/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil                   | Nil      | Nil                        | Nil                    | Nil                             |

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
|                           | Nil               |      |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation  | Name of Awardee  | Awarding Agency  | Date of award | Category |
|--|--|--|---------------|----------|
| University level Lecture Contest won Second Prize in Biology     | Miss. Usha N R and Guided By Dr. Venatesh K Bhovi Science Coordinator  | Karnataka State Science Council -Bangalore and Karnataka Rajya Vijnana parishat (KRVP) bangalore | 30/03/2019    | UG       |
| University level Lecture Contest won First Prize in Chemistry    | Miss Swetha and Guided By Dr. Venatesh KBhovi Science Coordinator      | Karnataka State Science Council -Bangalore and Karnataka Rajya Vijnana parishat (KRVP) bangalore | 30/03/2019    | UG       |
| University level Lecture Contest won Second Prize in mathematics | Miss. Huligevva and Guided By Dr. Venatesh K Bhovi Science Coordinator | Karnataka State Science Council -Bangalore and Karnataka Rajya Vijnana parishat (KRVP) bangalore | 30/03/2019    | UG       |
| The state level Lecture Contest won Second Prize in Biology      | Miss. Usha N R and Guided By Dr. Venatesh K Bhovi Science Coordinator  | Karnataka State Science Council -Bangalore and Karnataka Rajya Vijnana parishat (KRVP) bangalore | 26/08/2019    | UG       |
| The state level Lecture Contest won First Prize in Chemistry     | Miss Swetha and Guided By Dr. Venatesh KBhovi Science Coordinator      | Karnataka State Science Council -Bangalore and Karnataka Rajya Vijnana parishat (KRVP) bangalore | 26/08/2019    | UG       |
| First place in Science model competition-2019                    | Mr. Yuvaraj D and Mr. H Sagar and Guided By Dr. Venatesh K             | Karnataka State Science Council -Bangalore and   | 27/10/2019    | UG       |

|                              |  |
|------------------------------|--|
| Bhovi Science<br>Coordinator | Karnataka Rajya<br>Vijnana<br>parishat (KRVP)<br>bangalore |
|------------------------------|--|

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil               | Nill | Nill         | Nill                 | Nill               | Nill                 |
| No file uploaded. |      |              |                      |                    |                      |

**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 00    | 00       | 00            |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 00                     | Nill                    |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type                      | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| National                  | Nill       | Nill                  | Nill                           |
| <a href="#">View File</a> |            |                       |                                |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                | Number of Publication |
|---------------------------|-----------------------|
| 00                        | Nill                  |
| <a href="#">View File</a> |                       |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| 0                  | Nill           | Nill             | Nill                | Nill           | Nill  | Nill  |
| No file uploaded.  |                |                  |                     |                |   |   |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------|----------------|------------------|---------------------|---------|---|---|
| 0                  | Nill           | Nill             | Nill                | Nill    | Nill  | Nill  |
| No file uploaded.  |                |                  |                     |         |   |   |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty                         | International | National | State | Local |
|---|---------------|----------|-------|-------|
| <b>No Data Entered/Not Applicable !!!</b> |               |          |       |       |
| <a href="#">View File</a>                 |               |          |       |       |

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities                   | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| <b>No Data Entered/Not Applicable !!!</b> |  |  |  |
| <a href="#">View File</a>                 |  |  |  |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity                      | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|-------------------|-----------------|------------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                   |                 |                              |
| <b>No file uploaded.</b>                  |                   |                 |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme                        | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|----------------------|--|--|
| <b>No Data Entered/Not Applicable !!!</b> |   |                      |  |  |
| <a href="#">View File</a>                 |   |                      |  |  |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity       | Participant | Source of financial support | Duration |
|--------------------------|-------------|-----------------------------|----------|
| 00                       | Null        | Null                        | Null     |
| <b>No file uploaded.</b> |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage        | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|--------------------------|----------------------|---|---------------|-------------|-------------|
| 0                        | Null                 | Null  | Null          | Null        | Null        |
| <b>No file uploaded.</b> |                      |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--------------|--------------------|--------------------|---|
|--------------|--------------------|--------------------|---|

No Data Entered/Not Applicable !!!

[View File](#)

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 57630000   | 19859334                                       |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                        | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Classrooms with Wi-Fi OR LAN      | Newly Added             |
| Classrooms with LCD facilities    | Newly Added             |
| Seminar halls with ICT facilities | Existing                |
| Campus Area                       | Existing                |
| Class rooms                       | Existing                |
| Laboratories                      | Existing                |
| Seminar Halls                     | Existing                |
| Classrooms with LCD facilities    | Existing                |

[View File](#)

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| e-Library MNG             | Fully                                     | 16.2    | 2008               |

4.2.2 – Library Services

| Library Service Type | Existing |         | Newly Added |       | Total |         |
|----------------------|----------|---------|-------------|-------|-------|---------|
| Text Books           | 76919    | 8139700 | 552         | 84450 | 77471 | 8224150 |
| Journals             | 148      | 359589  | 112         | Nill  | 260   | 359589  |
| CD & Video           | Nill     | Nill    | Nill        | Nill  | Nill  | Nill    |

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
|---------------------|--------------------|---------------------------------------|-----------------------------|

No Data Entered/Not Applicable !!!

No file uploaded.

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type         | Total Computers | Computer Lab | Internet   | Browsing centers | Computer Centers | Office    | Departments | Available Bandwidth (MBPS/GBPS) | Others   |
|--------------|-----------------|--------------|------------|------------------|------------------|-----------|-------------|---------------------------------|----------|
| Existing     | 137             | 104          | 117        | 20               | 20               | 12        | 6           | 10                              | 0        |
| Added        | 10              | 10           | 10         | 0                | 0                | 2         | 18          | 20                              | 0        |
| <b>Total</b> | <b>147</b>      | <b>114</b>   | <b>127</b> | <b>20</b>        | <b>20</b>        | <b>14</b> | <b>24</b>   | <b>30</b>                       | <b>0</b> |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility  |
|--|---|
| B.Sc online classes                        | <a href="https://www.youtube.com/channel/UCFsHtT_WOsldTRHo6c_jnHmw">https://www.youtube.com/channel/UCFsHtT_WOsldTRHo6c_jnHmw</a> |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities    | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|---|--|--|--|
| <b>No Data Entered/Not Applicable !!!</b> |  |  |  |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

We do have procedures and policies for maintaining and utilizing physical, academic, and support facilities - laboratory, library, sports complex, computers, classrooms but it is not yet been uploaded on the website.

<http://www.vijayanagarcollege.org/>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution   | Nil                      | Nil                | Nil              |
| Financial Support from Other Sources |                          |                    |                  |
| a) National                          | Nil                      | Nil                | Nil              |
| b) International                     | Nil                      | Nil                | Nil              |
| <a href="#">View File</a>            |                          |                    |                  |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability | Date of implementation | Number of students | Agencies involved |
|------------------------|------------------------|--------------------|-------------------|
|------------------------|------------------------|--------------------|-------------------|

|   |  |          |  |
|---|--|----------|--|
| enhancement scheme                        |  | enrolled |  |
| <b>No Data Entered/Not Applicable !!!</b> |  |          |  |
| <a href="#">View File</a>                 |  |          |  |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year                                      | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---|--------------------|--|--|--|---------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                    |  |  |  |                           |
| <b>No file uploaded.</b>                  |                    |  |  |  |                           |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| Nil                       | Nil                            | Nil   |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus                                 |                                 |                           | Off campus                    |                                 |                           |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited             | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| <b>No Data Entered/Not Applicable !!!</b> |                                 |                           |                               |                                 |                           |
| <a href="#">View File</a>                 |                                 |                           |                               |                                 |                           |

5.2.2 – Student progression to higher education in percentage during the year

| Year                                      | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined | Name of programme admitted to |
|---|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |  |                          |                           |                            |                               |
| <a href="#">View File</a>                 |  |                          |                           |                            |                               |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items                     | Number of students selected/ qualifying |
|---------------------------|---|
| SLET                      | 1                                       |
| <a href="#">View File</a> |   |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity                                  | Level | Number of Participants |
|---|-------|------------------------|
| <b>No Data Entered/Not Applicable !!!</b> |       |                        |
| <a href="#">View File</a>                 |       |                        |

## 5.3 – Student Participation and Activities



5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year                                      | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| <b>No Data Entered/Not Applicable !!!</b> |                         |                        |                             |                               |                   |                     |
| No file uploaded.                         |                         |                        |                             |                               |                   |                     |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our institute having a highly motivating and supporting wing for all the students to showcase their Co-curricular and extracurricular activities like Science Association, NCC, NSS, Kannada Sangha, heritage club, English association, commerce association, and the sports departments. Students actively participate in academic as well as administrative. We are very proud that one of our B.Com students is the member of CDC member at VSK University Ballari. From each program two Class representatives were selected through classroom voting, any type of grievance or feedback of the institution or faculty will be collected, principal or IQAC coordinator. Sports department conducting university-level competition in the college all the necessary facilities were provided to the participation. The NCC and NSS wing conduct several students development programs. From NCC total of 36 students got a "B " Certificate and 14 students got a "C" Certificate. It s very proud that one of our students Cadet G H Dharma Naik participated in Prime mister's Rally in the Republic Day parade at New Delhi from 01-01-2020 to 29-01-2020. The same cadet was awarded Deputy Director-General Commendation Card. Another Cadet Laharika G was selected for SSB Screening Course held at Gwalior. Totally 28 activities were conducted in NCC. From our college in the sports departments 25 (twenty-five) students were selected as University blue.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, Our institution has an alumni Association and it registered under the Name of VIJAYANAGANAGAR COLLEGE OLD STUDENTS Association from 2014-2015 to 2020-21 and the register No. BLY S318/2013-14. The college has provided well-equipped consist of one computer and 30 Mbps speed of internet and Room occupancy of 84.5 Sq.Feet. The association has undergone a yearly audit later they will submit it to IQAC. Our alumni have secured a very good place in Government and private sector some of them running their own businesses. They are actively participating in all the activities conducted for alumni.

5.4.2 – No. of enrolled Alumni:

600

5.4.3 – Alumni contribution during the year (in Rupees) :

60000

5.4.4 – Meetings/activities organized by Alumni Association :

01

#### **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our institution adopted decentralization in academic and administrative departments. 1. In the academic: In our institution, the student representatives with batch mates play a vital role in maintaining the college premises clean and the students representative is responsible to check the smooth running of academic activity at the classroom level. If anything drawback or improvements are required, it is the responsibility of the class representative to give feedback to consult the head of the department followed by the IQAC Coordinator and the principal for further needful action. 2. In the Administration decentralization method adopted: the smooth running of administration work, the College chairman, principal, and the IQAC Coordinator made distributions work among the staff. Each staff gives a one-degree program to collect detailed information such as admission, collection of fees, collection of documents, results analysis, and the distribution of marks cards and the certificate. This made work smooth and more effective in the collection of information.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type  | Details  |
|--|--|
| Library, ICT and Physical Infrastructure / Instrumentation | E-Lib software used in our library which is fully automated, other supporting software were using to documentation and issue or borrowing of books, Our institution having partially usage of ICT more ICT enabled class has to be developed in future days, one smartboard and with internet facilities. Almost all departments have a computer and high-speed internet specialty and 4 departments have an overhead projector for class. |
| Research and Development                                   | Research activities are ongoing at various departments, we have published two research articles in the national journal from the Zoology department and one research paper published from the chemistry department, and one in press. There are 6 PG departments in the institution, 6th semester UG students, and 4th semester PG students carry out research activities at the departments.  |
| Examination and Evaluation                                 | Our institution adopts continuous and comprehensive evaluation (CCE), every eighth-week internal examination will be conducted within a week marks will be displayed on the respective department notice board, Assessment of student will be done by giving the home assignment, seminar on topics and also participation of the students on NCC,   |

|                          |  |
|--------------------------|--|
|                          | NSS and sport will be considered for overall evaluation of students.   |
| Teaching and Learning    | Teaching and Learning is one of the core aspects of the Higher education system it can be achieved by completing the syllabus and adopting the new teaching pedagogy and implementing ICT enable techniques, Our institution adopting all the modern techniques in teaching. A Monitor-mentees system was adopted in the institution so that we track the teaching-learning outcome.   |
| Curriculum Development   | The curriculum was implemented as direction given by the VSK University Ballari. For the smooth running of academic activity, IQAC prepared the year plan of action by consultation of the Head of the departments. The distribution of the syllabus will be held at the departmental level, by collecting the all department time table, IQAC prepared the College Overall timetable. Department conducts the seminar, invited talk by inviting the subject expert from university and institution. Our institution has a supporting department such as the Science Association, NCC, NSS Kannad Sangha, heritage club, etc. The curricular and extracurricular activities will be adopted for students benefit.    |
| Admission of Students    | The college brochures are prepared, in that all the college information and number of seats respect to program and college achievement of the previous year and fees structure. College notice board will display the date of the start of the application and the last date will be displayed and followed same information will be sent to local newspapers and brochures are uploaded on the college website. The help desk will be arranged at the entrance of campus so that parents and students will get the information regarding the admission. After completion of the process, the selected students list will be displayed on the notice board and the same list will be sent to VSK University Ballari. |
| Research and Development | Research activities are ongoing at various departments, we have published two research articles in the national journal from the Zoology department and one research paper published from the  |

chemistry department, and one in press.  
There are 6 PG departments in the institution, 6th semester UG students, and 4th semester PG students carry out research activities at the departments.

#### 6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area             | Details   |
|-------------------------------|---|
| Finance and Accounts          | The finance department maintained all the financial matters such as Collection of fees, allocation of funds to various departments. Every year they will undergo a financial Audit.   |
| Administration                | As per the direction of V V Sangha Ballari, chairman principal and IQAC coordinator of our college look after the administration work to smooth running of academic and administrative work.  |
| Planning and Development      | The Coordinator of IQAC, Principal, and few senior faculty members plan the academic and administrative relative matters for the overall development of the institution. IQAC conduct meeting for teaching and non-teaching staff meeting for the screening of proper implementation of activities. |
| Examination                   | The examination fees and examination admit card is provided online mode with the help of the VSK University examination portal, <a href="http://vskub.ac.in/examinations-notifications/">http://vskub.ac.in/examinations-notifications/</a>   |
| Student Admission and Support | Students will be admitted as per guidelines of VSK university Ballari, in our institution NCC, NSS Science association, heritage club, Placement cell, etc. are very activity conduct activities to support students overall development.   |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher                                   | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|---|--|--|-------------------|
| 2019 | Mr. Sikandar Basha                                | management fest at Dharawad  | registration, TA, DA   | 8100              |
| 2019 | Dr. M Prabhugouda<br>Conference held at allahabad | Conference held at Allahabad   | registration   | 5200              |

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year                                      | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|--|---|-----------|---------|---|---|
| <b>No Data Entered/Not Applicable !!!</b> |  |   |           |         |   |   |
| <a href="#">View File</a>                 |  |   |           |         |   |   |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| <b>No Data Entered/Not Applicable !!!</b>       |                                 |           |         |          |
| <a href="#">View File</a>                       |                                 |           |         |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| Null      | Null      | Null         | Null      |

6.3.5 – Welfare schemes for

| Teaching   | Non-teaching   | Students                                |
|--|--|---|
| Financial assistant teacher for attending conference and seminar | support by giving training respect to software used in academic and administrative | Financial assistant and endowment prize |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, institutions conduct internal and external financial audits regularly

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| <b>No Data Entered/Not Applicable !!!</b>                |                               |         |
| <a href="#">View File</a>                                |                               |         |

6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       | No       | Nill   | Yes      | IQAC      |
| Administrative | No       | Nill   | No       | Nill      |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

|      |
|------|
| Nill |
|------|

6.5.3 – Development programmes for support staff (at least three)

|  |
|--|
| 1.seminars conduct by the staff 2. training is given to handle the updated software used in academic and administrative work 3. conducting computer awareness program, use of computer application to develop PPT, Chem draw |
|--|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

|  |
|--|
| 1. mentor-mentee system 2. Teacher students engagement is cocurricular and extracurricular activities 3. adopting e-contents and use of computer application |
|--|

6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF                | No  |
| c)ISO certification                    | No  |
| d)NBA or any other quality audit       | No  |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year                               | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------------------------------------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| No Data Entered/Not Applicable !!! |                                    |                         |               |             |                        |
| <a href="#">View File</a>          |                                    |                         |               |             |                        |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme                                 | Period from | Period To  | Number of Participants |      |
|--|-------------|------------|------------------------|------|
|  |             |            | Female                 | Male |
| Special lecture on international female children's day | 24/01/2020  | 24/01/2020 | 35                     | 6    |
| Women's Day  | 14/02/2020  | 14/02/2020 | 110                    | 40   |
| Women's Day  | 08/03/2019  | 08/03/2019 | 312                    | 50   |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

|   |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| Nill  |

## 7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities     | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Physical facilities | Yes    | Nil                     |
| Provision for lift  | No     | Nil                     |
| Ramp/Rails          | Yes    | Nil                     |
| Rest Rooms          | Yes    | Nil                     |

## 7.1.4 – Inclusion and Situatedness

| Year                                      | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|--|--|------|----------|--------------------|------------------|--|
| <b>No Data Entered/Not Applicable !!!</b> |  |  |      |          |                    |                  |  |
| No file uploaded.                         |  |  |      |          |                    |                  |  |

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| --    | Nil                 | Nil                      |

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity          | Duration From | Duration To | Number of participants |
|-------------------|---------------|-------------|------------------------|
| Swatchata Day     | 02/10/2019    | 02/10/2019  | 100                    |
| No file uploaded. |               |             |                        |

## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Vijaynagar college premises is a vast campus including the library. Conference hall, auditorium, and various laboratories. also, many large trees are present in and around the campus. Due to the presence of various trees a large number of dried leaves and phyto-wastes are generated every day. Similarly, as the college runs the science streams many chemical wastes are also generated. So management of these various kinds of waste needed different and critical approaches

1. Solid waste management Bin: is step up in the main campus so that the solid wastes are collected and managed to prepared bio manure, papers, plastics and wet wastes like wasted food, etc. is segregated and disposed of with the help of the local municipality assistance.
2. Vermicomposting pit: some dried smaller leaves are extremely easy to convert into useful manure. So vermicomposting pit is set up next to the solid waste pit. Management of Vermicomposting pit is headed by the students and non-teaching staff. The plan is in progress to using the same Vermicomposting pit as the research area for the students of chemistry and zoology because the project is compulsory for final year students.
3. Rainwater harvesting: is now done to the recent building (near to auditorium) and is managed by the Department of Chemistry, Botany, and zoology departments.
4. Chemical waste management: Chemical waste management is managed by the department of chemistry, the department collects the used chemical during laboratory experiments disposes of b chemical treatment.
5. Electronic waste is minimum wastes generated every year. If generated, generated electronic waste will be given to students for creating models and other uses



## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Motivated and conducted blood donation camps in collaboration with Govt hospital Hosapete, One of our college prof. Chandrashekar shasthri donated his 100th time made history in our college and also got an appreciation letter from the district hospital, Ballari. 2. Given focus to achieve the green campus and clean campus 3. Free distribution of college dress and other facility to needy students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.vijayanagarcollege.org/news/free-distribution-of-college-dress-for-our-students-from-the-management-in-the-presence-of-chairmen-sri-sali-siddaiah-swamy-and-principal-dr-v-s-prabhaiah/>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Institution has greater contribution in development of hosapete by given good educations to nearby places like Koppal, Gangavathi, Kompl, kudalgi, and other places. Our institutions main vision is to give good and quality education to backward and socially degrade classes, keeping this mind our college and management ensuring all possible support and encouragement to the students as well as faculty. Our college supporting nearby colleges, our institution has MOU's with college, Under this program, our institution is moral and ethically supporting and giving hand-in-hand for the upliftment of other institutions. Another side of our institution, Govt. First-Grade College Hospet is situated they recently started B.Sc. CBZ program, our institution has given support by providing the laboratory and library facility to students and the staff.

Provide the weblink of the institution

<http://www.vijayanagarcollege.org/news/free-distribution-of-college-dress-for-our-students-from-the-management-in-the-presence-of-chairmen-sri-sali-siddaiah-swamy-and-principal-dr-v-s-prabhaiah/>

## 8.Future Plans of Actions for Next Academic Year

1. Increasing the number of the classroom because of very much demand in students strength 2. Getting the research center recognition from the affiliated university, VSK University Ballari. 3. Giving more important to research activities and supporting financially 4. Strength the activities with the MOU's college and increasing the MOUs with other universities and institutions. 5. Conducting more conference and seminar 6. Inviting the scholar to give intellectual talk and discussion with students. 7. Conducting the study excursion and academic exchange program 8. Promoting and supporting and inculcation of National Education Police-2020 (NPE)