

**VIJAYANAGAR COLLEGE HOSAPETE****The Annual Quality Assurance Report (AQAR) of the IQAC**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

**Part – A****1. Details of the Institution**

1.1 Name of the Institution

VIJAYANAGAR COLLEGE

1.2 Address Line 1

DAM ROAD, HOSPET

City/Town

HOSPET

State

KARNATAKA

Pin Code

583201

Institution e-mail address

[vnchospet@yahoo.in](mailto:vnchospet@yahoo.in)  
[vnchospet@gmail.com](mailto:vnchospet@gmail.com)

Contact Nos.

08394-228431

Name of the Head of the Institution:

Dr.V.S.Prabhaiah

Tel. No. with STD Code:

08394- 228431

Mobile:

9480065424

Name of the IQAC Co-ordinator:

Dr. M. Prabhugouda

Mobile:

9482857324

IQAC e-mail address:

[vnchospet@yahoo.in](mailto:vnchospet@yahoo.in)  
[vnchospet@gmail.com](mailto:vnchospet@gmail.com)

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN 11436

1.4 NAAC Executive Committee No. & Date:

EC/53/RAR/28 Dated 04-09-2010

1.5 Website address:

[www.vijayanagarcollege.edu.in](http://www.vijayanagarcollege.edu.in)

Web-link of the AQAR:

[www.vijayanagarcollege.edu.in](http://www.vijayanagarcollege.edu.in)

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	76.20	16-09-2004	30-09-2009
2	2 <sup>nd</sup> Cycle	A	3.04	4-09-2010	30-09-2015
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

27/09/2004

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-11 SUBMITTED TO NAAC ON (13/09/2011)
- ii. AQAR 2011-12 SUBMITTED TO NAAC ON (14/05/2012)
- iii. AQAR 2012-13 SUBMITTED TO NAAC ON (07/07/2013)
- iv. AQAR 2013-14 SUBMITTED TO NAAC ON (27/08/2014)
- v. AQAR 2014-15 SUBMITTED TO NAAC ON (29/09/2015)
- vi. AQAR 2015-16 SUBMITTED TO NAAC ON (17/03/2017)

1.10 Institutional Status

University                      State     Central     Deemed     Private

Affiliated College              Yes     No

Constituent College            Yes     No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

### 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

.M.Sc.(Comp.Sc.), M.Com, M.Sc.(Phy), M.Sc. (Che),  
M.A.(Eco), M.A.( Eng), B.Com.(Comp.Sc.), BCA

### 1.12 Name of the Affiliating University

VIJAYANAGAR SRI KRISHNADEVARAYA UNIVERSITY,  
BFIIARY

### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other

UGC-COP Programmes  03

## **2. IQAC Composition and Activities**

2.1 No. of Teachers  11

2.2 No. of Administrative/Technical staff  02

2.3 No. of students	00	
2.4 No. of Management representatives	01	
2.5 No. of Alumni	02	
2.6 No. of any other stakeholder and community representatives	00	
2.7 No. of Employers/ Industrialists	00	
2.8 No. of other External Experts	00	
2.9 Total No. of members	16	
2.10 No. of IQAC meetings held	05	
2.11 No. of meetings with various stakeholders:	No.	03
	Faculty	05
	Non-Teaching Staff	03
	Students	03
	Alumni	03
	Others	-

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount -

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	00	International	-	National	00	State	00	Institution Level	01
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(ii) Themes

Event organized by Commerce Department on Making India a super Power

## 2.14 Significant Activities and contributions made by IQAC

- The IQAC collects the self appraisal reports from the faculties to assess their various activities.
- The IQAC encourages the faculty to present papers at various national and international seminars and workshops etc. It also encourages them for minor and major projects.
- It prepares strategy for the best delivery of the given curriculum.
- It plans for the best academic infrastructure, to organize the departmental seminar and special lecture programs.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC for the academic year 2017-18 towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<p style="text-align: center;"><b><u>IQAC COMMITTEE PREPARED A PLAN OF ACTION</u></b></p> <ul style="list-style-type: none"> <li>• The IQAC committee submitted the Self study report..</li> <li>• Necessary arrangements were made to receive the Peer Committee visit for the third cycle .The scheduled visit is on August 28<sup>th</sup> and 29<sup>th</sup> 2017.</li> <li>• Rain harvest plant was planned and constructed</li> <li>• Vermi composite plant planned and constructed</li> </ul> <p style="text-align: center;"><b><u>THE DISCUSSION</u></b></p> <ul style="list-style-type: none"> <li>• Planned to conduct ‘BEST PRACTICES’ like               <ul style="list-style-type: none"> <li>✓ Blood testing and blood donation camp.</li> <li>✓ Swatcha Bharat Andolan.</li> <li>✓ Special lecture programs.</li> <li>✓ State Level Management fest.</li> <li>✓ Talent’s day.</li> <li>✓ Special NSS camps at the ADOPTED VILLAGES.</li> <li>✓ University level lecture competition.</li> <li>✓ Guiding the students for on/off campus placements.</li> <li>✓ Decision for early completion of the auditorium.</li> </ul> </li> <li>• Conducted many ‘BEST PRACTICES’ by the</li> </ul>	<p>SSR was submitted on 28<sup>th</sup> Jan 2017.</p> <p>Constituted committees to receive Peer Team</p> <p>Rain water plant started working</p> <p>Vermi composite plant working</p> <p>Successfully conducted the placement drive.</p>

<p>NCC and NSS students like</p> <ul style="list-style-type: none"> <li>✓ Blood testing and blood donation camp.</li> <li>✓ Swatcha Bharat Andolan.</li> <li>✓ Special lecture programs.</li> <li>✓ State Level Commerce fest.</li> <li>✓ Talent's day.</li> <li>✓ Special NSS camps at the ADOPTED VILLAGES.</li> <li>✓ Special NSS camps at adopted villages.</li> <li>✓ University level lecture competition.</li> <li>✓ Guidance for ON/OFF campus placements.</li> <li>✓ A one day seminar on 'ADVANCE CHEMISTRY' by the Dept of Chemistry.</li> </ul> <ul style="list-style-type: none"> <li>• Plan for placement drive and also to invite various companies for campus selection.</li> <li>• A few organizations conducted TESTS along with viva-voce. They selected 219 students.</li> <li>• NCC officer plans for a 15 day YOGA-CAMP in the college campus.</li> <li>• Plan for the well furnished auditorium.</li> </ul>	<p>Successfully conducted the YOGA-CAMP. Auditorium is ready.</p>
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*\* Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	06	-	06	-
UG	06	-	03	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	03	-	-	-
Others	-	-	-	-
<b>Total</b>	15	-	09	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	12
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

Mode of feedback : Online Manual  Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The updating of syllabus is done by the affiliated university

1.5 Any new Department/Centre introduced during the year. If yes, give details. Nil

**Criterion – II**

**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	41	03	38	-	-

2.2 No. of permanent faculty with Ph.D. 19

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	20	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty - 06 34

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	24	33
Presented papers	01	-	-
Resource Persons	-	05	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Facility such as smart boards, LCD projectors are provided to teachers to adopt innovative ways of teaching

2.7 Total No. of actual teaching days during this academic year 240 days in two semesters

2.8 Examination/ Evaluation Reforms initiated by the Institution As per the University Guidelines

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 1 5 5

2.10 Average percentage of attendance of students 80%



2.11 Course/Programme wise distribution of pass percentage:

Year	Title of the program	Total number of students appeared	Total number of students passed	Distinction %	First Class %	Second Class %	Pass %
2016-17	B.A. II	103	66	-	-	-	64.07
2016-17	B.A. IV	201	87	-	46	39	43.28
2016-17	B.A. VI	218	178	-	110	64	82
2016-17	B.Sc. II	306	204	-	-	-	66.66
2016-17	B.Sc. IV	284	139	-	85	54	48.94
2016-17	B.Sc. VI	262	85	24	61	-	32.4
2016-17	B.Com.II	375	218	-	-	-	58.13
2016-17	B.Com. IV	480	321	-	234	87	66.88
2016-17	B.Com.VI	463	383	-	238	133	82.7
2016-17	B.B.M. II	52	49	-	-	-	94.23
2016-17	B.B.M. IV	68	67	-	-	-	98.52
2016-17	B.B.M. VI	59	54	4	28	22	91.52
2016-17	B.C.A. II	65	60	-	-	-	92.30
2016-17	B.C.A. IV	43	41	-	-	-	95.34
2016-17	B.C.A. VI	43	42	6	19	17	97.67
2016-17	M.Com. II	54	49	-	-	-	90.74
2016-17	M.Com. IV	53	51	9	38	4	96.22
2016-17	M.Sc.(Chem) II	22	22	-	-	-	100
2016-17	M.Sc.(Chem) IV	17	16	7	9	-	94.11
2016-17	M.Sc.(Phy) II	32	32	-	-	-	100
2016-17	M.Sc.(Phy) IV	20	20	9	11	-	100
2016-17	M.Sc.(C.S) II	03	03	-	-	-	100
2016-17	M.Sc.(C.S) IV	11	10	2	2	7	90.90
2016-17	M.A. (Eco)I	14	13	-	-	-	92.85
2016-17	M.A.(Eco) II	13	12	3	1	8	92.30
2016-17	M.A. (Eng)I	13	13	-	-	-	100
2016-17	M.A.(Eng) II	08	08	2	4	2	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC evaluates the learning process through tests, group discussions, seminars, workshops and assignments.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	00
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	10
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	0	0	35
Technical Staff	0	0	0	02

**Criterion – III**

**3. Research, Consultancy and Extension**

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The research committee encourages the faculty to take up minor/major research projects. To advance the research free internet access is provided to one and all.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	-	-	-
Outlay in Rs. Lakhs	200000	-	-	-

### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	02	-

### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2014-16	UGC	2,00,000	1,75,368
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects ( <i>other than compulsory by the University</i> )	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

### 3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	-	-	-	-	03
	Sponsoring agencies	-	-	-	-	MGT

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents 

Type of Patent	Number	
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

 received this year

3.17 No. of research received by faculty Of the institute awards/ recognitions and research fellows in the year

Total	International	National	State	University	Dist	College
	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides   
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC events:

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level  International level

3.25 No. of Extension activities organized

University forum  College forum

NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Inter College youth festival(VSKU)
- Blood Testing and Blood donation Camp.
- Swatcha Bharath Program, Tree plantation, Yoga Training (15days).
- International day of yoga celebration camp at Adopted Village.
- Career Committee for girls, scholarship to poor students.

#### Criterion – IV

#### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.8 acre	-	V V Sangha	5.8 acre
Class rooms	35	-	V V Sangha	35
Laboratories	14	-	V V Sangha	14

Seminar Halls	01	-	UGC/ V V Sangha	01
Auditorium and Indoor Sports complex	01	01	UGC/ V V Sangha	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	2613832	-	UGC	-
Value of the equipment purchased during the year (Rs. in Lakhs)	300300	-	V V Sangha	-
Others	-	-	-	-

#### 4.2 Computerization of administration and library

The library is the latest software equipped one. All the books are bar-coded. We regularly add the latest edition to the library and the same will be notified in the notice board. The student has free access to the library software.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books & Reference Books	74,555	60,73,184	696	3,14,657	75251	6153701
e-Books	-	-	-	-	-	-
Journals	109	-	36	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	200	All	All	-	-	-	-	-
Added	22	-	-	-	-	-	-	-
Total	222	-	-	-	-	-	-	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college has free internet access to one and all. We train the faculty for ICT. We have a total CCTV surveillance with smart rooms.

4.6 Amount spent on maintenance in lakhs :

i) ICT	109607
ii) Campus Infrastructure and facilities	403000
iii) Equipments	100000
iv) Others	100000
<b>Total :</b>	712602

**Criterion – V**

**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The college has NSS and NCC units for both, that is for boys and girls. The sports committee takes care of on sports activities at state and National level. IQAC supports Karnataka Sangha, planning forum, Science association, Commerce association, creativity and Innovation association for condition of varied programmes.

5.2 Efforts made by the institution for tracking the progression

The college tracks the student progression by conducting monthly test and Internal assignment, the results are analyzed to identify students who are academically weaker and regular extra attention.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3084	260	-	-

(b) No. of students outside the state

301

(c) No. of international students

-

Men	No	%	Women	No	%
	1423	44.1		1806	55.9

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
645	586	469	1582	-	3282	589	621	652	1482	-	3344

Demand ratio -- 110 %      Dropout % -- 10%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

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No. of students beneficiaries

-

#### 5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE

IAS/IPS etc  State PSC  UPSC  Others

#### 5.6 Details of student counselling and career guidance

We have a career counseling and guidance cell to give timely guidance to the students. The cell invites few companies to hire students from our college.

No. of students benefitted

219

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
13	425	200	19

#### 5.8 Details of gender sensitization programmes

- We have a 'Womens cell' to take care of gender sensitization Programs in the college.  
They discuss issues like:
- WOMEN'S EMPOWERMENT
- PATRNL SCOTIETY
- MATERNAL SCOTIETY
- WOMEN'S SAFTY and EQUALITY



## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	40	50,000
Financial support from government	1002	37,17,816
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: ----Nil---

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

##### **Vision**

- To create an opportunity for students and teachers to envisage and adopt innovative ways of teaching and learning
- To impart quality education through different motivational skills and using technological innovations
- To help acquire the social values, moral virtues and responsibilities so as to modulate and guide the lowest cadre of the society

##### **Mission**

- To provide value based education and prepare young generation a responsible, just and upright citizen.

##### **Objectives**

- To attract all eligible's, irrespective of caste, creed and religion, by providing infrastructural and academic excellencies

## 6.2 Does the Institution has a management Information System

Yes we have an MIS. The admission is done online. The library is totally software enabled.  
We regularly update the college website.

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

The college is following this curriculum given by the affiliated university. However the college also has some process, take tests, group discussion, seminars etc. the faculties make use of PPTs, charts, graphs, to deliver the concepts effectively.

### 6.3.2 Teaching and Learning

The college focus is on ICT. All the PG classes are SMART. We support the participatory learning like debates, quiz, seminars, assignments and group discussions.

### 6.3.3 Examination and Evaluation

The college is following continuous internal assessments and weightage is given to formative evaluation.

### 6.3.4 Research and Development

The college has research committee to encourage the faculties to take up research projects. Two students presented papers in KSTA national conference organized in VSK University Ballari on February 23 and 24<sup>th</sup> 2016.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

1. The college library is furnished with many latest editions of books, magazines, journals etc.
2. The college has a seminar /conference hall with the latest LCD projectors.

### 6.3.6 Human Resource Management

The college has introduced the personal policy as HR policy of the college for the smooth and better management of the human resources.

### 6.3.7 Faculty and Staff recruitment

The college recruits the faculty as per the UGC guidelines. (Collegiate Education, Bangalore)

### 6.3.8 Industry Interaction / Collaboration

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### 6.3.9 Admission of Students

The college information is usually announced in the college websites, college notice boards and some of the local news papers as well. The admission form along with the prospectus is available in the college websites. Students can also collect the admission form and the prospectus from the college office.

6.4 Welfare schemes for

Teaching	Welfare Trusts
Non teaching	Welfare trust
Students	General insurance schemes

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Committee	Yes	VVS, BELLARY
Administrative	Yes	External Committee	Yes	VVS, BELLARY

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The college conducts its final examination as per the university norms. Internal assessments are conducted by the college. The college takes into account the marks scored by the students in their internal, some extracurricular activities etc. for the overall assessment of the students. The final examination marks also consists of the internal marks.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

#### 6.11 Activities and support from the Alumni Association

The college has alumni association. The college takes feedback from this association for better management of the college and delivery of curriculum. Association actively participated in the college golden jubilee celebration function. Alumni association helps to poor students.

#### 6.12 Activities and support from the Parent – Teacher Association

The faculties meet the parents to give updates about the performance about their scores. The college takes input from the parent to see if the curriculum can be made better.

#### 6.13 Development programmes for support staff

NA

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

The college celebrates tree plantation day to deliver environmental consciousness. The college has plastic free zone to keep the campus green and clean. We regularly celebrate World Environment Day.

### Criterion – VII

#### **7. Innovations and Best Practices**

##### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution.

The college has online and offline mentoring system for students. The students can login with their login-ID and interact with their mentors even after college hours.

##### 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Online Admission Test, Computation and Attendance data, Audio-Visual class room facility.

##### 7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

The college has started online and offline mentoring system. The college is using ICT enabled teaching methods.

Details are provided in annexure-II

##### 7.4 Contribution to environmental awareness / protection

The college encourages students and staff to take part in the plantation. They are ordered not to use plastic in and around the college campus. The NSS units take care of cleaning the campus.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add :

SWOT analysis provided in annexure -I

8 Plans of the institution for the next year

1. College is planning to build dedicated research labs for Science courses
2. College is planning to build drinking water plant and one more physics lab for UG course.

Name: Dr. M. Prabhugouda

Coordinator IQAC

Name: Dr. V.S. Prabhakar

Principal  
VIJAYANAGAR COLLEGE  
HOSAPETE - 583 201.

Chairperson IQAC

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## **Annexure –I**

### **SWOT Analysis**

1. Centrally located college campus
2. World heritage sites are nearby (Hampi). It nurses ART and ANTHOPOLOGICAL studies.
3. Robust Industries are located within the radius of 50km. naturally it nurses the young technical brains.
4. Dynamic and aggressive FACULTY
5. Multiple angled FEED-BACK system.

### **Weaknesses:**

1. Limited CAMPUS- AREA
2. Weakening grip of HUMANITIES, especially Arts section
3. Ambitious FACULTY moving towards mega cities like Bangalore, Mysore etc.

### **Opportunities:**

1. Record growth in Commerce and Science Streams.
2. Hospet has the best CLIMATIC condition.
3. Ambitious and highly IT oriented students.
4. Ever growing interest for the SELF-FINANACE COUSES with an Independent syllabus.

### **Threats:**

1. Poor interest showed for Arts courses for sports, for cultured activities and for literary activities.
2. Lack of a more robust UGC funding for updating labs, libraries and sports facilities etc.

## Annexure II

### Academic Calendar

Date/Month	Events/Programmes planned
01-06-2016	Academic activities for the Odd semesters begin.
July	Inauguration of all the associations to carry out different activities
August	To conduct first internal theory test To organise seminars/Invited talks
September	To conduct different competitions To organise industrial/Study tours
October	To conduct second internal theory test To conduct practical internal test
08-11-2016	Last day of odd semester academic session
08-11-2016 To 31-12-2016	Semester end examinations/Valuation/Declaration of result
01-01-2016	Academic activity for the Even semesters begins.
January	Theory and laboratory academic session begins
February	To conduct first internal theory test To organize Fests/Fairs
March	To conduct Valedictory function of all the associations To conduct Intramurals To conduct fair well functions by students of different classes
April	To conduct second internal theory test To conduct practical internal test To conduct annual sport day
23-04-2017	Last working day of the academic year
24-04-2017 To 14-06-2017	Semester end examinations/Valuation/Declaration of result

## Annexure III

### **Best Practice I**

#### **Title of the Practice**

Creating Awareness about **The Higher Education Among the Labour Populated Villages**

#### **The context**

Our place, Hosapete, is endowed with abundant natural resource, iron ore, spread over about 200 square kilometers. The surrounding villages are populated with labourers working in the mines as manual labourer or drivers. Lured by the instant income, most of the children of the laborers' discontinue their education soon after high School and began working in the mines. This tendency was noticed by our NSS officers, who conduct annual camps in such villages. It is in this context that the Ex-NSS officers and enthusiastic faculty members and students decided to educate the people and create awareness about the higher education.

#### **Objectives of the practice**

To inculcate in the school children, from primary to higher secondary levels and parents:

- 3 the importance of the higher education
- 4 the facilities available from Government and NGOs
- 5 the legal implications of engaging children as laborers

#### **The practice**

A team of Five faculty members viz, Dr. H. M. Chandrasekhar Shastry, Dr. S. Y. Thimmareddy, Sri. Basavaraj Meti, Sri. H. M. Niranjana and Sri. K. Shivakumar and ten student volunteers selected four nearby villages, where mining activity is rampant. The villages are:

- Kariganur
- 88-Mudlapur
- Kallahalli
- Rajapur

The formal communication from our principal, stating the objectives of our visit to the school and seeking a convenient day, was sent to the Head Masters of the respective Schools. Heeding to our requests Head Masters arranged a meeting with students and parents. On the day of the visit our team members guided the students and parents explaining the ill effects of engaging the children as laborers in the early ages. Also it created the awareness regarding the government policies and facilities available. The student volunteers performed the skits emphasizing importance and eliciting the benefits of the higher education.

#### **Obstacles faced if any and strategies adopted to overcome them**

Obstacles faced include motivating schools authorities and motivating parents and students. Ways adopted to overcome obstacles include sustained persuasion to overcome them of students and parents on the pressing need for higher education and wholesome development of students personality, utilizing government and non-government services for the purpose. And motivated teachers and school authorities to prevail upon them so that they can appreciate the need for the effort.



## **Impact of the practice**

The first ever-attempted programme has created not only awareness among the students and parents but also received appreciation from all sections of the society. The programme is becoming a model in the region for implementing the government schemes for the students. Many of the parents from these villages use to come to the college during the admission process, to get admitted their wards complemented the teachers who visited the Schools.

Contact person for further details

Dr. H. M. Chandrasekhar Shastry  
Dept. Of History  
Vijanagar College  
Hosapete-583201  
Ballari District  
Karnataka  
Website:www.vijayanagarcollege.edu.in  
Mail:vnchospet@gmail.com  
Fax: 08394228431  
Mobile:9448968755

## **Best Practice II**

### **Title of the Practice**

**To impart the better communication skills to the drivers and tourist guides**

### **The context**

The world heritage site Hampi is located near the Hosapete it is hub of the tourist activities almost throughout the year. Tourists from our country and abroad visit the ruins of the great Vijaynagara Empire. The versatile mode of travel to the place is taxis and auto rickshaws. On the site there is godd number of trained and non-trained guides. These drivers and guides needed to be empowered with at least the minimum knowledge of communication skills.

### **Objectives of the practice**

- To involve the College Faculty in undertaking socially relevant practices.
- Teaching effective and basic communication skills.

### **The practice**

Total eight classes, every Saturdays in the month of April and May, were conducted for these purpose.the drivers and guides, with the help of dept. of tourism, were informed about the course and its importance. A batch of 30 was initially selected for the course. Our college provided the refreshments and some hotels offered them T-Shirts as compliments. The faculty of English, Dr. Usharani Sharma, and Dr. G. umamaheshwar designed the course and conducted the classes. Dr. Meenaxi Jangamani, Dept. of Kannada and Dr. H. M. Chandrashekhar Shashtry, Dept. of History, explained the historical perspective to the guides.

### **Evidence of success**

The evidence of success was conspicuous in the manner the visitor complimented the auto drivers and taxi drivers. As a result the non-trained drivers contacted the college to enquire if any such courses would be conducted in future. Enthused by the response and eagerness to undergo such training the in charge faculty of our college with assured resource from the private Hoteliers, decided to make it a permanent affaire during April and May every year. Visitors also expressed their appreciation towards the guides through feedback at hotels where they were staying.

### **Obstacles faced if any and strategies adapted to overcome them**

Irregularity, as some of them might have been engaged on the duty, was the main obstacle. To overcome this it was suggested to make them free at least one hour early.

### **Impact of the practice**

The impact of this project was evident on all the stakeholders of the practice. The target group now have a better idea about the communication skills. A major intangible benefit that emerged was the change in attitude of the target group towards tourists. They are now finding a meaning and satisfaction in their profession, instead of just drifting through life with each passing day listlessly with the sole purpose of just making both ends meet. Teachers are now feeling more equipped to deliver better.

Seeing the success of this project it is continued this year also.

Contact person for further details

Dr. V.S.Prabhaiah  
Principal  
Vijanagar College  
Hosapete-583201  
Ballari District  
Karnataka  
Website: [www.vijayanagarcollege.edu.in](http://www.vijayanagarcollege.edu.in)  
Mail: [vnchospet@gmail.com](mailto:vnchospet@gmail.com)  
Fax: 08394228431  
Mobile: 9480065424