

Estd.1964



Phone: 08394 -228431

Bellary V.V. Sangha's  
**VIJAYANAGAR COLLEGE**  
HOSPET-583201  
KARNATAKA

(Affiliated To Vijayanagara Srikrishnadevaraya University, Ballari)



**SELF STUDY REPORT**  
FOR  
**3<sup>rd</sup> CYCLE OF RE-ACCREDITATION**  
Submitted to  
**National Assessment and Accreditation Council**  
Bengaluru  
August 2016

Website: [www.vijayanagarcollege.edu.in](http://www.vijayanagarcollege.edu.in)

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# **SELF STUDY REPORT**

For

**NAAC - 3rd Cycle**

Submitted to

**The National Assessment & Accreditation Council**

**Bengaluru**

Submitted by

**Bellary V. V. Sangha's**

**VIJAYANAGAR COLLEGE HOSAPETE**

**KARNATAKA**

**January 2017**

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## NAAC Steering Committee

### **I. Curricular Aspects**

- i. Smt. Sujatha G
- ii. Dr. Usharani Sharma

### **II. Teaching-Learnng and Evaluation**

- i. Dr. S. Y. Thimmareddy
- ii. Dr. B. Govindaraj

### **III. Research Consultancy And Extension**

- i. Dr. K. M. Manjunath
- ii. Dr. M. Prabhugoud

### **IV. Infrastructure and Learning Resources**

- i. Dr. Ashok Ullagaddi
- ii. Dr. G. Umamaheshwar
- iii. Sri. Digge Basanna

### **V. Student Support And Progression**

- i. Dr. T Basavaraj
- ii. Dr. T Subhas
- iii. Sri. Shivakumar

### **VI. Governance, Leadership And Management**

- i. Dr. Umapati Pattar
- ii. Dr. K. Premalatha
- iii.

### **VII. Innovations And Best Practices**

- i. Sr. H. B. Anandhalli
- ii. Dr. H. M. Chandrasekhar Shashtri
- iii. Sri. K. S. KotreshwaraGoud

## Preface

Vijayanagara College was assessed and accredited by National Assessment and Accreditation Council (NAAC), Bangalore in September, 2004 and awarded 'B' Grade on **16<sup>th</sup> September, 2004**. The Internal Quality Assurance Cell (IQAC) was established on the recommendations of the Peer Team for enhancing the quality of academics in the college. On **28<sup>th</sup> March, 2010**, the College was assessed and accredited for its second cycle by NAAC, Bangalore. NAAC awarded 'A' Grade to the college with 3.04 CGPA. The college offers professional, vocational and basic programmes with wide academic flexibility from undergraduate to research level in Arts, Commerce and Science. All the programmes are directed towards realization of our Mission and achieving our objectives, in keeping with the values of Ballari V. V. Sangha, as propounded by its founders. The college is among one of the Top Colleges in the Hyderabad-Karnataka region. During the past few years, previous Peer Team Report(PTR) recommendations were attended to and the college has made tireless efforts to comply with those recommendations and in addition more efforts have been taken in that regard. The PTR allowed the college to introspect and improve on quality parameters.

A more functional IQAC with defined roles and responsibilities was a major initiative taken by the college. More teachers were involved in preparing the SSR along with the IQAC. Introspections and discussions amongst teachers have helped in preparing a precise Self Study Report (SSR).

The college has witnessed many changes during the last five years. Some experienced teachers retired and the next generation of teachers have taken over the responsibility of carrying forward the tradition and legacy of the college. Some new academic programmes were initiated and are being conducted successfully. The IQAC has provided its expertise to comply with the queries, recommendations and suggestions made by the NAAC Peer Team. The efforts have been made to improve the quality of the academic, sports, cultural, extension and research activities through various policies and strategic initiatives.

The college is well set for the Third Cycle of Accreditation by the NAAC. In view of this, we are submitting herewith the Self-Study Report (SSR) to the NAAC, Bengaluru. The college has made a remarkable growth in terms of its academic, sports, cultural, research and extension activities during the last five years. The Steering Committee and the Internal Quality Assurance Cell (IQAC) have shouldered the responsibility in the preparation of this SSR. The administrative staff of the college has also provided the best of their services while preparing the SSR.

Place: Hosapete  
Date: 19-08-2016

Dr. Shashidhar B. Bellad  
Principal

### Executive Summary

Vijayanagara college was established in 1964 by *Bellary Veerasaiva Vidhyavardhak Sangha (Bellary V.V.Sangha)* with a motto *Vidya Jnanan Shobhate*. The name was given as the world famous historical place the Vijayanagar kingdom (Hampi), the bastion of art, culture and valour which culminated in the golden age of the great king Sri Krishnadevaraya, is located just 12 kilometer away from Hospet. It was inaugurated by the then vice president of India H.E.Dr.Zakir Hussain, in the high presence of Sri S R Kanti, Karnataka state education minister. The college is located at the prime area in the city. The college started one year PUC course in 1964-65 with the students' strength of humble 173 (science-75, com- 60, arts-38). This was the second college in Bellary district. With the dedicated staff and zealous student community its fame rose like a meteor within a short span. From then onwards it stands as a 'polestar' for the backward region of Hyderabad-Karnataka. During the academic year 1965-66, B.Sc. (Kannada, English, Additional English, Physics, Chemistry, Mathematics, Zoology, Botany); B.Com. (Kan, English, Additional English, Commerce, Economics, Statistics) & B.A. (Kannada, English, Additional English. Optional English, Economics, Political Science, logic, Optional Kannada) courses were started.

The institution's affiliation saw a maximum transition from Mysore University in the year 1964 to Karnataka University in the year 1965 and to Gulbarga University in the year 1980 and presently to Vijayanagar Sri Krishnadevaraya University from 2009-2010. Excellent teaching by dedicated and hardworking faculty, a good collection of books in the library, conducive environment and a committed management lead the institute to the glory of highest rank in the region. Then on the students' strength steadily grew to 3427 students with girls over numbering the boys.

With the advent of science and technology new courses were evolved and our institution was the first to adopt the ones. We always kept our eyes and ears open for any latest developments and advancements in the field of education. Accordingly, the College started/introduced new courses/subjects like optional English, Business Mathematics, Electronics and U.G courses like Computer Science, BBM, BCA and new P.G courses M.Com., M.A., M.Sc. in Computer Science, Physics and Chemistry.

Buoyed by the accomplishment of the previous reaccreditation, we present the Self-Study Report for the 3<sup>rd</sup> cycle of reaccreditation, mapping our efforts at assuring 'quality in the field of higher education'. As the institution revels in the fullness of the Golden Jubilee, this introspection bears testimony to our renewed commitment to excellence and quality. At this historic juncture, we are both enthused and challenged. We are enthused, because this record of our introspection reaffirms our commitment to quality ever since our reaccreditation with a CGPA of 3.04; we are challenged, as we remain in awe for the reconfirmation that our astounding strides for the last five years, continue to bear the signature of sustained and enhanced quality.

IQAC & Post Accreditation: While affirming and building on the strengths identified by the previous Peer Team, the IQAC has been keen in rectifying the limitations cited and addressing the opportunities and challenges that the Team had pointed out in the report. IQAC has paid special attention to the considered recommendations of the Peer Team, which in fact paved the way for giant moves towards quality improvements and innovations since the



previous accreditation. Re-visioning and revising the vision, mission, objectives, the core values, were major painstaking undertakings of the IQAC, which were highly rewarding. In the light of the Peer Team recommendations, The College offers a wide range of conventional programme options in B.A., B.Com, and B.Sc. along with the self-supported professional courses like BBM, BCA, M.Sc. (Computer science). During last five years, the college has introduced 5 PG courses.

The college has secured the highest number of ranks in all faculties of Vijayanagara Sri Krishnadevaraya University, Ballari and thus recognized as the best college in academics by the university. To encourage the students to achieve academic excellencies 39 endowment prizes are instituted by public, alumni as well as employees of the institution. During the last five year, the college has organized one National level and one State level seminar/conference funded by UGC. The faculties of our college have been actively involved in research, during last five years 3 Minor Research Projects have been undertaken by the faculty. There are 3 faculties who are guiding Ph.D./M.Phil students. The faculties also participate as resource persons and publish and present their papers at national and regional levels in seminars/conferences/workshops.

Dr. S. Shivananda of department of Kannada was awarded *Dr.H.Narasimhaih award* and Dr. K. Revanasiddappa, Dr.H. M. Chandrasekhar Shastry were awarded Best teacher award by *Subhash Bharani Vedike Ballari*. Smt.Padmavathi Kotwal of department of Physical Eduction was awarded *Shiksha Ratna Award* from Shiksha Sahitya Parishad Bengaluru.Major H.B. Anadhalli; NCC officer received *Chief Minister's Commendation Card*. During last five years, academic achievements of our teaching faculty is no less commendable, three faculty members viz. Dr. Umapati Pattar of Department of Physics, Dr. K. Premalatha of Department Of Botony and Dr. M. Govind Naik of Department Of Commerce have been awarded the Ph.D. degrees. The College organised National Science Day Celebration in association with Karnataka Science and Technology Academy of Karnataka State in February 2013. Vijayanagara College was the first to organise and conduct the University Youth Festival of Vijayanagar Sri Krishnadeavaray University, Ballari, in October 2014.

The college publishes its news bulletin 'Vijayanagar News' to publicize the college activities. For quality enhancement, the college provides Wi-Fi, free internet access and other teaching-learning resources to the students and teachers. There are three libraries; one exclusively for PG courses, which was established in 2012 and one for SC/ST and Minorities students and the Central library. The Central Library, the nerve centre of learning at college has an open access system with a seating capacity of 100 and is computerised with slim 21software and OPAC system, and provides INFLIBNET facility to have access to e-resources. Rupees 1472000/- is spent on purchasing the books and magazines during the last five years.

Augmenting infrastructural facilities as a catalyst for Academic Excellence has always been one among the significant concerns of the institution. As a result of which a new PG bloc was inaugurated during 2011-12 in the second floor of the main building. English Language Laboratory and PG Computer Science Laboratory were established during 2012-2013. The year 2014 was a memorable year as it marks the golden jubilee year of the



college. To mark the event an auditorium in the first floor and Indoor Sports Hall in the ground floor were added to the institutional infrastructure facilities.

The students admitted to Vijayanagar College are from a heterogeneous background and over the past few years there has been a considerable increase in the number of SC/ST and OBC students. To enhance the learning capabilities of the SC/ST/ Minorities and OBC students remedial classes are being conducted, for which UGC is funding.

The college participates in various sports events. It won the overall championship trophy and Individual Championship Trophy of Gulbarga University, Gulbarga at the University sports meet. Nine of our college students have been declared as University Blues in the Zonal Sports Meet and bagged six gold and five silver medals in the year 2011. In 2012, four students became the University Blues and won, one gold and one silver and one bronze medal in the inter University meet at Gulbarga University, Gulbarga. In the same year participating in the University Sports Meet held at Vijayanagar SriKrishnadevaraya University, Ballari, our students bagged three gold, three silver and three bronze medals. In the University Sports Meet held at Vijayanagar SriKrishnadevaraya University, Ballari in the year 2013, our students won one gold, two silver and one bronze medal. Our college volleyball team became the winners and two students declared as University Blues. Sport department of our college took the lead to conduct the third athletic meet of Vijayanagara SriKrishnadevaraya University, Ballari in 2014 and won the eight gold, two silver and five bronze medals. Year 2015 was memorable year as for as sport department of our college is concerned. Our sport students won forty two medals in State Level Sport Meet and nine medals in National Sport Meet.

The NSS department of the college is one of the best departments in the university having received several awards at the district, university and state level. There are two units, each unit having 100 student volunteers. Every year 10 days camp is conducted in rural areas with a motto to educate rural women, create awareness in the villagers, regarding sanitation, health and child care. Both boys and girls participate in the camps.

The NCC unit of the college is the most active unit in 34 KAR BN NCC Ballari. Girish G. Represented Karnataka at Tala sainik camp.in the year 2010-11. Kamalesh Jain represented Karnataka in *Republic Day Parade* and B. L. Sreelekha represented Karnataka in the Tala Sainik Camp in 2011-12 and received *chief Ministers' commendation card*. K. S. Shilpa participated in the *Republic Day Parade* on 26-01-2013. Every year many cadets participate in state level and national level camps.

To provide a platform to exhibit their innate talents of our students, other than academia, different associations are working. They are: Science Association, Karnataka Sangha, Commerce and Management Association, Heritage Club. These associations conduct different competitions, special lectures, and seminars by and for the students

To encourage and motivate the students, the college gives cash prizes and Merit certificates to the meritorious students in academics and other activities in a grand annual prize distribution ceremony during the valedictory function of all the associations of our college. The teaching and non-teaching staffs are also felicitated for their achievements.

The college has been making conscious efforts to create environmental awareness among the students. A number of initiatives have been put in place to promote the concept of reduce, reuse, recycle and contribute mite for protecting the environment. The college has conducted Green Audit of its campus. The college undertakes various activities related to environment awareness in and outside the college.

The college volunteers for evaluation of its academic and administrative performance periodically by internal and external agencies besides self-evaluation. Academic and Administrative Audit (AAA) of the college is done by a panel of external peers made a two day on-site visit and interacted with the stakeholders. The analytical report of the panel is submitted to the Principal, based on SWOC analysis. This is one of the best practices undertaken by the college.

The college also conducted Gender Audit to see whether the college has good gender balance. Observing the gender equality, the girls are provided with various facilities and special attentions. The Girls' Hostels in this college always takes safety measures. Adequate facilities are provided to the girls.

The Placement Cell of the college is very active and during the last five years **629** students have been placed in various organizations through campus interviews. The Entrepreneurship Development Programmes are also organized to create employability among the students.

Though the college has so many strengths, there are certain weaknesses like increasing number of temporary faculty due to the State Government policy. The policy of the State Government to sanction new course only on no grant-in-aid basis is a hurdle in the academic growth of the college.

The college has opportunities to attain excellence in curricular, research, and other activities. So we think that the college has an opportunity to get the status, **“Colleges with Potential for Excellence”**.

The college has still certain challenges to face like increasing demand for admission in the college, to establish Common Facility Centre.

**Major Recommendations by the Previous Peer Team for Quality Enhancement of the Institution and Compliance**

Sl.No.	Recommendations	Compliance
1.	Number of applications does not exceed the number of seats available	The number of applicants seeking admission to the different courses has been considerably increased (beyond the limit of acceptance. Vide data furnished in the SSR)
2.	Major research programmes/FDP need to be further undertaken	Faculty from different departments have sent proposals to the UGC , because of the central government's changed policy(RUSA and NITI Aayog), no decision has been taken for three years
3.	Budget for research activity need to be provided	Management has responded positively to make budgetary provision for research activities in the institution from this year.

4.	Teachers need to be encouraged to take up consultancy	Special provisions and motivational packages have been provided by the college to encourage the faculty. Especially in tourism sector and mining and agriculture sectors.
5.	Research consultancy initiatives need to be strengthened	Our affiliating University, Vijayanagar Srikrishnadevaraya University, Ballari, being recently established, UGC has not yet accorded the 2f&2B status to it. Therefore affiliated institutions are in conundrum.
6.	New arrival display system in the library	Arrangement to display the new arrivals in the library has been made
7.	IQAC needs to be strengthened more	IQAC has been reconstituted and adequate infrastructure and administrative facilities have been provided to take care of the activities.

#### Institutional Weaknesses

Sl.No	Weaknesses	Status
1.	Research and consultancy	This is addressed
2.	Faculty development programme	Faculty members are encouraged to undergo refresher courses and attend conferences and seminars to horn up their competencies.
3.	Sport facilities	New gym and indoor sport complex has been constructed for boys and girls separately.
4.	Systematic maintenance of records	Both the administrative and accounts sections of office are computerized and concerned staff members have been sent for software training to utilize the systems effectively and widely.
5.	Lack of space for expansion	The location of the institution is in prime place of the city where space is a constraint. Efforts are being made to augment the space by management.

**SWOC Analysis of the College****Strengths:**

- Accredited with 'A' grade by NAAC.
- Excellent geographic location suitable to provide optimum service both locally and regionally
- The college is premier institution and has excellent reputation in terms of academics and administration in Ballari district of Hyderabad-Karnataka region.(this region has been granted a special status by parliament for being a backward area)
- The college focuses on quality teaching
- Multiple students' scholarships and awards are available to support undergraduate and postgraduate students.
- The college has very active and supportive alumni.
- The college is well connected with and very well supported by its retired faculty.
- A strong focus on quality teaching with a faculty that excels in teaching students at all levels.
- Students' interest in college programs is very strong and growing across all Programs.
- Diverse faculty in terms of ethnicity and gender.
- Dedicated and experienced support staff.
- Highly qualified, experienced, and dedicated cadre of adjunct faculty and full- and part-time instructors.
- The college is strongly student centered and focused.
- The institution is Pioneer in starting professional courses like BCA, Computer Science and imparting special remedial coaching for SC, ST and minority students.
- The college is recognized as a leader in the programs it delivers.
- Undergraduate and postgraduate students are committed to their studies and passionate about their future professions.
- Excellent placement record of graduates across all programs.
- The college has an auditorium to house 500 students and a conference hall.
- The college has a central library, PG library and departmental libraries with internet facilities.
- An excellent sport complex to rejuvenate the students.
- To accommodate outside Students the College has two ladies hostels and one boys Hostel.
- multiple cultural associations to encourage students to participate and exhibit their innate talents apart from the curricula.
- College offers national programs like NCC and NSS.
- The college is under CCTV surveillance for the security of students.
- The institution offers periodic counselling for girl students.
- The flyover, the unique feature of our city, connects the main building to the central library.

**Weaknesses:**

- High student numbers in some programs makes it difficult to connect with students and retain our student centered focus.
- High student numbers means a diverse student body with diverse needs and insufficient resources to address students at both ends of the ability continuum.
- Some programs need revision to keep up with changes in the field and improve course sequencing to help student progression especially as student numbers have grown.
- No summer classes offered at the graduate level.
- Lack of off-campus and alternative programming (e.g., on line courses)
- No enrolment control.
- Faculty load inequities and responsibilities across programs.
- Space constraint for horizontal expansion.
- Lack of exposure to industries.
- Inadequate parking space.
- Limited staff quarters
- No Boys' waiting room
- Inadequate toilet facilities for both Boys and Girls

**Opportunities:**

- We have the ability to connect and develop partnerships with the community and a diverse array of agencies (e.g., medical, fitness, schools, businesses) around faculty and program expertise—potential for new buildings with shared use consistent with initiatives developed by some of our competitors Many faculties have the expertise and ability to secure grant funding and undertake cutting edge scholarship.
- Through its faculty and programs we are well placed to be at the forefront of the movement pushing the importance of physical activity to lifelong health and wellness.
- The high level of interest in department programs provides an opportunity to translate high student demand into more selective admission.
- We have the opportunity to use our reputation for quality programming and our geographic location to develop new programming opportunities and new modes of delivery.
- Changing demographics in the region and a growing population affords opportunities for the placement of our graduates in the fitness, sport management, and teaching professions as demand for qualified individuals in these areas grows.
- To introduce new PG courses.
- To open research centre.
- Institution industry interaction.
- New courses to cater to the local needs.
- Differently abled friendly campus.
- Lifts.

**Challenges:**

- Many of our competitors have recently developed or are currently developing new state of the art facilities which amplify the problems related to our aging facility and threaten our competitiveness to maintain cutting edge research and deliver quality programs.
- External threats, changing priorities, and limited funding can potentially create internal tension over limited resources.
- Competition from other colleges who have more diverse programming opportunities and resources for students (e.g., on line courses, blended programs).
- Limited number of qualified applicants for faculty positions in many department areas.
- Many faculty nearing retirement age that will need to be replaced in a market where there are limited numbers of qualified individuals.
- Changing rules for merit and the inability for salary increases to cover cost of living increases for many faculty coupled with increasing loads is lowering the morale.
- No enrolment control in most programs has created demand that cannot be met and threatens the high quality of our programming and which could negatively impact our reputation as the premier institution in the region.
- Student growth has reached a point whereby we have no spare capacity (facilities and faculty) to meet changing needs and demands.

## Profile of the Institution

### 1. Name and Address of the College:

Name :	VIJAYANAGAR COLLEGE		
Address :	Dam road		
City :	Hosapete	Pin :583201	State :Karnataka
Website :	www.vijayanagarcollege.edu.in		

### 2. For communication :

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. S.B.Bellad	O: 08394228431 R: 08394227913	9945794288	08394228474	<i>Shashidharbellad@gmail.com</i>
Steering Committee Co-ordinator	Dr. Umapati Pattar	O: 08394228431 R: 08394221697	9482541223	08394228474	<i>umapati.pattar@gmail.com</i>

### 3. Status of the Institution:

Affiliated College

Constituent College

Any other (specify)

yes

### 4. Type of Institution:

a. By Gender

i.For Men

ii.For Women

iii. Co-education

✓

b. By Shift

i.Regular

ii.Day

iii. Evening

✓

### 5. It is a recognized minority institution?

Yes

No

✓

### 6. Sources of funding:

Government

Grant-in-aid

✓



Self-financing

☒

Any other

7. a. Date of establishment of the college: **24-06-1964**  
b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

**Vijayanagar Srikrishnadevaraye University, Ballari.**

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	1964	
ii. 12 (B)	1964	

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) Nil

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

☒

No

☐

If yes, has the College applied for availing the autonomous status?

Yes

☐

No

☒

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes

☐

No

☒

b. for its performance by any other governmental agency?

Yes

☐

No

☒

10. Location of the campus and area in sq.mts:

Location	SEMI-URBAN
Campus area in sq. mts.	37109.67
Built up area in sq. mts.	25618.20

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities

2

1	Large Play Grounds for all outdoor games	Sharing
2	Gymnastics hall	2
3	Basket Ball Courts (Synthetic)	Sharing
4	Table Tennis Hall	1
5	Volley Ball Court	Sharing

❖ Swimming pool-Sharing

❖ Gymnasium

- Hostel

❖ Boys' hostel

Sl.No.	Hostel Blocs	Number Of Inmates	Facilities
1	Old	99	Mess, Dining Hall with TV facility, News papers, Hot water through solar, Drinking water with Aqua Guard, Power backup by Generator, 24 hour security
2	New	53	

❖ Girls' hostel

Sl.No.	Hostel Blocs	Number Of Inmates	Facilities
1	Old	150	Mess, Dining Hall with TV facility, News papers, Hot water through solar, Drinking water with Aqua Guard, Power backup by Generator, Solar water heater, telephone, counseling centre, 24 hour security, CCTV.
2	New	350	

- Residential facilities for teaching and non-teaching staff

Total Number of Staff Quarters	4
Occupancy (teaching staff)	4
Occupancy (Non teaching staff)	0

- Cafeteria

☒

- Health centre

☒

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance.....

Health centre staff –

Qualified doctor                      Full time                       Part-time ☒

Qualified Nurse                      Full time                       Part-time ☒

- Facilities like banking, post office, book shops
  - i. State Bank of Hyderabad
  - ii. Post office
  - iii. Bookshops
  - iv. Xerox
- Transport facilities to cater to the needs of students and staffAs the college is located in the heart of the city there is adequate private and public transport available.
- Animal house
- Biological waste disposal
- Generator or other facility for management/regulation of electricity and voltage

1	62.5KVA- Generator- Kirloskar Green
2	25KVA- Generator- Kirloskar Green

- Solid waste management facility
- Waste water management
- Water harvesting: Plan is under pipeline

## 12. Details of programmes offered by the college (Give data for current academic year)

Sl.No	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned / approved students Strength	No. of Student admitted
1	Under-Graduate	B.A	3-Years	PUC or Class 12th	Kannada/English	1080	551
		B.Sc	3-Years	PUC or Class 12th	English	900	862
		B.Com	3-Years	PUC or Class 12th	Kannada/English	1200	1338*
		B.C.A	3-Years	PUC or Class 12th	English	180	192*
		B.B.M	3-Years	PUC or Class 12th	English	240	166

2	Post- <sup>1</sup> Graduate	M.A (Eco)	2-Years	Graduation	Kannada/English	40	23
		M.A (English)	2-Years	Graduation	Kannada/English	40	18
		M.Sc (Comp.Sc.)	2-Years	Graduation	English	80	17
		M.Sc (Physics)	2-Years	Graduation	English	60	45
		M.Sc (Chem)	2-Years	Graduation	English	40	32
		M.Com	2-Years	Graduation	Kannada/English	100	81
3	Certificate courses		1-Semester	PUC or Class 12th	Kannada/English	-	105

13. Does the college offer self-financed Programmes?

Yes

☒

No

☐

If yes, how many?

8

14. New programmes introduced in the college during the last five years if any?

Yes

☒

No

☐

Number

5

1	M.Com	Commerce	2010-11
2	M.Sc	Physics	2012-13
3	M.Sc	Chemistry	2013-14
4	M.A.	Economics	2015-16
5	M.A.	English	2015-16

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments		Research
	UG	PG	
Science	1. Physics 2. Chemistry 3. Mathematics 4. Botany 5. Zoology 6. Electronics 7. Computer science	1. Physics 2. Chemistry 3. Computer science	-

<sup>1</sup> At the time of preparation of SSR admission process was going on

\* Permission is sought to admit 10% extra seats

<b>Arts</b>	1. Kannada 2. English 3. Hindi 4. Urdu 5. History 6. Economics 7. Political science	1. English 2. Economics	-
<b>Commerce</b>	1. Commerce 2. Management(BBM)	1. Commerce	-
<b>Any Other (Specify)</b>	-	-	-

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com.)

a. annual system

nil

b. semester system

7

c. trimester system

Nil

17. Number of Programmes with

a. Choice Based Credit System

6

b. Inter/Multidisciplinary Approach

Nil

c. Any other ( specify and provide details)

Nil

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes

No

✓

19. Does the college offer UG or PG programme in Physical Education?

Yes

No

✓

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty				Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor			
	M	F	M/F	M/F	M	F	M	F
Sanctioned by the UGC / University /State overnment	-	-	80	4	-	-	-	-
Recruited	-	-	30	04	-	-	12	01
Yet to recruit	-	-	44	-	-	-	-	-
Sanctioned by the Management/ society or other authorized bodies	-	-	-	-	-	-	-	-
Recruited	-	-	-	-	-	-	12	-
Yet to recruit	-	-	-	-	-	-	-	-

## 21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	M	F	M	F	M	F	
Permanent teachers							
D.Sc./D.Litt	-	-	-	-	-	-	-
Ph.D.	-	-	15	03	01	-	19
M.Phil.	-	-	02			-	02
PG	-	-	17	03	01	-	21
Temporary teachers							
Ph.D.	-	-	-	-	04	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	04	-	-
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

## 22. Number of Visiting Faculty /Guest Faculty engaged with the College.

5

## 23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2012-13		2013-14		2014-15		2015-16	
	M	F	M	F	M	F	M	F
SC	278	163	340	195	356	260	371	360
ST	173	111	194	166	221	238	246	258
OBC	595	554	756	806	771	981	681	931
General	163	314	239	398	223	424	155	311
Others	-	-	-	-	-	-	-	-

## 24. Details on students enrolment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	2803	211	-	-	3014
Students from other states of India	257	5	-	-	262
NRI students	Nil	-	-	-	
Foreign students	Nil	-	-	-	
Total	3060	216	-	-	3276

## 25. Dropout rate in UG and PG (average of the last two batches)

UG

5%

PG

2%

## 26. Unit Cost of Education (Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component Rs. 27760.00

(b) Excluding the salary component Rs. 4680.00

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

☐

No

☒

28. Provide Teacher-student ratio for each of the programme/course offered

Sl.No.	Name of the Programme	Teacher: Student Ratio(Average)
1.	B.A	55:1
2.	B.Sc.	41:1
3.	B.Com.	100:1
4.	BBM	30:1
5.	B.C.A	27:1
6.	M.A.(Economics)	4:1
7.	M.A.(English)	2:1
8.	M.Sc.(Physics)	9:1
9.	M.Sc.(Chemistry)	5:1
10.	M.Sc.(Computer Science)	8:1
11.	M.Com.	9:1

29. Is the college applying for

Accreditation: Cycle 1

☐

Cycle 2

☐

Cycle 3

☒

Cycle 4

☐

Re-Assessment:

☐

30. Date of accreditation\*

Assessment Cycle	Date(s)	Outcome/ Result
Cycle 1 (First Accreditation)	16-09-2004	Grade-B+
Cycle 2 (Reaccreditation)	04-09-2010	Grade-A

*\* Copies of Accreditation Certificate(s) and Peer Team Report(s) are enclosed.*

31. Number of working days during the last academic year. (2015-16)

238 Days

32. Number of teaching days during the last academic year. (2015-16)

181 Days

33. Date of establishment of Internal Quality Assurance Cell (IQAC):  
27/09/2004



34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 2010-11 SUBMITTED ON 13/09/2011

AQAR (ii) 2011-12 SUBMITTED ON 14/05/2012

AQAR (iii) 2012-13 SUBMITTED ON 07/07/2013

AQAR (iv) 2013-14 SUBMITTED ON 27/08/2014

AQAR (iv) 2014-15 SUBMITTED ON 29/09/2015

35. Any other relevant data (not covered above) the college would like to include.

**CRITERION WISE ANALYTICAL REPORT**

## CRITERION I

### CURRICULAR ASPECTS

#### 1.1 Curriculum Planning and Implementation

##### 1.1.1 State the vision, mission and objectives of the institutions and describe how these are communicated to the students, teachers, staff and other stakeholders.

###### Vision

- To create an opportunity for students and teachers to envisage and adopt innovative ways of teaching and learning
- To impart quality education through different motivational skills and using technological innovations
- To help acquire the social values, moral virtues and responsibilities so as to modulate and guide the lowest cadre of the society

###### Mission

- To provide value based education and prepare young generation a responsible, just and upright citizen.

###### Objectives

- To attract all eligible's, irrespective of caste, creed and religion, by providing infrastructural and academic excellencies
- To erect a superb educational hub in this rural and backward region

Our Vision, Mission and Objectives get communicated to students, teachers and other stakeholders through every programme in the College. The vision, mission and objectives of the college are displayed in all the departments and other prominent locations in the college campus. At the beginning of the academic year, the information about the college and its ideals is also communicated to newly admitted students through orientation programme(s)/ Principal's address.

##### 1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

As the college is affiliated to Vijayanagar Sri Krishnadevaraya University, Ballari, it follows the University designed curriculum. The college operates at UG and PG levels keeping in mind its goals and objectives, that is to make students employable through holistic education and skill development. The university prepares an Academic calendar that specifies the duration of the semester, the date of commencement and the end of semester. In the beginning of the academic year an action plan is prepared by the IQAC. Separate time tables for Arts, Commerce, Science and other programmes are prepared. In tune with the changes of syllabi made by university, the college procures required number of books and research journals in the Central Library. The

students can search their books and their availability in the library by using OPAC. Most of the departments have their own computers with Internet connectivity.

Teachers are encouraged to use ICT in classes. The Heads of the Department in departmental meeting assign each faculty member a particular portion of the curriculum for teaching. Teachers frame a teaching plan according to the given framework of time, and proceed for the implementation of curriculum accordingly. If there are constraints to complete the curriculum, extra classes are conducted. At the end of each academic session the students have to appear for their semester examinations. The college conducts two internal tests for internal assessment. The use of ICT, laptop, well equipped laboratories, facilitates the students to improve their performance. Each department organizes seminars and lectures by experts in the concerned subjects.

### **1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

Faculties receive all the needed support for effectively translating the curriculum and improving teaching practices. They are as follows:

- To translate the curriculum effectively, teachers are provided with syllabi, academic calendar and academic diaries, and are encouraged to use various teaching aids. Whenever syllabus is revised, the concerned faculties of the subjects are deputed to attend workshops.
- The college deputs the faculties for the Faculty Improvement Programs and Quality Improvement Programmes conducted by the University and other Institutions and agencies. The faculties are also deputed to attend Orientation/Refresher courses.
- The college also organizes seminars, conferences and workshops for the benefit of the teachers and students
- The faculties are encouraged to publish articles in journals of national and international repute.
- The college provides library and e-learning facilities (INFLIBNET) to the faculties to effectively deliver the curriculum.
- The college undertakes up gradation of laboratories from time to time
- Students' feedback on teachers' performance and curriculum is collected to make teaching-learning more effective. The principal gives necessary instructions to the individual teacher after analysis of the feedback, and a letter of appreciation is given to a teacher showing good performance.
- The faculties are also encouraged to undertake research activities by providing them necessary assistance.

#### **1.1.4 Specify the initiatives taken up or contribution made by the Institution for effective curriculum delivery and transaction on The Curriculum provided by the affiliating University or other statutory agency.**

The institution follows the curriculum and academic calendar designed by Vijayanagar Sri Krishnadevaraya University, Ballari. The Heads of the departments regularly monitor the progress to facilitate effective curriculum delivery and transaction of the curriculum provided by the university.

The college has Wi-Fi facility Computer and Internet access is also provided to all departments so that faculty members keep themselves updated in their respective subjects/courses. The curriculum have been updated and made relevant in consonance with the curriculum (Both theoretical and practical components). These ensure the development of practical skills based on theoretical knowledge. The central library provides services by adding textbooks, reference books, journals and e-journals.

Problem solving exercises, field visits, case studies, hands-on experience and project works ensure skill development in relevant subject-areas of study.

#### **1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

The college/ teachers are constantly looking for opportunities to integrate teaching with real life exposure for enriching and effective operationalisation of the curriculum:

- Extension lectures give students an opportunity to interact with experts from the field of academics and industry.
- Industrial visits are arranged in order to provide live exposure to recent trends in the relevant field. Students also take up minor projects in industries for procuring hands-on training.
- The college coordinates with national laboratories and other private agencies that are similarly equipped to help students avail their expertise and facilities for hands-on experience.
- The college interacts with the stakeholders from Industry, Research institutes and the University in effective operationalisation of the curriculum.
- The college faculties are invited as resource persons on academic and other Issues by other agencies.
- Meeting of Board of studies enable the faculties to keep themselves abreast of the latest trends in their respective fields.
- Networking and interaction is strengthened through visits to the University Departments and University Central Library.
- The resource persons from various fields are invited for discussions, workshops and for professional interactions.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (Number of staff members/departments represented on the Board of studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)**

Our college, being a pioneer and biggest in this region, most of the teachers from the college are members of Boards of Studies/their sub-committees, and have played a leading role in restructuring of undergraduate and post-graduate curricula for various courses/ subjects at the Vijayanagara Sri Krishnadevaraya University, Ballari. Recently restructured curricula, where our staff members have significantly contributed are subjects like Chemistry, Economics, English, Environmental Science, Mathematics, Physics, Commerce and History.

Teachers also work on suggestions for syllabus revision from academic peers obtained through informal interaction and other forums for communication such as email, subject association activities, interaction with visiting faculty and other experts during academic gatherings like workshops, seminars and refresher courses.

- Syllabus based on “Credit system” has been designed for Post-Graduate programmes in Physics, Chemistry, Economics, Commerce and English.
- Feedback on the present syllabi has been taken from present students and the inputs have been analysed. Some of the inputs provided by the students have been passed on to the respective Board of Studies.
- 

**1.1.7 Does the institution develop curriculum for any of the courses Offered (other than those under the purview of the affiliating University) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the Courses for which the curriculum has been developed.**

Yes, the college has developed curriculum for the following courses

1. Certificate course in Spoken English
2. Certificate course in Tourism studies
3. Certificate course in Taxation and Tax Procedures

Besides the above, keeping in view the growing demands the college offers short term course like CPT foundation course.

**1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

The objectives of the curriculum are achieved in the course of implementation through established effective communication with all the stakeholders. The stated objectives of the curriculum are ensured through critically analyzing examination results, achievements in placements, sports, cultural and extension activities.

The institution strives to support higher education to students belonging to all sections of the society. The college carries out analysis of the results of the Internal Tests, Semester examinations and other modes of assessment like

Group Discussion, Home Assignments, seminars etc. The college ensures the progress of both the slow learners and the advanced learners. The college carries out academic audit through a panel of experts appointed by the management. The feedback from the students, parents and alumni enables in analyzing the outcome of the curriculum being taught. The Principal interacts with the stakeholders individually. The teacher parent meetings are being held for feedback. Feedbacks are also acquired from students from suggestion boxes and opinions are gathered during college activities.

## **1.2 Academic Flexibility**

### **1.2.1 Specifying the goals and objectives give details of the certificate/ diploma/ skill development courses etc., offered by the institution.**

The college focuses on all round development of students. Taking into consideration the changing needs of stakeholders and global competency, the college and our parent organization, V. V. Sangha have taken concrete steps to ensure skill and inter disciplinary approach in the academic programmes.

The programs focus on:

- Overall development of students.
- Skill development over and above regular academic programme.
- Employability of our students and keeping pace with the dynamic job market.

Autonomous Programmes conducted are:

- Certificate course in Spoken English
- Certificate course in Tourism studies
- Certificate course in Taxation and Tax Procedures

### **1.2.2 Does the institution offer programmes that facilitate twinning / dual degree? If 'yes', give details.**

As affiliating University has no provision for dual degree system, the college has not been able to offer twinning/dual degree.

### **1.2.3 Give details on the various institutional provisions with Reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:**

**Range of core / Elective options offered by the University and those opted by the college; Choice Based Credit System and range of subject options; Courses offered in modular form; Credit Transfer and accumulation facility; Lateral and vertical mobility within and across programmes and courses and Enrichment courses.**



- The curriculum is designed by the University with inherent flexibility. The college offers this curriculum to students in a manner that provides varied options to choose from as per their interests, aptitude and scope in the First Semester itself.
- At UG level the college offers 11 programmes, besides BCA and BBM, 3 in Arts, 4 in Science and 2 in commerce. At PG level, 2 programmes are available in Arts, 3 in Science, 1 in commerce are being offered by the college.
- There are 3 groups with History, Economics, Kannada, Political Science and English as core subjects at First Semester B.A. A student has to select any 3 core subjects in all with one language, besides English being mandatory. Besides teaching in English 6 of the given subjects are taught in Kannada to cater to regional needs. The same number of subjects are available at the subsequent Semesters also. In the fifth and sixth semesters instead of language papers a student has to learn one extra paper in each of the core subjects opted.
- There are 7 core subjects for General Sciences. besides English being mandatory, 4 subject combinations of 3 core subjects are available at B.Sc.First Semester . In the fifth and sixth semesters instead of language papers a student has to learn one extra paper in each of the core subjects opted.
- At the post graduate level too, College offeres 6 courses viz. M.Com. M.A.(English), M.A.(Economics), M.Sc.(Computer Science), M.Sc.(Physics) and M.Sc.(Chemistry).  
All UG courses are of semester system without Choice Based Credit System, where as PG courses are of semester with Choice Based Credit System.  
Students are given lectures, site visits and hands-on Practical training through workshops organized under the programme.  
For confidence building the placement cell organises activities on presentation skills, soft skills and personality development.

**1.2.4 Does the Institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

Yes. The college offers self - financed programmes. They are as follows:

Programme level	Degree	Intake Capacity
Undergraduate	B.B.M	80
	B.C.A	60
	B.Sc. (Comp.Sc.)	40
Post Graduate	M.Sc. (Comp.Sc.)	40
	M.Sc. (Phycis)	30
	M.Sc. (Chemisrty )	20
	M.COM	50
	M.A (Economics)	20
	M.A (ENGLISH)	20

- Curriculum: These programmes are specially designed keeping in mind the needs of society and industry. The curriculum is well-charted and designed to meet the requirements of the competitive scenario.
- Admission Procedure:  
Admission criteria are the same as for grant-in-aid courses. All the rules regarding admission prescribed by UGC/State government norms are followed.
- Fee structure:  
For all self-financed courses, the fee structure is designed by the Ballari V. V. Sangha and approved by the Government of Karnataka.
- Teachers' Qualifications and Salary:  
Teachers are appointed on regular/contractual basis as per UGC/ State Government norms.

**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.**

Yes. The college provides skill oriented programmes like

1. Certificate course in Spoken English
2. Certificate course in Tourism Studies
3. Certificate course in Taxation and Tax procedures

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the course/combination of their choice"? If 'yes', how does the institution take advantage of such provision for the benefit of students?**

The distance mode of education is not in practice in Vijayanagara SriKrishnadevaraya University.

**1.3 Curriculum Enrichment:**

**1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic Programmes and institution's goals and objectives are integrated?**

The college makes consistent efforts to supplement the University curriculum by organizing activities, which focus on integrating academic and general development of students. They are as follows:

- Guest lectures, extension lectures, face to face interactions between industry experts and students.
- Field work and field surveys in the form of short term projects.
- Preparation of theme-based posters by students.
- Motivating students to participate in various intra and intercollegiate competitions.
- Keeping the laboratories always open for students through the activity "Learning by Doing in Lab" (LBDL).
- Use of language laboratory to improve basic linguistic skills of students.

- Assigning short term research projects to students under the guidance of teachers.
- Workshops, seminars, poster exhibitions, role playing and street plays have been an integral part of the learning process.
- Various cultural associations, which provide a platform for students to interact and showcase their academic abilities and other talents.

**1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

On the basis of the feedback from employers and other stakeholders, the college conducts courses in spoken English and communication skills. In order to enrich and organize the experiences of the students, they are encouraged to involve themselves in seminars, workshops conferences, Management fests, Arts fests, Commerce fests etc. To cope with the dynamic employment market, the college runs three (03) Carrier Oriented Courses. The field visits and educational tours are also conducted for the students to acquire firsthand knowledge in concerned areas.

All such efforts have resulted into creating more and more employment opportunities for the students. Our placement cell is very active as during the last five years 629 are placed in the various organizations like TCS, Infosys, L&T and other prestigious organizations.

**1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

The college has an extremely proactive student forum that helps in creating awareness regarding social issues such as gender, environmental awareness and human rights through the following activities:

- Observation of Vivekananda Birth Anniversary week by conducting rally, debate, essay and folk dance. Besides lectures by eminent scholars and observation of Skill Development Day, Youth for Peace Day, National Service Day Etc.
- Celebration of various important days like NSS Day, Environment Day, Blood Donation Day, AIDS Day, Teachers Day, Constitution Day.
- Observation of Birth and Death Anniversaries of great personalities/social reformers like Gandhiji, Dr.B.K Ambedkar, Basavaeshwar and Kanaka Das.
- Interaction of girl students with Police Department regarding their safety and security
- Fundamental Rights and Duties “Awareness Day”
- Legal Awareness Day
- Counseling to girl students regarding their educational health and psychological issues
- Rangoli and Drawing Competitions

### **1.3.4 What are the various value-added courses/ enrichment programmes offered to ensure holistic development of students? Moral and ethical values; Employable and life skills; better career options and Community orientation**

The college has played a significant role in developing curricula for various subjects. Teachers from the college played a key role in the recent restructuring of the Curricula for various subjects at undergraduate and postgraduate levels. Latest developments in respective fields, changing needs of the society, the market requirements and the employment generating potential of the courses are considered while designing and developing the curricula. The society expects the curriculum to provide job-oriented and vocational courses. It also expects that the courses address the issues of social and environmental concerns and inculcate values such as democracy, pluralism and respect for other cultures. While implementing the University curriculum, the college has adopted several practices consistent with its mission and objectives. Responding to the changing needs of the society and the market demands, several new courses are offered by the college to enhance the employability of students.

Although the college has no independent programmes focusing on moral and ethical values, these form an integral part of classroom discussions and other student forums for interaction in the college. Concern for the degrading environment is also reflected in our curricular practices. Environmental ethics has been included as part of the Environmental Science course in order to sensitize students towards social issues. The college has laid strong emphasis on gender and caste equality.

### **1.3.5 Citing a few examples enumerate on the extent of use of the Feedback from stakeholders in enriching the curriculum?**

The college collects feedback from the students, teachers, parents, alumni, industries and employers. These are analysed and their findings are recommended to the BOS of the university through faculties who are the member of the BOS. The following faculties have been actively contributing in this process.

1. Prof.Prakash kattimani (Commerce and management)
2. Prof.Ashok Pattar (Commerce)
3. Dr.K.M.Manjunatha(Commerce)
4. Prof.Ramana gowd (Computer Science)
5. Dr.Prbhugowd(Physics)

On the basis of the feedback from the stakeholders the college has introduced career oriented/skill enhancing course.

### **1.3.6 How does the institution monitor and evaluate the quality of it its enrichment programmes?**

The mechanism developed by the college for quality assurance is the IQAC which monitors quality control, through various committees. Documentation of the various programmes/activities leading to quality enhancement is taken up. The annual quality assurance report (AQAR) is submitted to NAAC based

on quality parameters. The IAQC ensures quality enhancement continuously in improving the curriculum, teaching-learning process, research consultancy and extension, infrastructure and learning resources, student's support and progression, governance and leadership and innovative practices. The college evaluates enrichment programmes through various tests, home assignments, student's seminars, group discussions, project works, participation in co-curricular and extracurricular activities and the extent of the student's success.

#### **1.4 Feedback System**

##### **1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

The teachers of the college have always participated in preparation of the curricula of affiliating university(s) (earlier Gulbarga University, Gulbarga, till 2009-10) presently Vijayanagara Sri Krishnadaevarya University, Ballari.

- The college has played a significant role in developing curricula for various subjects of different universities.
- Most of the teachers are Members of Board of Studies/ Sub Committee members/expert members where they give their valuable inputs to restructuring of the curricula.
- Apart from this, the teachers also participate in 'Syllabus-revision' workshops organized by various colleges/ institutes.
- Teachers have also worked as Resource persons in workshops organized for syllabus restructuring.
- The teachers have been proactive in organizing "Syllabus revision" workshops.

##### **1.4.2 Is there formal mechanism to obtain feedback from students/ stakeholders on Curriculum? If 'yes' how is it communicated to the University and made use internally for curriculum enrichment and introducing changes\*/new programmes?**

The curriculum design and restructuring is essentially the responsibility of the University. The college, however, provides valuable inputs to the process by way of seeking feedback in many ways such as:

- Informal discussions with students, alumni and parents.
- Suggestions from peers, employers / industry and community.
- This feedback is passed on to the concerned Board of Studies at the workshops on curriculum revision.

**1.4.3 How many new programmes / courses were introduced by the institution during the last four years? What was the rationale for introducing new course/ programmes?**

The list of new programmes added during the last four years is as follows:

Programme	Department
M.Com	Commerce
M.Sc	Physics
M.Sc	Chemistry
M.A.	Economics
M.A.	English

- On the basis of dynamic job market an integrated approach has been adopted to an emerging thrust area of specialisation encompassing teaching, research and networking
- An interdisciplinary approach has been adopted with a futuristic perspective

**CRITERION II****TEACHING –LEARNING & EVALUATION****2.1 Student Enrolment and Profile****2.1.1 Publicity and transparency in the Admission process**

As Vijayanagar College is one of the oldest and reputed institutions of higher learning in the Hyderabad-Karnataka region, it attracts students from all over the region and does not require any special publicity as such. However, the complete admission process along with the schedule of form submission, seat allocations, fee structure and admission policy is displayed on the college website as well as on the notice-boards in the main building and at prominent locations on the campus and updated from time to time. Information regarding admission criteria, programmes offered, endowments, scholarships/free-ships, hostel accommodation and other student support facilities are provided in the college prospectus. The college ensures adequate response from the public for admission through Admission prospects and college website.

**2.1.2 Explain in detail the criteria adopted and process of admission (Ex.(i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

The college publishes the prospectus containing the application form and details regarding the rules and regulations of the admission process, faculty activities etc. every year. The duly filled in application forms for seeking the admission to the course are collected. Accordingly the merit list is prepared based on the merit in the qualifying examination (10+2 or equivalent to +2 examination) considering the reservation norms prescribed by the Government of Karnataka. Aggregate marks scored in degree courses are the criteria for P.G admission. 50% of the PG seats are filled by the University. The final list of the selected candidates is displayed on the notice board and the college website.

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

Maximum and minimum percentages of marks considered for admission during the current academic year 2015-16 are:



Class	Vijayanagar College		Govt. College	
	Max %	Min %	Max %	Min %
B.A.	87	35	THIS DATA IS NOT PROVIDED BY THE COLLEGE	35
B.Com.	92	35		35
B.Sc.	88	35		NA
BCA	74	35		NA
BBM	84	35		35
M.Sc. (Comp.Sc.)	79	35		NA
M.Sc.(Physic)	85	35		NA
M.Sc.(Chemistry)	81	35		NA
M.Com.	82	35		NA
M.A.(English)	84	35		NA
M.A.(Economics)	83	35		NA

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If yes, what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Yes, there is a mechanism to review the admission process and student profiles annually. The number and composition of the candidates applied and admitted in the undergraduate programs is discussed in the meeting of the Heads of the departments with Principal and Chairman of the College Governing Body meeting in the month of July each year. The departments whose programmes are in high demand are encouraged to consider starting additional sections in the self-financing stream, whereas those with very low demand are directed to take extra measures to enhance their enrolment. In this process, a few departments like Electronics, Urdu have intensified their publicity mechanism and thereby succeeded in augmenting the quantity and quality of their enrolment. The Departments of Commerce and Arts have started additional sections.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/ reflect the national commitment to diversity and inclusion of SC/ST, OBC, Women, Differently abled, Economically weaker sections, Minority community and any Other.**

The different sections of the society like SC/ST, OBC, differently-able etc. are duly represented in admission process as the college strictly follows the reservation policy of the Government of Karnataka. With a view to increase access and to provide equal opportunities to all sections of society, the college provides reservations and relaxation in qualifications for admission for SC/ST/OBC/differently abled as per the policy of the Government of Maharashtra. At the time of admission, the economically weaker students are admitted in the college under EBC scheme on the basis of annual income of the parents. Scholarships are given to all eligible SC/ST, NT, OBC, and minority students. If the reserved category students are not available, the vacant seats are filled adhering to the state government rules. The below table



page shows the student profile reflecting national commitment to diversity and inclusion:

	2011-12	2012-13	2013-14	2014-15	2015-16
SC	357	427	504	540	619
ST	232	262	303	373	459
OBC	923	1113	1267	1591	1752
GM	410	661	826	651	644
Total	1922	2463	2900	3155	3474

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and action initiated for improvement.**

Course	Details	2011-12	2012-13	2013-14	2014-15	2015-16	Comments
B.A	No. of applications	600	750	890	825	571	Demand Ratio is nearly constant
	No. of students admitted	568	655	754	797	551	
	Demand - Ratio	1:1.1	1:1.15	1:1.18	1:1.03	1:1.04	
B.Sc	No. of applications	621	756	815	1051	1113	Demand-Ratio is constant
	No. of students admitted	508	525	666	802	862	
	Demand - Ratio	1:1.22	1:1.44	1:1.22	1:1.31	1:1.29	
B.Com	No. of applications	1756	1950	2405	2671	2541	Yearly increase in the
	No. of students admitted	1049	1171	1251	1328	1338	
	Demand - Ratio	1:1.67	1:1.67	1:1.92	1:2.01	1:1.9	
BBM	No. of applications	186	205	267	315	192	Demand-Ratio is constant
	No. of students admitted	123	166	184	204	166	
	Demand - Ratio	1:1.51	1:1.23	1:1.45	1:1.54	1:1.16	
BCA	No. of applications	147	175	207	231	192	Demand-Ratio is constant
	No. of students admitted	103	137	123	139	143	
	Demand - Ratio	1:1.43	1:1.28	1:1.68	1:1.7	1:1.34	
M.Sc (Comp.Sc.)	No. of applications	33	38	26	10	21	Demand-Ratio is constant
	No. of students admitted	32	36	23	10	17	

	Demand - Ratio	1:1.03	1:1.06	1:1.13	1:1	1:1.24	
M.Com	No. of applications	85	98	100	114	111	Demand-Ratio is constant
	No. of students admitted	57	74	78	90	81	
	Demand - Ratio	1:1.5	1:1.49	1:1.28	1:1.27	1:1.37	
M.Sc (PHY)	No. of applications	36	67	69	59	50	Demand-Ratio is constant
	No. of students admitted	35	64	62	55	45	
	Demand - Ratio	1:1.02	1:1.04	1:1.11	1:1.07	1:1.11	
M.Sc (CHE)	No. of applications	-	22	41	37	38	Demand-Ratio is constant
	No. of students admitted	-	19	36	32	32	
	Demand - Ratio	-	1:1.16	1:1.14	1:1.16	1:1.19	
M.A (ECO)	No. of applications	-	-	-	13	25	Demand-Ratio is constant
	No. of students admitted	-	-	-	12	23	
	Demand - Ratio	-	-	-	1:1.08	1:1.09	
M.A (ENG)	No. of applications	-	-	-	10	22	Demand-Ratio is constant
	No. of students admitted	-	-	-	10	18	
	Demand - Ratio	-	-	-	1:1	1:1.22	

## 2.2 Catering to Students Diversity

### 2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The government reservation policy is strictly followed to provide admissions to the differently abled students. The government scholarships are also provided to such students. The visually impaired students are provided the writers at the time of examinations. The writers are provided to the students suffering from dyslexia and physically disabled students who are unable to write. Vehicles of such students can enter up to the staircase. And, then, if required, manual help is provided. The plan is afoot to construct ramps at the library and hostel buildings.

### **2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

Yes, in order to assess the students' needs in terms of knowledge and skills, the college has adopted the following process.

- Determine the students' needs during the *admission process*: This is handled by the members of the admission committee through one-to-one counseling to help students in selecting appropriate subject combinations.
- In the first (entry) year, during the initial two weeks of commencement of the academic year, teachers are instructed to take special efforts to take an overview of the background of the subjects the students have learnt in Std.XII. Revising the basics of these subjects helps in bridging the knowledge gap and brings weaker students on par with others.
- During these interactions in the classroom or during laboratory sessions, teachers identify the nature of support required.
- Update the teaching-plan so as to cater to the needs of the students.

### **2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge /Remedial/ Add on/ Enrichment Courses, etc.) to enable them to cope with the programme of their choice?**

Teachers dedicate initial sessions towards further assessing and bridging the knowledge/ skill gap of enrolled students. Interactions between teachers and students during lectures/practicals help in revealing the knowledge level of the students. The academic performance in previous academic year helps in identifying the slow/weak and advanced learners.

The strategies adopted by the college are as follows:

- Remedial coaching is given to slow learners, academically weak students or those who are continuing their education after a gap.
- When there are more than 20 students in a class requiring remedial teaching, this training is given formally. Financial assistance received from UGC under XI plan has been utilized to conduct such coaching.
- Students with inadequate language skills are asked to join communication skill programmes.
- Advanced learners are given an opportunity to join the Add-on/ skill enrichment programmes.
- Students' progress is monitored through the mentoring system.
- Special attention is given to needy and deserving students by the individual teachers.

### **2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

The staff and students of the college are sensitized on issues like gender, inclusion, environment, etc. through various activities. The college has conducted the Gender Audit of the college. The college has Internal Complaints Committee for women's empowerment and prevention of sexual

harassment. The college conducts special lectures on topics like women's empowerment, laws about women, women health, etc. are organized. The Special Cell/Standing Committee functions for the social inclusion and justice. The college has also conducted Environmental Audit of last five years of the college. The college has organized various extension activities through NCC and NSS units for environment awareness like rallies, lectures, publication of wallpapers, tree plantation, Save Earth programme, etc.

#### **2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?**

The advanced learners are identified from the merit list of the students admitted to each programme and through the interaction of faculty members with students during lectures and practicals. Advanced learners have higher expectations from the college. The college aptly identifies and responds to the special learning needs of advanced learners through the following means:

- Recommending reference books and journals as per their needs from departmental libraries.
- Access to various web resources provided by INFLIBNET and similar sources.
- Allowing them to spend more time in laboratories and making additional infrastructure available.
- Helping them to explore independently by conducting new experiments using research instruments.
- Helping them to build problem-solving abilities by providing hypothetical situations and real life cases.
- Arranging expert/guidance lectures to harness their potential.
- Guiding deserving students to carry out research through short term projects under UGC-CPE and UGC-BSR schemes wherein they learn to write project reports and also publish and present their research.
- Providing opportunities to represent the college in various events and activities at the university/ state/ national levels.

#### **2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?**

The academic performance of the students is evaluated by the respective faculty members and the class in-charges. The heads of the various departments collect regular feedback from the faculty on the enrolment, attendance, punctuality and reasons for absenteeism for regular classes as well as for internal examinations to identify the students at a risk of drop-out. Faculty members work as counselors as well as mentors. After analysing the data, information about students who are at a risk of drop out is given to their respective parents/guardians from time-to time. Remedial coaching is provided to the students. In addition, some needy and deserving students are

given financial aid. They are given different types of work on the campus and paid for it to enable them to continue with their education.

### **2.3. Teaching-Learning Process**

#### **2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

The college has put in place a system to effectively plan the teaching learning and evaluation processes. University notifies the academic calendar at the beginning of the year, in addition to the events enumerated our college incorporates the other events, such as inauguration of different associations, intramurals, conduct of internal tests etc. this academic calendar is communicated in advance to all the departments.

#### **Teaching Plan**

A central class-wise timetable is prepared for the next academic year by the time table committee towards the end of every academic year (i.e. in April) and distributed in advance to all the departments. The departmental time table for theory classes and practical sessions is finalized by the head of the respective department and is made available to the faculty members at the beginning of the term. Preparation of central timetable for practical sessions is handled by Heads of the departments. The size and schedule for department-wise batches is fixed through departmental meetings.

#### **Teachers' Diary**

Every teacher is given a diary before the commencement of the academic year. The contents of the diary are: Academic calendar, commencement and end dates of the term/semester, list of holidays, personal timetable, teaching plan, academic audit format, formats to indicate co-curricular and extra-curricular activities and record of leave. The diary maintained by the teacher ensures compliance of the academic plans. These diaries are periodically assessed by the head of the department and the Principal.

#### **Evaluation Blue Print**

Evaluation of students' knowledge through classroom /laboratory learning is a major component of evaluation. The schedule for all college internal examinations is prepared well in advance and displayed on notice boards. The college follows a structured evaluation pattern for UG courses. For each semester two theory tests and one practical test are conducted for every subject. The pattern of the question paper is intimated to the teachers and students via notice boards and the college website. The schedule is strictly followed.

### **2.3.2 How does IQAC contribute to improving the teaching learning process?**

IQAC forms an integral part of academics and administration of the college. It has played an important role in streamlining the systems and processes as well as enhancing academic and other activities of the college. It is a connecting link between the teachers and the administration while working as a “facilitator” to enhance the quality of all college activities. The contribution of IQAC could be listed as follows:

- Encouraging teachers to use different pedagogies for teaching.
- Ensuring availability of modern tools and techniques for all laboratories with reference to routine instruments, computers and high end instruments.
- Activating and facilitating all the committees of the college with regard to performance and provide support to the teachers for their academic, administrative and research endeavors.
- Monitoring academic activities throughout the semester through frequent meetings with Heads of various departments and suggesting means for quality sustenance and enhancement.
- Collecting feedback from students and stake holders on the classroom teaching and communicating it to concerned faculty.
- Motivating faculty members to participate in various seminars, workshops and conferences to enrich their knowledge.
- Interacting with the alumni and seeking feedback on overall improvement in college activities.

### **2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

Student centric learning is focused on the needs of students, their abilities, interests and learning styles where the teacher acts as a facilitator. Classroom teaching is one-to-many, but to make it more students centric, various strategies are adopted by the teacher. The following participatory teaching-learning activities are undertaken:

- Students are exposed to latest developments in the field through extension lectures, experts in the field, brain storming sessions and project based learning.
- Teaching methods are adopted as per the requirement of the prescribed curriculum. Interactive methods are used to discuss fundamental concepts and students are encouraged to ask questions.
- Students are motivated to work on their own and prepare learning models, charts and make presentations. Small modules/ assignments are given to students for self study.
- CBCS method of evaluation for post graduate courses concentrates on all round development of students such as participation in group discussions, review writing and public speaking.

- Annual departmental fests also allow scope for academic and other skills, such as developing leadership qualities and inculcating team work and independent learning amongst students.
- Teachers have the liberty to develop their own course / study material which is in the form of notes, power point presentations, sharing of e-resources/books with the students.
- Learning receives an impetus by using ICT, language laboratory and library resources.
- (a) The support structure and systems available for teachers are:
  - Computers with internet facility in every department
  - Central instrumentation facility
  - All science laboratories are equipped with LCD and Internet facility for demonstrations, showing simulations etc.
- (b) Collaborative learning
  - Well equipped laboratories – for exploring science through experimentations and projects usually in pairs or in groups of 3 or 4 students.
  - Several curricular activities like report writing, seminars, quizzes, debates, group discussions, group mini projects encourage collaborative learning.
- (c) Independent learning
  - Common network resource centers in the library
  - Departmental libraries to supplement the main central library
  - Learning resources from INFLIBNET is made available by the college.

### **2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators?**

The college provides several opportunities to students, which promote critical thinking, creativity and scientific temper amongst the students.

- The annual cultural and academic events organized by different associations such as Karnataka Sangha, Science Association, etc. and the annual sports event, and various departmental festivals provide a platform for students to bring out their leadership and managerial skills, creativity and other hidden talents.
- Students are actively involved in advertising, obtaining sponsorship and organizing the events on large scale. This enhances their interpersonal and communication skills. They also learn to deal with group hostilities, denials, failures and criticism with a positive attitude.
- Through departmental associations, students organize various co-curricular activities such as lectures, seminars, workshops, exhibitions, and various competitions for making posters, undertaking projects and writing essays. This gives them an opportunity to share their experience and knowledge with peers/ faculties, develop leadership qualities, and enhance their potential in the respective subject areas.
- Similarly participation in 'Project Work' undertaken by students in various subjects in UG and PG programmes encourages them to develop scientific temper and critical thinking.



- Through career counseling and mentoring activities, college students are guided regarding career opportunities and positive thinking.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

The college has added necessary hardware and software to equip more classrooms and laboratories with ICT facilities. Desk top computers, laptop computers, portable audio systems, projectors and screens have been procured. Faculty members make use of various teaching aids, e-learning sites. The facilities made available by the college to the faculty for effective teaching are:

- Internet connectivity to all the departments with LAN.
- Smart class room/virtual Classroom (LCD, Audio-video equipped)
- Audio-visual aids to supplement lectures in classroom
- Computer Aided Learning (Internet, Power Point Presentations)
- A dedicated 22 Mbps lease line for faster internet speed.
- Special facilities like Language Laboratory.
- Use of charts, posters and models for effective teaching
- Students' participation in symposium/seminars/workshops
- Group Discussions and students' seminars
- Educational/industrial visits/trips are organized to enrich knowledge base.
- INFLIBNET services are also available in the college and provide access to e-journals and e-books.
- Teachers are encouraged to participate in special training programmes and summer/ visiting fellowships at centres of higher learning and excellence. The expertise gained by the teachers is shared with all for effective teaching.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

The college provides exposure to the students and faculty to advanced level of knowledge and skills by:

- Organizing national seminars/conferences/workshops
- Motivating faculties and students to participate in the Seminars/conferences/ workshops
- Motivating faculties to publish and present papers at various academic events by giving incentives
- Encouraging faculties to participate in various training programmes, summer schools, orientation and refresher programmes
- Guiding the faculties to undertake major and minor research projects
- Organizing expert/guest lectures on variety of topics for blended learning



- Organizing educational visits/trips to give firsthand knowledge to students and faculties.
- Providing IT facilities to have access to advanced knowledge

**2.3.7 Detail (process and the number of students\benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advice) provided to students?**

The college has constituted various committees to deal with students' issues regarding academic, personal, and psycho-social support and services, like the Feedback Committee, Library Committee, Grievance Redressal Cell, (Women Empowerment Cell), Discipline Committee, Placement Cell. Besides this, mentoring of the students is done at personal and departmental level. Academic advice is given to the students in day-to-day teaching-learning process. The Principal takes keen interest in the mentoring of the students particularly on the psycho-social issues. The mentoring of the girl students in the hostel is taken up mainly by the rector under the guidance of the Hostel Committee. Some separate activities are organized for the girls in the hostel.

The Placement Cell of the college helps the students to take care of their career development from exploring their career options to securing the expected job. The Cell not only offers help with career choice and job hunting but also helps in developing skills that employers look for by conducting trainings/workshops. Numerous employers participate in on-campus presentations, talks and workshops. Campus recruitment fairs and interviews are organized to help the students to find placements in companies of repute. Professional counseling is provided by inviting various professionals from different fields like academics, health, sociocultural issues, sports, women empowerment, cultural activities, etc.

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

The faculties have adopted the innovative teaching approaches/methods by using ICT, interactive approach of teaching by conducting GDs, quiz, projects, and employing evaluation methods using open book test, surprise test, book review, etc. The college has provided internet and Wi-Fi facilities, LCDs, software, laptops, educational CDs, e-books/journals, language laboratory, addition of modern equipment in the laboratories. The college has organized training programmes on the use of ICT. The college facilitates the teachers to attend training programmes, workshops by giving duty leaves and financial assistance. The college has signed MoUs/agreements with number of agencies/industries which give opportunity for the application of knowledge and to know innovative technology/services used by the agencies. These initiatives on the part of the college encourage faculties to adopt innovative methods of teaching and to inculcate research aptitude among the teachers. For

example, the Department of Physics encourages students to feed the data collected by performing experiments into the PC and make computational calculations using EXCEL. Through these practices, the students are enriched with advanced knowledge and technology in their concerned fields resulting into increase in the result and rank-holders in various examinations. The result of the campus interviews is also encouraging for the students. More number of faculties is engaged in research by undertaking MRPs, Ph.D., M. Phil. and research guidance.

#### **2.3.9 How are library resources used to augment the teaching learning process?**

The library resources are used to augment the teaching-learning process by open access system for its services. The library is open for all working days, on weekends and during vacations. e- Resources are hosted through INFLIBNET services. Free internet access is available for all stakeholders. The college purchases the latest books as per the requirement of the users. Book exhibitions about new arrivals, and also on a particular field/writer are organized. There are separate sections for reference books, textbooks and periodicals. The library services are also extended to the students aspiring for the competitive examinations.

#### **2.3.10 Does the institution face any challenges in completing the curriculum within the planned timeframe and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.**

It is a matter of great pride, that our college does not face any challenges in completing the curriculum within the planned time frame and calendar. The curriculum is designed by Boards of Studies of affiliating university. The curricula are in the form of units and assigned a specific number of lectures. At the beginning of the academic year, the college provides Teacher's diary, which provides a clear picture of the number of teaching days available in a particular semester/ term. In view of this, the teacher prepares the teaching plan, specifying topics to be taught, teaching methods to be adopted etc. This facilitates timely completion of the syllabus.

Although this exercise is done by every teacher, there is always a need to go beyond the syllabus and give extra inputs to bridge the gap amongst related units. This often necessitates readjustments in the teaching plan. To overcome the challenge of teaching the subject and not the 'syllabus', teachers give home assignments, student seminars and promote peer learning for a few selected topics.

#### **2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

The college monitors and evaluates the quality of teaching learning in various ways. Academic and Administrative Audit (AAA) system has been established by the management to monitor and evaluate the quality of teaching-learning. The feedback from the students on the curriculum and performance of teachers

is obtained in the structured proforma. From the analysis of the feedback, the quality of teaching-learning is evaluated, and, if required, the necessary measures are taken to improve the quality of teaching-learning. The following measures are also taken to monitor and evaluate the quality of teaching-learning:

- Analysis of the results of the university examinations.
- Maintaining the Academic Diary
- Syllabus completion report by the concerned faculty in the end of each semester.
- Frequent meetings with the faculties.
- Monitoring process through IQAC.

## 2.4 Teacher Quality

**2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resources (qualified and competent teachers) to meet the changing requirements of the curriculum.**

Higher Qualification	Associate Prof		Asst Prof		Total
	Male	Female	Male	Female	
Permanent Teachers					
Ph.D	13	03	01		17
M.Phil	05	02	-	-	07
Temporary Teachers					
Ph.D	-	-	04	-	04
M.Phil	-	-	01	01	02
P.G	18	05	15	20	58

All the recruitments of the college are carried out by our parent organization, Bellary V. V. Sangha (V. V. Sangha). At the end of every academic year, the requirements of teachers with subject specializations are submitted to the V. V. Sangha. V. V. Sangha has a separate committee for “Human Resources” which scrutinizes the requirements and takes appropriate action. Posts are advertised as per the requirement in important national newspapers. At the college level all possible efforts are made to bridge the gap between sanctioned and filled teaching posts in adherence to UGC/State Government policies.

**The human resource recruitment strategies adopted by the college are as follows:**

- Assess the need for human resources from various departments/sections of the college.
- Vacancy positions are communicated to the management by the Principal
- All government sanctioned posts are filled using the process recommended by the university and the government.
- Get the roster of reservation of seats approved from the university and government.
- Obtain the NOC from the government for filling up the post.

- Advertise the post in newspapers as well as on V. V. Sangha and college websites.
- Get the selection committee approved from the University.
- With the permission of management and subject to the approval of university, the college appoints competent and qualified teachers as per regulations of UGC and State Government policies.
- Applicants with doctoral and post doctoral degrees are given preference.

**To meet the changing requirements of the curriculum, the policy of V. V. Sangha / College includes:**

- Provide conducive environment for their professional growth.
- Peer support and support from the Principal to the teacher for the teaching-learning process as well as other College responsibilities.
- Support in terms of accessibility to infrastructure/ equipment.
- Support from the Local Managing Committee of the college in terms of granting and sanctioning special study leave to the teachers.
- Allow teachers to attend refresher courses or short term courses to upgrade their knowledge. These measures help the college to retain adequate and well qualified faculty.

**2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last four years.**

To cope up with the growing demands/scarcity of qualified senior faculty to teach new programmes such as BBA, BCA, etc. the visiting faculties are invited. At the same time the college also submits the requirement of the faculty to the management. The college conducts walk-in-interviews by publishing advertisements in newspapers. In emergency, the new appointments are made through the LMC of the college by adopting proper procedure. The outcome of these efforts is that teaching has not been hampered due to scarcity of the faculty. As a result the teaching learning and evaluation process runs smoothly.

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

**a) Nomination to staff development programmes.**

Academic Staff Development Programmes	Number Faculty Nominated
Refresher Courses	13
Orientation programmes	01
Staff Training Conducted by the University	-
Other training programmes	03

**b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning**

- Teaching learning methods/approaches:
  - A training programme was conducted to familiarize the teachers to use the interactive boards.
  - A workshop was organized by the Dept. of Computer Science for the faculties from Arts, Commerce and Science streams on Preparation of Slideshow, E-mail and Internet Surfing.
- Handling new curriculum:
 

As and when new curriculum is introduced University will arrange workshop in association with concerned departments to train the teachers to handle new curriculum.
- Content/knowledge Management:
 

The college organized the meetings of the experts from industries and other agencies to frame the syllabi of B.Voc. and Community College programmes.
- Assessment:
 

The workshops organized by the college on the revised syllabi have a component on the pattern of question papers and the assessment strategy to be adopted. The college organized a meeting for the faculties to discuss on the CBCS.
- Cross cutting issues:
 

While faculty training programme was organized by the college to empower and enable the use of modern tools and technology, it is rather difficult to change their mind set to adopt the new technology.
- Audio Visual Aids/multimedia:
 

Faculty members are given training in handling interactive smart boards and related accessories to enhance teaching strategies.
- Teaching learning material development, selection and use:
 

The college organized a meeting to prepare a daily work diary to keep academic record of the teachers.

**c) Percentage of Faculty**

- Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies in the last 4 years

Sl.No	Subject	No. Of Faculty			
		International	National	State	Others
1.	History	01	03	-	-
2.	Economics	01	02	-	-
3.	Physics	-	01	-	-
4.	Chemistry	-	-	-	02
Total		02	06	-	02

- Participation in external Workshops / Seminars / Conferences recognized by national /international professional bodies in the last 4 years

Sl.No		No. Of Faculty			
		International	National	State	Others
1.	English	02	05	-	-
2.	Kannada	-	02	02	-
3.	Economics	01	03	03	-
4.	Physics	-	04	02	-
5.	Chemistry	01	06	06	-
6.	Botany	01	-	-	-
7.	Zoology	-	02	02	-
Total		05	22	15	-

- Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies in the last 4 years

Sl.No		Attended	Presented
1.	Conferences	32	07
2.	Seminars	31	03
3.	Workshops	12	-

#### 2.4.4 What policies/systems are in place to recharge teachers? (e.g. providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes, industrial engagement etc.)

The college and College Governing Body have played a very supportive role and motivated teachers to recharge, participate in orientation and refresher courses as well as in research activities, publish and present research and other academic endeavors. The policies of the management to train and recharge the faculty are as follows:

- Depute teachers for orientation, refresher and short-term training programmes, which are necessary for career advancement schemes
- Motivate teachers to participate in training workshops for revised curricula and upgrade their skills
- Encourage teachers to participate in seminars and conferences to expand their knowledge base and domain related expertise
- Provide opportunities to teachers to learn new technologies and ICT especially in teaching-learning This is possible through following measures:
- Streamline process for research by assigning roles and responsibilities of Research Coordination Committee (RCC).
- Provide seed money to undertake short term research projects.
- Orient teachers to do research by making them aware about funding agencies for research, help them in writing research proposals, process research proposals, and submit it to funding agencies.

- Ensure optimum utilization of funding obtained under research schemes and ensure timely submission of utilization to the funding agency.
- Grant study/special leave for participating in research programs, industry engagement and exchange programs for sharing their expertise at Universities / Institutes within the country and abroad.

**2.4.5 Give the number of faculty who received awards/recognition at the State, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture & environment contributed to such performance/achievement of the faculty.**

State level	National level	International level
01	02	-

The college has set of core values which have been practiced for the pasts several years-these core values help in nurturing idealism academic excellence and commitment towards toward education amongst stakeholders.

- Our values
- Commitment to scholarship and learning
- Commitment to excellence
- Respect for all
- Alliance with wider Community
- Encouragement to innovation, experimentation and Creativity

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

Yes. The college has formulated a feedback system for the evaluation of teachers every year. The feedback in a structured proforma is submitted to the Principal. The Feedback Committee critically analyzes the feedback from the students, and intimates the teachers for corrective measures, if necessary. The suggestion boxes installed in the college are also means of collecting evaluation of teachers from the students. The evaluation helps the teachers to understand their strengths and weaknesses. The feedback is used to make improvement in the performance of the faculty. This practice has proved very useful as far as teaching-learning process is concerned.

The management has set a practice of Academic and Administrative Audit (AAA) every year through the panel of peers appointed by the management. In the visit, the panel interacts with each teacher individually to evaluate their performance. At the end of the visit of the AAA panel, an exhaustive evaluative report is submitted to the Principal based on a SWOC analysis. Based on all these evaluation measures, the Principal/HoDs instruct and appreciate the faculties for the proper encouragement. The faculties with excellence in teaching are appreciated by the Principal and put them as role models before other faculties.



## **2.5 Evaluation Process and Reforms**

### **2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

In the beginning of each semester, the students are instructed about the syllabus and evaluation process. The details about evaluation process are available on the university website. The tentative timetable of the university examinations is sent by the university well in advance, which is also displayed on the university website. The stakeholders are made aware of evaluation processes by informing them through college notice boards, website, and emails.

### **2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

#### **a) University Reforms:**

The university has introduced semester pattern instead of annual examinations from June 2010. University conducts semester end examination. Central Evaluation and announcement of results is carried out by the University.

#### **b) Institutional Reforms:**

In addition to the semester end examination conducted by the University Our College will conduct two internal tests for 20 marks and one practical test for 10 marks for UG courses.

For continuous assessment at PG level, the college adopts some evaluation methods, other than those prescribed by the University with prior discussion and approval from the department faculty. For example, in Physics, students are encouraged to do seminars which are assessed for fraction of the marks allotted for the internal assessment.

### **2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

The college follows the university norms and guidelines for conducting examinations and evaluation. It strictly observed that the evaluation work is completed within the stipulated time, and the statements of marks are submitted to the university in time. College makes every effort to effectively implement the evaluation reforms of the University. Internal Examination marks are displayed in respective department for students' queries and grievances if any are sorted out and attended immediately. For effective implementation of the evaluation reforms of the college. Detailed scheduled of internal examination at UG and PG in communicated to students in advance. HOD's and Coordinators call the meeting of the department faculty to discuss any new evaluation method has to be used for assessment. Suggestions given by faculty are considered and new methods, if find suitable,



are approved. The HOD/Co-coordinator monitors effective and timely implementation of the system and procedure of evaluation.

**2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

Students are assessed based on formative assessment which is customized to suit the objective of the subject and summative assessment as prescribed by the University:

- Formative assessment includes Seminar presentation, short quizzes, assignments, Extension Work, an Open Book Test (with the concerned teacher deciding which books are to be allowed for this purpose) and Mini Research Project by an individual student or a group of students, role playing, workshops, communication skills etc.
- The college provides opportunities to students to exhibit their knowledge through the medium of expression (oral/ written) desired by the student.
- The outcome of the entire exercise is that the evaluation method does not become a hurdle while evaluating students. Students can optimally express their knowledge and this enhances their confidence.

**2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)**

In order to ensure rigor and transparency in the internal assessment, the system of internal assessment is communicated to the students well in time and they are also made aware of the evaluation pattern. The assessed answer books are shown to the students and their doubts are cleared, if any. While no weightage is assigned specifically to different aspects of student development, aspects such as communication skills get tested through written tests as well as viva voce. Projects, presentations and group discussions allow scope for testing the capacity for independent exploration and learning, while enhancing communicative abilities. As of now, there is no provision for evaluating behavioral aspects through the University Evaluation mechanism or even at the college level.

**2.5.6 What are the graduates attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?**

The University has not specified any Graduate attributes. But the college always keeps in mind certain desirable attributes while imparting teaching and ensuring effective learning. At the end of the process, a student is expected to be equipped with the following attributes/skills:

- Sound knowledge of the subject
- Basic practical skills for the work-sphere
- Good communication skills

- Life skills
- Responsible global citizen

The college helps the student in attaining these attributes not only through academic training, but also through the different co curricular and extra-curricular activities available on the campus.

### **2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

The college and university have a well defined process for redressing the grievances with reference to evaluation. The following table provides a brief overview of the grievance Redressal system.

#### **Process (I)**

Examination form filling: On-line as per the time table of the University

Grievance: Discrepancies in Name, Selection of subjects etc.

Correction mechanism: The College Examination Cell

- Appropriate form is filled by the student to make necessary corrections within the stipulated time period. This is reported to University Examination Centre. After authentication, the University Examination Centre makes the necessary corrections.

#### **Process (II)**

Issue of Examination Hall Ticket.

Grievance: Discrepancies in Name and Subject Selection

Correction mechanism: College Examination Cell

- Appropriate Form is filled and submitted by the student to the college Examination Cell and this document is forwarded to the University Examination Centre for necessary corrections.

#### **Process (III)**

Evaluation

Grievance: Revaluation

Correction mechanism: College Examination Cell

- A student can obtain photocopy of answer sheet of the desired subject by filling on-line application on the University website.
- Students submit this form to the college Examination Cell, which duly forwards it to the University Examination Cell after due authentication.
- The student gets the photocopy of the desired answer sheet within 15-20 days.
- If student desires revaluation of the answer sheet then he/she needs to apply by filling the On-Line form on the University website within ten days. The form is authenticated and forwarded by the college Examination Cell.
- The university looks into the grievance and takes the final decision in the matter.

#### **Process (IV)**

Other Grievances: Discrepancies in Mark Sheet

Correction mechanism: College Examination Cell

- College asks for a written application from the student regarding the grievance.
- The individual application is sent along with supporting documents to the Controller of Examinations, who then scrutinizes and makes corrections.
- Within 15 days, the revised document is sent to the college and then delivered to the student.

### **2.6. Student performance and Learning Outcomes**

#### **2.6.1 Does the college have clearly stated learning outcomes? If ‘yes’ give details on how the students and staff are made aware of these?**

Yes, the college has clearly stated learning outcomes for all the programs. The details are as follows:

- The Students are made aware of these learning outcomes in the first interaction/Orientation programs where the Principal addresses all the students.
- The teaching staff from all the departments of the college formulates learning outcomes for each course, for every academic year and these are communicated to the students at the beginning of the academic year.
- Graduate attributes for students are well defined in terms of communication skills, life skills, universal values and problem solving abilities.
- The university looks into the grievance and takes the final decision in the matter.

#### **2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme. Provide an analysis of the students’ results/ achievements (Programme/ course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.**

- The marks of each assessment (conducted by the college) are displayed on the Department Notice Board.
- A collective list of marks obtained by students in all internal assessments is also displayed/made available to the students through which students can compare their performance.
- The departments also prepare “subject wise” result sheets after the results are declared by the University.

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## Results

Course	2012-13			2013-14			2014-15			2015-16		
	A	P	%	A	P	%	A	P	%	A	P	%
B.A II	207	78	37.68	271	121	44.65	257	115	44.75	249	119	47.79
B.A IV	139	138	94.96	162	139	85.80	174	143	82.18	246	226	91.86
B.Sc II	162	105	64.81	173	96	55.49	299	149	49.83	292	169	57.88
B.Sc IV	173	128	73.99	156	117	75.00	164	85	51.83	297	171	57.58
B.Sc VI	145	127	87.58	170	119	70.00	143	107	70.62	173	116	67.05
B.Com II	392	229	58.42	423	262	61.94	422	236	55.92	499	400	80.16
B.Com IV	320	263	82.19	394	310	78.68	404	285	70.54	398	301	75.63
B.Com VI	282	232	82.27	314	280	89.17	377	315	83.55	396	336	84.85
BBM II	44	31	70.45	71	45	63.38	78	47	60.25	73	36	49.31
BBM IV	51	43	84.31	43	35	81.39	64	51	79.68	78	55	70.51
BBM VI	56	50	89.28	49	45	91.83	43	34	79.06	71	49	69.01
BCA II	30	16	53.33	53	43	81.13	46	25	54.34	45	37	82.22
BCA IV	49	31	63.26	31	20	64.51	53	50	94.33	46	30	65.21
BCA VI	23	22	95.65	45	42	93.33	24	20	83.33	54	46	85.18
M.Sc II CS	15	15	100.00	16	15	93.75	07	06	85.71	04	04	100.00
M.Sc IV CS	13	11	84.61	18	16	88.08	16	15	93.75	06	06	100.00
M.Com II	13	13	100.00	37	37	100.00	38	38	100	45	45	100
M.Com IV	23	22	95.65	29	29	100.00	36	32	88.88	40	40	100.00
M.Sc PHY II	17	17	100.00	33	29	87.87	33	27	81.81	23	23	100.00
M.Sc PHY IV	-	-	-	17	12	70.58	29	28	96.55	30	30	100.00
M.Sc CHE II	-	-	-	18	17	94.44	18	16	88.88	13	09	69.23
M.Sc CHE IV	-	-	-	-	-	-	18	17	94.44	18	18	100.00
M.A ECO II	-	-	-	-	-	-	-	-	-	08	08	100.00
M.A ECO IV	-	-	-	-	-	-	-	-	-	-	-	-
M.A ENG II	-	-	-	-	-	-	-	-	-	08	08	100.00
B.Com IV (Comp)							20	16	80.00	58	40	68.00

A-Appeared, P-Passed, %- Percentage of passing

### 2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The following programs are used by all departments to achieve intended learning outcomes:

Teaching		Learning		Assessment	
Strategies	Structure	Strategies	Structure	Strategies	Structure
Effective Communication	ICT enabled	Understanding the subject	Charts, Models, Learn By Doing Lab (LBDL), Access to web and Library resources	Transparent Process	Established Mechanism as per University Guidelines
Updating of Knowledge	Web Sources, Open Learning and Library Resources	Expression	Group discussion and presentations	Formative	Orals/ Viva Voce, Presentations, Group Discussion & Competitions (Essay/ Debate/ projects)
		Writing skills	Assignments, Review papers	Summative	Written and Practical Examination

These programs ensure the effective attainment of the graduate attributes as stated in (2.6.1)

### 2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The initiatives deployed by the college to enhance social and economic relevance as well as to enhance student learning are as follows:

- Placement Cell: the Placement cell offers pre-placement and Placement assistance to students and prepares them to face interviews. The cell is an active ingredient of the college system and invites several IT companies and industries for placements.
- Research culture amongst the students (Particularly PG Departments) has been inculcated by assigning short term research projects through UGC-CPE and UGCBSR grants for undergraduate students. A teacher is assigned to a group of students, who acts as a mentor/ supervisor for the project assigned. Students learn to do research, standardize protocols, conduct surveys, use statistical analysis, write reports, publish and present papers in conferences.
- The college NCC and NSS units have played an important role in propagating social awareness amongst students by networking with neighborhood communities and other social organizations and helped the students to understand social problems. There is participation of students in campaigns on various health, gender, sexual abuse and environmental

issues. These types of joint ventures have helped the college/students in understanding the needs of society in general.

#### **2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

The college has the following mechanism to analyze the shortfalls in achieving the expected learning outcomes and suggest improvement measures.

- Subject wise analysis of results and mark lists showing comparative performance of students in internal assessments/examinations are prepared.
- This data helps in understanding the areas of academic weaknesses of the student.
- This is followed by counseling the students to seek improvement.
- Overall results help in making efforts to make the teaching methods more learner-oriented.
- In case of poor performance in a specific subject, the concerned teacher is asked to undertake remedial measures.

#### **2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

Monitoring and ensuring the achievement of learning outcomes is done by undertaking the following measures:

- Effective implementation of the curriculum prescribed by Vijayanagar Sri Krishnadevaraya University, Ballari.
- Specific mechanism (Academic calendar, teaching plan, and academic audit) followed for monitoring the curriculum implementation and evaluation system (Schedule for examinations).

#### **2.6.7 Does the institution and individual teacher use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.**

Yes, teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning. Monitoring the students' progress is an integral part of the functioning of the college. For PG students, the CBCS, a continuous assessment method, is followed. Students are evaluated based on their assignments, orals, presentations, role playing, laboratory and field work. All these form part of their continuous assessment. Their performance is assessed and feedback is communicated to the students immediately. Subject wise analysis of results and mark lists showing comparative performance of students in internal assessment examinations are prepared. This data helps in understanding academic weaknesses of the student. The student is counseled to seek improvement. The interpretation of the entire process is used to make the teaching methods more learners oriented.

**CRITERION III****RESEARCH, CONSULTANCY AND EXTENSION****3.1 Promotion of Research****3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?**

College has introduced PG courses recently and the parent University, Vijayanagara Sri Krishnadevaraya University, Ballari, being newly established (in the year 2010) the process of recognition of our college as research centre is on the pipeline.

**3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

Yes, research co-ordination committee (RCC) has been formed to monitor and address the issues of research in the college. The composition is as follows:

- |    |                     |          |
|----|---------------------|----------|
| 1. | Dr. S. B. Bellad    | Chairman |
| 2. | Dr. M. Prabhugoud   | Member   |
| 3. | Dr. K. M. Manjunath | Member   |
| 4. | Dr. B. Govindraj    | Member   |

The RCC has given the following recommendations for enhancement of research in college:

- a) The committee has passed a resolution to put continuous efforts to obtain research center from the VSKU, Bellary at the earliest.
- b) As soon as permission is obtained from university, the research guidance activities will take place seriously.

**3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?**

- **Autonomy to the principal investigator**

Complete academic autonomy is granted to the principal investigator in proposing and executing projects.

- **Timely availability or release of resources**

The grants received for the research projects are disbursed to the principal investigator as per norms of the funding agencies. Decisions regarding the purchase of equipment, books, chemicals, etc. are taken solely by the respective principal investigator. The efforts are always made for timely availability of resources for doing research work. The utilization certificate is submitted by the office in time.

- **Adequate infrastructure and human resources**

The college provides research facilities, essential research infrastructure, research journals, e-journals and reference books. Internet facilities including Wi-Fi are available free of charge, and adequate laboratory space along with water and power supply is also provided.

- **Time-off, reduced teaching load, special leave etc. to teachers**

The research scholars are sanctioned study/duty leave to pursue their research, and also to attend seminars, conferences, workshops, to present their research work. They are also provided TA and DA as per the university norms.

- **Support in terms of technology and information needs**

The college provides required technological facilities like internet, Wi-Fi, computers, LCD. e-journals etc. If any other information is needed by the faculty related to research, the efforts are made to make it available immediately.

- **Facilitate timely auditing and submission of utilization certificate to the funding authorities**

The college is always alert in getting timely auditing of research grants and forwarding the utilization certificates to funding agencies.

### **3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?**

To develop scientific temper as well as research culture in the student the college plays a pro-active role by encouraging students to actively involve in research activities. For that, the departmental seminars, study tours, industrial visits, wall paper and poster presentation, project works etc. are undertaken. To generate research aptitude among the students, the college provides laboratory facility, research journals, e-books, and internet facility.

### **3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)**

The faculty members are actively involved in research activities like guiding Ph.D. and M.Phil scholars as external guides. The faculty members also had undertaken minor research projects, publication of research papers in reputed journals, participation in international and national conferences, seminars, workshops, etc. Besides this, the faculty members guide the postgraduate and undergraduate students in the preparation of projects. The following table shows the details of the faculty involved in research activities:



Sl.No.	Name	Ph.D. Guided	M.Phil. Guided
1.	Dr. M. J. Basavaraj	16	20
2.	Dr. K. M. Manjunath	05	-
3.	Dr. H.M.Chandrasekhar Shastry	05	-

#### Faculty members guiding PG Projects

Sl.No.	Name	Course
1.	Dr. S B Bellad	Physics
2.	Dr. Umapathi Pattar	Physics
3.	Sri. H. B. Anandhalli	Physics
4.	Dr. M. Prabhugoud	Physics
5.	Sri. Digge Basanna	Physics
6.	Dr. Ashok Ullagaddi	Chemistry
7.	Dr. B. Govindraj	Chemistry
8.	Dr. Jeelan Basha	Chemistry
9.	Dr. Ramanagouda	Comp. Science
10.	Sri. Nagarjuna	Comp. Science
11.	Sri. Upendrakumar	Comp. Science
12.	Kum. Madhuri	Comp. Science
13.	Dr. M. J. Basavaraj	Comp. Science
14.	Dr. K. M. Manjunath	Comp. Science
15.	Dr. T. M. Murugesh	Comp. Science
16.	Dr. S. Y. Thimmareddy	Economics
17.	Dr. G. Umamaheshwar	English
18.	Dr. Usharani Sharma	English

#### 3.1.6 Give details of workshops/ training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The college has taken several initiatives to encourage research and research culture amongst the students and teachers. Some of the initiatives include organizing seminars, workshops, lecture series and training sessions on recent trends in research as well as face to face interaction with scientists.

### 3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Sl. No	Name of the expert	Subject	Expertise /Title of Ph.D
1	Dr. S. B. Bellad	Physics	Crystal structure analysis of CT Complexes
2	Dr. Ashok Ullagaddi	Chemistry	Synthesies of Heterocyclic compounds of biological interest
3	Dr. Umapathi Pattar	Physics	Physics Education and Research(PER)
4	Dr. G. Umamaheshwar	English	The study of Jawarlal Nehru historical biographis
5	Dr. Meenakshi Jangamani	Kannada	Kannada kadambargala samskruthika adhyana
6	Dr. K. Premalatha	Botony	Phytodiversity and phytosociological study in Daroj slathbearsantury
7	Dr. M. Prabhugowd	Physics	Studies in Scintillating polymers
8	Dr. S. Y. Thimmareddy	Economics	Racial occupation and modernising with reference to bellary district
9	Dr. K. M. Manjunath	Commerce	An appraisal of financial analysis of TSP ltd in Karnataka
10	Dr. B. Govindraj	Chemistry	Studies on some Ferrite polymer composites
11	Dr. M. Govind Nayak	Commerce	Social cultural and economics changes of Lambani community with reference to Bellary district
12	Dr. H. M. Chandrshekar shastry	History	Vijayanagar History
13	Dr Mruthyanjaya swamy Rumalae	Kannada	Rajashrayadali kannada sahithya (Pre Vijayanagara)
14	Dr. T. Shubhash	Maths	Maths
15	Dr. Usharani Sharma	English	Kamaladevi chattopadhyay Questions of Gender, Nation, Caste, Class
16	Dr. Jagannath	Electronics	Design and Development of micro plate reader using micro controller MPS 430 F 149
17	Dr. M. J. Basavaraj	Commerce	Regional study on form cost of sugarcane in Thungabadra project area of Karnataka
18	Dr. K. Revansiddappa	Economics	Economics

### **3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students.**

The college makes maximum efforts to invite the persons of eminence in research to visit the college campus during conferences, seminars, and workshops. During last five years, the college has organized two National level conferences/seminars.

### **3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

Sabbatical/ special leave is granted to teachers who wish to avail the leave for study/ research purpose. However, the percentage of faculty availing this facility is nil.

### **3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/ Advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).**

- Students and teachers are encouraged to publish their findings in reputed journals.
- The copies of the projects are kept in the departmental and main library for a larger audience to access.

## **3.2 Resource Mobilization for Research**

### **3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

The budgetary provisions are made seeking fundings from the agencies like UGC, DBT, BSR, DST and other sources. And besides this, the college has made a separate budgetary provision to promote the research activities. Considering the importance and use of research, the College allocates funds for purchase of necessary equipments, subscription of subject based research journals, and travel grants for participation in conferences, seminars and workshops. The college also provides financial assistance to organize conferences, seminars and workshops.

### **3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

The college provides seed money to the faculty for the research if proposal is sent to the head office (V. V. Sangha, Ballari) through Principal.

### 3.2.3 What are the financial provisions made available to support student research projects by students?

Under the Spice (Govt. of Karnataka) Scheme, the funding of Rs.30000 was awarded to two students for their research projects. The resources like library, computer labs, internet services, well equipped laboratories, and infrastructure are made available by the college to the students.

### 3.2.4 How do the various departments/units/staffs of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Nil

### 3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The laboratories are open from 7:30 am to 6 pm in order to optimize the use of laboratories the faculties use library services as well as free internet access from 7:30 am to 6 pm regularly. The Wi-Fi facility is available in the faculty common room and in the library. Computer and Printer is made available in all the PG departments.

### 3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

NO

### 3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The support provided to the faculty in securing research funds during last five years is as follows:

Sl. No.	Name of the Principal Investigator	Project	Title of Project	Subject	Amount Sanctioned	Remark
1	Dr. Umapathi Pattar	MRP	Investigation of effectiveness of using innovative experiments for UG-level.	Physics	30000/-	Completed

2	Dr. M. Prabhugouda	MRP	Velocity of ultrasonic waves is pharmaceutical solutions	Physics	200000/-	Completed
3	Dr. K.M. Manjunath	MRP	MRP(H) 656/09-10 KAGV028 UGC-SWRO 08-01-2010	Commerce	60000/-	Completed
4	Dr. B. Govindraj	MRP	Synthesis, characterization and studies of some important Nanoceramis and its polymer Nano composites	Chemistry	200000/-	Completed
5	Dr. H.M.C. Shastry	MRP	Urbanization in Medieval Karnataka with special Reference to Hampi	History	70000/-	Completed

### 3.3 Research Facilities

#### 3.3.1 What are the research facilities available to the students and research scholars within the campus?

The following research facilities are available to the research scholars:

- Printers, scanners, and computers.
- Broadband internet/Wi-Fi connectivity.
- E-books and E-journals.
- Seminar/Conference hall.

#### 3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Efforts are being made to start research center at the earliest.

**3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If yes, what are the instruments/facilities created during the last four years.**

No

**3.3.4 What are the research facilities made available to the students and research scholars outside the campus/other research laboratories?**

PG Students are assigned research projects/ dissertations. Some part of their dissertations (testing/ analysis) is carried out at University laboratories as well as other national laboratories. The college teachers take all necessary efforts and ensure that facilities needed for student projects are fulfilled. The facilities made available in other institutes/ university include SEM, TEM, XRD.

**3.3.5 Provide details on the library /information resource centre or any other facilities available specifically for the researchers?**

The college is a member of N-LIST-INFLIBNET. The e-journals/resources available are utilized by researchers. Apart from this, all PG departments subscribe to journals, which are made available to the researchers. A total of 67 journals are subscribed to by various departments.

**3.3.6 What are the collaborative research facilities developed /created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.**

PG departments of chemistry and Physics offer the laboratory facilities to the students of other colleges.

### **3.4 Research Publications and Awards:**

**Highlight the major research achievements of the staff and students in terms of:**

- Patents obtained and filed (process and product) : Nil
- Original research contributing to product improvement :Nil
- Research studies or surveys benefiting the community or improving the services

#### **1 Dr. Umapati Pattar, Department of Physics:**

Survey of UG students (B.Sc with Physics as one of the optional) on, Assessing the Effectiveness of Learning-Teaching Physics Through Traditional Laboratory Experiments, has helped in designing the curriculum with respect to laboratory component.

- Research inputs contributing to new initiatives and social development

### 1 Dr. Umapati Pattar, Department of Physics:

Research on, An Investigation Of The Efficacy Of Using Innovative Physics Experiments Suitable For The Undergraduate Level On The Academic Performance Of The Students, has contributed in designing the UG curriculum, to give freehand to the colleges to include/design innovative experiments while conducting the prescribed experiments.

### 2 Dr. H. M. Chandrasekhar Shastry, Department of History:

Research on, Tourist Centers of Gulbarga District, helped in improving the conditions of some of the important historical places, such as Kanaganahalli and Sannati.

**3.4.2 Does the institute publish or partner in publications of research journal(s)? If “yes”, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

No

**3.4.3 Give details of publications by the faculty and students: Publication per faculty, Number of papers published by faculty and students in peer reviewed journals (national / international), Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.), Monographs, Chapter in Books, Books Edited, Books with ISBN/ISSN numbers with details of publishers, Citation Index, SNIP, SJR, Impact factor and h-index.**

Name of the Faculty	Papers			Books		Total Publications	Impact Factor
	International	National	Proceedings	National	Book articles		
Dr.Umapati.Pattar	3	1	1			5	
Dr.M.Prabhugoud			11			11	
Mr.Digge Basanna	1					1	
Dr.B.Govindaraj	1	4	—	—	—	05	
Dr.M.J.Basavaraj	--	04					
Dr.K.M.Manjunatha	-	04					
G.Umamaheswara	01	07		-	-	05	
Usha Rani Sharma	-	01		-	-	-	
K Premalatha.	05	-----	-----	-----	04	09	----
Dr.S.Jagannatha		03		-	-	03	
Dr,H.M.Chandrashekhara Shastri	09	10	-	-	10	29	

#### **3.4.4 Provide details (if any) of**

- **Research awards received by faculty.**

Nil

- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.**

Nil

- **Incentives given to faculty for receiving state, national and international recognitions for research contributions.**

Nil

#### **3.5 Consultancy**

##### **3.5.1 Give details of the systems and strategies for establishing institute industry interface.**

The college has been continuously keeping contact with various industries in and around Hosapete. The college has developed this mechanism through the placement cell of the college. In addition to this every department keeps healthy interactions with industries concerned with their subjects by number of ways. Some of the activities to enhance institute industry interface are as follows:

- Departments like Chemistry, Botany, Zoology, Commerce, Management, arrange industrial visits for the final year UG students. Some of the industries to which visits are made are Sugar factories, foundries, etc.
- Experts from the industries are invited to share their expertise with the faculty members as well as the students.
- Meetings with eminent and leading industrialists are arranged and inputs from them are taken while designing the course curriculum. Some of the industries to which interactions were made are-Jindal Steel Industries. Kirloskar Ferrous Industry. BMM-ISPAT Ltd.
- The Placement Cell communicates with potential employers in various industries.

##### **3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

To promote the consultancy, the Principal always encourages the faculty members in the staff meeting to identify and to take up consultancy projects in their respective areas of interest. The Principal also gives information about the expertise available in the college. The Heads of Departments discuss with the faculty members and identify areas wherein consultancy services can be provided.

##### **3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The college encourages the staff to utilize their expertise for consultancy services by providing equipments, books and journal, infrastructure etc. The faculty members who are involved in such activities are felicitated in staff meetings and college functions.



### **3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

The list of broad areas in which consultancy services are being provided is given below:

- Organic farming: Department of Botany provides consultancy to farmers in the area of organic farming, identification of diseases and pest management for the same, cultivation of Sugar Cane, cereals and pulses.
- Water and Soil Testing: Testing of quality of water and soil is being done in Department of Chemistry.
- Analysis and characterization of compounds using IR spectrophotometer is being done by Department of Chemistry.
- Analysis of Explosives: Dept. of Chemistry had given to the police department analysis of explosives found in the city.
- Department of Commerce is extending help in Human Resource Management to industries and Transport Management
- Technical support is being provided for maintenance of sophisticated electronics instruments by the Department of Electronics
- Department of Zoology guides the farmers to prepare the vermin compost by giving demonstration through a vermi culture unit of the college.
- Paramedical services are being provided by Department of Zoology.
- Department of Computer Science provides consultancy in office automation, software development etc.

All these consultancies are provided free of charge. Hence there is no revenue generation through the consultancy.

### **3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

The consultancies are free of cost, so the beneficiaries have maintained very good relationship with the college, and many times they give donations to the college and sponsorship to the seminars, workshops and other college activities

## **3.6 Extension Activities and Institutional Social Responsibility (ISR)**

### **3.6.1 How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

The College has made a colossal contribution to society and environment by making a worthwhile participation to promote institution-neighborhood-community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. Various departments of the college like NSS and NCC, and a team of committed faculty members engage students in the community development programs. The faculty members are given responsibilities to

engage students in the community development programs. Some initiatives are:

- Rallies are often organized on various issues like environment awareness, cleanness blood donation etc. The students march holding banners bearing the cause to draw the attention of people towards the issues.
- The NCC cadets are serving as volunteers in disciple department at annual car festival of Sri Gavisiddheshwar at Koppal.
- The College organizes blood donation camp in the College campus every year in Collaboration with Govt. hospital and Baldota blood bank.
- The annual seven day special NSS camps are conducted in the selected villages to create a healthy rapport between the college and the community.
- Social awareness programmes on women empowerment and other health related issues to sensitize women.
- The annual cultural programme is organized for which stakeholders are invited.
- Providing infrastructural facilities to the GOs, NGOs, media and others
- Through organization of community meets with parents, alumni, and industrialists
- Aids Awareness Programmes
- 

### **3.6.2 What is the Institutional mechanism to track students' involvement in various social movements /activities which promote citizenship roles?**

The College tries to cultivate the civic responsibility in the young minds of students through extension programmes and value based courses (listed below) so that they should be developed into sensitized, society responsible citizen.

- National Service Scheme (NSS)
- National Cadet Corps (NCC)
- Entrepreneurship development programmes
- Organizing the important days and anniversaries of national and international importance like Teachers' day, Mahatma Gandhi jayanti, Vivekananda birth anniversary and yoga day.

### **3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

The feedback from students, parent and alumni is sought every year. The meetings with Management, principal, department heads, staff members and students will final take the decision on the action to be taken for the development of the institution.

### **3.6.4 How does the institution plan and organize its extension and outreach programs? Providing the budgetary details for last four years, list the major extension and outreach programs and their impact on the overall development of students.**

The extension and outreach programmes are organized mainly through NSS, NCC and various activities committees. The main programs are:

- The College regularly organizes Blood Donation camp every year in collaboration with Baldota blood bank, Cheeranjeev blood bank and Government Hospital Hosapete.
- Rallies to protect environment, AIDS awareness, Swachh Bharat Abhiyan and road safety.

These activities positively impact students' emotional intellectual, social and inter personal development. Taking part in these activities the student understands the importance of critical thinking skills, time management and academic and individual competence. By working together with other individuals students learn to negotiate. These activities help them to become good leaders.

### **3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National / International agencies?**

The College encourages students and faculty to take part in NCC, NSS and other extension activities through:

1. Notices and announcements about the upcoming events.
2. Honoring the students achievers of NCC and NSS and other extensions activities in the College annual Valedictory ceremony of all activities.

### **3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?**

During NSS special camps, the college conducts economic, educational and social surveys of the adopted village in the vicinity of the college. By conducting such surveys, the college aims at amelioration of underprivileged women and other sections of the society. The observations are brought to the notice of the Panchayat members of the adopted village. The Dept. of Botany guides farmers' on various diseases of plants and usage of pesticides/insecticides. The Dept. of Chemistry makes chemical analysis of water to ensure purity drinking water.

### **3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students, academic learning experience and specify the values and skills inculcated.**

- Social Outreach is an integral part of college educational programme which inculcates a sense of social responsibility amongst students. These programme engage students in meaningful social service that meets community needs. Working with civil society helps link class room learning to the real world outside.

- Students also develop several skills like organizational skills – from planning to execution to evaluation; interpersonal skills – team work, cooperation; communication skills – (oral, written, report writing), and others (posters, street plays) and research skills.
- Universal and enduring values like democracy, peace, justice, tolerance, compassion, equality, pluralism and co-operation are inculcated through these programmes.

**3.6.8 How does the institution ensure the involvement of the community in its reach our activities and contribute development? Detail on the initiatives of the institution that encourage community participation in its activities?**

The college believes in working *with* the people and not *for* the people. People's participation is ensured at all levels of planning, implementation and follow-up of our activities. Programmes are worked out keeping in mind people's needs, concerns and aspirations. What programmes will be undertaken and how they will be implemented is decided democratically along with the community. Care is taken not to impose our ideas and methods on the community.

**3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

Various outreach and extension activities are organized developing the constructive relationships with the following institutions:

- The Range Forest Office, the Government of Karnataka:  
Save Wilde Life drive, tree plantation
- Village Panchayat of adopted villages:  
Various activities in NSS special camps like Health care, cattle health, cleanliness, open-air toilet free village, eradication of superstitions, tree plantation, entrepreneurship programmes for rural youths, anti-tobacco drive, disaster management, save energy, pulse polio, etc.
- Chiranjeevi Hospital, Hosapete: Blood donation camp
- Baldota Blood Bank
- The College organizes the road safety week in association with RTO Hosapete.
- The NSS unit of the College organized one day Swacha Bharat abhiyaan in Bharatinagar, Hosapete in association with Bharatinagar development committee.
- The students worked with villagers in Plastic waste management.

**3.6.10 Give details of awards received by the Institution for extension activites and/ contribution to the social/ community development during last four years.**

- Prof. H.B.Anandahalli awarded with Prestigious Chief Ministers Commendation award for his contribution to the NCC activities and working as NCC officer in the College.
- The NCC volunteers received certificates for the service in maintaining Discipline during the Sri Gavisiddeshwar Car Festival in Koppal.

### 3.7 Collaboration

**3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

All science departments, Commerce and Economics departments have developed linkages with institutes, laboratories and industries. Over a period of years these efforts have helped in student projects especially for post graduate students. Students get an opportunity to work with industries and work on 'live projects.

**3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

The college has entered into collaborative arrangements and have signed formal MOUs with Chiranjeevi Hospital.

**3.7.3 Give details (if any ) on the industry- institution-community interactions that have contributed to the establishment/ creation / up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library / new technology / placement services etc...**

The college has a good rapport with the industries in and around Hosapete. Baldota Group of Industries was generous in getting done the Flyover, which connects East and West capuses.

1. Placement cell organizes Placement programmes through various organizations.
2. Various activities undertaken in collaboration with media.
3. Organization of state level seminar and national level workshop taking other agencies as knowledge partners.
4. Fund raising through the industry-institution-community interactions

**3.7.4 Highlighting the names of eminent scientists / participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.**

Sl.No.	Seminar/Conference	Eminent scientists/participants	Institution
1.	State level seminar on Glimpses of NanoScience and Nano technology 24 <sup>th</sup> and 25 <sup>th</sup> March 2015	Dr. S. M. Shivaprasad	Professor JNSCAR Bengaluru
		Dr. Basavaraj Angadi	Dept. of Physics, Bengaluru University
2.	Current trends in Chemistry	Dr. Manjanna	Dept. of Chemistry Rani Chennamma University, Belagavi
3.	Glimpses of Nano-Technology	Dr. Basavaraj Angadi	Dept. of Physics, Bengaluru University
4.	National Level Conference on FDI-Prospets and Challenges	Dr. Pushpa Savadatti	Central Univesity, Kalaburagi
		Dr. S. N. Yogesh	Kuvempu University, Shivamogga
		Dr. Basavaraj. K	Gulbarga University, Kalaburagi

**3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated –Curriculum development/enrichment; Internship/ On-the-job training; Summer placement; Faculty exchange and professional development ; Research; Consultancy; Extension; Publication; Student Placement; Twinning programmes; Introduction of new courses; Student exchange; Any other**

The college and V. V. Sangha have made efforts to establish linkages with university, national institutes, industries and international universities for academic and research exchange.

**3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.**

The college organizes programmes to facilitate interactions with academicians/ scientists and experts from the industry in formal as well as informal ways. Formal meetings are organized especially in case of international linkages. Visits are organized and tentative areas/ subjects for collaborations are discussed.

## CRITERION –IV

## INFRASTRUCTURE &amp; LEARNING RESOURCES

## 4.1 Physical Facilities

**4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitates effective teaching and learning?**

For an institution of Higher Learning infrastructural facilities and access to learning resources are necessary for a meaningful knowledge transfer and creation. The college takes systematic steps to make sure that constant updating takes place in this front. The Policy of the college regarding infrastructure is consistent with the needs that arise as a result of academic development. The policy is as follows:

3. To meet the need of upgrading/ creating infrastructure to support quality education and promote good teaching-learning environment.
4. Allocating maximum resources for infrastructure development.
5. Optimum utilization of resources to carry out curricular, co-curricular, Extra-curricular and research activities.
- 4 Fund-raising from alumni and other resources like government funding agencies under various schemes.

**4.1.2 Detail the facilities available for:**

**a) Curricular and co-curricular activities, classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching learning and research etc.**

The college campus has sufficient space for all academic, administrative, co-curricular and extra-curricular activities. New facilities have been created and the old ones have been renovated fully.

The college campus is spread over 04 acres, which is divided by a road running from north to south. On the east of the road stands a magnificent main building and an annex. On the west is a library building, sports complex with an auditorium (SUVARNA BHAVANA), two ladies' hostels, one principal and three staff quarters. The east and west campuses are connected by a flyover.

Main building has Ground Plus two storeys. All the PG courses are accommodated in the Second floor. The laboratories are provided in the ground floor to assist the disabled. Two well equipped computerized administrative blocks, principal and Chairman chamber are located in the first floor. Conference hall, ladies waiting room and one PG and one UG chemistry laboratories are housed in the annex.



**The details of the infrastructure are as follows:**

<b>Eastern Side</b>	
<b>Main Building</b>	
<b>Ground Floor</b>	<ul style="list-style-type: none"> <li>• Generator-62.5kVA, Underground K.P.T.C.L cable, Computer Lab-1 with 24 systems, Lab-2 with 40 systems</li> <li>• Electronics lab</li> <li>• Physics labs 1 and 2</li> <li>• Gents toilet</li> <li>• UG-Physics staff room</li> <li>• UG-Chemistry staff room</li> <li>• UG-Chemistry labs: 03</li> <li>• lawn and parking space (Cycle stand),</li> <li>• IQAC –Room</li> <li>• NSS office</li> <li>• NCC office</li> <li>• Grievance Redressal Cell</li> <li>• Botany lab</li> <li>• Zoology lab</li> <li>• Health care centre</li> </ul>
<b>First Floor</b>	<ul style="list-style-type: none"> <li>• Administrative office</li> <li>• Principal &amp; Chairman's chambers</li> <li>• Accounts Office</li> <li>• Ladies Staff Rooms-2</li> <li>• SC-ST &amp; Minorities Library and Remedial coaching classes' cell</li> <li>• General Staff Room</li> <li>• Store Room</li> <li>• Class rooms</li> </ul>
<b>Second Floor</b>	<ul style="list-style-type: none"> <li>• PG-Class rooms with LCD Projector</li> <li>• PG-Physics Laboratories-03</li> <li>• PG-Physics staff room</li> <li>• Class rooms</li> </ul>
<b>Annexe</b>	
<b>Ground floor</b>	<ul style="list-style-type: none"> <li>• UG-Chemistry lab and store</li> <li>• PG-Chemistry lab</li> <li>• canteen</li> </ul>
<b>First Floor</b>	<ul style="list-style-type: none"> <li>• Ladies waiting Hall</li> <li>• Class rooms</li> </ul>
<b>Second floor</b>	<ul style="list-style-type: none"> <li>• Conference Hall</li> </ul>



<b>Western Side</b>	
2	Ground plus two storeys Library building
3	Sports complex and Auditorium (SUVARANA BHAVANA) with 25 kVA generator
4	Independent PU College
5	Ladies Hostels :
	<ul style="list-style-type: none"> <li>• Old hostel (Ground+One Floor) (Total 22+02 rooms)</li> <li>• New hostel (Ground+Two Floor) (Total no of rooms:50+01 Office room+01 medical consultation room)</li> <li>• Principal's quarters (Ground Floor+First Floor)</li> <li>• Staff quarters (Ground Floor+First Floor)</li> <li>• Total no of rooms-72 with 24x7 drinking water facilitates with water coolers and filters along with sufficient number of washrooms</li> <li>• Total number of students- 500.</li> <li>• Solar and electrical geyser systems for hot water. Totally mechanized, well ventilated and spacious kitchen with a big store room. Well furnished Dining Hall, Recreation Hall, Library facility, one 100 KVA Transformer and a 25 KVA Generator set, Health Room, and municipal water and bore water with underground tanks, Saraswati statue</li> <li>• Boards – (2+2), Rules boards 1+1, Anti ragging board, Mirror and TV facility, Open Air Yoga space and with sound system.</li> <li>• 2 coin boxes + 2 land phones, key shelf, 8cc cameras for safety</li> </ul>

<b>BOY'S HOSTEL</b>	
<b>Old Block</b>	<ul style="list-style-type: none"> <li>• Ground Floor – 10 rooms</li> <li>• First Floor- 09 rooms</li> <li>• Total=19 rooms</li> <li>• Total no. Of students accommodated= 99</li> <li>• Warden office-01</li> <li>• Administrative office-01</li> </ul>
<b>New Block</b>	<ul style="list-style-type: none"> <li>• Ground Floor : <ul style="list-style-type: none"> <li>○ Dining Hall</li> <li>○ Kitchen</li> <li>○ Store rooms</li> <li>○ Bath Rooms-05</li> <li>○ Toilets = 07</li> </ul> </li> <li>• First Floor- 14 rooms</li> <li>• Total no. of students accommodated= 53</li> </ul>

**b) Extra-curricular activities, sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, public speaking, communication skills development, yoga, health and hygiene etc.**

Extraordinary performance of our students in sports compelled us to erect an indoor gym and sport complex recently. Enough space is provided to carryout extracurricular activities such as NSS, NCC and cultural events of different cultural associations. We have a separate health centre, canteen. Required physical facilities are provided for NSS, NCC, and sports (outdoor and indoor games). There is separate gymnasium facility for the girls and boys, auditorium and conference hall are there for cultural activities with high quality sound system. There is also sufficient open space in the quadrangle.

**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions, if any).**

Value-addition and optimal utilization are our mantras. Each year we conduct an academic survey and plan accordingly for future development. Laboratory classes would run from 11.30 am to 5.30 pm. Laboratories have been upgraded with the latest equipments. We have been getting liberal grants from UGC for equipment. Our management too supports us through grants.

- We have upgraded the Chemistry, Physics, Botany, Zoology, Computer and BCA labs
- We have renovated the principal's chamber along with the office.
- Infrastructure plan is enclosed.
- Detailed list of equipment purchased is provided in *Annexure VIII*

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirement of students with physical disabilities?**

The college has been putting a sustainable effort to make the entire college including laboratories and library 'Physically-handicapped friendly'. Maid servants are well trained to assist the needy. Ramps are there to help them. The proposal to install a LIFT service is on the anvil. Special attention and care would be given to the needy.

**4.1.5 Give details on the residential facility and various provisions available within them:**

The college has boys' and girls' hostels with all basic amenities. There is a visiting doctor at the girls' hostel, which has basic medical facilities. Apart from this, there is also a counseling cell for girl students/hostelites. Library facilities, television sets, are available at the girls' hostel. Limited residential facility is available for teaching and non teaching staff of the college.

The details of facilities are as follows:

- **Recreational facilities:**
- There is a badminton hall, throw ball court, treadmill, spin cycle, reading room and library with books, newspapers and magazines at the girls' hostel. There is a "Health Centre" for girls' hostel for medical consultation. Apart from this, there is a separate gymnasium for girls at Gymkhana. Television sets are installed in both the hostels. Residential quarters are provided to the teaching and non teaching staff of the college, subject to availability. The total number of quarters is 3.
- 24 hrs Constant supply of safe drinking water is provided. Water is supplied by Hosapete Municipal Council. In addition to this, there are 02 bore wells which are used as and when required.
- Adequate security personnel have been employed in and around the Hostel.
- There is a separate 'Warden's Office' with support staff comprising of one Hostel Supervisor, four Peons, two Security Guards.
- **Housekeeping:**
  - There are six people for maintaining the hostels- i.e. upkeep and cleanliness,
  - Thirty four people for campus upkeep and wash room cleaning
  - Five people for maintaining the garden.

#### **4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

There are two types of health care facilities. First category includes health awareness programmes, which are conducted regularly, especially for girl students. Medical check up for all first year students is conducted at the beginning of every academic year. The college has a "Health Centre" located at the college campus. The health centre is attended by a visiting doctor. The second category includes tie up of college with two multispecialty hospitals, viz., Chiranjeevi Hospital, which is adjacent to the college. Their services are available on priority to the staff and students of the college.

#### **4.1.7 Give details of the Common Facilities available on the campus-spaces for special units like IQAC, Grievance Redressal Unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium etc.**

The college has separate spaces for various activities on the campus. "Suvarna Bhavan", "Conference Hall" and Quadrangle (Open-Space) are available for extracurricular activities. There is also a Ladies' Common Room, which has been renovated recently. Spaces are available for units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance and Placement Unit.

1.	<b>Auditorium-“Suvarna Bhavan” (Golden Jubilee Hall):</b> Located at the west campus in the first floor measuring 4160 Sq.ft. It has 400 seating capacity with an audio-system, spacious platform, toilets etc.
2.	<b>Gymnastic Hall:</b> Located at the west campus in the ground floor measuring 2704 Sq.ft, separate gyms for girls and boys. It has 400 seating capacity with an audio-system
3.	<b>Internal Quality Assurance Cell:</b> A separate office for IQAC, measuring 84 Sq.ft. It has basic facilities such as cupboards, conference table, computer tables, chairs and book case, computers with net connectivity, lap tops, printer.
4.	<b>Placement Cell, Counselling and Career Guidance:</b> Area is 154 Sq.ft. Located at the annexe of the main building with basic furniture (tables, chairs and cupboards) and computer with net connectivity and printer.
5.	<b>Health Centre:</b> Area is 154 Sq.ft having a bed for patient, medical report cards, blood pressure measuring device and first aid box, Table and Chair etc.
6.	<b>Canteen:</b> There is a canteen measuring 950 Sq.ft, Canteen has a sitting arrangements for staff and students. There is a kitchen and serving counter.
7.	<b>NCC:</b> The college has a NCC office measuring 154 Sq.ft. Tables, chairs and notice boards are provided.
8.	<b>NSS:</b> There is a separate space for NSS unit measuring 154 Sq.ft. There is a table, chairs, notice board, cupboard, 01 computer and 01 printer. Utensils, Carpets, Gardening instruments.
9.	<b>Gents Staff Room:</b> Common staff room measuring 945 Sq.ft. there is a tv with cable connection, cold filtered drinking water facility, an ante room for taking lunch and breakfast, toilets, comfortable chairs and table.
10.	<b>Ladies Staff Room:</b> Measuring 677 Sq.ft. There is cold filtered drinking water facility, an ante room for taking lunch and breakfast, toilets, comfortable chairs and table.
11.	<b>SC, ST and Minorities cell:</b> Area is 276 Sq.ft. Located at the main building with basic furniture (tables, chairs and cupboards) and computer with net connectivity and printer.
12.	<b>Grievance Redressal Unit:</b> Area is 154 Sq.ft. Located at the main building with basic furniture (tables, chairs and cupboards)
13.	<b>Girls Waiting Room:</b> Area is 1176 Sq.ft. Located at the first floor of the main building with basic furniture (tables, chairs and cupboards)

#### 4.2 Library as a Learning Resource:

**4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?**

Yes. The library has an Advisory Committee with the following composition of members

Sl.No	Name of Committee Member	Position
1	Dr.S.Bellad, Principal	Ex-officio Chairman
2	Sri.L.N.Kamble, Librarian	Convener
3	Sri.S.M.Gurusiddlingaiah	Member

Significant initiatives implemented by the committee are as follows:

- Generation of data on library holdings in terms of books, journals and other learning materials.
- Implementation of Online public access Catalogue or any other such type of system for routine processes.
- Subscription and Purchase of e-resources.
- Development of electronic resources management package for e-journals.

**4.2.2 Provide details of the following: Total area of the library (in Sq.ft.); Total seating capacity; Working hours (on working days, on holidays, before examination days, during examination days, during vacation) and Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

1	Total area of the library (in Sq. mt.)	<ul style="list-style-type: none"> <li>• Ground Floor-373.3 Sq.mt</li> <li>• First Floor-182.8 Sq.mt</li> <li>• Second Floor-282.3 Sq.mt</li> </ul>
2	Total seating capacity	400
3	Working hours (on working days)	9.00 am to 6.00 pm
4	On holidays before examination days	8.00 am to 6.00 pm
5	During examination days	8.00 am to 8.00 pm
6	During vacation	8.00 am to 1.00 pm
7	Layout of the library	
	3 Individual Reading Carrels	16
	4 lounge area for browsing and relaxed reading	180 Sq.mt
	5 IT zone for accessing e-resources	125 Sq.mt

**4.2.3. How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.**

The college makes budgetary allocation, approximately Rs. 4.00 lakhs for procuring new books and reference e-books. Requisitions are invited from various heads of department (Arts, commerce and Science) for purchase of new books/ reference books. These requisitions are passed on to the Library Advisory Committee for discussion and then approved for purchase. Apart from this, book suppliers/ publishers visit the library and departments with the latest titles. These titles which are approved by the teachers and Heads of the departments and then forwarded to the librarian. The “Library Advisory Committee” sanctions the list of books/ reading material for purchase. Purchase orders are then issued to book sellers/ agencies and new titles are procured. The college library is also a member of INFLIBNET. The membership is renewed annually and this is a major resource for e-journals. The amount spent on books/reference books and journals for the last four years is as follows:

Library	2012-2013		2013-2014		2014-2015		2015-2016	
	Total no. Of Books	Total Cost in Rs	Total no. Of Books	Total Cost in Rs	Total no. Of Books	Total Cost in Rs	Total no. Of Books	Total Cost in Rs
Text Books	1337	172810	2148	369892	2326	385176	314	38250
Journals & Magazines	70	28000	70	28000	85	32000	85	32000
e-Resources	-	-	-	-	-	-	-	5300

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection? OPAC, Electronic Resource Management package for e-journals, Federated searching tools to search articles in multiple databases, Library Website, In-house/remote access to e-publications, Library automation, Total number of computers for public access, Total numbers of printers for public access, Internet bandwidth/ speed, Institutional Repository, Content management system for e-learning and Participation in Resource sharing networks/consortia (like Inflibnet)**

Our Library is one of the best libraries in the district. Over a period of time, many changes/ modifications in infrastructure and services have taken place. The process of automation of library services is in progress. An on-line public access catalogue is available for users and most of the bar coding of books is nearing completion. The library has FIVE terminals.

- OPAC facility available: No

- E-journals available: Yes
- Library website : No
- INFLIBNET: Provided
- Library Automation: Yes
- Public access computers : 05
- Printers for public access : 02
- INTERNET speed : 510 mbps
- E-Journals and CDs are available

#### 4.2.5. Provide details of the following items:

- Average daily walk-ins : 550
- Average number of Books issued/returned for every day : 300
- Ratio of books to students : 30:1
- Average no of books added during the last three years :

2012-2013	2013-2014	2014-2015	2015-2016
1337	2148	2326	314

- Average number of login OPAC – 80
- Average number of login to e-resources -30
- Average number of printing -25

#### Details of ‘Weeding Out’ of books and other materials:

- Text books: 500 books by 30.Dec.2015
- Magazines: 1000 magazines by 30.Dec.2015

#### 4.2.6 Give details of specialized services provided by the library:

- Manuscripts : Nil
- Reference :Special service has been provided to new readers
- UG Library borrows books from PG library and vice-versa
- Information deployment and notification : Yes
- Download : Yes
- Printing : Yes
- Reading List : Yes
- Remote accesses to e-resources : Yes
- User Orientation : Orientation to fresh students for effective use of library
- Assistance for use of Database : Yes
- INFLIBNET/IUC-Facility : Yes we’ve access to 6000-e-journals and also to 80,000 e-books

**4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college:**

- As per the UGC guidelines, the library provides text books and journals for staff and students
- Issues of Q-papers for the last 06 years
- Provides information of 'New Arrivals'
- Displays journals, magazines, & periodicals
- Help to download the material
- Search and location assistance for e-learning

**4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

The college makes proactive efforts to bring students with blindness into the mainstream. All kinds of procedural and practical support is provided to these students.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

Suggestion box is available at the entrance of the library. The user's put their suggestions/ recommendations in the suggestion box. The suggestions are passed onto the librarian for an appropriate action is taken. Many a time, there is a request from students to make the library available for extended hours, improvement in physical infrastructure like lighting facility, fans and repairs of tables and chairs, availability of the latest editions, availability text books and all these are considered for implementation.

**4.3. IT Infrastructure:**

**4.3.1 Give details on the computing facility available (hardware and software) at the institution.**

- The institution has 200 computers for computing facility
- Computer-Student ratio : 1:25
- Stand alone facility : Yes
- LAN facility : Yes
- WI-FI facility : Yes
- Licensed Software : Yes
- Number of nodes/computer with internet facility : 100
- Any others : LCD Projectors -10



#### 4.3.2 Detail on the computer and internet facility made available to the faculty and students on the camps and off-campus?

All the departments are independently computer and printer assisted. Wi-Fi facility is available at the staff-room, principal's cabin, IQAC room, and the library. Staff and students are always allowed to use these facilities.

#### 4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The college has a well established mechanism for upgrading and deploying campus IT infrastructure. The IT facilities have been upgraded in several phases during the past five years. While planning IT infrastructure, the college first assesses the need, number of students and staff and also identifies the end-user. Accordingly, IT facilities are upgraded. After 3 to 4 years, the old computers are shifted for web browsing or used for hardware practicals. The college has now shifted to a new Governance Education Management System, which has various modules such as students' life cycle, employee life cycle, entire process of purchase /inventory/ stock, academic configuration, teacher-subject-student allocation, on-line admission, leave management system, placements, library and examination. Two persons are appointed for maintenance of IT infrastructure of the campus. At the same time, provisions are made in the budget for Annual Maintenance Contracts (AMC) for maintaining the hardware. New IT infrastructure is added whenever a need arises in the department(s). The needs/ requirements are in terms of software up gradation, purchase and maintenance.

#### 4.3.4 Provide details on the provision made in the annual budget for procurement, up-gradation, deployment and maintenance of the computers and their accessories in the institutions (Year wise for last four years)

The college allots funds for procurement, up gradation, deployment, maintenance and development of computers and their accessories. The details are given below:

Year	Procurement	Upgradation	Deployment	Maintenance
2012-2013	-	-	-	Net protector
2013-2014	10 (80 GB)	HD (320 GB)	-	Net protector
2014-2015	10 (80 GB)	HD (320 GB)	-	Net protector
2015-2016	-	-	-	Net protector

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/learning materials by its staff and students?**

The Dept of CS regularly conducts faculty improvement classes to all staff to highlight the latest advancements in the computer and IT fields. It also conducts computer literacy programmes. We advise the students to use ICT to radically improve their human resource-capital. The collage also uses e-mail and SMS services for speedy communication.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning space etc.) by the institution to place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.**

The teacher is a facilitator and we practice the student-centric education system. The college regularly conducts special training classes on the computer-aided teaching. It regularly conducts seminars and workshops on computer applications, i.e., through PPT, M.S. Word, M.S. Excel, M.S. Access and other necessary skills. It also treats 'Internet' as a learning resource. The college has made many smart class rooms, with LCD projectors and OHPs for smooth conduction of seminars, workshops, and computer aided training programmes and conferences.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

NO

The College has availed of INFLIBNET facilities.

**4.4 Maintenance of Campus Facilities:**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

The College Governing Body along with IQAC prepares the annual budget. It takes all the priorities into consideration. It would be sent to the V. V. Sangha, Bellary for approval.

**The Budget allocation for maintenance for the last four years (in rupees):**

Sl.No.	Item/Year	2012-13	2013-14	2014-15	2015-16
1.	Building in Rs	-	34,93,599	2,46,94,485,	54,851,84
2.	Furniture/ Equipment in Rs	4,17,395	9,00,602	10,68,214	1,68,833
3.	Computers in Rs	2,10,918	-	-	-
4.	Vehicles in Rs	-	-	-	1,50,000
5.	Any other	-	-	-	-

#### **4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

The college has a well designed system to attend to all types of infrastructure. All the HoDs conduct a parallel meet with their respective department colleagues. Generally we conduct these meets in the beginning of EVEN/ODD semesters. The Heads make a detailed checklist of the items that require maintenance. The items include lightings, paintings, OHP, LCDs, Xerox, lab equipment, boards, fans, water supply, gen-sets and other teaching-aids. The same would be submitted to the principal. He talks to the Local Governing Body and later he either sends the technicians or allots the money to the departments to purchase the needed things.

#### **4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

All the Heads of the departments along with the respective teaching and non-teaching staff involve in calibration before the commencement of the practical-exams of each semester. We double check the precision of the equipment. Any minor/major lapse would be immediately attended. Stabilizers and A/C facility is provided for certain equipment/chemicals for precision-maintenance. A full-time technician attends to all the computers and xeroxes. More assistance is sought from company technicians when the lapses are beyond the capacity of the office-technician.

#### **4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

The college pays a very regular and constant attention for location and upkeep of all the sensitive equipment. Safety and security is the primary motive of the authorities. We located the mega GEN-SET at the remote corner of the college to prevent the noise and air-pollution. We are taking steps to get

electricity through underground cable system. The related voltage-stabilizers are installed for safety of all the sensitive equipment. The college has a 24X7 water supply system. The college gets tap water and we have bore-well facility also. We are taking steps to harvest the rain water. The related technicians conduct daily checks.

## CRITERION V

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 Student Mentoring and Support

##### 5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the college publishes a prospectus and a handbook for every academic year. The college prospectus provides brief information about the college, admission procedure, eligibility criteria, rules regarding attendance and discipline, subject combinations offered in Arts and Science, new academic programmes introduced, post graduate and research programmes, scholarships available from various state government agencies, prizes and endowments offered by the college, notice for "Zero Tolerance" against ragging. The Handbook contains student details, list of office bearers, rules regarding attendance and discipline, payment of fees, scholarships/freeships, prizes, endowments offered, information about the library and hostels.

##### 5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The college offers endowment scholarships, instituted by the alumni and retired faculty of our College, to the students securing highest marks in different subjects. Jindal South-West Steel Company also offers scholarships to the poor students. The details are enumerated below:

Sr. No.	Name of the Scholarships	2011-12		2012-13		2013-14		2014-15		2015-16	
		No. Of Students <sup>2</sup>	Total Amount disbursed	No. Of Students	Total Amount disbursed	No. Of Students	Total Amount disbursed	No. Of Students	Total Amount disbursed	No. Of Students	Total Amount disbursed
1	Endowment Prizes	42	35700.00	42	52800.00	45	46800.00	48	38900.00	48	42575.00
2	Jindal Scholarship	-	-	-	-	-	-	09	32400.00	11	28860.00
3	Sanchi Honnamma Scholarships	-	-	-	-	-	-	17	24000.00	39	69000.00

<sup>2</sup> Both UG and PG

4	C. V. Raman Scholarships	-	-	-	-	-	-	93	46500.00	49	245000.00
5	Karnataka Science and Technology Scholarship	01	10000.00	02	15000.00	-	-	16	19000.00	12	135000.00
6	Hosapete Municipality Scholarships	-	-	80	163100.00	127	472400.00	190	66700.00	122	525000.00

### 5.1.3 What percentage of students receive financial assistance from State Government, Central Government and other National Agencies?

All the scholarships/ freeships have specific eligibility criteria. The number of scholarships/ freeships to be given to students is decided by the University and State Government. Generally, 70% of students get financial assistance through these scholarships/ freeships.

### 5.1.4 What are the specific support services/facilities available for Students from SC/ST, OBC and economically weaker sections?

The students from SC/ST, OBC and economically weaker sections are given freeships/ scholarships as per State Government regulations. Besides this, the admissions are strictly given as per the reservation policies of the Central and State governments, and university. Remedial Coaching have been introduced for the SC, ST and other backward students. The details of amount disbursed as freeships/ scholarships are provided below:

Sr. No.	Category	2011-12		2012-13		2013-14		2014-15		2015-16	
		No. Of Students <sup>3</sup>	Total Amount disbursed	No. Of Students	Total Amount disbursed	No. Of Students	Total Amount disbursed	No. Of Students	Total Amount disbursed	No. Of Students	Total Amount disbursed
1	SC	597	484648.00	227	291006.00	331	118739.00	387	1459873.00	484	172027.00
2	ST	309	231842.00	304	214972.00	188	602195.00	305	1064579.00	03	9735.00
3	OBC	15	42029.00	309	185400.00	754	409100.00	-	-	320	240200.00
4	Minority Scholarship	05	18000.00	62	177000.00	57	224000.00	161	507668.00	153	427671.00

<sup>3</sup> Both UG and PG

- **Students with Physical Disabilities**

The college provides all kinds of support to students with physical disabilities. They are given extra time and writers during examinations. Social Welfare department of Government of Karnataka gives the scholarships to such students. The details are given below:

Year	2011-12	2012-13	2013-14	2014-15	2015-16
No. Of Students	-	2	2	1	3
Amount in Rs.	-	4000.00	4000.00	2000.00	12000.00

- **Overseas Students**

During the last four years no overseas student has sought admission in our College.

- **Students participating in various competitions: National and International**

The college provides support services/facilities to students who participate in national and international competitions as follows:

- The students who participate in sports, extension, and extra-curricular activities are given special guidance by the faculty.
- If they are from science faculty practicals are adjusted in extra batches as per their convenience.
- The College conducts separate internal examinations for the students, if necessary.
- The students are paid TA, DA and additional allowance on the day of the event as per rules.
- Sports kits, track suits, blazers for sports persons, costumes for participants in Youth Festivals are provided.
- They are also provided special coaching and guidance by the experts in the field.
- All such students are felicitated in the Annual Prize Distribution Function.

- **Medical assistance to students: Health centre, Health Insurance etc.**

The college has a Health Centre with visiting Physician. The college also provides group insurance to all the students in the college. In the case of accident, the sports persons are given financial assistance. At the same time, the college has a tie up with **Chiranjeevi** multispecialty hospital.

- **Organizing coaching classes for competitive exams**

The college organizes special lectures to guide final year students to face UGC-NET/SET examinations and other competitive examinations like UPSC/KPSC. In-house faculty and experts from other institutions also engaged during this programme.

- **Skill development (spoken English, computer literacy, etc.,)**

Every department makes an effort to enhance skill development amongst the students by organizing workshops/ lectures/ modules for both undergraduate

and post graduate students. The programmes focused on aspects such as Personality development, English proficiency development course, Script writing, Landscape painting, Clay animation, Youth empowerment skills, Communication and Behavioural skills for self development. Creative communication skills are learnt while making posters, pictures, photographs and puppets, writing and enacting street plays to focus on important social issues. Interpersonal skills are learnt in the process of working in groups: viz. team work, NSS and NCC camps.

- **Support for Slow Learners:**

The UGC sponsored Remedial Coaching Scheme was introduced for slow learners from SC, ST, OBC and minority category students. Personal guidance is also provided by the faculty members to slow learners.

- **Exposure of students to other institutions of higher learning/ corporate/business houses etc.**

Majority of the students are inclined to go for PG so they are guided for the PG entrance tests by the faculties of respective departments. The college has a Career Guidance Cell which provides information and guidance about career opportunities, placements, and campus interviews.

- **Publication of student magazines**

The college publishes the following magazines:

- *Vijay Vichar* – for Arts and Commerce Students
- *Vijay Vijnan*- for Science Students
- *Vijay Vivek*-Special Issue (each semester)
- *Vijay Sampad*-Special Issue
- *Suvarna Vijay*-Special Issue on occasion of Golden Jubilee Celebrations.

This is a joint venture of teachers as well as students. Essays, articles with critical evaluations of various events, poems and reports are published in this magazine. The magazine also covers the academic, co-curricular and extra-curricular activities of the department and highlights achievements of teachers and students.

#### **5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

The college organizes lectures of eminent persons from different fields to share their experiences on various aspects of entrepreneurship. The impact of these efforts resulted in our students starting various enterprises.

#### **5.1.6 Enumerate the policies and strategies of the institution which promote participation of student in extracurricular and co- curricular activities such as sport, games, quiz competitions, debate and discussion, cultural activities etc.**



The college appeals to the students to participate in various extracurricular and co-curricular activities by highlighting their importance through notice boards, website, and personal communication. The college has different cells/committees such as

sports, cultural, NCC, NSS, for which the Vice-Presidents are appointed to look after and encourage the students to participate in different activities throughout the year. The college organizes various competitions like Essay, Elocution and Drawing competitions.

- **Additional academic support, flexibility in Examination:**

The University has introduced 10 marks for students who participate in such activities.

- **Special dietary requirement, sports, uniform and material:**

- The college gives financial assistance for Special diet to sports persons, and the students participating in NSS, NCC and cultural activities are given special diet.
- Sports uniforms are given to inter collegiate, zonal, inter-zonal, state, national and international sports students.
- Track-suits are given to the players who participate in the inter university tournaments.
- Sports material is made available for various indoor and outdoor games.

- **Any other**

- College offers T.A. and D.A. to the students participating in inter-collegiate, zonal, inter-zonal, State, national events.
- Medals and certificates are given to the winners of Inter-collegiate, State, National and International level participants.

#### **5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOEFL / GMAT / Central /State services, Defence, Civil Services, etc.**

Efforts are being made to conduct coaching classes for UGC-NET/SET in association with the private agencies and UGC funding.

#### **5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)**

The following counseling services are made available to the students in the college:

- Academic counseling is done through classroom teaching, parent-students meet, remedial coaching, library services, demonstrations, seminars, projects, workshops, field visits, educational tours, on-site training, etc.
- Counseling for career is done through Career Guidance Cell, Competitive Examinations Guidance Centre, Entrepreneurship Development Programme, organizing campus interviews, lectures of experts, etc.

- Psycho-social counseling is done through Grievance Redressal Cell, Health Centre, etc.
- Counseling for Sports and Cultural activities is mainly undertaken by Gymkhana Committee headed by the Director of Physical Education, Cultural Activities Committee, and special guidance from experts/coaches.

**5.1.9 Does the institution have a structured mechanism for career guidance and Placement of its students? If yes, detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list employers and programmers)**

The Placement Cell provide information about the job/career opportunities, and organize campus interviews, lectures, guidance sessions on interview techniques, soft skills development, etc. to prepare the students for employment. The students are also guided during regular teaching sessions and personal interactions.

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

Yes. The college has a grievance redressal cell. The grievance boxes are installed in front of the office, and ladies common room. Some students report their grievances directly to the Principal, and some grievances are received under RTI Act. If the grievance is minor the Principal resolves it immediately, and major grievances are put before the cell for further action. During the last four years no major grievance is reported.

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

There is an Anti-Sexual Harassment Committee headed by the Principal, and represented by the teachers, the students and the office staff. There was no instance of sexual harassment was brought to the notice of the administration and the Principal so far.

**5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

Yes, the college has constituted Anti-ragging committee as per the UGC guidelines and it is displayed at easily visible place near the administrative block with the names with contact numbers of the members. The students, at the time of admission, submit their undertakings regarding non-involvement in ragging activities.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

The welfare schemes available to the students in the college are— the Group Insurance Scheme, Book Bank Scheme, Food at reasonable rates in the canteens, Girls Hostels, Health Centre, Placement Cell, Gym and Yoga facilities, payment of fees in installments, encouragement to students through awards, prizes, free kits, coaching and felicitations.

**5.1.14 Does the institution have a registered Alumni Association? If “yes”, what are its activities and major contribution for institutional, academic and infrastructure development?**

The college has its registered alumni association.

**Activities:**

- Organization of Alumni meets every year.
- Guest lectures by alumni.
- Feedback from the alumni for quality enhancement of the college

**The association tries:**

- To provide support in the enhancement of infrastructure and technology.
- To provide academic support to students
- To sponsor institutional events. During the Golden Jubilee Celebrations Alumni Association took the responsibility of sponsoring Pandal for three days at the cost of Rupees 15 lakh.
- To arrange visits of alumni to orient the students

## 5.2 Student Progression

**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.**

Student progression		2012-2013	2013-2014	2014-2015	2015-2016
UG to PG	Arts	40-50%	40-50%	40-50%	40-50%
	Commerce	50-60%	50-60%	50-60%	50-60%
	Science	55-70%	55-70%	55-70%	55-70%
PG to M.Phil	Arts	Accurate data not available as there is no facility in the college			
	Commerce				
	Science				
M.Phil. to Ph.D.	Arts				
	Commerce				
	Science				
PG to Ph.D.	Arts				
	Commerce				
	Science				
Employed: Campus Selection		311	471	618	529
Other than Campus Recruitment		It is not possible to collect the information about recruitment other than campus selection			

- It has been observed that many students choose to work for a few years before they pursue their M.Phil. Or Ph.D. degree.
- Several students from Arts as well as Science pursue their Masters/B.Ed. Degree after their Graduation.

**5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

Course	2012-13			2013-14			2014-15			2015-16		
	A <sup>4</sup>	P <sup>5</sup>	% <sup>6</sup>	A	P	%	A	P	%	A	P	%
B.A	346	216	62.4	433	260	60.0	431	258	59.9	495	345	69.7
B.Sc	480	360	75.0	499	332	66.5	606	361	59.6	762	456	59.8
B.Ccm	994	724	72.8	1131	852	75.3	1203	836	69.5	1293	1037	80.2
BBM	151	124	82.1	163	125	76.7	185	132	71.4	222	140	63.1
BCA	102	69	67.6	129	105	81.4	123	95	77.2	145	113	77.9
M.Sc CS	28	26	92.9	34	31	91.2	23	21	91.3	10	10	100.00
M.Ccom	36	35	97.2	66	66	100.00	74	70	94.6	95	95	100.00
M.Sc PHY	17	17	100.00	50	41	82.0	62	55	88.7	53	53	100.00
M.Sc CHE	-	-	-	18	17	94.4	36	33	91.7	31	27	87.1
M.A ECO	-	-	-	-	-	-	-	-	-	08	08	100.00
M.A ENG	-	-	-	-	-	-	-	-	-	08	08	100.00

<sup>4</sup> Appeared

<sup>5</sup> Passed

<sup>6</sup> Completion rate

### 5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

The college takes numerous initiatives to inspire and motivate students to pursue higher education after their graduation / post-graduation. For instance, when the teachers orient their students in the first year classes, a broad outline of the scope of that subject and avenues that are open for the students after their degree courses are discussed. Guest lectures by eminent academicians/ experts in the field are arranged by all the departments so that the students get a chance to interact with experts who have contributed very meaningfully to their discipline. This can also serve as a guiding light for students to pursue higher education in their field.

### 5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out.

The following facilities are provided to the students who are at risk of failure and drop out:

- Remedial Coaching Scheme
- Financial assistance through Students' Aid Fund
- Personal coaching as per the requirement of the students

## 5.3 Student Participation and Activities

### 5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and programme calendar.

The college offers a wide range of sports/ games to students. The indoor games include Badminton, Table Tennis, Chess, Carom, Squash, Weight Lifting and Best Physique; outdoor games include Athletics, Football, Hockey, Basket Ball, Hand Ball, Base Ball, Volley Ball, Swimming, Water Polo, Lawn Tennis, Cycling, Cricket, Shooting, Kabaddi and Kho-kho. Recently combat games like Judo, Wrestling, Archery and Fencing have been introduced. The details of student participation in various sports/ games is as follows: (last Four Years)

Year	Name	Event
2012-13	1. Shrikanth	Represented VSK University for Volley Ball
	2. Mehersabha Khan	i. Won Gold Medal in Shot put and Discuss Through ii. Won Silver Medal in Javelin Through
	3.	Represented VSK University for Cricket
2013-14	1. Sampathkumar	Represented VSK University for Kabaddi
	2. Virupanna	
	3. Shrikanth	Represented VSK University for Volley Ball
	4. Basavaraj	

	5. Vinayaka Joshi	Represented VSK University for Badminton
	6. Srilekha	
	7. Priya	
	8. Goutham	
	9. Adithya	
2014-15	1. Shrikanth	Represented VSK University for Volley Ball
	2. Basavaraj	
	3. Vinayaka Joshi	
	4. Srilekha	
	5. Priya	
	6. Goutham	Represented VSK University for Badminton
	7. Adithya	
2015-16	1. Goutham	Represented VSK University for Badminton
	2. Adithya	Represented VSK University for Badminton
	3. Avinash	Represented VSK University for Cricket
	4. Charles	Represented VSK University for Cricket
	5. Vinayaka Joshi	Represented VSK University for Volley Ball
	6. Nayana	
	7. Priya	
	8. Sowmya	
	9. Vinay	Represented VSK University for Basket Ball
	10. Sharath	
	11. shreya	University Champion

**5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

Our students have been very active in cultural events and competitions like Elocution competition, singing, dance, drama and one-act play. The details of students who have participated in cultural events during the past four years are as follows:

Level	Event	Participant/s	Prize
2012-13			
University Youth Festival	Debate	RubeenaKhanum	First
	Elocution	V. Amruthkumar	First
	Elocution	U. K. Shantala	Second
	Light Music	Prashanti K	Third
2013-14			
University Youth Festival	Essay	Aaneppa	First
	Debate	Baby Begum	Second
	Essay	Prabhakar K. M	Third
2014-15			
University Youth Festival	Group Song	i. Sandhya P ii. Ragashree J ii. Akshatha Rao v. Maruthi B. K	First

		v. Vasanthi	
	Classical Song(Solo)	Ragashree J	First
	Classical Instrument(Solo)	Maruthi B. K	First
	Elucution song(Solo)	Sandhya P	First
	Western Music	Akshatha Rao	First
	Debate	Bhuvaneshwari	First
	Cartoon	Nagesh	Third
	Folk Song	Maruthi B. K	Third
	Film Song	Sandhya P	Third
2015-16			
University	Debate	Nandini P	First
		B. Pavan Kumar	Second
		Basavaraj	Consolation
	Pick-n Speak	Basavaraj	Second
University Youth Festival	Hindusthani Group Song	i. Ragashree J ii. Sandhya P iii. Akshatha Rao iv. Vasanthi v. Maruthi B. K vi. Anuradha Pattar	First
	Hindi Film Song	Akshata Rao	First
	Yoga	Deavraj	Third
Interstate (South Zone)		i. Ragashree J ii. Sandhya P iii. Akshatha Rao iv. Vasanthi v. Maruthi B. K	Participated
National		i. Ragashree J ii. Sandhya P iii. Akshatha Rao iv. Vasanthi v. Maruthi B. K	Participated

### 5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college has a system whereby students give feedback on teaching every semester. Feedback is also taken on their campus experience through suggestion boxes installed at prominent locations. This feedback helps in improving the overall system. Feedback on the curriculum is taken from

prospective employers. This helps teachers in fine tuning of deliverables in the classroom as well as in laboratories.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

The college publishes the following magazines during last four years:

- i. *Vijay Vichar* – for Arts and Commerce Students
- ii. *Vijay Vijnan*- for Science Students
- iii. *Vijay Vivek*-Special Issue (each semester)
- iv. *Vijay Sampad*-Special Issue
- v. *Suvarna Vijay*-Special Issue on occasion of Golden Jubilee Celebrations.

which is a joint venture of teachers and students. Essays, articles with critical evaluations of various events, poems and reports are published in this magazine.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

The different academic bodies of our College have different associations viz: Karntaka Sangha(Arts), Science Association(Science), Planning Forum(Commerce and Economics), Heritage Club(History) and Planning and Management(BBM). These associations have a body of student representatives comprising Boys and Girls. These bodies in association with Vice-Presidents of the respective associations will work together to plan, execute and conduct the events.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

Student representation and participation has been an integral part of academics as also of the various activities of the college. Student representation is on the following committees:

- Student Council
- Anti-Ragging committee
- Committee for Prevention of Sexual Harassment and Atrocities against Men and Women
- Internal Quality Assurance Cell
- All organizing committees for seminars, conferences and workshops conducted in the college
- All Departmental Association activities and annual festivals are organized by students.



### **5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

The college invites former faculty members and alumni for seminars and conferences organized by the college and they are felicitated on such special occasions. Some of the former faculty members / Principals are invited to deliver special sessions at teachers' training programme. Through such functions the present faculty members and students get an opportunity to interact with the alumni and former faculty of the institution

## CRITERION VI

### GOVERNANCE, LEADERSHIP & MANAGEMENT

#### 6.1 Institutional Vision and Leadership

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

##### **Vision**

- to create an opportunity for students and teachers to envisage and adopt innovative ways of teaching and learning
- to impart quality education through different motivational skills and using technological innovations
- to help acquire the social values, moral virtues and responsibilities so as to modulate and guide the lowest cadre of the society

##### **Mission**

- to provide value based education and prepare young generation a responsible, just and upright citizen

##### **Objectives**

- to attract all eligible's, irrespective of cast, creed and religion, by providing infrastructural and academic excellencies
- to erect a superb educational hub in this rural and backward region

The college has been serving the society at large for the last 50 years providing education aimed at holistic development of the students through academic, cultural, sports and extension activities. The students from the various sectors of the society, irrespective of their caste, creed, gender, religion, geographical location and country, are admitted in the college. They are admitted in the college as per the norms of the Central government, state government, and UGC. The college ensures that the vision and mission of the institution is in tune with the higher education policies of the nation. It was our founder's vision that the college become a dynamic centre of educational and cultural movement as a vehicle of social change in the backward region of Hyderabad-Karnataka area. Considering the future development in education, the goals of education were modified by giving emphasis on science and other courses. We aim at fully equipping our students to become modern global citizens rooted in values and the skills required for governing and running a self-governed nation.

**6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

College is governed by the Bellary Veerasaiva Vidhyavardhaka Sangha (V.V.Sangha), whose administrative office is located at Bellary, 60 kilometer from Hosapete. The College Governing Body (Constituted by the V.V.Sangha, Bellary), consisting of a Chairman and two governing body members, Principal and faculty work in conjunction to formulate and implement its quality policy and plans for assurance and sustenance of quality in higher education. The College Governing Body plays an important role in the decision making on general policies for the overall development of the college, and on the financial support for starting new courses.

The Principal is the academic and administrative head of the Institution and he bears the ultimate responsibility for the smooth functioning of the College. The Principal prepares the plan for all the educational activities i.e. Academic and activity calendar, co-curricular, extra-curricular and cultural activities. He also maintains good relationships with the stakeholders for the development of the college. He promotes the relevant timely training, workshop, gatherings, meets for faculties and staff, which, in turn, results in quality education, commitment and accountability of all teaching and non-teaching staff. He promotes and maintains research environment in the institution by encouraging the faculties to take major/minor research projects. He implements effectively the co-curricular, extra-curricular and extension activities to develop the students' personality. The Principal also provides opportunities for relevant and timely training for faculty and staff to enable them to upgrade their subject knowledge. He also looks after the feedbacks taken from the stakeholders, and guides accordingly to do needful.

The IQAC takes specific measures through deliberations and interactions by getting feedback from the students and faculty. The management has recently initiated a system of Internal Assessment and Audit of both the academic and administrative work annually. The participatory role of the management encourages and sustains the involvement of the college faculties and staff, which is necessary for the efficient and effective functioning of the college.

For effective teaching learning process, the faculty prepare annual teaching plan and maintain academic diary. Our faculty participate actively in the schemes of the UGC/other agencies, and various training programmes to keep in pace with the modern development in their respective areas. In teaching learning process, the faculty use ICT to keep the students in tune with the modern techniques of teaching-learning. They also participate in the organization of workshops, seminars and conferences to enhance the quality of education.

Feedback responses are taken from the students, alumni, parents and the participants in seminars, workshops, conferences, etc. to remove lacunae, and improve the quality of education. The MoU's and collaborations are made to explore more areas for the institute-industry linkage, industrial visits and campus interviews

### 6.1.3 What is the involvement of the leadership in ensuring:

- **The policy statement and action plans for fulfillment of the stated Mission**

The leadership (The College Governing Body and Principal) in collaboration with IQAC make sure that the policy statement and the action plans are aligned with the stated mission of the institute. The leadership is also involved in communicating and reviewing the policies/action plans from time to time through meetings with various stakeholders periodically. The faculty meetings are held usually at the beginning and end of every term.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

The institutional strategic plan was carefully prepared in consultation with the stakeholders as well as by referring to the suggestions provided by NAAC peer team report for the second cycle. Suggestions and recommendations are used to review and revise the action plan periodically. Leadership considers the modifications in action plan and incorporates these into the strategic plan in consultation with IQAC and departmental heads initiate the necessary implementation plan for every academic year.

- **Interaction with stakeholders**

The Principal follows a democratic and open door policy of leadership. Any stakeholder is free to come to the office of the Principal with grievances and constructive suggestions. The Principal also interacts with stakeholders such as alumni, parents and prospective employers. This helps the college to ensure that its activities are as per the mission and vision of the college and in tune with the needs of the society. Various meetings and interactive sessions are arranged such as interaction with students through induction program and during annual departmental fests, interaction with heads of departments through Forum of Arts and Science heads, Student council meetings, Alumni meet, and biannual faculty meeting.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

The leadership understands the importance of dynamic policy and planning. A periodic need analysis is carried out with the help of key administrative and academic (Heads of departments and senior faculty members) personnel. Interaction with various stakeholders like Government, Directors of Higher Education, University, UGC, DST and other Higher Education bodies provides valuable inputs for future policies and planning. The changing global scenarios as well as local needs are

understood by consulting the stake holders. The policies and plans are framed based both on the past experience and after assessing future needs. The management provides all the necessary support (administrative, financial and logistic) for any new plans designed for the benefit of stakeholders.

- **Reinforcing the culture of excellence**

The leadership is committed to reinforcing the culture of excellence in all the aspects for providing a dynamic learning environment on the campus. The leader as well as all the faculty members of the college endeavour to impart quality education through traditional and innovative learning practices. Efforts are also made to provide a creative academic environment by encouraging independent thinking and exploration. Students are sensitized on relevant social issues and encouraged to participate in understanding and solving/ at least mitigating these in some measure through various activities both on and outside the campus. Students from the college have always been in the forefront when it comes to the arena of sports and culture.

- **Champion organizational change**

The leadership plays a critical role in formulation and implementation of policy/ action plan as per the current trends and requirements. The principal through IQAC compiles the suggestions from the stakeholders in formal or informal ways for formulation of policies and action plan. After finalization of the action plan, the changes in the policies are communicated to the stakeholders for implementation. A conscious effort by the leadership and all the stakeholders generates the positive forward momentum needed to bring about change and maintain the brand reputation of the college.

#### **6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

The institution adopts various processes and procedures to monitor and evaluate its policies and plans for effective implementation and improvement from time to time. The most effective ones are the periodic evaluations and reviews conducted at various levels and by different bodies:

##### **6 The College Governing Body meeting**

- Management Committee meeting
- Periodic Student Council meeting
- Annual and semester-wise planning and review meetings
- Regular interaction with the stakeholders & Feedback from them (Students, Alumni, Parents, Neighborhood etc.)
- Periodic IQAC meeting

### 6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The top management has given freedom to the Principal and the faculty to develop the academic leadership. The faculty is given a free hand to work as conveners, coordinators, secretary or members of the organizing committees of various academic events organized by the college. Teachers can also work on various academic bodies in the university or government/nongovernment organizations. The Heads of departments are given freedom to administer their respective departments, plan and execute academic programs. Class-wise In-Charges and Post Graduate Programme Coordinators are appointed to facilitate smooth conduct of academic activities throughout the year and monitor the overall progress of the students. Developmental plans are discussed and decided at the Governing Body meeting. The body discusses, evaluates and plans for the future, discussing the feasibility and relevance of ideas that help the institution to grow. Apart from this, the management maintains an open door policy for constant interaction with the faculty and the students. The policy allows leave on FIP requests, Orientation & Refresher courses.

### 6.1.6 How does the college groom leadership at various levels?

The College grooms leadership at all the three levels:

- 1 Management and Administration
- 2 Teaching and Non Teaching Staff
- 3 Students

**Management and Administration** - It is wholly looked after by the Principal and College Governing Body, constituted by the Bellary V. V. Sangha consisting of one elected member as Chairman and two life members as members of the CGB.

**Teaching and Non-Teaching Staff** - The college has promising resource for leadership because its faculty is competent and committed. The HoDs are appointed by seniority and so they get ready for this role by taking up administrative responsibilities in committees and in conducting different programmes. All the teachers take various curricular, extracurricular and administrative responsibilities in rotation. Periodic staff development programmes also help them to sharpen their managerial skills. The college sends the administrative staff for relevant training to meet the day-to-day challenges of administration. The constant backing of the management has often been acknowledged by the faculty.

**Students**-The student leadership is groomed through the students' council which is formed every academic year. For every class, a class representative is selected. All class representatives are members of the council. They elect one student as College representative for university representation. He also works in coordination with the Principal for planning and implementation of annual festivals and extracurricular activities. Many co-curricular and extra-

curricular activities of the college are planned and executed with the help of students including seminars, workshops and conferences.

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

Under the supervision of the Principal, the college provides autonomy to the heads of the department. Academic planning, assignment of workload to teachers and non-teaching staff are done at the departmental level by Heads of the department. Each department plans and organizes the academic activities related to their subject. Department is given freedom to frame time table for the practical, identifying and inviting visiting faculty or Guest speakers, assigning projects, deciding the theme for workshops and seminars. Delegations of power to sanction leave of the staff and utilization of the allocated budget, as per the requirements, are also looked after by the heads of the department. The Coordinators/ Conveners of various Committees provide a brief review of the activities of their committees to the Principal. In addition, the distribution of office administrative work and monitoring is handled by the Registrar of the college along with the college authority. The Principal then ensures that this information is available for the Management to review the activities of the college. This is an important step in aligning the activities of the college with the Institutional Vision and Mission.

**6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

Yes, the college is committed to a culture of participative management. The Principal and IQAC coordinator is responsible for academic and administrative leadership of the college. The Principal meets twice in a month with Heads of departments to discuss academic or administrative issues. The IQAC meets periodically to discuss the points related to the quality policy and plans. The apex decision making body at College level is the College Governing Body (CGB) of. All the issues regarding academics, administration and enhancement of infrastructure, sanctioning of sabbatical/ study leave etc., are decided by the CGB. The IQAC also includes faculty members along with members from the society for the policy / plan formulation and its implementation. Faculty members from IQAC play an active role in the management of academic activities of the college. Students actively participate in various curricular, co-curricular and extra-curricular activities. Faculty members participate in the management process not only through the CGB, but are also part of the Board of Life members. The stakeholders are given highlights of the achievements and activities during the annual general meeting.



## 6.2 Strategy Development and Deployment

### 6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes. The college has a distinct quality policy oriented towards achieving the goals and mission. The IQAC has revised and reviewed the quality policy through the involvement of stakeholders. The “Quality Policy” of the college is driven by the teaching and non teaching staff of the college and also by our students.

The deployment of “Quality Policy” is channelized through:

- Providing motivation, encouragement and appreciation to the teachers for their contribution in college activities.
- Providing a platform of opportunities to enhance their competency levels.
- Taking a formal feedback on teaching-learning process of all the programmes.
- Addressing the issues related to recruitment of teachers, their workload and teaching plans for each academic semester.
- Providing special infrastructure in terms of learners’ needs.
- Supporting proactively teachers and students for establishing College-Community neighborhood network.
- Focusing on overall development of students.

The quality policies are reviewed during the meetings of the HoD's, IQAC and the review of the “Quality Policy” is done as per the changing needs of higher education policies.

### 6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes. The college has a perspective plan of development which was developed a few years ago. This plan has been reviewed as per the needs of learners and in keeping with the higher education policies of the nation. The aspects considered for inclusion in the plan are as follows:

- Formalize “Systems and Procedures” and “Policies” for research, infrastructure etc., communicate them to stakeholders and implement them.
- Automation of library services and digitization of very old manuscripts.
- ICT is now playing a key role in information dissemination and is a basic requirement for every learner. Creation of ICT zones/internet facility in the Central Library.
- Promote extensive use of ICT in all academic and administrative transactions.
- Deployment of solar powered electricity supply to reduce the dependence on mains grid.
- Awareness campaigns for zero waste campus model, e-waste management, energy audits, and safety audits, addressing gender issues and aligning our activities with social needs.
- Renovations of old buildings and refurbishment of Science laboratories.
- Upgrading the physical infrastructure in terms of water resources, power supply and modifications/ repairs. Maintenance of laboratory working tables and storage facilities in the laboratories for students.



- Strengthening the Science laboratory through purchase of new laboratory equipment and ICT facilities.

### **6.2.3 Describe the internal organizational structure and decision making processes.**

The internal organizational structure is as follows:

V. V. Sangha Bellary is the parent body of the Vijayanagar College. College Governing Body (CGB), at the college level. College Governing Body (CGB) is constituted by the V. V. Sangha, consisting of one elected representative as Chairman and two members of the V. V. Sangha as the Governing Body Members.

The Principal of the college heads both the academic as well as the administrative sections and is overall in charge of the college. The college office mainly looks into matters related to admissions, eligibility, and examinations. It also provides clerical support required for maintaining records and for interaction with government, university, parents and students. Various committees in the college help in monitoring and facilitating several administrative functions and thus make administration open and transparent. The decentralization of power is evident from these committees, some of them are statutory and the others non-statutory in nature.

The list of committees is given below:

- Grievances redressal, Guidance and counseling cell (Boys)
- Admission Committee (ad hoc)
- Library Advisory Committee
- Sports Committee
- Internal Tests And Assessment Committee
- Alumni and Parent-Teacher Interaction Committee
- Internal Quality Assurance Cell
- VNC Information, Publicity and Publications Bureau
- Research Coordination Committee
- Grievances redressal, Guidance and counseling cell(Girls)

#### **Internal Quality Assurance Cell:**

The IQAC has to ensure that whatever is done in the institution for “education” is done efficiently and effectively with high standards. In order to do this, the IQAC has to establish procedures and modalities to collect data and information on various aspects of institutional functioning.

The Coordinator of the IQAC has a major role in implementing these functions. The IQAC derives major support from the already existing units and mechanisms that contribute to the functions listed above. The operational features and functions discussed so far are broad-based to facilitate institution towards academic excellence.

#### **6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:**

##### **Teaching and Learning:**

One of the strategies for quality improvement in teaching and learning is to make the learning more student-centric. The IQAC frequently collects and analyses the feedback of students on the quality of teaching-learning and provides some suggestions for the improvement. Other initiatives to improve the quality of teaching-learning processes in the college are as follows:

- Providing LCD projector in Science Laboratories for demonstrations – Enhanced learning infrastructure
- Internet facility for students
- Exposure of Students to short term projects.
- Concept of “Add-On” practicals for some basic science subjects that focus on skill enhancement of the student.
- Guest lecturers / Seminars/ workshops for students.
- Integration of field studies with practicals.
- Faculty development through training at Centers of Higher Learning and Excellence
- Facilities like INFLIBNET for teachers.
- Platform for interaction with Industry

##### **Research and Development:**

Vijayanagar College has 6 post-graduate programs in Arts, Basic and Applied Sciences and Commerce. One of the important strategies of the college is to identify the budding researchers from teachers and the students and provide the resources as well as seed money to implement their research ideas. Other initiatives to improve the quality of research and development in the college are as follows:

- Assigning specific roles and responsibilities to the Research Coordination Committee (RCC) to look after all matters related with research and Ph.D. admissions.
- Generating awareness amongst the researchers and providing support related to various proposal formats of different funding agencies, budget, purchases of equipment and material under research schemes, account and audit of project expenditure, any additional infrastructure requirements of the researcher etc.
- Help all the teachers/ researchers in understanding recent updates of their publications in terms of citation index, h-index, etc.,
- Partnering with industries.

##### **Community Engagement:**

The college always looks for opportunities to modify and improve the extra-curricular/extension activities for the benefit of the community. Some of the initiatives in this direction are as follows:

- Learning about communities and social issues through field based surveys.
- Providing necessary support in terms of infrastructure and finance for such kind of engagements.
- Collaborate with NGOs for community engagement. In addition the NSS unit organises a winter camp in a nearby adopted village. As a part of the camp, students conduct surveys related to rural development, drinking water, health, girl-child education, socio-economic studies etc. Students from NCC, NSS and other volunteer groups conduct several programmes for the benefit of the society like Blood donation camp, Aids awareness, Gender sensitivity, Anti-ragging etc.

### **Human Resource Management:**

The success of any organization is dependent on the quality of the Human Resources. College management has given priority to identifying persons with exceptional qualities and giving them opportunities to maximize their performance to meet the strategic objectives. The V. V. Sangha has its separate HR management section that typically looks after the recruitment, training, development, performance appraisal and rewarding.

- Recruitment is in compliance with UGC, University and State Government rules.
- Regular performance appraisal of teaching and nonteaching staff is done.
- Training is arranged for teaching as well as nonteaching staff.

### **Industry Interaction:**

To bridge the gap between theory and practice, Industry-Interaction cell has been established by the college as a part of quality improvement strategy. Some of the initiatives in this direction are:

- Regular interactive sessions with industry / experts for understanding industry needs.
- Face to face / Panel discussions between the students, teachers and industry experts to know the current scenario and recent developments in particular industries (especially for computer science and life sciences).
- On-Site visit to industries to understand the process followed in the industry.
- Facilitate activity of working on live projects for computer science students.
- Guest lectures/ special courses for students with the help of Industry experts.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The Principal ensures that adequate information is communicated to the top management and stake holders. The Principal collects information through various meetings like heads of the departments, IQAC, as well as from the minutes of meetings of different committees. This information is placed before the College Governing Body of the college.

The college uses the data and information obtained from the feedback in decision making and performance improvement. This is obtained through questionnaires given to students and staff members of the college on academic as well as on campus experience. A team of teachers takes review with reference to requirements of every department and gives a feedback to the Principal, who presents this to the CGB for appropriate action. Developments in the college are also communicated to the parents and alumni during their meetings. Suggestion Boxes are placed at prominent locations in the campus. This is a continuous source of suggestions for improvement of infrastructure and services. The concerned sections/departments/ persons are informed about their feedback for improvement or for encouragement and appreciation.

#### **6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The staff is entrusted the responsibility for different tasks such as college admissions, examinations, document verifications, form collection for scholarships, Rail/bus concessions as well as handling the university/government correspondence. In addition to the involvement of faculty members in the various academic and administrative committees, there is always a representation and support of the non-teaching staff for all these activities. Based on the annual performance, the best teacher as well as best non-teaching staff awards are given every year. The teaching and non-teaching staffs are always felicitated for any special achievement during staff meetings.

#### **6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

Sl.No.	Resolutions	Status of implementation
1.	Fill the vacant posts in the Department	Implemented
2.	Conduct Green Audit- Energy, water and Bio-diversity audit	Implemented
3.	Focus more on Green Campus- Bio-diversity	Implemented
4.	Set up Alumni Centre	Implemented
5.	Give IQAC an independent room	Implemented
6.	Initiate Energy Conservation projects- solar units at Ladies Hostel and the College	Partly Implemented
7.	Modify the website	Implemented

8.	Bio-metric punching machine at Library	Implemented
9.	CCTV Camera at Library	Implemented
10.	Construct a fitness centre	Implemented
11.	Renovate the canteen	Implemented
12.	Organize Staff Development Programmes	In the pipeline

**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If “yes”, what are the efforts made by the institution in obtaining autonomy?**

Yes, Vijayanagara Srikrishnadevaraya University, Bellary has a provision for according the status of autonomy. The college, in consultation with the College Governing Body and is contemplating to apply for the academic and administrative autonomy for the college. The proposal is under consideration.

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

The college has a formal mechanism to ensure that grievances/complaints are promptly attended to and resolved effectively. An effective system for the grievance redressal is operationalised at Vijayanagar College which allows everyone to present their grievance first to the immediate authority concerned. If the grievance is not redressed, they are free to present the matter before the Principal. The Principal takes up the matter with the Grievance Redressal Committee. The next level of grievance redressal is the Manager. Generally, there is a very healthy relationship prevailing on the campus and no serious complaints have been lodged. The college also follows an open door policy which allows the stakeholders to represent their concerns directly to the Principal or the Chairman CGB according to their convenience. Apart from this, the college has placed a suggestion box outside the Principal’s office where grievance notes may be dropped. This enables everyone including the general public to drop in a note concerning any matter related to any aspect of the college. The Principal periodically attends to these and calls for a consultative meeting of the HODs and IQAC Coordinator to assess the nature and gravity of the grievances. Minor grievances are addressed promptly and others are referred to the Grievance Committee. After interactions and discussions at the appropriate level, corrective actions are taken.

**6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

No, there is no court case filed by or against the institute.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If “yes”, what was the outcome and response of the institution to such an effort?**

The college has a clearly set and defined mechanism of obtaining the feedback from the students to improve the performance of the college. Feedback regarding the performance of the teachers and staff is collected from the last year students of all subjects and analyzed by the Principal, and necessary suggestions are given to the respective persons. The suggestions of the students are also collected through the suggestion boxes.

**Outcome of Feedback:**

- There was a demand from the P.G. students for additional reference books, so the books are made available in the department as well as in the college library.
- Broad band connectivity, reading room facility are provided to the students in the college library as per their demand.
- A separate parking space for the girls is made available in the campus.

**6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

The institution makes deliberate efforts for enhancing professional skills amongst its teaching and non teaching staff. This is achieved by:

- Deputing teachers for training at Centres of Higher Learning and Excellence.
- Organising special study leave for teachers who wish to avail training programmes at various institutions/centres/universities and Research Laboratories
- Motivating to organize and participate in the conferences, seminars, workshops, and skill enhancing programmes.
- Encouraging to attend the orientation/refresher programmes, and short term courses.
- Organizing guest lectures.
- Motivating to apply for major and minor research projects, career oriented courses to nurture professional developments.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

At the heart of our commitment to faculty empowerment is the policy that seeks to encompass the whole staff community. At the same time it recognizes that scholarly activity in pursuit of academic excellence is the responsibility of each member of the staff, supported and guided by their HoDs. It encourages its staff to introspect and identify their own development requirements and

aspirations as well as being supported in this process by the management. In accordance with the college's Equality and Diversity Policy there is a commitment to providing equality of opportunity to the entire faculty regardless of disability, gender, marital status, family responsibilities, age, political and religious beliefs, regular or contractual status.

The following decisions are the outcome of such plans:

- Provide opportunity for those who wish to attend orientation/refresher courses on basic and advanced pedagogy.
- Arrange more training programmes in the college on e-learning.
- Provide opportunity to update themselves with the current developments in the subject and interact with eminent resource persons handling classes.
- Purchase new books, journals and e-resources for the college library to ensure a climate conducive to advanced learning.
- Create more avenues for faculty members to visit universities abroad by entering into faculty exchange programmes with such universities.
- Give financial assistance to teachers attending national level workshops/seminars.
- Motivate teachers to acquire higher/additional qualifications such as PhD, diploma and certificate programs for empowering them with knowledge and wisdom.
- Provide infrastructural and secretarial assistance to teachers taking up research projects of various agencies including the UGC, ICSSR etc.

### **6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

The performance of faculty is monitored through performance based appraisal system as per the guidelines of UGC. Every faculty has to submit performance based appraisal forms to the IQAC at the end of each academic year. The Principal analyzes the reports giving his remarks and shares his views with the individuals for better performance. For the CAS, the performance based appraisal reports are taken into consideration for promotions.

### **6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

Through the appraisals and evaluation, the Principal advises the faculty members for further improvement. On the basis of analysis of performance appraisal report, an individual is informed accordingly, and motivated for publishing articles, presenting papers, participating in workshops and conferences and to take up higher studies.

Performance of nonteaching staff is evaluated on the basis of feedback from the students and staff accordingly the Principal takes appropriate measures for necessary improvement, and their confidential reports (CRs) are submitted to the management.



The outcome of the system is that the person is identified to assign additional responsibilities and those who are not contributing significantly in the development of the college are informed to make necessary improvements in their performance. Then, the Principal communicates the results of the analysis of the appraisal reports to the Stakeholders.

**6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

The welfare schemes available for teaching and non teaching staff are:

- Financial assistance/loans for various reasons by the V. V. Sangha Employees Credit society of the employees of the management.
- V. V. Sangha employee's welfare trust offers Rs one lakh to the family of an employee, if he meets sudden death during his service.
- Concession in college fees for the wards of employees.
- Felicitation by the management for achievements of the employees and their wards.
- Free computer awareness training for the employees.
- In emergency, advance is given to the teaching and non teaching staff.
- Fund raising drive for the employee affected by an unforeseen calamity.
- Group life insurance for teaching and non teaching staff.

The benefits of these schemes are availed by more than 75 % of the eligible employees.

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

The tradition of excellence fostered by the college and its glorious heritage are a major source for attracting prospective faculty members. Besides, the college has consistently found first place amongst the Colleges in the Hyderabad-Karnataka region. The vacancies are advertised in local newspapers. The college has a well-defined recruitment policy within the framework of the V. V. Sangha, UGC and State Government norms. For self- financed programmes well qualified and meritorious faculty are recruited and retained by paying handsome salaries.

Retaining the faculty members is never a problem for the management due to the V. V. Sangha family relationship. All the faculty members are given academic autonomy. The ambience, vibrant student population, work culture, freedom, the opportunity to explore, good academic and research infrastructure are some of the distinctive characteristics of the college. The college recognizes individual achievements or contributions and provides all the support and motivation needed for them to develop further.



#### 6.4 Financial Management and Resource Mobilization

##### 6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The college is managed by V. V. Sangha, V. V. Sangha has a well formulated financial policy, which ensures that every year the budget is prepared well in advance after taking into consideration the requirements of every institute and department. Every department is expected to provide a list of requirements such as equipment, computers, instruments as well as consumables required for the next academic session. Budget is reviewed by a team of finance experts from V. V. Sangha, who approve the same after necessary changes and if necessary V. V. Sangha makes a provision for advance/ additional funds wherever needed. Funds are allocated on priority basis for various purposes. The finance committee ensures the optimum use of the available financial resources.

##### 6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Vijayanagar College is under V. V. Sangha and V. V. Sangha has its own internal auditors. They regularly audit the documents of Vijayanagar College. Internal audit of the college is carried out by the V. V. Sangha central office whereas the external audit is conducted by the External audit is done every six months. The last Internal Audit was done in May 2016 and External Audit was done in June 2016 for the period 01.04.15 to 31.03.16. The observation made by the external auditor and the compliance provided is as follows:

Sl.No.	Observation	Compliance
1	Information regarding workload, admissible and actual teaching staff.	The information was furnished in the required proforma.

##### 6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major source of institutional receipts is the grant in aid received from the state government for salary and non-salary expenditure of Grantable section. The college is also entitled to utilize some part of student fees as per rules for meeting routine non-salary expenses. For self-financed courses the major source of receipt is Students' Educational Fees and the deficit is managed by Bellary V. V. Sangha. College also receives UGC plan development grants for several co-curricular and extra-curricular activities and instruments, books and journal purchases for UG and PG. The audited income and expenditure statements of academic and administrative activities for each of the previous four years is available and can be examined during the Peer Team Visit. The statements are too large and do not fit into the format of the SSR. Reserve fund/Corpus Fund is maintained with Bellary V. V. Sangha.

#### 6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college devises various ways and means to mobilize the resources for the welfare of the college. Some of the methods used to secure additional funding are:

- Donations from the public and public development fund of MLA/Cs and MPs.
- Financial assistance from funding agencies like UGC, DST, CSIR, MNRE, DRDO etc.

Additional financial assistance is sought from the UGC for MRPs, Infrastructural Grant, Conference Grant, etc.

The details of grants received is given in the below table.

Sl.No.	Name of Scheme/ Grant	Amount (Rs.)
1.	UGC XII-Plan: Career oriented programme	1700000.00
2.	UGC XII-Plan: General Development Assistance	2507500.00
3.	UGC XII-Plan: Construction of Quarters	2507500.00
4.	UGC XII-Plan:IQAC	300000.00
5.	UGC XII-Plan: Seminars	179000.00
6.	UGC XII-Plan: Minor Research Projects	200000.00
7.	UGC XII-Plan: Women's Hostel(II-Floor)	8000000.00
8.	UGC XII-Plan: Remedial Coaching to SC/ST/OBC/Minorities	375000.00
9.	UGC XII-Plan: Books	700000.00
10.	UGC XII-Plan: Equipments	700000.00
Total		17169000.00

#### 6.5 Internal Quality Assurance System (IQAS)

##### 6.5.1 Internal Quality Assurance Cell (IQAC)

**a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes.

The college has established an Internal Quality Assurance Cell (IQAC) on 27-09-2004. The college IQAC has played an instrumental role in designing/ framing and implementing the policies of the college. The institutional policy with regard to quality assurance is as follows:

- Motivation and appreciation of teachers to develop professional skills and encourage them to conduct research.
  - Develop and follow innovative teaching methods with reasonable use of ICT.
  - Involve in co-curricular and extra-curricular activities and contribute to overall development of students.
  - Sharing of resources and infrastructure for their optimal utilization and disintegrate conventional subject boundaries.
  - Follow systems and procedures to improve institutional processes.
- The above stated institutional policies have contributed in the following ways:

- Effective implementation of systems and processes that has increased overall efficiency of institutional processes (academic and administrative).
- Enhanced teacher participation in research, which is evident in the number of schemes / projects funded by various funding agencies.
- Orient newly recruited teachers through in house induction programmes / faculty development programmes, which have strengthened the vision and mission of the institution.
- Research projects (short term) for undergraduate students, which has propagated a culture of Mentor and Mentee and strengthened the student-teacher relationship.
- Focus on development of e-resources and its integration in classroom teaching.
- Practical Support to teachers and students in all their endeavours leading to excellence in education

**b. How many decisions of the IQAC have been approved by the management authorities for implementation and how many of them were actually implemented?**

Sl.No.	Suggestions of the IQAC approved by the Management	Status of implementation
1	Expand the Canteen facility	Implemented
2	Appoint a competent hand to support ICT enabled learning	Decision pending
3	Upgrade the Library to a Hybrid Library	Implemented
4	Appoint a Research Co-coordinator	Implemented
5	A centralized Public address system.	Implemented
6	Initiate alumni academic cell	Implemented
7	Separate the academic and administrative wings of the college	Implemented
8	Better furnishing of the audio-visual room	Decision pending
9	Modernize the classrooms with ICT facility; smart board in the remaining classrooms.	Implemented
10	Update the Website to make it more attractive, informative and user-friendly	Implemented
11	Advance the admission procedures to attract and retain quality students	Implemented

12	Use the possibilities of Marginal increase in PG seats to optimize the student strength in the college	Implemented
13	Conduct green audit	Implemented
14	Conduct energy audit	In the pipeline
15	Strengthen bio-diversity activities in the college	In the pipeline
16	Initiate Live Lab to augment student learning	In the pipeline
17	Revisit the vision, mission & perspective plan of the institution	Implemented
18	Furnish Ladies' health room and rest room	Implemented
19	Create Wi-Fi enabled reading corners at Library	Implemented
20	Printers are to be setup at all departments	Implemented
21	Create separate cabin for teachers to support personal work, preparation and mentoring	In the pipeline
22	Allocate separate room for the activities of the IQAC	Implemented
23	Explore the possibilities of high-speed Wi-Fi facilities to all the staff and the students and extend it to the whole campus	pending
24	Constitute an Academic Council	In the pipeline

**c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes, the IQAC has external members on its committee. They are from the fields of business and industry.

**d. How do students and alumni contribute to the effective functioning of the IQAC?**

The present students give direct feedback (although in an informal way) on the academic and infrastructural needs. This feedback is shared with the Principal and Management and has helped in enhancing their standard. The alumni are not directly involved in the functioning of IQAC, but they do provide feedback in informal ways on several occasions (guest lectures/ seminars). These are utilized to improve the academic and administrative processes.

**e. How does the IQAC communicate and engage staff from different constituents of the institution?**

The IQAC is responsible for monitoring all the institutional processes. The IQAC communicates with other Statutory and Non Statutory Committees and also evaluates their performance. If need arises, the composition of certain committees is altered for achieving the objectives of the committee. It also helps the Research Coordination Committee in disseminating information with respect to research schemes, orientation of researchers and effective operational processes. It also communicates with associations of the college in academic and administrative decision making process. The IQAC also maintains a close association with Office staff and supports the office with regard to Accounts and Audit, providing data on various aspects of the college.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If “yes”, give details on its operationalisation.**

Yes, the college has an integrated framework for quality assurance of the academic and administrative activities. The quality measures are decided in the meeting of the IQAC organized in the beginning and at the end of the academic year and implemented accordingly. For the effective functioning of academic and administrative activities, various committees are constituted in the beginning of the academic year to implement the quality measures. The faculties maintain academic diaries to record their academic, co-curricular, extracurricular and extension activities. The Principal takes review of the implementation of the activities in the meetings with the faculty and non-teaching staff as well as in personal interactions with the staff, whenever necessary. The college has a work culture of working beyond the working hours. The management has also institutionalized the internal Academic and Administrative Audit (AAA) of the college by the panel of peers to ensure quality assurance and sustenance.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If “yes”, give details enumerating its impact.**

Yes.

The college provides training to its staff for effective implementation of quality assurance procedures. Some of the activities are as follows:

- Training related to specific use of software for library, management and uploading of content on the college website.
- Use of intranet server for storing department information and course material.
- Training for non teaching staff with regard to laboratory procedures, safety in laboratory.
- Faculty orientation for newly recruited teachers.

All these steps taken by the college have helped the teachers and non-teaching staff in marching towards excellence in education, enhancing their academic growth as well growth of the college and contributed to the development of a positive attitude.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If “yes”, how are the outcomes used to improve the institutional activities?**

Yes.

The college IQAC undertakes academic audit at the end of each term. External academic audits are done by agencies like UG & PG affiliation committee of University, NAAC peer team, unsheduled visits of V. V. Sangha's management committee all these outcomes are thoroughly assessed by the college and IQAC and the shortcomings are addressed in a systematic manner. These audits have helped in improving our academic and administrative

processes (with regard to teachers' appraisal, student activities, addition of equipment, books and journals, infrastructure etc.).

The most important ones are-

- Preparing the college for autonomy, motivating the teachers to participate in all the processes to be followed in autonomy and
- Writing of systems and processes, communicating them and implementing them to improve the overall functioning of the college.

#### **6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

As far as the institute is concerned, the most important and primary external quality assurance agency is NAAC itself. Vijayanagar College, as an institution committed to the cause of higher education in this backward region of Hyderabad-Karnataka, takes every step to align its internal quality assurance systems and procedures with this statutory external quality assurance agency at the national level. So, the institution has embarked upon the task of conceiving the notion of quality, defining its parameters and dimensions and operationalizing it with integrated frameworks, systems and procedures in the pattern of NAAC as defined and prescribed by it in its Manual for Self-Study Report in terms of the seven criteria. Our integrated framework for quality assurance is thus a clear case of this alignment.

#### **6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

At the apex of the institutional mechanism to continuously review the teaching learning process is the Principal, followed by the IQAC. The HoDs and the Coordinators of various committees support this mechanism. The mechanism begins with the analysis of university results, and followed by inspection of the academic diary of the faculty by the Principal every month, observing whether the activities are conducted as per the Academic Calendar, submission of syllabus completion report at the end of every semester, feedback from the stakeholders, meetings with the stakeholders with the Principal, and monitoring by HoDs regarding the regular conduct of classes. The impact of these measures is reflected in the improvement in university results, number of meritorious students, increase in the strength of the students, performance in the cultural, sports, and extension activities. There has been substantial increase in the growth in the funding received from various agencies which resulted in the enrichment of library, up-gradation of laboratories.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The college communicates its quality assurance policies, mechanisms and outcome to the various internal and external stakeholders through the college website, display boards, the college prospectus, formal meetings and personal interactions with the stakeholders, notices, print and electronic media, and addresses in the college activities/programmes.



**CRITERIA VII****INNOVATIONS AND BEST PRACTICES****7.1 Environment Consciousness****7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?**

Yes, the college has conducted environmental/green audit of its campus and facilities. The Department of Botany has completely surveyed the flora and fauna of the campus, named and numbered the plants and trees.

**7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?**

- **Energy conservation:**

Our buildings and classrooms have natural light and ventilation so electricity is used only during extreme conditions. The Principal's air conditioned cabin is provided with heavy curtains to make cooling more effective. The use of solar energy is promoted extensively in the hostels to provide lighting and water heating. Solar panel lamps are provided in the campus, which reduce the dependency on electricity, and promote the use of non-conventional energy. Compact Fluorescent lamps (CFL) are used instead of 40/60 watts incandescent bulbs. Now the college is switching from CFL to LED technology to save energy. All lights are switched off immediately when not required. Computers, printers and electronic instruments which are not in use are closed down. To avoid the wastage of electrical energy, it is ensured that fans are put off in the unoccupied classrooms or laboratories. The message "SAVE ELECTRICITY, SAVE WATER" is publicized widely to create awareness and sense of responsibility through rallies, and notices.

- **Use of renewable energy:**

Solar energy devices are effectively used for conservation of energy. In the girls' hostel, solar water heaters are installed as alternative to electrical devices. The college has installed solar lamps in the campus. The college has also planned to increase the usage of solar energy in future by establishing more solar panels.

- **Water harvesting:**

The rain water harvesting has been accomplished in both the East and West campuses. Quiz competition on water conservation were organised by Science Association to create awareness among the students.

- **Check dam construction: NIL**

- **Efforts for Carbon neutrality:**

The college has made separate arrangements for vehicle parking. Tree plantation through NSS, NCC and the students from other departments is



carried out in the campus to support carbon neutrality. To reduce carbon content, LPG fuel is used in the hostel kitchens, laboratories and for other purposes.

- **Plantation:**

The college has developed a botanical garden having varieties of botanical and medicinal plants. To make green, a reality; NSS and NCC units along with other students undertake maintenance and plantation of trees in the campus.

- **Hazardous waste management:**

Hazardous waste from science laboratories is managed safely. Waste chemicals in the chemistry lab are properly disposed by dissolving them in water or by keeping them in protected zones. Exhaust fans are installed in the laboratories to exhaust the hazardous gases.

- **e-waste management:**

The e-waste like electronic equipments, empty toners, outdated computers, CDs, batteries, pen drives and different electric/electronic items are sold as scrap material in order to ensure their safe recycling.

**Others:**

**c) Waste Segregation:**

Separate dust bins are provided to collect wet and dry waste which is useful to segregate waste at source. The wet waste is used for vermi culture unit of the college, and dry waste is carried by the corporation.

**d) Vermiculture Unit:**

All the food waste and dry leaves in the campus are converted into organic compost through vermiculture unit, and the compost is used for gardening. The composting reduces greenhouse gas emissions such as methane and nitric oxide enriching soil with micro- organisms.

**e) Slogan boards in the campus:**

The college has displayed various slogans on environment awareness in the campus to propagate green campaign successfully. These slogans encourage students to protect and keep the earth clean and serene.

**f) No-horn symbol to prevent sound pollution:**

Loud sound is dangerous even when it is not painful. High noise levels can contribute to various hazardous effects so no horn symbols are displayed in the campus to control and create awareness about the noise pollution.

## 7.2 Innovations

### 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The college has introduced new mechanisms for the improvement in its functioning. In this regard, the following innovations have been adopted:

- **Publication of news bulletin:**

- vi. The college publishes its news bulletin *Vijay Vichar* – for Arts and Commerce Students

- vii. *Vijay Vijnan*- for Science Students

which gives information about the activities of the college to the stakeholders. It also gives wide publicity of the college activities.

- **The college volunteers for Academic and Administrative Audit (AAA)**

The college gives prime importance to quality education by adopting quality measures. One of the ways to ensure quality is to evaluate the performance of the college through self-assessment and volunteer itself for assessment by the external Panel of peers. So the Academic and Administrative Audit of the college is carried out at the end of every academic year to evaluate the performance of the college in academic and administrative practices.

- **Environment Audit of the college campus**

The college has conducted environmental/green audit of its campus and facilities. The environmental audit of the campus has been carried out as per the government guidelines by the Department of Environmental Science of the college.

- **Gender Audit of the college**

The Internal Complaints Committee carried out the Gender Audit of the college. It shows the status of women in the college in respect of their number compared to men. It shows weaknesses and strengths of the gender related issues.

- **Felicitation of the employees for their achievements**

Every year, on the Independence and Republic Day of India, the college felicitates the employees for their achievements in academic and other fields at the hands of the Chief Guests of the functions. Indoor stadium cum Auditorium – A unique structure to hold the entire college community for all college functions and examinations with facilities for indoor games and gymnastic activities is much appreciated by visitors, parents, resource persons, examiners and students in particular.

- CCTV cameras have been installed at the gates& at all strategic points in the college to strengthen the security systems of the college.

- Insurance for staff and students

### 7.3 Best Practices

**7.3.1 Elaborate on any two best practices in the given format, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.**

#### Best Practice I

##### Title of the Practice

Creating Awareness about **The Higher Education Among the Labour Populated Villages**

##### The context

Our place, Hosapete, is endowed with abundant natural resource, iron ore, spread over about 200 square kilometers. The surrounding villages are populated with laboures working in the mines as manual labourer or drivers. Lured by the instant income, most of the children of the laborers' discontinue their education soon after high School and began working in the mines. This tendency was noticed by our NSS officers, who conduct annual camps in such villages. It is in this context that the Ex-NSS officers and enthusiastic faculty members and students decided to educate the people and create awareness about the higher education.

##### Objectives of the practice

To inculcate in the school children, from primary to higher secondary levels and parents:

1. the importance of the higher education
2. the facilities available from Government and NGOs
3. the legal implications of engaging children as labors

##### The practice

A team of Five faculty members viz, Dr. H. M. Chandrasekhar Shastry, Dr. S. Y. Thimmareddy, Sri. Basavaraj Meti, Sri. H. M. Niranjana and Sri. K. Shivakumar and ten student volunteers selected four nearby villages, where mining activity is rampant. The villages are:

- Kariganur
- 88-Mudlapur
- Kallahalli
- Rajapur

The formal communication from our principal, stating the objectives of our visit to the school and seeking a convenient day, was sent to the Head Masters of the respective Schools. Heeding to our requests Head Masters arranged a meeting with students and parents. On the day of the visit our team members guided the students and parents explaining the ill effects of engaging the children as labourers in the early ages. Also created the awareness regarding the government policies and facilities available. The student volunteers performed the skits emphasising importance and eliciting the benefits of the higher education.

**Obstacles faced if any and strategies adopted to overcome them**

Obstacles faced include motivating schools authorities and motivating parents and students. Ways adopted to overcome obstacles include sustained persuasion to overcome them of students and parents on the pressing need for higher education and wholesome development of students personality, utilizing government and non-government services for the purpose. And motivated teachers and school authorities to prevail upon them so that they can appreciate the need for the effort.

**Impact of the practice**

The first ever-attempted programme has created not only awareness among the students and parents but also received appreciation from all sections of the society. The programme is becoming a model in the region for implementing the government schemes for the students. Many of the parents from these villages use to come to the college during the admission process, to get admitted their wards complemented the teachers who visited the Schools.

Contact person for further details

Dr. H. M. Chandrasekhar Shastry

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Ballari Distric

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**Best Practice II****Title of the Practice**

**To impart the better communication skills to the drivers and tourist guides**

**The context**

as the world heritage site Hampi is located near the Hosapete it is hub of the tourist activities almost throughout the year. Tourists from our country and abroad visit the ruins of the great Vijaynagara Empire. The versatile mode of travel to the place is taxis and auto rickshaws. On the site there is godd number of trained and non-trained guides. These drivers and guides needed to be empowered with at least the minimum knowledge of communication skills.

**Objectives of the practice**

- To involve the College Faculty in undertaking socially relevant practices.
- Teaching effective and basic communication skills.

**The practice**

Total eight classes, every Saturdays in the month of April and May, were conducted for these purpose.the drivers and guides, with the help of dept. of tourism, were informed about the course and its importance. A batch of 30 was initially selected for the course. Our college provided the refreshments and some hotels offered them T-Shirts as compliments. The faculty of English, Dr. Usharani Sharma, and Dr. G. umamaheshwar designed the course and conducted the classes. Dr. Meenaxi Jangamani, Dept. of Kannada and Dr. H. M. Chandrashekhar Shashtry, Dept. of History, explained the historical perspective to the guides.

**Evidence of success**

The evidence of success was conspicuous in the manner the visitor complimented the auto drivers and taxi drivers. As a result the non-trained drivers contacted the college to enquire if any such courses would be conducted in future. Enthused by the response and eagerness to undergo such training the in charge faculty of our college with assured resource from the private Hoteliers, decided to make it a permanent affaire during April and May every year. Visitors also expressed their appreciation towards the guides through feedback at hotels where they were staying.

**Obstacles faced if any and strategies adapted to overcome them**

Irregularity, as some of them might have been engaged on the duty, was the main obstacle. To overcome this it was suggested to make them free at least one hour early.

**Impact of the practice**

The impact of this project was evident on all the stakeholders of the practice. The target group now have a better idea about the communication skills. A major intangible benefit that emerged was the change in attitude of the target group towards tourists. They are now finding a meaning and satisfaction in their profession, instead of just drifting through life with each passing day listlessly with the sole purpose of just making both ends meet. Teachers are now feeling more equipped to deliver better.

Contact person for further details

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**EVALUATIVE REPORTS – DEPARTMENT WISE**

### DEPARTMENT OF BUSINESS MANAGEMENT

1. Name of the department : B.B.M
2. Year of Establishment : 1998-1999
3. Names of Programmes / Courses offered:
  - i. B.B.M.(FINANCE)-SF<sup>7</sup>
  - ii. B.B.M.( MARKETING)-SF
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise):
  - i. B.B.M Courses Semester System
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts

	Government		Management
	Sanctioned	Filled	
Professors	-	-	-
Associate Professors	-	-	-
Asst. Professors	-	05	06

#### 10. Faculty profile:

Name	Qualification	Designation	Experience (Years)	Specialization	Guided*
Government					
Sri.Prakasha Kattimani	M.Com., M.Phil.	Asso,Professor	10 years	Income Tax	-
Management					
Kumari. Evlin Priyadashini	B.Com.,M.B.A., UGC (NET) (M.com)	Temporary Faculty	05 Year	Finance	-
Smt.Anupam	B.B.M.,M.B.A., (Ph.D)	Temporary Faculty	05 Year	Marketing	-
Sri.Skinandar Basha K.S	B.SC.,M.B.A	Temporary Faculty	05 Year	HRM	-
Shyamala	M.B.A (Finance )	Temporary Faculty	02 Years	HRM	-
Smt.Kavitha	M.A. (KANNADA)	Temporary Faculty	02 Years	Kannada	-
Manjunatha	M.A. (ENGLISH)	Temporary Faculty	02 Years	English	-

<sup>7</sup>Self Financed

11. List of senior visiting faculty: Dr.M.J.Basavaraja (Professor)
12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty

Programme	Percentage of lectures delivered by temporary faculty	Percentage of Practical classes handled by temporary faculty
UG	98%	-

13. Student -Teacher Ratio (programme wise)  
UG- 30:1
14. Number of academic support staff (technical) and administrative staff:  
Nil
15. Qualifications of teaching faculty with DSC/ D.Litt/ PhD/ MPhil / PG.

Name of the Faculty	Qualification
Prakash K	M.Com, M.Phil.
Anupama A	MBA,Ph.D
P Elvin	MBA, NET

16. Number of faculty with ongoing projects from a) National b) International funding Agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total Grants received : Nil
18. Research Centre /facility recognized by the University : Nil
19. Publications: Nil
20. Areas of consultancy and income generated : Nil
21. Faculty as members in
  - a) National committees b) International Committees
  - c) Editorial Boards.... Nil
22. Student projects
  - a) Percentage of students who have done in-house projects Including inter departmental/programme:
    - i) UG- 100% (Mandatory)
  - b) Percentage of students placed for projects in organizations Outside the institution i.e.in Research laboratories/Industry/ Other agencies
    - i) UG- Nil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the Department :--
25. Seminars/ Conferences/Workshops organized & the source of funding
  - a) National Nil
  - b) International –Nil



## 26. Student profile programme/course wise:

Name of the Course: B.B.M

Academic Year	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
2012-13	176	166	91	75	77%
2013-14	201	184	100	84	71%
2014-15	231	204	112	92	63%
2015-16	211	197	108	89	-

\*M = Male \*F = Female

## 27. Diversity of Students

Name Of The Course	% Of Students	% Of Students From Other	% Of Students
2012-13	96%	4%	Nil
2013-14	90%	10%	Nil
2014-15	95%	5%	Nil
2015-16	92%	8%	Nil

## 28. How many students have cleared national and state competitive examinations? Such as NET, SLET, GATE, Civil services, Defence/ services, etc.?

Information not available

## 29. Student progression

Student progression	Against % enrolled
UG to PG	20
PG to M.Phil.	No information
PG to Ph.D.	No information
Ph.D. to Post-Doctoral	No information
<ul style="list-style-type: none"> <li>Employed</li> <li>Campus selection</li> <li>Other than campus recruitment</li> </ul>	-
Entrepreneurship/Self-employment	70%

## 30. Details of Infrastructural facilities

- Departmental library
- Internet facilities for Staff Computers with Internet –Available
- Classrooms with LCD facility –1

## 31. Number of students receiving financial assistance from college, university, Government or other agencies.

An average of 60% students get financial assistance from Central/ State Government agencies in the form of Scholarship/Free ship

## 32. Details on student enrichment programmes(Special lectures / workshops /seminar) with external experts

Year	Title/Type of Programmed	Names of Resource Person(s) (External)
28.Feb.2011	State Level Management Fest-Avishkar	-
15.July.2011	Australia 2020	Mr.Andrew Pick Ford
AUG-2011	Personality Development Programme (Royalty Club)	Sri. Vishwanath
2011	Personality Development Programme	Mr.Sudeep
27.Jan.2012	Big Fort objective of Developing Marketing Skills Food Fest.	Bhagya Barade
30.July.2012	Started an academic Year by Presentation on strategies of development of Innovative product – ‘Admania’	Mr.Promod (M.B.A)
01.Aug.2012	Seminar Presentation on various Industries (HUL.JSW.TATA, RELIANCE, INFOSYS.)	Prof.Praksha Kattimani & Dept.Staff
10.Aug.2012	Sales Development programme with the objective of improving Marketing skills and Applying the theoretical knowledge of various Promotion tools in practical.	Mr.Anil Kumar (C.A)
14.Sep.2012	Personality Development programme by Prof.Guru about how to face the interview	Prof,Guru
07.Oct.2012	“ENTHUSIA”- In house management Fest	Prof.jaysheelan (BITN)
18.Aug.2012	Industrial visit to ILC Company	Sri.Someshekar
11.March.2013	‘Ventura’-National Level Management Fest.	Sri.Rajeshkar Pattana Shetty (JSW Steel Ltd)
14.Aug.2013	Started an Academic year with the Event “Illumine”- An Event on Development of Business plan for the “Production Unit”.	Mr.Deoak Solanki Thakur ( CA,CS)
24.Oct.2013	“Service Launch”-Developing of innovative Services	Mr.Abdual -HR
24.Sep.2013	“Debate Conducted on- Effects of Advertisement On the Society	-
15.Oct.2013	Seminar Conducted on ‘Online Marketing Websites’ (OLX, Ebay, Flipcart, Myntra, Amazon, and Lesnkart.)	Sri.Sanjay Karvy
08.Feb.2014	Seminar on Financial Concepts : Financial Institutes, and Financial Instruments	-
12.Macrh.2014	Industrial Visit to ‘Suzlon Power’ generation plant & VSL Horticulture or Rose Plantation.	-

17.Feb.2014	Academic Event has been Started with the 'Genesis'-A presentation of on Management Functions and also conducted some Management games.	Mr.Sudeep (BMM Steels Ltd).
Oct/Nov .2014	"ESPIRITS'-In house Management Fest	-
10.11.April.2015	"Advitiya"-A State level Management Fest	Sri.Probhodh Nayaka
11.04.2015	Food fest-Botton-The sign good taste-Cultural fest -Elan-Refreshment Reloaded	Dr.Revan Siddappa Dr.Fahemeaddin

### 33. Teaching methods adopted to improve student learning

- Students are encouraged to present research papers at various
- Conferences
- Study visit of students to various National Institutions and Industries
- Students are encouraged to undertake projects.
- Seminars
- Demonstrations
- Students are encouraged to participate in Co-curricular and Extracurricular
- Activities of NSS, NCC

### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Our students participate in blood donation camps every year organised by our college and other voluntary organisations
- Many of the department students are volutes of NSS/NCC

### 35. SWOC analysis of the department and Future plans

#### Strengths:

- well equipped classrooms
- Core Concepts are practically implemented
- Continuous upgradation of soft skills along with core skills by conducting National & State Level Fest & Academic Events
- Well Experienced Faculty
- Frequent Industrial visits
- Students participation in various management fests conducted by other colleges
- Good academic record in the University

#### Weaknesses:

- Non availability of departmental reading rooms & Staff rooms
- Shortage of class rooms
- Limited number of journals and reference books

#### Challenges :

- Mushrooming of Management Institutions
- Nurturing rural background students

**Opportunities :**

- Introduction of PG courses
- Institutionalising the research activity
- To go for MOU with Universities and other Corporate agencies

### DEPARTMENT OF COMMERCE

1. Name of the department : Commerce
2. Year of Establishment : 1966
3. Names of Programmes / Courses offered:
  - i. B.com-1966
  - ii. M.Com-2010
  - iii. B.coM.Computers-2014
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise):
  - i. B.Com Semester Scheme
  - ii. M.Com Courses Semester with CBCS
6. Participation of the department in the courses offered by other departments:  
The department offers Computer Science as an Elective Subject for the Post graduate courses
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL
8. Details of courses/programmes discontinued (if any) with reasons : NIL
9. Number of teaching posts

	Government		Management
	Sanctioned	Filled	
Professors			
Associate Professors	-	-	-
Asst. Professors	09	07	-

#### 10. Faculty profile

Name	Qualification	Designation	Experience (Years)	Specialization	Guided *
Government					
Dr.R.Maregouda	M.Com. Ph.D	Ex-Principal Associate Prof	36 Year	Cost Accounting	-
Prof.S.S.Plocie Patil	M.Com. PGDMM	Principal & Associate Professor (Retired on 30.09.2015)	36 Year	Cost accounting	-
Dr.M.J.Basavaraj	M.Com. Ph.D	Head & Associate Professor	36 Year	Cost Accounting	08
Prof.P.Basavaraja	M.Com. M.Phil.	Associate Professor (Transferred GBR college On 8.11.2012 & retired 21.05.2015)	35 Year	Cost Accounting	-

Dr. K.M. Manjunatha	M.Com. Ph.D	Associate Professor	30Year	Taxation	05
Prof.K.Prakash	M.Com. M.Phil,	Associate Professor	31 Year	Taxation	-
Dr.M.Govind Naik	M.Com. M.Phil. Ph.D.	Associate Professor	30 Year	Taxation	-
Prof.Ashok Pattar	M.Com. M.Phil	Associate Professor	30 Year	Taxation	-
Prof.Sharanapp	M.Com. M.Phil.	Assistant Professor	30 Year	Taxation	
Prof.Nagaraj.K.Bommanal	M.Com. M.Phil	Assistant Professor	25 Years	Taxation	-
Management					
Prof.V.P.Kottresha	M.Com	Asst.Professor	3 Year	-	-
Prof.Arptha	M.Com	Ass.Professor	1 Year	-	-
Dr.Murgesh	M.Com. Ph.D	Asst.Prof	3 Year	-	-
Prof.Sunitha	M.Com	Asst.Prof	1 Year	-	-
Prof.Upendra	M.Sc	Asst.Prof	5 Year	-	-
Prof.Tanuja	M.Sc	Asst.Prof	5 Year	-	-

\*No. of Ph.D. Students guided for the last 4 years

11. List of senior visiting faculty

- Dr.R. Maregoud, Rtd. Principal.
- Dr.tejash murthy, Rtd. Principal.

12. Percentage of lectures delivered and practical handled(Programme wise) by temporary faculty

Programme	Percentage of lectures delivered by temporary faculty	Percentage of Practical classes handled by temporary faculty
UG	30%	-
PG	70%	-

13. Student -Teacher Ratio (programme wise)

- UG - 100:01
- PG - 9:01

14. Number of academic support staff (technical) and administrative staff: 02

15. Qualifications of teaching faculty with DSC/ D.Litt/ PhD/ MPhil / PG.

Name of the Faculty	Qualification
Dr.M.J.Basavaraj	M.Com,Ph.D
Dr.K.M.Manjunath	M.Com.,Ph.D
Prof.K.Prakash	M.Com, M.Phil,
Dr.M.Govind Naik	M.Com., M.Phil.,Ph.D
Prof.Ashok Pattar	M.Com.,M.Phil
Prof.Sharanapp	M.Com.,M.Phil.
Prof.Nagaraj.K.Bommanal	M.Com.,M.Phil

16. Number of faculty with ongoing projects from a) National b) International funding Agencies and grants received

Duration	Name of Faculty	Title of Project	Name of Funding Agency	Grant Received (Rs.)	Status (Minor/Major)
2 Year	Dr.K.M.Manjunath	Impact of Mining on People Around Mining Area.	UGC	60,000	Minor

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total Grants received: Nil

18. Research Centre /facility recognized by the University: Applied to university for sanctioning Research Centre.

19. Publications:

Name of the Faculty	Papers			Books		Total Publications	Impact Factor
	International	National	Proceedings	National	Book articles		
Dr.M.J.Basavaraj	-	04	-	-	-	-	-
Dr.K.M.Manjunatha	-	04	-	-	-	-	-

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- a) National committees
- b) International Committee
- c) Editorial Boards....

Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ Other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the Department:

- i) Dr.Lakshman ( Professor, Department Of Commerce Gulbarga University Of Gulbarga )
- ii) Dr.Hosamani ( Professor, Department Of Commerce Gulbarga University Of Gulbarga )
- iii) Dr.S. S. Hugar ( Professor, and Head Department of commerce Karnataka Univeristy,Dharawad )

25. Seminars/ Conferences/Workshops organized & the source of funding: Nil

26. Student profile programme/course wise:

Name of the Course: B.com

Academic Year	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
2012-2013	476	441	237	204	82.27
2013-2014	518	439	222	217	89.17
2014-2015	624	506	252	254	83.55
2015-2016	700	503	224	279	80.0

\*M = Male \*F = Female

Name of the Course: M.Com

Academic Year	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
2012-2013	34	30	18	14	100
2013-2014	41	40	18	22	100
2014-2015	62	50	16	34	100
2015-2016	71	50	10	33	100

\*M = Male \*F = Female

## 27. Diversity of Students

Name Of The Course	% Of Students From The Same State	% Of Students From Other States	% Of Students From Abroad
2012-2013	100	Nil	Nil
2013-2014	100	Nil	Nil
2014-2015	100	Nil	Nil
2015-2016	100	Nil	Nil

28. How many students have cleared national and state competitive examinations? Such as NET, SLET, GATE, Civil services, Defense/ services, etc.? ----

## 29. Student progression

Student progression	Against % enrolled
UG to PG	25
PG to M.Phil.	10
PG to Ph.D.	---
Ph.D. to Post-Doctoral	---
• Employed Campus selection	15
• Other than campus recruitment	---
Entrepreneurship/Self-employment	25

## 30. Details of Infrastructural facilities

- Departmental Library: Number of Journals Subscribed –PG-139 J.05
- Internet facilities for Staff Computers with Internet –Available
- Classrooms with ICT facility –Available for PG Courses
- Staff Room: P.G (Separate)



31. Number of students receiving financial assistance from college, university, Government or other agencies  
An average of 60% students gets financial assistance from Central/ State Government agencies in the form of Scholarship/Free ship.

32. Details on student enrichment programmes  
(Special lectures / workshops /seminar) with external experts

Year	Title/Type of Programmed	Names of Resource Person(s) (External)
2015	Special lecture on <i>Human Resource Management</i>	Dr. S. S. Hugar, Dean, Dept. of Commerce, Karnataka University, Dharwad.
	Special lecture on <i>Financial Management</i>	Dr. S. S. Hugar, Dean, Dept. of Commerce, Karnataka University, Dharwad.

33. Teaching methods adopted to improve student learning
- Students are encouraged to present research papers at various Conferences
  - Study visit of students to various National Institutions, Laboratories and Industries
  - Students are encouraged to undertake projects first year onwards
  - Seminars by M.Com. students
  - Demonstrations
  - Use of ICT
  - Students are encouraged to participate in Co-curricular and Extracurricular Activities. NSS, NCC.
  - Students are encouraged to participate in classroom teaching
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
- Our students participate in blood donation camps every year organised by our college and other voluntary organisations
  - Many of the department students are volunteers of NSS/NCC

35. SWOC analysis of the department and Future plans

Strengths:
<ul style="list-style-type: none"> <li>• Three faculties are Ph.D. holders</li> <li>• Four faculties are M.Phil. Holders</li> <li>• Three temporary faculty are Ph.D holders</li> <li>• Well equipped class rooms(Smart boards for PG classes)</li> </ul>
Weaknesses:
<ul style="list-style-type: none"> <li>• Limited job opportunities for students</li> <li>• High student teacher ratio for UG</li> </ul>
Opportunities:
<ul style="list-style-type: none"> <li>• Students exposure to research work carried in the department</li> <li>• Facility to participate in HRD programmes/Conferences/Seminars</li> <li>• Strengthening alumni network</li> </ul>

Challenges:

- Development of research in Commerce and Management area
- Preparing students to face the advanced challenges in the years to come.

### DEPARTMENT OF ECONOMICS

1. Name of the department : Economics
2. Year of Establishment : 1964
3. Names of Programmes / Courses offered:
  - i. B.A. (History, Economics, Political Science)
  - ii. B.A.( History, Economics, English)
  - iii. B.A.( History, Economics, Kannada)
  - iv. B.Com.(With Economics as optional)-SF<sup>8</sup>
  - v. B.Com.(With Computers as optional)-SF
  - vi. M.A-SF
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise):
  - i. B.A/B.com Semester Scheme
  - ii. M.A Courses Semester with CBCS
6. Participation of the department in the courses offered by other departments:  
The department offers Economics as an open elective Subject for the Post graduate course of the other department.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL
8. Details of courses/programmes discontinued (if any) with reasons :  
NIL
9. Number of teaching posts

	Government		Management
	Sanctioned	Filled	
Professors	-	-	-
Associate Professors	-	-	-
Asst. Professors	5	2	4

#### 10. Faculty profile:

Name	Qualification	Designation	Experience (Years)	Specialization	Guided*
Government					
Dr.K.ReavanaSiddappa	M.A,M.Phil, Ph.D	Head and Asso.Professor (Transfer to GBR College Huvinahadagli)	30 Years	Agriculture & Rural Development	—
Dr.ThimmaReddy S.Y	M.A,M.Phi, Ph.D,B.Ed	Head and Asso.Professor	28 years	Industry and Labour	—
Sri. V.B.Veerappa	M.A	Asst,Professor	25 Years	Agriculture & Rural Development	—
Management					
Mr.N.Suneel	M.A,Slet	Guest Lecture	02 Year	-	-

<sup>8</sup> Self Financed

Smt.M.S.Mubeena	M.A	Guest Lecture	02 Year	-	-
Mr.H.Anjenaya	M.A	Guest Lecture	01 Year	Industry and Labour	-
Smt.Getha Patil	M.Sc (Maths)	Guest Lecture	10 Year	-	-
Mr.Siddesha	M.A	Guest Lecture	01 Year	Industry and Labour	-

11. List of senior visiting faculty:

1. Dr.T.R.Chandrashekar – Retired, Dept.of Development Studies, Kannada University Hampi.
2. R.V.Vastrad-Retired, Director VIMS, Ballari.
3. Dr.Basavaraj S.Banni-Chairman Dept.of Economics, VSKU,Ballari.
4. Dr.Monoj Doliin –Asso.Prof. Dept.of Economics, VSKU, Ballari.
5. Dr.H.Honnurswamay- Dept.of Economics, PG centre Nadihalli, Sandur.
6. Dr.Nirajana- Dept.of Economics, VSKU, Ballari.

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty

Programme	Percentage of lectures delivered by temporary faculty	Percentage of Practical classes handled by temporary faculty
UG	10%	-
PG	80%	-

13. Student -Teacher Ratio (programme wise)

- i. UG-187:1
- ii. PG-4:1

14. Number of academic support staff (technical) and administrative staff: Nil

15. Qualifications of teaching faculty with DSC/ D.Litt/ PhD/ MPhil / PG.

Name of the Faculty	Qualification
Dr. RevanaSiddappa.K	M.A.,M.Phil.,Ph.D.,B.Ed.
Dr. ThimmaReddy S.Y	M.A.,M.Phil.,Ph.D.
Mr. Veerappa V.B	M.A.

16. Number of faculty with ongoing projects from

a) National

b) International funding Agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total Grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees

b) International Committees

c) Editorial Boards.... Nil

22. Student projects

- a) Percentage of students who have done in-house projects Including inter departmental/programme:
- UG-Nil
  - PG- Nil
- b) Percentage of students placed for projects in organizations Outside the institution i.e.in Research laboratories/Industry/Other agencies:
- UG-00
  - PG-100% (Mandatory)
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the Department
- Dr.B.Shashedri - Kannada University, Hampi
  - Dr.Veereshi - Bangalore University, Bangalore
  - Dr.S.T.Bagalakot – Karnataka Unveistiy,Dhrawada
  - Dr.Basavaraj Kummanur –Gulbarga University, Gulbarga
  - Dr.S.N.Yogesha –Kuvempu Univesity,shivamogga
  - Dr.Pushpa Sauadatti –Central University,Gulbaraga
  - Dr.Manjappa Hosamane Heggede-VC,VSK ,University Ballari.
  - Dr.Chandra Pujar- Kannada University, Hampi.
  - Dr.Basavaraj.S.Benni- VSK ,University Ballari.
25. Seminars/ Conferences/Workshops organized & the source of funding
- National – 02
  - International -Nil

Year	Title of Seminar/Conference/Workshop	Funding Agency	Amount Sanctioned Rs.
2009	Special Economic Zones -An Indian perspectives	UGC	90,000.00
2015	FDI in India in Retail Sector - Prospects and Challenges	UGC	90,000.00

26. Student profile programme/course wise:

Name of the Course: B.A/B.com

Academic Year	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
2012-13	645	617	353	264	84.7
2013-14	710	686	364	322	93.2
2014-15	775	747	373	374	92.7
2015-16	750	682	303	379	89.0

\*M = Male \*F = Female

Name of the Course: M.A

Academic Year	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
2014-15	M.A-I	12	10	02	100%
2015-16	M.A I	13	5	6	-
	M.A III	07	5	2	-

\*M = Male \*F = Female

## 27. Diversity of Students

Academic Year	% Of Students From The Same State	% Of Students From Other States	% Of Students From Abroad
2012-2013	98	2	Nil
2013-2014	94	6	Nil
2014-2015	93	7	Nil
2015-2016	92	8	Nil

28. How many students have cleared national and state competitive examinations? Such as NET, SLET, GATE, Civil services, Defence/ services, etc.?

No information available

## 29. Student progression

Student progression	Against % enrolled
UG to PG	10
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
• Employed	-
• Campus selection	50
• Other than campus recruitment	20
Entrepreneurship/Self-employment	

## 30. Details of Infrastructural facilities:

- Departmental Library: Number of Books for PG – 139
- Number of Journals Subscribed for PG-05
- Internet facilities for Staff Computers with Internet –Available

31. Number of students receiving financial assistance from college, university, Government or other agencies An average of 60% students get financial assistance from Central/State Government agencies in the form of Scholarship/Free ship.

## 32. Details on student enrichment programmes (Special lectures / workshops seminar) with external experts

Year	Title/Type of Programmed	Names of Resource Person(s) (External)
2012	Development process	Dr.Chandrapuajar, Chairman Development Studies, Kannada University,Hampi
2013	Indian Economy- Aperspecture of growth (glimpses of the Indian Economy )	Dr.Basavaraj.S.Benni,Chairman Dept. of Economics, VSK University, Ballari.
2013	Legal Awareness programme	Sri.Maruthi S Bhagade , Senior Civil Judge, Hospet

2014	Modern Banking Services	Sri.N.Kush,Manager SBH,Hosapete.
2014	How to face Competitive Examinations	Sri.Daksha Deva Sharma, Senior Bank officer SBH,Hospet
2015	Global Warming	Dr.M.Prabhu gouda, Associate Professor of Physics,Hospet
2015	FDI in Indian Retail Sector-Prospects & Challenge	Dr.Puspha Savadatti,Central University of Karnataka, Kalaburagi.
2015	The impact of FDI On Unorganized Retailers	Dr.Basavaraja.S.Benni, Department of Economics, VSKU,Bellary
2015	Trends and Pattern of the FDI	Dr.S.N.Yogish, kuvempu University,
2015	Democracy and Human Rights	Dr.Babu Gogineny (Cess Hyderabad )

### 33. Teaching methods adopted to improve student learning

- Students are encouraged to present research papers at various Conferences
- Study visit of students to various National Institutions, Laboratories and Industries
- Students are encouraged to undertake projects first year onwards
- Seminars by M.A. students
- Demonstrations
- Use of ICT
- Students are encouraged to participate in Co-curricular and Extracurricular Activities.NSS, NCC.

### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Our students participate in blood donation camps every year organised by our college and other voluntary organisations
- Many of the department students are volunteers of NSS/NCC
- Participated in Swachha Bharatha Abhiyana.

### 35. SWOC analysis of the department and Future plans

#### Strengths:

- Well Equipped Library.
- 24x7 power supply
- Excellent class rooms equipped with smart board and LCD projectors.
- Experienced/Qualified Teaching Staff

#### Weaknesses:

- More Student: Teacher ratio
- More number of students are from economically weaker section i.e., S.C/ST/Minorities/OBCs.

#### Opportunities:

- Exposure to more number of industries for job opportunities.
- Scope for self –employment due to mining and irrigated areas.
- Scope for higher education.

**Challenges:**

- To motivate UG/PG students to take higher education, researches, and other competitive exams.
- To inculcate responsibilities involving in social activities.



## DEPARTMENT OF ENGLISH

1. Name of the department : ENGLISH
2. Year of Establishment : 1964
3. Names of Programmes / Courses offered:
  - i. English as a second language, is mandatory for all UG programmes
  - ii. B.A(as an Optional)
  - iii. M.A
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise):
  - i. UG- Semester system
  - ii. PG- Semester with Choice Based Credit System(CBCS)
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL
8. Details of courses/programmes discontinued (if any) with reasons: NIL
9. Number of teaching posts

	Government		Management
	Sanctioned	Filled	
Professors	-	-	-
Associate Professors	-	-	-
Asst. Professor	03	02	-

### 10. Faculty profile

Name	Qualification	Designation	Experience (Years)	Specialization	Guided*
Government					
Dr. G.Umamaheswara	M.A,MSW, Ph.D	Associate Professors	30		04
Dr. Usha Rani Sharma	M.A,Ph.D	Associate Professors	29		-
Management					
Sri. Shabbhir	M.A	Assistant Professor	06		
Sri. Niranjana	M.A,B.Ed	Assistant Professor	12		—
Sri. Jitendra	M.A,B.Ed	Assistant Professor	6		
Sri. Manjunatha	M.A	Assistant Professor	01		

\*No. of Ph.D. Students guided for the last 4 years

11. List of senior visiting faculty
  - i. Dr.Santa Naik, Vijayanagara SriKrishnadevaraya University, Ballari.
  - ii. Sri. Basavaraja.T, Govt. First Grade College, Hospet
12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty

Programme	Percentage of lectures delivered by temporary faculty	Percentage of Practical classes handled by temporary faculty
UG	65%	-
PG	80%	-

13. Student -Teacher Ratio (programme wise)

- UG-176 : 1
- PG-10:1

14. Number of academic support staff (technical) and administrative staff:  
Nil

15. Qualifications of teaching faculty with DSC/ D.Litt/ PhD/ MPhil / PG.

Name of the Faculty	Qualification
Dr. G.Umamaheswara	Ph.D
Dr. Usha Rani Sharma	Ph.D
Sri. Shabbhir	PG
Sri. Niranjan	PG.B.Ed
Sri. Jitendra	PG.B.Ed

16. Number of faculty with ongoing projects from a) National b) International funding Agencies and grants received : Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total Grants received : Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

Name of the Faculty	Papers				Books	Total Publications	Impact Factor
	International	National	Proceedings	National	Book articles		
G.Umamaheswara	01	07		-	-	05	-
Usha Rani Sharma	-	01		-	-	-	-

20. Areas of consultancy and income generated: Nil

21. Faculty as members in Nil

- National committees
- International Committees
- Editorial Boards

22. Student projects

- Percentage of students who have done in-house projects Including inter departmental/programme: Nil
- Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ Other agencies: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the Department

- Prof.Shanta naik -Dept of English, Vijayanagara SriKrishnadevaraya University, Ballari.
- Prof.T.Basavaraj - Dept of English, Govt. First Grade College, Bellary.

25. Seminars/ Conferences/Workshops organized & the source of funding

A) National Nil

B) International Nil

26. Student profile programme/course wise:

Name of the Course: UG (Optional)

Academic Year	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
2012-2013	100	97	55	32	87
2013-2014	104	104	70	34	94%
2014-2015	145	145	65	80	90%
2015-2016	160	157	75	82	--

\*M = Male \*F = Female

Name of the Course: M.A English

Academic Year	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
2012-2013	-	-	-	-	-
2013-2014	-	-	-	-	-
2014-2015	11	08	03	05	100%
2015-2016	12	09	03	06	95%

\*M = Male \*F = Female

27. Diversity of Students

Name Of The Course	% Of Students From The Same State	% Of Students From Other States	% Of Students From Abroad
2012-2013	98%	2%	Nil
2013-2014	97%	3%	Nil
2014-2015	97%	3%	Nil
2015-2016	98%	2%	Nil

28. How many students have cleared national and state competitive examinations?

Such as NET, SLET, GATE, Civil services, Defence/ services, etc.?

-

29. Student progression:

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	5%
PG to Ph.D.	5%
Ph.D. to Post-Doctoral	-
<ul style="list-style-type: none"> <li>Employed Campus selection</li> <li>Other than campus recruitment</li> </ul>	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

a) Departmental Library: Number of Books : PG-298, UG-160

31. Number of students receiving financial assistance from college, university, Government or other agencies An average of 60% students get financial assistance from Central/State Government agencies in the form of Scholarship/Free ship.

32. Details on student enrichment programmes (Special lectures / workshops /seminar) with external experts

Year	Title/Type of Programme	Names of Resource Person(s) (External)
2015	1. Indo-Europen Literature.	Prof.Santa Naik,VSKU,Bellary
	2.Indian Literature along with African literature	Prof.Basavaraj (HOD GFC,Hospet)

33. Teaching methods adopted to improve student learning

- Students are encouraged to present research papers at various
- Conferences
- Students are encouraged to undertake projects from first year onwards
- Seminars by M.A students
- Demonstrations
- Students are encouraged to participate in Co-curricular and Extracurricular
- Activities.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Our students participate in blood donation camps every year organised by our college and other voluntary organisations
- Many of the department students are volunteers of NSS

35. SWOC analysis of the department and Future plans

Strengths:

- Students' well defined concepts /aims/objectives.
- Their clear vision, Internet, and highly skilled Staff

Weaknesses:

- Lack of more space
- Lack of support from State Govt. in the form of aided posts

Opportunities:

- Self finance Courses
- More and more new courses

Challenges:

- Establishing world class Education system

## DEPARTMENT OF HINDI

1. Name of the department : Hindi
2. Year of Establishment : 1964
3. Names of Programmes / Courses offered:
  - i. B.A
  - ii. B.Com
  - iii. B.Sc
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise):
  - i. B.A-Semester
  - ii. B.Com -Semester
  - iii. B.Sc. -Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts

	Government		Management
	Sanctioned	Filled	
Professors	-	-	-
Associate Professors	-	-	-
Asst. Professors	01	01	-

### 10. Faculty profile:

Name	Qualification	Designation	Experience (Years)	Specialization	Guided*
Government					
Mr.N.R.Koudgaonkar	M.A.,B.Ed	Associate Professor & Head of Dep.of Hindi	32	Modern Poetry	-

11. List of senior visiting faculty: Dr. S.G.Virupanna, Rtd. Professor, Vijayanagar College, Hosapete.
12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: Zero
13. Student -Teacher Ratio (programme wise) : 60:01
14. Number of academic support staff (technical) and administrative staff: Nil
15. Qualifications of teaching faculty with DSC/ D.Litt/ PhD/ MPhil / PG.

Name of the Faculty	Qualification
Mr.N.R.Koudgaonkar	M.A.,B.Ed

### 16. Number of faculty with ongoing projects from

- a) National: Nil
- b) International funding: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total  
Grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications: Nil
20. Areas of consultancy and income generated: Nil
21. Faculty as members in  
a) National committees: Nil  
b) International Committees: Nil  
c) Editorial Board : Nil
22. Student projects  
a) Percentage of students who have done in-house projects including inter Departmental/programme: Nil  
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/Oil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the Department: Nil
25. Seminars/ Conferences/Workshops organized & the source of funding  
a) National -Nil  
b) International – Nil
26. Student profile programme/course wise:  
Name of the Course: B.A

Academic Year	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
2012-2013	04	04	02	02	100
2013-2014	05	05	02	03	100
2014-2015	06	06	02	04	66.67
2015-2016	07	07	04	03	67

\*M = Male \*F = Female

Name of the Course: B.com

Academic Year	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
2012-2013	21	21	06	15	100
2013-2014	14	14	04	10	100
2014-2015	14	14	04	10	100
2015-2016	14	14	03	11	100

\*M = Male \*F = Female

27. Name of the Course: B.Sc

Academic Year	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
2012-2013	22	21	03	18	100
2013-2014	27	27	04	23	88.24
2014-2015	23	23	05	18	100
2015-2016	21	21	07	14	66.67

28. How many students have cleared national and state competitive examinations?  
Such as NET, SLET, GATE, Civil services, Defence/ services, etc.?  
Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	5%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
• Employed	-
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities : Common Staff Room
31. Number of students receiving financial assistance from college, university, Government or other agencies  
An average of 60% students gets financial assistance from Central/State Government agencies in the form of Scholarship/Free ship.
32. Details on student enrichment programmes(Special lectures / workshops /seminar) with external experts: Nil
33. Teaching methods adopted to improve student learning
- Students are encouraged to present research papers at various Conferences
  - Students are encouraged to undertake projects first year onwards
  - Seminars by M.A. students
  - Students are encouraged to participate in Co-curricular and Extracurricular
  - Activities.NSS,NCC.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
- Our students participate in blood donation camps every year organised by our college and other voluntary organizations
  - Many of the department students are volutes of NSS/NCC

35. SWOC analysis of the department and Future plans

Strengths:
<ul style="list-style-type: none"> <li>• Ideal student teacher ratio</li> <li>• Good infrastructure</li> </ul>
Weaknesses:
<ul style="list-style-type: none"> <li>• Poor response of the student</li> </ul>

Opportunities:
• Scope for further improvement
Challenges:
• Decreasing trend in the student to learn language



### DEPARTMENT OF HISTORY

1. Name of the department : History
2. Year of Establishment : 1964
3. Names of Programmes / Courses offered: B.A
4. Names of Interdisciplinary courses and the departments/units involved:  
Nil
5. Annual/ semester/choice based credit system (programme wise):  
B.A -Semester wise
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of teaching posts

	Government		Management
	Sanctioned	Filled	
Professors	-	-	-
Associate Professors			-
Guest Lecturer	01	01	-

#### 10. Faculty profile

Name	Qualification	Designation	Experience (Years)	Specialization	Guided*
Government					
Dr.H.M.Chandrashekhara Shasthri	M.A,Ph.D, Diploma in Epigraphy, Diplom in Basava Studies	Associate Professor	29 Years	History	Ph.D.-10 M.Phil.-1
Mr.Dayanand Gouda	M.A.	Associate Professor (Retired)	28 Years	History	—
Management					
Mr.Basavaraja Meti	M.A.,M.Phil	07 Years	History	-	-

\*No. of Ph.D. Students guided for the last 4 years

#### 11. List of senior visiting faculty:

- i. Prof. D.Channabasavana Gouda, Rtd. Professor, vijayanagara College, Hosapete.
- ii. Prof.S.Settar, Rtd. Professor, Karnataka University, dharwad.
- iii. Dr.S.Y.Somashekar
- iv. Dr.Ravindranatha
- v. Sri.Kambalimatt

#### 12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty

Programme	Percentage of lectures delivered by temporary faculty	Percentage of Practical classes handled by temporary faculty
UG	10%	-

13. Student -Teacher Ratio (programme wise): UG-150:1

14. Number of academic support staff (technical) and administrative staff: Nil

15. Qualifications of teaching faculty with DSC/ D.Litt/ PhD/ MPhil / PG.

Name of the Faculty	Qualification
Dr,H.M.Chandrashekhara Shasthri	M.A,Ph.D, Diploma in Epigraphy, Diplom in Basava Studies
Mr.Basavaraja Meti	M.A.,M.Phil
Mr.Dayanand Goda	M.A.Associate Professor(Retired)

16. Number of faculty with ongoing projects from

a) National

b) International funding Agencies and grants received

Duration	Name of Faculty	Title of Project	Name of Funding Agency	Grant Received (Rs.)	Status (Minor / Major)
2010	Dr,H.M.Chandrashekhara Shasthri	Urbanization in Medieval Karnataka with Special Reference to Hampi	UGC	70,000/	Minor

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total Grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

Name of the Faculty	Papers			Books		Total Publications	Impact Factor
	International	National	Proceedings	National	Book articles		
Dr.H.M.Chandrashekhara Shasthri	09	10	-	-	10	29	-

20. Areas of consultancy and income generated: Nil

21. Faculty as members in:

i. Dr, H.M.Chandrashekhara Shasthri

a) National Committees : Indian History Congress  
South Indian History Congress

b) State Committees : Karnataka Ithihasa Academy  
Karnataka History Congress  
Kannada Sahitya Parishath  
Akhila Bharatha Sharana Sahitya Parishath  
Akhila Bharatha Veershaiva Mahasabha

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme: Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ Other agencies: Nil

23. Awards / Recognitions received by faculty member:

- Honoured by MSPL'S Smt.Vasanthidevi Baldota Blood Bank as "SUPER BLOOD DONOR".
- Adjudged as "Best NSS Programme Officer Award of the Gulbarga University.
- Honoured by Manavatha Seva Trust for Blood Donation & for Socio-Cultural Activities in 2011-2012.
- Got "SRI SHANKARA AWARD" By Sangeetha Bharathi, a Spiritual and cultural Association.
- Got "OUTSTANDING AWARD" By A.S.Patil College of Commerce, BLDE'S Association at Bijapur.
- Got 06 Times "BEST ACTOR AWARD for Light and Sound Programme in HAMPI UTSAVA Conducted By Karnataka Government.
- Got Dr.H.N.Award (Dr.H.Narashimayya) for Education by Dr.Subhas Barani Samaskruthika Vedike, Ballari, in 2012
- Honoured by VIMS Bellary for Highest time of Blood Donation and For inspiring 281 Students to donate Blood.14<sup>th</sup> June.2014
- Honoured by "DAPCO AND NACO" (Health and Family Welfare Department Dist AIDS Control Organisation Unit Ballery) for inspiring 165 Students to donate Blood.14<sup>th</sup> June.2015.
- Honoured by INDAIAN RED CROSS SOCITEY Karnataka State Branch,Banglore for 91 Times Blood Donating on 14<sup>th</sup> June 2015
- Honoured and given Award as SAMAJA SEVA DHURANDRA for Blood Donation and Socio-Cultural Activities by JAGRUATHA NAYAKA BALAGA, 28th Nov 2015 Hosapete.

## 24. of List eminent academicians and / visitors to the Department:

- i) Prof.D.ChannaBasavanagouda.
- ii) Prof.H.M.Jambanagouda.
- iii) Dr.K.Ravindranatha.
- iv) Dr.S.Y.Somashekhar.
- v) Prof.M.M.Kambalimatt.
- vi) Prof.Itigi Eranna

## 25. Seminars/ Conferences/Workshops organized &amp; the source of funding

- a) National : Nil
- b) International: Nil

## 26. Student profile programme/course wise:

Name of the Course: B.A

Academic Year	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
2012-2013	645	617	353	264	92.5
2013-2014	710	686	364	322	87.9
2014-2015	775	747	373	374	90.2
2014-2015	705	717	353	364	90.2

\*M = Male \*F = Female

## 27. Diversity of Students

Name Of The Course	% Of Students From The Same State	% Of Students From Other States	% Of Students From Abroad
2012-2013	95	5	Nil
2013-2014	95	5	Nil
2014-2015	95	5	Nil
2015-2016	95	5	Nil

## 28. How many students have cleared national and state competitive examinations?

Such as NET, SLET, GATE, Civil services, Defence/ services, etc.? : Nil

## 29. Student progression

Student progression	Against % enrolled
UG to PG	-
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed • Campus selection • Other than campus recruitment	-
Entrepreneurship/Self-employment	-

## 30. Details of Infrastructural facilities: Staff Room(Common)

## 31. Number of students receiving financial assistance from college, university, Government or other agencies.

An average of 60% students get financial assistance from Central/State Government agencies in the form of Scholarship/Free ship.

## 32. Details on student enrichment programmes (Special lectures / workshops /seminar) with external experts

Year	Title/Type of Programmed	Names of Resource Person(s)(External)
2012	Through Heritage Club (Sources for Study of History )	Prof.D.ChannaBasavanagoda.
	Through Heritage Club (Historical Trip to Hampi	Dr.H.M.Chandrashekhara Shasthri
2013	On site Archaeological Excavation Visit And Training.	Dr.Prakasha A.S.I And Ravi Kumar
	Special Lecture On Vivekananda And Youth	Sri.Hanumanthappa (Head Master Markandeshwara High School )
2014	Blood Donation Awareness Programme.	Dr.N.Narashimamurthy, VIMS
	Through "RED CROSS SOCIETY OF INDIA" Conducted Blood Donation Camp And Collected 281	Dr.N.Narashimamurthy, VIMS, Dr.Yeriyappa,

	Units of Blood from Students	Dr.Shafi Banad Dr.Venkatesha Dr.H.M.Chandrashekhara Shasthri
	Visit to “Kamalapura Museum”	Dr.H.M.Chandrashekhara Shasthri Mr.Basavaraja Meti Smt.T.G.M.Nagarathana
	Conducted “ARTS FEST” Given Special Lecture on Personality Development and Opportunities	Prof.D.ChannaBasavanagoda. Dr.K.Ravindranatha
2015	Conducted Special Lecture on “How to Face Competitive Exams after Degree”	Dr.S.Y.Somashekar
	Special Lecture on Views Of Vivekananda On Education and Human Values	Prof.M.M.Kamabalimatt
	In Memory of “Netaji Subhash Chandra Bose” Birthday Blood Donation Camp conducted 165 Units of Blood collected from Students.	Dr.N.Narashimamurthy, VIMS, Dr.Yeriyappa, Dr.Basavaraja Dr.Venkatesha Dr.H.M.Chandrashekhara Shasthri
	“Kala Utsava” conducted Special Lecture on Challenges And Changes in Students Life	Prof.Itigi Eranna
	Campaign on “Ban of Tobacco Contents” Conducted at :Ananthashayanagudi, Malapanagudi Kondanayakanahalli Kaddirampura Sanklapura Gunda Village	Dr.H.M.Chandrashekhara Shasthri Dr.Ashok Ullagaddi Dr.Govind raj Dr.Prema Dr.Dakshyani Metry
	Campaign on “Ban of Plastics” Conducted at : Hampi Papinayakanahalli Bayaluvaddigeri Huligi Danapura Mariyammanahalli	Dr.H.M.Chandrashekhara Shasthri Dr.Ashok Ullagaddi Dr.Prema Sri.M.Dhramakeerthi Sri.K.Prakash
	Cultural Interaction with Foreigners	Dr.H.M.Chandrashekhara Shasthri Dr.Meenakshi Jangamani Dr.S.Y.Thimmareddy Dr.Usharani Sharma Smt.G.Sujatha Smt.H.M.Jayashri Mr.H.M.Niranjan Mr.Basavaraj Meti

33. Teaching methods adopted to improve student learning
- Students are encouraged to present project work & Seminars in the class.
  - Study visit of students to Historical place, Museum etc.
  - Students are encouraged to participate in Co-curricular and Extracurricular Activities.NSS.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
- Our students participate in blood donation camps every year organised by our college and other voluntary organisations
  - Many of the department students are volunteers of NSS/NCC
35. SWOC analysis of the department and Future plans

Strengths:

- Well Equipped Library.
- 24x7 power supply
- Excellent class rooms.
- Experienced/Qualified Teaching Staff

Weaknesses:

- More Student & Teacher ratio
- More of students are from economically weaker section i.e., S.C/ST/Minorities/OBC & Other Backward Areas.

Opportunities:

- Exposure to more no. of Departments for job opportunities.
- Scope for self –employment due to mining and other natural resources.
- Scope for Higher Education.

Challenges:

- To motivate UG students to take Higher Education, researches, and other competitive exams.
- To inculcate responsibilities involving in social activities.

### DEPARTMENT OF KANNADA

1. Name of the department : KANNADA
2. Year of Establishment : 1964
3. Names of Programmes / Courses offered:
  - i. As a basic subject for all UG Programmes for first four Semesters
  - ii. B.A-As a core subject
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Nil
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts

	Government		Management
	Sanctioned	Filled	
Professors	5	2	3
Associate Professors	-	-	-
Asst. Professors	-	-	-

#### 10. Faculty profile:

Name	Qualification	Designation	Experience (Years)	Specialization	Guided*
Government					
Dr.Menakshi Jangamani	M.A., M.Phil., Ph.D	Head & Asso, Professor	33 years	Nadugannada Kavya	-
Dr. Mruthyunjaya Rumale	M.A., Ph.D	Asso, Professor	23 Years	Nadugannada Kavya	-
Dr.S.Shivananda	M.A., M.Phil., Ph.D	Asso. Professor (Retired)	34 Years	Epigraphy	-
Guest Faculty					
Dr.Venkangouda	M.A., Ph.D	Guest lecturer	01 Year	-	-
Mr.Shankarappa	M.A	Guest lecturer	02 Years	-	-
Mr.D.Basavaraja	M.A., (Ph.D)	Guest lecturer	06 Years	-	-

#### 11. List of senior visiting faculty:

- i. Dr.S.Shivananda, Rtd. Faculty, Vijayanagara College, Hosapete.
- ii. Prof.Itigi Eranna, Rtd. Faculty, Vijayanagara College, Hosapete.

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty

Programme	Percentage of lectures delivered by temporary faculty	Percentage of Practical classes handled by temporary faculty
UG	57%	-

13. Student -Teacher Ratio (programme wise): UG-419:1  
14. Number of academic support staff (technical) and administrative staff: Nil  
15. Qualifications of teaching faculty with DSC/ D.Litt/ PhD/ MPhil / PG.

Name of the Faculty	Qualification
Dr.Menakshi Jangamani	M.A.,M.Phil.,Ph.D
Dr. Mruthyunjaya Rumale	M.A.,Ph.d
Dr.S.Shivananda	M.A.,M.Phil.,Ph.D

16. Number of faculty with ongoing projects from a) National b) International funding Agencies and grants received: Nil  
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total Grants received: Nil  
18. Research Centre /facility recognized by the University: Nil  
19. Publications: Nil  
20. Areas of consultancy and income generated: Nil  
21. Faculty as members in :  
a) National committees: Nil  
b) International Committees: Nil  
c) Editorial Boards:  
i. Dr.Meenaxi Jangamani, Edited Text Book Prescribed By the VSKU, Ballari  
ii. Dr.Muitunjaya Rumale, Edited Text Book Prescribed By the VSKU, Ballari  
22. Student projects  
a) Percentage of students who have done in-house projects including inter departmental/programme: Nil  
b) Percentage of students placed for projects in organizations Outside the institution i.e.in Research laboratories/Industry/Other agencies: Nil  
23. Awards / Recognitions received by faculty and students:  
i. Dr. Meenakshi Jangamani was Awarded “Shikshaka Shree” award by the “Vachana Kammata, Basavakendra, Shri Marugahamata” Chitradurag for the year 2012-2013.  
24. List of eminent academicians and scientists / visitors to the Department:  
i. Dr.K.Ravindranath –Kannada University, Hampi, Hosapete, Ballari District  
ii. Dr.Usha – Kannada University, Hampi, Hosapete, Ballari District  
25. Seminars/ Conferences/Workshops organized & the source of funding:  
a) National: Nil  
b) International: Nil  
26. Student profile programme/course wise:  
Name of the Course: B.A, Kannada (Basic)



Academic Year	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
2012-2013	503	474	261	233	91%
2013-2014	525	483	252	231	95%
2014-2015	539	475	242	233	100%
2015-2016	453	397	234	183	95%

\*M=Male \*F =Female

Name of the Course: B.A. (optional).Kannada

Academic Year	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
2012-2013	87	66	51	15	96%
2013-2014	89	71	38	33	90%
2014-2015	90	74	47	27	92%
2015-2016	90	80	55	25	96%

\*M=Male \*F =Female

Name of the Course: B.Sc (Kannada Basic)

Academic Year	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
2012-2013	294	263	78	185	88%
2013-2014	409	382	121	261	99%
2014-2015	512	472	168	304	97%
2015-2016	574	482	286	194	99%

\*M=Male \*F =Female

Name of the Course: B.com (Kannada Basic)

Academic Year	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
2012-2013	628	593	380	211	97%
2013-2014	697	625	361	264	99%
2014-2015	700	673	375	298	98%
2015-2016	587	540	356	184	98%

\*M=Male \*F =Female

27. Diversity of Students

Name Of The Course	% Of Students From The Same State	% Of Students From Other States	% Of Students From Abroad
2012-2013	95%	5%	Nil
2013-2014	95%	5%	Nil
2014-2015	95%	5%	Nil
2015-2016	95%	5%	Nil

28. How many students have cleared national and state competitive examinations? Such as NET, SLET, GATE, Civil services, Defence/ services, etc.?

-

29. Details of Infrastructural facilities: Class rooms

## 30. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M.Phil.	4%
PG to Ph.D.	5%
Ph.D. to Post-Doctoral	Nil
<ul style="list-style-type: none"> <li>Employed Campus selection</li> <li>Other than campus recruitment</li> </ul>	20%-50%
Entrepreneurship/Self-employment	5%

## 31. Details of Infrastructural facilities: Class rooms

## 32. Number of students receiving financial assistance from college, university, Government or other agencies

An average of 60% students get financial assistance from Central/ State Government agencies in the form of Scholarship/Freeship.

## 32. Details on student enrichment programmes(Special lectures / workshops /seminar) with external experts

Year	Title/Type of Programmed	Names of Resource Person(s) (External)
2012	Special Lecture on Mr.D.L.Narshivacharya	Dr.K.Ravindranatha, Kannada University, Hampi, Hosapete, Ballari
2013	Conducted Seminar for Optional Kannada Students on Important Literacy topics	Dr.Ravindranatha, Kannada University, Hampi, Hosapete, Ballari
2014	Special Lecture on “Women Empowerment”	Dr.Usha, Kannada University, Hampi, Hosapete, Ballari
2015	Special Lecture on “Pampa and Ranna’s Kavy’s”	Dr.K.Ravindranatha, Kannada University, Hampi, Hosapete, Ballari
	Organized Two Days Talkua Level seminar on “Halegannada Kavya Kammata”	
	Special Lecture on Vachanas	Dr. Nagaraj, Women’s University, Bijapur.

## 33. Teaching methods adopted to improve student learning

- Students organised Seminars and presented papers
- Conducted remedial courses to improve knowledge
- Stressed the importance of “Kagunitha” “Vyakrana” and reading of Halegannada Kavy’s
- Students are Encouraged to participated in Co-Curricular activities.

## 34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Celebration of State Level “Uvajjan Mahthsva” held at Mysore on 2014-2015
- Inter collegiate “Youth Festival” Organised by our college on 2014

- Our students participate in blood donation camps every year organised by our college and other voluntary organisations
- Many of the department students are volunteers of NSS/NCC
- Worked as Vice-president of Kannada Sangh 2005-2007 & 2009-2011.

### 35. SWOC analysis of the department and Future plans

#### Strengths:

- The Kannada Dept.of this college possessed scholarly personality of stall prominence
- The Lectures has got academic awards and several rewards from Eminent Sangha's

#### Weaknesses:

- This resourceful department has been losing strength year by owing to retirement of lectures

#### Opportunities:

- The posts which have remained vacant are to be filled in presently and more research oriented work needs to be done which would motivate more students towards Kannada Literature

**Challenges:** In the context of Globalization and Computerization kannada languages seems to lose its per sense in Karnataka the land of kannada.In such a situation with deep sense of pride, efforts are on revive our mother tongue. In past centuries Kannada has undauntedly with stood the Sanskrit languages presently Kannada has to successfully sustain the threat from universally accepted foreign languages that is English.

### DEPARTMENT OF POLITICAL SCIENCE

1. Name of the department : Political Science
2. Year of Establishment : 1964
3. Names of Programmes / Courses offered:
  - i. B.A(HEP)
  - ii. B.A(HEE)
  - iii. B.A(HEK)
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise):  
UG - Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:  
NIL
8. Details of courses/programmes discontinued (if any) with reasons:  
NIL
9. Number of teaching posts

	Government		Management
	Sanctioned	Filled	
Professors	-	-	-
Associate Professors	-	-	-
Asst. Professors	01	01	01

#### 10. Faculty profile

Name	Qualification	Designation	Experience (Years)	Specialization	Guided*
Management					
Jayshree T H M	M.A.,M.Phil	Assistant Professor	15	American govt	—
B.Prema	M.A	Assistant Professor	25	Public Administration	—

#### 11. List of senior visiting faculty:

- i. Dr. Yeriswamy
- ii. Dr. S.B.Joglekar

#### 12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty

Programme	Percentage of lectures delivered by temporary faculty	Percentage of Practical classes handled by temporary faculty
UG	100%	-
PG	NIL	NIL

#### 13. Student -Teacher Ratio (programme wise)

- i. UG: 152:1

14. Number of academic support staff (technical) and administrative staff:  
Nil

15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/ MPhil / PG.

Name of the Faculty	Qualification
Jayshree T H M	M.A., M.Phil
B.Prema	M.A

16. Number of faculty with ongoing projects from a) National b) International funding Agencies and grants received- Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total Grants received

18. Research Centre /facility recognized by the University: Nil

19. Publications: Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in: Nil

22. Student projects: Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the Department:

- i. Dr. Yeriswamy
- ii. Dr.Shailaja Hiremath

25. Seminars/ Conferences/Workshops organized & the source of funding

A) National: Nil

B) International: Nil

26. Student profile programme/course wise:

Name of the Course: B.A.

Academic Year	Applications Received	Selected	Enrolled		PassPercentage %
			*M	*F	
2012-2013	375	331	183	148	97.4
2013-2014	380	365	201	158	94
2014-2015	400	372	202	160	93.6
2015-2016	360	330	160	170	92

\*M = Male \*F = Female

27. Diversity of Students

Name Of The Course	% Of Students From The Same State	% Of Students From Other States	% Of Students From Abroad
2010-2011	95	5	-
2011-2012	95	5	-
2012-2013	95	5	-
2013-2014	95	5	-
2014-2015	95	5	-

28. How many students have cleared national and state competitive examinations? Such as NET, SLET, GATE, Civil services, Defence/ services, etc.?

-

## 29. Student progression

Student progression	Against % enrolled
UG to PG	More than 20%
PG to M.Phil.	More than 2%
PG to Ph.D.	More than 2%
Ph.D. to Post-Doctoral	NIL
• Employed Campus selection	More than 20%
• Other than campus recruitment	More than 5%
Entrepreneurship/Self-employment	More than 5%

## 30. Details of Infrastructural facilities

- Departmental Library: Number of Books – 104
- Number of copies– 4775

31. Number of students receiving financial assistance from college, university, Government or other agencies An average of 60% students gets financial assistance from Central/State Government agencies in the form of Scholarship/Free ship.

## 32. Details on student enrichment programmes (Special lectures / workshops /seminar) with external experts

Year	Title/Type of Programmed	Names of Resource Person(s) (External)
2013	“Fundamental rights and duties”	Dr.SAROJA
2014	“Human rights”	CHANDRASHEKAR Advocate
	“National constitution day”	Prof.S.K.JANGALAPPA GOUDAR
2015	“Cultural interaction with foreigners”	Dr. H.M.Chandrashekar shastri Dr.Meenakshi. Jangamani Dr.S.Y.Thimmareddy Dr.Usha Rani Sharma Smt. G.Sujatha Smt. T.H.M.Jayashree
2016	Participation of youth in the Society	Sri. D. H. Shankaramurthy, Honourable Chairman of Karnataka Legislative Council

## 33. Teaching methods adopted to improve student learning

- Conducted seminars by B.A, B.Com, B.Sc students.
- Conducted Remedial courses to improve knowledge
- Conducted Special Lecture by Dr.Saroja
- Students are encouraged to detail study of Human rights by Chandrashekar
- Students are encouraged to participate in Co-curricular and Extracurricular Activities.

## 34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Students participate in Blood Donation Camps every year organized by our college and other voluntary organizations
- Many of the department students are volunteers of NSS/ NCC.
- Celebration of state level Yuvajana Mahotsava
- Inter Collegiate Youth Festival Organised by our college in 2014.
- In south zone inter university Youth Festival

- Our students participated in south zone inter university Youth festival held at Mangalore and qualified for National level Youth festival to be held in February 2016.

### 35. SWOC analysis of the department and Future plans

<b>Strengths:</b> <ul style="list-style-type: none"> <li>• Experienced / Qualified Teaching Staff</li> <li>• Well equipped Library</li> <li>• Prof. B. Prema served as B.O.E Member for VSK university Ballari.</li> </ul>
<b>Weaknesses:</b> <ul style="list-style-type: none"> <li>• The Posts which fell vacant after retirement are to be filled in</li> <li>• Huge student strength resulting in inability to pay individual attention.</li> </ul>
<b>Opportunities:</b> <ul style="list-style-type: none"> <li>• Students have good career options with regard to UPSC, KPSC and other competitive examinations.</li> <li>• The students gain knowledge about public administration and foreign relations.</li> <li>• Growing awareness of Indian Constitution leading to knowledge of rights and duties amongst all sections of the society especially weaker sections of the society.</li> </ul>
<b>Challenges:</b> <ul style="list-style-type: none"> <li>• Political science amongst core subjects needs to be made compulsory but not an optional subject (as is the case now) because aspirants of UPSC, KPSC and other competitive exams are being denied the chance of studying political science.</li> </ul>

### DEPARTMENT OF URDU

1. Name of the department: Urdu
2. Year of Establishment: 1964
3. Names of Programmes / Courses offered: B.A, B.Com, B.Sc
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts

	Government		Management
	Sanctioned	Filled	
Professors	-	-	-
Associate Professors	-	-	-
Asst. Professors	01	0	01

#### 10. Faculty profile

Name	Qualification	Designation	Experience (Years)	Specialization	Guided*
Government					
Dr. Peerzada Faheemuddin	M A, Ph.D	Associate Professor(Retired in2014)	30	Urdu	02
Management					
Adila Khatoon	M.A., B.Ed	Lecturer	02	Urdu	—

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: 100%
13. Student -Teacher Ratio (programme wise): 10:1
14. Number of academic support staff (technical) and administrative staff: Nil
15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/ MPhil / PG.

Name of the Faculty	Qualification
Adila Khatoon	M.A., B.Ed

16. Number of faculty with ongoing projects from a) National b) International funding Agencies and grants received: Nil
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total Grants received: Nil



18. Research Centre /facility recognized by the University: Nil
19. Publications: Nil
20. Areas of consultancy and income generated: Nil
21. Faculty as members in: Nil
22. Student projects: Nil
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the Department: -
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National: Nil
- b) International: Nil

26. Student profile programme/course wise:

Name of The Course: B.A, B.Com, B.Sc

Academic Year	Applications Received	Selected	Enrolled		PassPercentage %
			*M	*F	
2012-2013	12	10	-	10	100
2013-2014	10	08	-	08	100
2014-2015	35	33	-	33	100
2015-2016	15	13	-	13	100

\*M = Male \*F = Female

27. Diversity of Students: All the students were from the same state

28. How many students have cleared national and state competitive examinations?

Such as NET, SLET, GATE, Civil services, Defence/ services, etc.?

-

29. Student progression

Student progression	Against % enrolled
UG to PG	More than 30%
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
• Employed	More than 30%
• Campus selection	-
• Other than campus recruitment	-
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities:

- a) Departmental Library: Number of Books – 447
- b) Staff Room: Common

31. Number of students receiving financial assistance from college, university, Government or other agencies

An average of 60% students gets financial assistance from Central/State Government agencies in the form of Scholarship/Free ship.

32. Details on student enrichment programmes (Special lectures / workshops /seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning

- Conducted seminars by B.A, B.Com, B.Sc students.
- Conducted Remedial courses to improve knowledge
- Students are encouraged to participate in Co-curricular and Extracurricular Activities.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Students participate in Blood Donation Camps every year organized by our college and other voluntary organizations

35. SWOC analysis of the department and Future plans

Strengths:

- Experienced / Qualified Teaching Staff
- Well equipped Library

Weaknesses:

- The Posts which fell vacant after retirement are to be filled in
- Many of the students from economically weaker section like minority.

Opportunities:

- Expose to more number of departments for job opportunities.
- Scope for higher education.

Challenges:

- To motivate UG students to take higher education and to participate in competitive exams

### DEPARTMENT OF BOTANY

1. Name of the department: Botany
2. Year of Establishment: 1964
3. Names of Programmes / Courses offered:
  - i. B.Sc
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise):
  - i. B.Sc semester
6. Participation of the department in the courses offered by other departments:  
Department offers **Environmental Science** paper for all courses UG courses, which is mandatory.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:  
Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts

	Government		Management
	Sanctioned	Filled	
Professors	-	-	-
Associate Professors	-	-	-
Asst. Professors	05	01	3

#### 10. Faculty profile

Name	Qualification	Designation	Experience (Years)	Specialization	Guided *
Government					
Dr.K. Premalatha.	M.Sc.,M.Phil., Ph.D.	Head and Associate Professor	25	General Botany	M.phil
Management					
S.Kathyayinidevi. Sajjan	MSc.	Asst. professor	33	Plant physiology	—
Uma devi .R	MSc.	Asst. professor		General Botany	—
Mamtha A.	MSc.	Asst. professor		General Botany	—

\*No. of Ph.D. Students guided for the last 4 years.

11. List of senior visiting faculty:
  - i. Dr. Kondaiah, Rtd.Professor, Vijayanagar college, Hosapete.
  - ii. R.S. patil, Rtd.Professor, Vijayanagar college, Hosapete.
12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty

Programme	Percentage of lectures delivered by temporary faculty	Percentage of Practical classes handled by temporary faculty
UG	33.3%	32.9 %

13. Student -Teacher Ratio (programme wise): 69:1  
 14. Number of academic support staff (technical) and administrative staff: 02  
 15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/ MPhil / PG.

Name of the Faculty	Qualification
K Premalatha.	M.Sc., M.Phil., Ph.D.
S.Kathyayinidevi.Sajjan	MSc.
Uma devi R	MSc.
Mamtha A.	MSc.

16. Number of faculty with ongoing projects from a) National b) International funding Agencies and grants received: Nil  
 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total Grants received: Nil  
 18. Research Centre /facility recognized by the University: Nil  
 19. Publications:

Name of the Faculty	Papers			Books		Total Publications	Impact Factor
	International	National	Proceedings	National	Book articles		
Dr. K Premalatha.	05	-	-	-	04	09	----

20. Areas of consultancy and income generated: Nil  
 21. Faculty as members in  
     a) National committees b) International Committees  
     c) Editorial Boards: Nil  
 22. Student projects  
     a) Percentage of students who have done in-house projects including inter departmental/programme: 100% mandatory  
     b) Percentage of students placed for projects in organizations Outside the institution i.e. in Research laboratories/Industry/Other agencies: Nil  
 23. Awards / Recognitions received by faculty and students: Nil  
 24. List of eminent academicians and scientists / visitors to the Department  
     i. S. R. Yadav, Professor, dept. Of Botany, Kolhapur University, Kolhapur.  
     ii. Dr. C.G patil, , Professor, dept. Of Botany Karnataka University, Dharwad.  
 25. Seminars/ Conferences/Workshops organized & the source of funding  
     a) National: Nil  
     b) International: Nil  
 26. Student profile programme/course wise:

Academic Year	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
2012-2013	185	108	32	76	92.3
2013-2014	248	163	39	124	87.0
2014-2015	288	201	48	153	87.6
2015-2016	327	222	55	167	86

\*M = Male \*F = Female

## 27. Diversity of Students

Name Of The Course	% Of Students From The Same State	% Of Students From Other States	% Of Students From Abroad
2012-2013	99%	1%	
2013-2014	98%	1%	
2014-2015	99%	1%	
2015-2016	99%	1%	

## 28. How many students have cleared national and state competitive examinations?

Such as NET, SLET, GATE, Civil services, Defence/ services, etc.?

-

## 29. Student progression

Student progression	Against % enrolled
UG to PG	More than 40
PG to M.Phil.	-
PG to Ph.D.	01
Ph.D. to Post-Doctoral	
<ul style="list-style-type: none"> <li>Employed Campus selection</li> <li>Other than campus recruitment</li> </ul>	05
Entrepreneurship/Self-employment	

## 30. Details of Infrastructural facilities

- Departmental Library: Number of Books -150
- Computers with Internet -01
- Laboratories: Laboratory – 01: 13.6 sq.m
- Staff Room: 12.1sqm

## 31. Number of students receiving financial assistance from college, university, Government or other agencies:

An average of 60% students get financial assistance from Central/State Government agencies in the form of Scholarship/Free ship.

### 32. Details on student enrichment programmes(Special lectures / workshops /seminar) with external expert

Year	Title/Type of Programmed	Names of Resource Person(s) (External)
2010-11	One day work shop on CET for PU students	
	Enhancement of secondary metabolites through tissue culture technique	Dr.Govindaraj
2011-12	Epidemiology sorghum ergot and its control	Dr. veerendra Patil
	Effect of Fly ash on seed germinations	Dr.Veerabhadraswami
2012-13	Recent advances in Biotechnology	Sri. R.S. Patil
	Proteomics and Genomics	Dr. Veeresh
2013-14	Conducting educational tour to know the flora and environment	
	Conducting a programme to develop awareness for village people -hazards of plastic use	
	A Visit to Sandur Medicinal Plants Nursery.	
	A survey of common fungal diseases around Hospet town.	
2014-15	Celebrating world environmental day by planting.	
	Biodiversity conservation strategies	Dr.Kotresha
	Conducting one day training for floriculture & horticulture in Lod form	Manjunatha
	A visit to sridhargadda meteorological station	

### 33. Teaching methods adopted to improve student learning

- Study visit of students to various National Institutions,
- Laboratories and Universities
- Conducting educational tour for outside Study
- Seminars by B.Sc. students
- Remedial courses
- A visit to sridhargadda meteorological station
- A visit to medicinal plant nursery in Sandur
- A survey of common fungal diseases around Hospet town.
- One day work shop on CET for PU students

### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Conducting a programme to develop awareness for village people - hazards of plastic use
- Our students participate in blood donation camps every year organised by our college and other voluntary organisations
- Many of the department students are volunteers of NSS &NCC
- Campaign on ban of tobacco contents to Villagers around the Hosapete.

### 35. SWOC analysis of the department and Future plans

#### Strengths:

- Well equipped laboratory and sophisticated instruments
- Good result
- Every year securing ranks

#### Weaknesses:

- Excess strength and insufficient accommodation,
- No space for Botanical garden

#### Future plans :

- To start diploma courses like micro techniques and specimen preservation
- Organizing workshops for undergraduate students to popularize basic science.
- Nursery management
- Public awareness on population explosion Pros & Cons.
- Impact of Pollution on Environment.
- Deforestation and its Impact on the Environment.
- Global Warming and Polar Ice Caps.
- Water Harvesting Pros.

#### Challenges:

- Food adulteration is common problem in our day to day life, so train up our students by simple techniques to prevent the malpractices in food industry.
- Motivate the students to higher education and Research.

### DEPARTMENT OF CHEMISTRY

1. Name of the department: Chemistry
2. Year of Establishment: 1966
3. Names of Programmes / Courses offered:
  - i) B.Sc in Chemistry with Physics & Mathematics. (PCM)
  - ii) B.Sc in Chemistry with Botany & Zoology. (CBZ)
4. Names of Interdisciplinary courses and the departments/units involved:  
Nil
5. Annual/ semester/choice based credit system (programme wise):
  - i. B.Sc Courses Semester system
  - ii. M.Sc Courses Semester with CBCS
6. Participation of the department in the courses offered by other departments: The Department offers Chemistry as an Open Elective subject for the postgraduate courses of other departments such as M.Sc, Physics, M.Com, M.Sc, Computer Science, M.A.Economics, and M.A, English.
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: NIL
8. Details of courses/programmes discontinued (if any) with reasons:  
NIL
9. Number of teaching posts

	Government		Management
	Sanctioned	Filled	
Professors	-	-	-
Associate Professors	-	-	-
Asst. Professors	10	06	03

#### 10. Faculty profile

Name	Qualification	Designation	Experience (Years)	Specialization	Guided*
<b>Government</b>					
Dr.Ashok Ullagaddi	M.Sc.,Ph.D	Associate Professor Head Dept of Chemistry	30	Organic Chemistry	—
Sri.K.S.Kotreswara Goud	M.Sc	Associate Professor	25	Physical Chemistry	—
Dr.B.Govindaraj	M.Sc. B.Ed, M.Phil.,Ph.D	Associate Professor	25	Physical Chemistry	—
Sri.BP.Chandrashekarappa	M.Sc.,B.Ed	Associate Professor	25	Organic Chemistry	—
Dr.T.Basavaraj	M.Sc.,Ph.D	Associate Professor	23	Physical Chemistry	—
Sri.D.Kotresh	M.Sc.,M.Phil	Assistant Professor	10	Inorganic Chemistry	—
<b>Management</b>					
Dr.Jeelan Basha	M.Sc.,Ph.D	Assistant Professor	04	Organic Chemistry	—



Sri.GVK. Pavan Kumar	M.Sc.,B.Ed	Assistant Professor	07	Industrial Chemistry	–
Kum. Nabila Anjum	M.Sc.,B.Ed	Assistant Professor	01	General Chemistry	–

\*No. of Ph.D. Students guided for the last 4 years

11. List of senior visiting faculty:

- i. Dr.K.H.Shivaprasad
- ii. Dr.K.M.Basavaraj
- iii. Dr.T.Suresh
- iv. Dr.Venugopalarreddy
- v. Dr.Lokesh
- vi. Prof.T.Rajaram
- vii. .Prof.C.H.Gududur

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty

Programme	Percentage of lectures delivered by temporary faculty	Percentage of Practical classes handled by temporary faculty
UG	38%	38%
PG	38%	38%

13. Student -Teacher Ratio (programme wise)

- i. UG- 94:1
- ii. PG- 5:1

14. Number of academic support staff (technical) and administrative staff: 4

15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/ MPhil / PG.

Name of the Faculty	Qualification
Dr.Ashok Ullagaddi	M.Sc.,Ph.D
Sri.Kotreswara Goud	M.Sc
Dr.B.Govindaraj	M.Sc.,M.Phil,B.Ed,Ph.D
Sri.B.P.Chandrashekarappa	M.Sc.,B.Ed
Dr.T.Basavaraj	M.Sc.,Ph.D
Sri.D.Kotresh	M.Sc.,M.Phil.

16. Number of faculty with ongoing projects from a) National b) International funding Agencies and grants received

Period	Name of Faculty	Title of Project	Name of Funding Agency	Grant Received (Rs.)	Status (Minor/ Major)
2010-12	Dr.B.Govindaraj	Synthesis,Characteristics and studies of some important nanoceramics and it's polymer nanocomposites	UGC	2 lakh	Minor Reserch Project

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total Grants received: Nil

18. Research Centre /facility recognized by the University: Nil

## 19. Publications:

Name of the Faculty	Papers			Books		Total Publications	Impact Factor
	International	National	Proceedings	National	Book articles		
Dr.B.Govindaraj	1	4	—	—	—	05	

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees

b) International Committees

Nil

c) Editorial Boards....

22. Student projects

i. Percentage of students who have done in-house projects including inter departmental/programme:

UG-Nil

PG-Mandatory (100%)

ii. Percentage of students placed for projects in organizations Outside the institution i.e.in Research laboratories/Industry/Other agencies-

UG-0

PG-80%

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the Department

iii. Dr.Munichandraiah Mookala – IISc,Bangalore

iv. Dr.Ashok.K.Shukla – IISc,Bangalore

v. Dr.Satish.A.Patil – IISc,Bangalore

vi. Dr.J.R.Mudakavi – IISc,Bangalore

vii. Dr.K.H.Shivaprasad – VSKU,Bellary

viii. Dr.K.M.Basavaraj – VSKU,Bellary

ix. Dr.Venugopal Reddy – VSKU,Bellary

x. Dr.T.Suresh – VSKU,Bellary

xi. Dr.R.L.Jagadish – Mysore University,Mysore

25. Seminars/ Conferences/Workshops organized &amp; the source of funding

a) National Nil

b) International Nil

26. Student profile programme/course wise:

Name Of The Course: B.Sc.

Academic Year	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
2012-13	468	392	138	254	94.13%
2013-14	487	403	126	277	87.84%
2014-15	586	492	143	349	87.60%
2015-16	710	625	177	448	79.52%

\*M = Male \*F = Female

Name of The Course:-M.Sc.

Academic Year	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
2012-13	25	18	12	06	100%
2013-14	42	36	22	14	94%
2014-15	38	31	18	13	100%
2015-16	35	30	19	11	Result awaiting

\*M = Male \*F = Female

## 27. Diversity of Students

Name Of The Course	% Of Students From The Same State	% Of Students From Other States	% Of Students From Abroad
2012-13	-do-	-do-	NIL
2013-14	-do-	-do-	NIL
2014-15	-do-	-do-	NIL
2015-16	-do-	-do-	NIL

28. How many students have cleared national and state competitive examinations? Such as NET, SLET, GATE, Civil services, Defence/ services, etc.?

Information Not Available

## 29. Student progression

Student progression	Against % enrolled
UG to PG	50
PG to M.Phil.	10
PG to Ph.D.	5
Ph.D. to Post-Doctoral	-
Employed	10
Campus selection	21
Other than campus recruitment	-
Entrepreneurship/Self-employment	40

## 30. Details of Infrastructural facilities

- Departmental Library: Number of Books - 137
- Number of Journals Subscribed ----
- Internet facilities for Staff Computers with Internet – 02
- Classrooms with ICT facility – 01
- Laboratories: Laboratory 1 –UG- 920.0 sq.ft  
Laboratory 2–UG 667.0 sq.ft  
Laboratory 3 –UG 508.2 sq.ft  
Laboratory 4–UG 1260 sq.ft

Laboratory-5-PG    898.6 sq.ft  
Staff Room- UG    236.9 sq.ft  
Preparation room- 361.0 sq ft  
Balance room-    456.0 sq.ft  
Dept.library-    253.0 sq.ft

31. Number of students receiving financial assistance from college, university, Government or other agencies – JINDAL fellowships/scholarships  
An average of 60% students get financial assistance from Central/ State Government agencies in the form of Scholarship/Free ship.

32. Details on student enrichment programmes (Special lectures / workshops /seminar) with external experts

Year	Title/Type of Programmed	Names of Resource Person(s) (External)
2015	UG:Energy Crisis-Challenges in the dept of batteries	Prof.Munichandraia Mookala, IISc,Bangalore
2015	PG- Elements of Electrochemical Capacitors	Prof.Ashok.K.Shukla, IISc,Bangalore
2015	UG/PG- Conducting Polymers for solarcells	Dr.Satish.A.Patil, IISc,Bangalore
2015	UG/PG- Trace Elements- Contamination of Environment	Dr. J.R.Mudakvi, IISc,Bangalore
2015	UG- Chemistry of Life	Dr.R.L.Jagadish,University of Mysore
2015	PG- Nature & Architecture of Chemistry	Dr.R.L.Jagadish,University of Mysore

33. Teaching methods adopted to improve student learning

- Students are encouraged to present research papers at various Conferences
- Study visit of students to various National Institutions,Laboratories and Industries like steel & cement.
- Students are encouraged to undertake projects first year onwards
- Seminars by M.Sc. students
- Demonstrations
- Use of ICT
- Students are encouraged to participate in Co-curricular and Extracurricular Activities.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Our students participate in blood donation camps every year organised by our college and other voluntary organisations
- Many of our department students are volutes of NSS
- Participated in Swachha Bharath Abhiyan.

## 35. SWOC analysis of the department and Future plans

**Strengths:**

- Well equipped laboratories.
- 24x7 power supply
- Excellent class rooms equipped with smart board and LED projectors.
- 4.Experienced/Qualified Teaching Staff

**Weaknesses:**

- High Student: Teacher ratio
- More no.of students are from economically backward areas.

**Opportunities:**

- Exposure to more no.of industries for job opportunities & Curriculum development.
- Scope for self –employment due to mining and other natural resources.
- Scope for higher education.

**Challenges:**

- To motivate UG/PG students to take higher education,researches, and other competitive exams.
- To inculcate responsibilities involving in social activities.

### DEPARTMENT OF COMPUTER SCIENCE

1. Name of the department : Computer Science
2. Year of Establishment : 1992
3. Names of Programmes / Courses offered:
  - i. B.Sc
  - ii. M.Sc
  - iii. B.C.A
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise):
  - i. B.Sc– Semester System
  - ii. M.Sc – Semester with CBCS
  - iii. B.C.A – Semester System
6. Participation of the department in the courses offered by other departments:  
The department offers Computer Science subject for the following courses.  
UG - 3<sup>rd</sup> & 4<sup>th</sup> sem – Mandatory Paper.,  
B.Com (Vocational)I– All semesters.  
PG - Open Elective
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts

	Management
Professors	-
Associate Professors	-
Asst. Professors	08

#### 10. Faculty profile

Name	Qualification	Designation	Experience (Years)	Specialization
Dr. T . Ramana Gouda	MCA, Ph.D	Assistant Professor	9	Computer Science
Nagarjuna B	MCA, SLET	Assistant Professor	5	Computer Science
Tanuja A	BE, M.Tech	Assistant Professor	5	Computer Science
Upendra Kumar V	MCA	Assistant Professor	4	Computer Science
Sowmya K	MCA	Assistant Professor	2	Computer Science
Suchishree Shetty	MCA	Assistant Professor	1	Computer Science

Amrutha H	MSc	Assistant Professor	1	Computer Science
Nagamma S	M.Tech	Assistant Professor	1	Computer Science
Thara B	M.Sc	Assistant Professor	1	Computer Science

11. List of senior visiting faculty:

- Dr. Hiremath H.O.D in CS Dept. Gulbarga University, Gulbarga.
- Dr.Rajput, Gulbarga University, Gulbarga.

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty

Programme	Percentage of lectures delivered by temporary faculty	Percentage of Practical classes handled by temporary faculty
UG	100%	100%
PG	100%	100%

13. Student -Teacher Ratio (programme wise)

- UG: 27: 1
- PG: 8 : 1

14. Number of academic support staff (technical) and administrative staff: 2

15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/ MPhil / PG.

Name of the Faculty	Qualification
Dr. T Ramana gouda	MCA, PhD

16. Number of faculty with ongoing projects from a) National b) International funding Agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total Grants received: Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications: Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- National committees - Nil
- International Committees – Nil
- Editorial Boards - Nil

22. Student projects:

- Percentage of students who have done in-house projects Including inter departmental/programme:  
UG: 100% (Mandatory)  
PG: 100% (Mandatory)
- Percentage of students placed for projects in organizations Outside the institution i.e.in Research laboratories/Industry/Other agencies:  
UG: 10%  
PG: 10%

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the Department:  
Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

- a. National
- b. International

Year	Title of Seminar/Conference/Workshop	Funding Agency	Amount Sanctioned Rs.
2015	Workshop on ROBOTICS	VNC	20000.00

26. Student profile programme/course wise:

Name of the Course: B. Sc

Academic Year	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
2012-2013	35	27	5	22	100%
2013-2014	38	34	14	20	100%
2014-2015	43	36	11	25	93%
2015-2016	30	21	7	14	96%

\*M = Male \*F = Female

Name of the Course: M.Sc.

Academic Year	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
2012-2013	19	16	6	10	89%
2013-2014	9	8	1	7	88%
2014-2015	4	4	1	3	100%
2015-2016	12	11	4	7	100%

\*M = Male \*F = Female

Name of The Course : BCA

Academic Year	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
2012-2013	60	57	26	31	89%
2013-2014	50	48	26	22	95%
2014-2015	49	46	26	20	94%
2015-2016	53	51	21	30	92%

27. Diversity of Students

Name Of The Course	% Of Students From The Same State	% Of Students From Other States	% Of Students From Abroad
2012-2013	90	10	-
2013-2014	92	8	-
2014-2015	98	2	-
2015-2016	90	10	-

28. How many students have cleared national and state competitive examinations? Such as NET, SLET, GATE, Civil services, Defence/ services, etc.?

-



## 29. Student progression

Student progression	Against % enrolled
UG to PG	12
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
• Employed - Campus selection	35
• Other than campus recruitment	25
Entrepreneurship/Self-employment	10

## 30. Details of Infrastructural facilities:

- i. Departmental Library: Number of Books - 957
- ii. All systems have internet.
- iii. Classrooms with ICT facility – Nil
- iv. Laboratories: Laboratory 1– 925 sq.ft.  
Laboratory 2– 1518.75 sq.ft.
  - i. Computer Lab 1: 24 systems.
  - ii. Computer Lab 2: 40 systems.
  - iii. Staff Room: 1

## 31. Number of students receiving financial assistance from college, university. Government or other agencies An average of 60% students get financial assistance from Central/State Government agencies in the form of Scholarship/Free ship.

## 32. Details on student enrichment programmes (Special lectures / workshops /seminar) with external experts

-

## 33. Teaching methods adopted to improve student learning

- Students are encouraged to present research papers at various Conferences
- Study visit of students to various National Institutions, Laboratories and Industries
- Students are encouraged to undertake projects first year onwards
- Seminars by M.Sc. students
- Demonstrations
- Use of ICT
- Students are encouraged to participate in Co-curricular and Extracurricular Activities.

## 34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Our students participate in blood donation camps every year organised by our college and other voluntary organisations
- Many of the department students are volunteers of NSS & NCC.

### 35. SWOC analysis of the department and Future plans

#### Strengths:

- Demonstration will be given about the updated software's/technologies.
- Every week soft skill training will be given.
- Supporting College administration works.
- Placement opportunities have been provided.

#### Weaknesses:

- Lack of research centers in University.
- System maintenance is difficult.
- Lack of industrial tie ups.

#### Opportunities:

- Motivating students to work in different sectors like Software Engineering, banking, Government sector Etc.

#### Challenges:

- Increase the strength of M.Sc students.
- Increase the productive life of systems, software and equipment.

### DEPARTMENT OF ELECTRONICS

1. Name of the department : ELECTRONICS
2. Year of Establishment : 1982-1983
3. Names of Programmes / Courses offered: B.Sc
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): B.Sc-Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts:

	Government		Management
	Sanctioned	Filled	
Professors	-	-	-
Associate Professors	-	-	-
Asst. Professors	02	02	01

#### 10. Faculty profile

Name	Qualification	Designation	Experience (Years)	Specialization	Guided*
Government					
Sri. K.M.KariBasaiah	M.Sc.	Head & Associate Professor	25 Year	Electronics	-
Dr.S.Jagannatha	M.Sc.,Ph.D	Associate Professor	25 Year	Electronics	-
Management					
Prabhkar Salimath	M.Sc., Electronics. M.Sc.,Physics	Asst.Profess or	06	Electronics	-

#### 11. List of senior visiting faculty:

- i. Sri.M.Gaganna, Rtd. Vijayanagara College Hosapete.
- ii. Sri.S.Somashekara, Rtd. Vijayanagara College Hosapete.
- iii. Sri.C.Nagabhushan, Rtd. Veerasaiva College Ballari.

#### 12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty

Programme	Percentage of lectures delivered by temporary faculty	Percentage of Practical classes handled by temporary faculty
UG	1 %	33%

13. Student -Teacher Ratio (programme wise):UG- 14:1  
 14. Number of academic support staff (technical) and administrative staff: 01  
 15. Qualifications of teaching faculty with DSC/ D.Litt/ PhD/ MPhil / PG.

Name of the Faculty	Qualification
K.M.KariBasaiah	M.SC.,
Dr.S.Jagannatha	M.SC.,Ph.D
Prabhkar Salimath	M.SC.,Electoronics

16. Number of faculty with ongoing projects from a) National b) International funding Agencies and grants received:

Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total Grants received:

Nil

18. Research Centre /facility recognized by the University: Nil

19. Publications:

Name of the Faculty	Papers			Books		Total Publications	Impact Factor
	Internati onal	Nati onal	Procee dings	Nationa l	Book article s		
Dr. S. Jagannatha		03		-	-	03	

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- a) National committees  
 b) International Committees  
 c) Editorial Boards....

Nil

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: 100% Mandatory  
 b) Percentage of students placed for projects in organizations Outside the institution i.e.in Research laboratories/Industry/ Other agencies: 60%

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the Department:

- i. Dr. Shashidhar. S.M, Head and Prof. RYMC Engineering College, Ballari.

25. Seminars/ Conferences/Workshops organized & the source of funding:

- a) National: Nil  
 b) International: Nil

26. Student profile programme/course wise:

Name of the Course: B.SC

Academic Year	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
2012-2013	45	28	17	11	82.14%
2013-2014	60	40	19	21	90.00%
2014-2015	62	51	25	26	92.15%
2015-2016	55	46	22	24	85%

\*M = Male \*F = Female

## 27. Diversity of Students

Year	% Of Students From The Same State	% Of Students From Other States	% Of Students From Abroad
2012-2013	98%	2%	Nil
2013-2014	97%	3%	Nil
2014-2015	99%	2%	Nil
2015-2016	97%	3%	Nil

28. How many students have cleared national and state competitive examinations? Such as NET, SLET, GATE, Civil services, Defence/ services, etc.: 01

## 29. Student progression

Student progression	Against % enrolled
UG to PG	45%
PG to M.Phil.	-
PG to Ph.D.	20%
Ph.D. to Post-Doctoral	-
Employed	20%
• Campus selection	
• Other than campus recruitment	-
Entrepreneurship/Self-employment	

## 30. Details of Infrastructural facilities:

- Departmental Library: Number of Books – 865
- Number of Journals Subscribed -30
- Internet facilities for Staff Computers with Internet –Available:01
- Laboratories: Laboratory: 660 Sq .ft

31. Number of students receiving financial assistance from college, university, Government or other agencies

An average of 60% students gets financial assistance from Central/State Government agencies in the form of Scholarship/Free ship.

32. Details on student enrichment programmes (Special lectures / workshops /seminar) with external experts

Year	Title/Type of Programmed	Names of Resource Person(s) (External)
2015	Micro Controller & Embedded System	Dr.Shashidhar .S.M

## 33. Teaching methods adopted to improve student learning

- Students are encouraged to Attend at various Conferences
- Projectors, Ppt & Charts.
- Visiting nearby FM & TV Station,
- CDOT Systems and optical fiber maintenance centre.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Our students participate in blood donation camps every year organised by our college and other voluntary organisations
- Many of the department students are volutes of NSS/NCC

## 35. SWOC analysis of the department and Future plans

<p>Strengths:</p> <ul style="list-style-type: none"> <li>• Well equipped lab.</li> <li>• Experienced Teaching facility.</li> <li>• Department Library Books Facility.</li> <li>• Internet facility</li> <li>• Coaching Classes for Weak Students</li> </ul>
<p>Weaknesses:</p> <ul style="list-style-type: none"> <li>• Decreasing trend of admission</li> </ul>
<p>Opportunities:</p> <ul style="list-style-type: none"> <li>• Industrial Applications.</li> <li>• Communication Fields.</li> <li>• Education MCA, M.Sc, &amp; MBA. Networking etc.</li> <li>• ETDC, BPL, LARsen &amp; TUBRO WIPRO etc...</li> </ul>
<p>Challenges:</p> <ul style="list-style-type: none"> <li>• Improve the strength in future.</li> <li>• Explore the field of Electronics.</li> </ul>

### DEPARTMENT OF MATHEMATICS

1. Name of the department: Mathematics
2. Year of Establishment: 1966
3. Names of Programmes / Courses offered: B.Sc
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): BSc Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts

	Government		Management
	Sanctioned	Filled	
Professors	-	-	-
Associate Professors	-	-	-
Asst. Professors	02	02	-

#### 10. Faculty profile

Name	Qualification	Designation	xperience (Years)	Specialization	Guided*
Government					
Smt. G. Sujatha	M.Sc,	Associate Professor	31	Graph Theory and Numerical Analysis	—
Dr. T. Subhash	M.Sc Ph.D	Associate Professor	25	Graph Theory and computer applications	—
K.M.Shivakumar	M.Sc	Retired Associate Professor in 2012	32	Algebra	—

#### 11. List of senior visiting faculty:

- i. Dr. K.V.Prasad, Associate professor, Vijayanagara Srikrishnadevaraya University, Ballari.
  - ii. Dr.Lokesh, Vijayanagara Srikrishnadevaraya University, Ballari.
12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: Nil
  13. Student -Teacher Ratio (programme wise): 309:1
  14. Number of academic support staff (technical) and administrative staff: Nil
  15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/ MPhil / PG.

Name of the Faculty	Qualification
Dr. T. Subhash	M.Sc, Ph.D
Smt. G. Sujatha	M.Sc.

16. Number of faculty with ongoing projects from a) National b) International funding Agencies and grants received: Nil

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc.  
and total Grants received: Nil
18. Research Centre /facility recognized by the University: Nil
19. Publications: Nil
20. Areas of consultancy and income generated: Nil
21. Faculty as members in:
- State Committees: Smt. G. Sujatha, member of Kannada Sahitya Parishat and Akhila Bharatha Veershaiva Mahasabha
22. Student projects: Nil
23. Awards / Recognitions received by faculty and students:
- Dr. T. Subhas, Master trainer in EVM and Master trainer in Census
24. List of eminent academicians and scientists / visitors to the Department:
- Dr. K.V.Prasad, Associate professor, Vijayanagara Srikrishnadevaraya University, Ballari.
  - Dr. Lokesh, Associate professor, Vijayanagara Srikrishnadevaraya University, Ballari.
  - Dr.Basavagowda, Karnataka University Dharwad.
25. Seminars/ Conferences/Workshops organized & the source of funding
- National: Nil
  - International: Nil
26. Student profile programme/course wise:  
Name of the Course: B.Sc.

Academic Year	Applications Received	Selected	Enrolled		Pass Percentage %
			*M	*F	
2012-2013	425	417	135	282	85
2013-2014	515	503	156	347	75
2014-2015	620	601	193	408	76
2015-2016	685	385	155	230	83

\*M = Male \*F = Female

#### 27. Diversity of Students

Name Of The Course	% Of Students From The Same State	% Of Students From Other States	% Of Students From Abroad
2012-2013	95	5	-
2013-2014	95	5	-
2014-2015	95	5	-
2015-2016	95	5	-

28. How many students have cleared national and state competitive examinations?  
Such as NET, SLET, GATE, Civil services, Defence/ services, etc.?  
Information Not available



## 29. Student progression

Student progression	Against % enrolled
UG to PG	15 to 20
PG to M.Phil.	-
PG to Ph.D.	2
Ph.D. to Post-Doctoral	1
Employed	More than 25%
• Campus selection	More than 5%
• Other than campus recruitment	More than 50%
Entrepreneurship/Self-Employment	More than 10%

## 30. Details of Infrastructural facilities: Common Staff Room

31. Number of students receiving financial assistance from college, university, Government or other agencies An average of 60% students gets financial assistance from Central/State Government agencies in the form of Scholarship/Freeship.

## 32. Details on student enrichment programmes(Special lectures / workshops /seminar) with external experts

Year	Title/Type of Programmed	Names of Resource Person(s) (External)
2015	UG : Differential Equations and its applications in Science and technology	Dr.K.V.Prasad, VSKU Ballari
	UG : Differential Calculus in Science and technology	Prof. Lokesh, VSKU Ballari
	“Cultural interaction with foreigners”	Dr. H.M.Chandrashekar shastri Dr.Meenakshi. Jangamani Dr.S.Y.Thimmareddy Dr.Usha Rani Sharma Smt. G.Sujatha Smt. T.H.M.Jayashree

## 33. Teaching methods adopted to improve student learning

- Students are encouraged to present Project work and seminars in the class.
- Conducted remedial classes for slow learners to improve the subject.
- Conducted Special Lectures by eminent resource persons.
- Study visit of students to various National Institutions
- Students are encouraged to undertake projects first year onwards
- Students are encouraged to participate in Co-curricular and Extracurricular Activities.
- Use of ICT.

## 34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Our students participate in blood donation camps every year organised by our college and other voluntary organisations
- Many of the department students are volunteers of NSS
- Celebration of state level Yuvajana Mahotsava
- Inter Collegiate Youth Festival Organised by our college in 2014.
- Our students participated in south zone inter university Youth festival held at Mangalore and qualified for National level Youth festival to be held in February 2016.

## 35. SWOC analysis of the department and Future plans

## Strengths:

- The mathematics department can boast of history of a line of highly reputed and experienced mathematicians like Prof.G.M.Gurubasavaraj, Prof.H.P.Solankimatt , Prof.H.S.Ramachandrappa, Prof K.M.Shivakumar and Our students while pursuing their PG have made a mark in other universities like Mysore university , Karnataka university , Sahyadri university.
- Prof.G.Sujatha served as Chairman and member of B.O.E at Gulbarga University and presently member of B.O.S and B.O.E of VSKUB.
- Dr.T.Subhash Chairman of B.O.E of Kuvempu University Shimoga and Presently member of B.O.S. and B.O.E of VSKUB.
- Maximum number of ranks has been secured by our students in the science stream.
- Every year not less than 10% to 15% of the total students appearing for mathematics score 100 upon 100.
- Our Students hold high positions in government, private offices, in universities, colleges, schools.

## Weaknesses:

- The teachers and students ratio is disproportional.
- More interactive mode of teaching to be adopted.
- More students-centric programs are to be organised.
- The Posts which fell vacant after retirement are to be filled in
- The classes are to be divided into sections

## Opportunities:

- The college is privileged to hold a high reputation in mathematics as a result of quality teaching.
- The alumni are doing excellently in colleges, engineering colleges and other professions.

## Challenges:

- As a result of introduction of scientific calculators to the students, they lost their numerical ability leading to failure in competitive examinations.

### DEPARTMENT OF PHYSICS

1. Name of the department: Physics
2. Year of Establishment: 1966
3. Names of Programmes / Courses offered:
  - i. B.Sc. In Physics
  - ii. B.Sc. In Physics with Computer Science (SF<sup>9</sup>)
  - iii. M.Sc. In Physics (SF)
4. Names of Interdisciplinary courses and the departments/units involved
5. Annual/ semester/choice based credit system (programme wise):
  - i. B.Sc. Courses semester system
  - ii. M.Sc Courses Semester with CBCS
6. Participation of the department in the courses offered by other departments:  
The department offers Physics as an Open Elective subject for the postgraduate courses of other departments such as Chemistry, Commerce and Computer Science
7. Courses in collaboration with other universities, industries, foreign institutions, etc.:  
Nil
8. Details of courses/programmes discontinued (if any) with reasons:  
Nil
9. Number of Teaching posts

	Government		Management
	Sanctioned	Filled	
Professors	-	-	-
Associate Professors	-	-	-
Asst. Professor	14	7	-

#### 10. Faculty profile

Name	Qualification	Designation	Experience (Years)	Specialization	Guided*
Government					
Dr. S. B. Bellad	M.Sc., Ph.D.	Principal and Associate Professor	33	Electronics/solid state Physics	—
Dr. Umapati Pattar	M.Sc., M.Phil., Ph.D.	Head and Associate Professor	32	Electronics/Physics Education	—
Mr. H. B. Anandhalli	M.Sc.	Associate Professor	32	Nuclear Physics	—
Dr. M. Prabhugoud	M.Sc., M.Phil., Ph.D.	Associate Professor	25	Nuclear Physics	—

Mr. Yousuf Sharief	M.Sc.	Associate Professor	25	Electronics	–
Mr. Digge Basanna	M.Sc., M.Phil.	Associate Professor	25	Nuclear Physics	–
Mr. J. M. Prabhakar	M.Sc.	Associate Professor	33	Solid State Physics	–
Management					
Poornima A. M.	M.Sc.	Assistant Professor			
Shireen	M.Sc.	Assistant Professor	1	Solid State Physics	–
Asha	M.Sc.	Assistant Professor	1	Solid State Physics	–
Ajjaiah	M.Sc.	Assistant Professor	1	Solid State Physics	–

\*No. of Ph.D. Students guided for the last 4 years

#### 11. List of senior visiting faculty

- Dr. R. D. Mathad, Professor, Dept. Of Phsics, Gulbarga University, Gulbarga.
- Dr. Basavaraj Sannakki, Professor, Dept. Of Phsics, Gulbarga University, Gulbarga.
- Dr. S. Somashekhar, Rtd.Lecturere, Dept. Of Phsics, Vijayanagar College, Hosapete.
- Prof. M. Ganganna, Rtd.Lecturere, Dept. Of Phsics, Vijayanagar College, Hosapete.
- Nagappa Badiger, Professor, Dept. Of Phsics, Karnataka University, Dharawad.
- Dr. C. Nagabhushan, Rtd.Lecturere, Dept. Of Phsics, Veerasaiva College, Ballari..
- Somashekar Amargol, Asso. Professor, Dept. Of Phsics, Karnataka University, Dharawad.
- Dr. Basavaraj Angadi, Asst. Professor, Dept. Of Phsics, Bangalore University, Bengaluru.
- Dr. B. Eraiah, Asst. Professor, Dept. Of Phsics, Bangalore University, Bengaluru.
- Dr. J. S. Bhat, Chairman and Prof. Dept. Of Phsics, Karnataka University, Dharawad.

#### 12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty

Programme	Percentage of lectures delivered by temporary faculty	Percentage of Practical classes handled by temporary faculty
UG	0	33%
PG	22%	67%

#### 13. Student -Teacher Ratio (programme wise)

- UG-62:1
- PG-9:1

#### 14. Number of academic support staff (technical) and administrative staff: 4

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.

Name of the Faculty	Qualification
Dr. S. B. Bellad	M.SC., Ph.D.
Dr. Umapati Pattar	M.SC., M.Phil., Ph.D.
Dr. M. Prabhugoud	M.SC., M.Phil., Ph.D.
Mr. Digge Basanna	M.SC., M.Phil.

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

Duration	Name of Faculty	Title of Project	Name of Funding Agency	Grant Received (Rs.)	Status (Minor/Major)
2009-2011	Dr. Umapati Pattar	An Investigation Of The Efficacy Of Using Innovative Physics Experiments Suitable For Undergraduate Level On The Academic Performance Of Students	University Grants Commission (UGC)	30000	Minor
2012-2013	Dr. M. Prabhugoud	Estimation of available useful solar energy in Hospet	VGST	30000	Minor
2014-2016	Dr. M. Prabhugoud	Ultrasonic velocity in Pharmaceutical drugs	UGC	2 Lakh	Minor

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

Title of Project	Funding from DST-FIST/UGC XI Plan, XII Plan, DBT, Any Other	Grant received (Rs.)
K-FIST	VGST	20 Lakh

18. Research Centre /facility recognized by the University: Nil

19. Publications:

Name of the Faculty	Papers			Books		Total Publications	Impact Factor
	International	National	Proceedings	National	Book articles		
Dr.Umapati.Pattar	3	1	1			5	-
Dr.M.Prabhugoud			11			11	-
Mr.Digge Basanna	1					1	-

20. Areas of consultancy and income generated:

Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards:

Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme:

i. UG-Nil

ii. PG-(Mandatory) 100%

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:

i. UG-nil

ii. PG-10%

23. Awards / Recognitions received by faculty and students:

Title of the award/recognition	Name of Faculty/Student	Year
First prize in National Competition for Innovative Experiments in Physics(NCIEP) conducted by Indian Association of Physics Teachers(IAPT) at Rajkot	Dr. Umapati Pattar	2010
Consolation prize in National Competition for Innovative Experiments in Physics(NCIEP) conducted by Indian Association of Physics Teachers(IAPT) at Kolkata	Dr. Umapati Pattar	2013
Motivational prize in National Competition for Innovative Experiments in Physics(NCIEP) conducted by Indian Association of Physics Teachers(IAPT) at Hyderabad	Dr. M Prabhugoud	2015
Chief Minister's Commendation Prize for NCC	Sri. H. B. Anandhalli	2010

24. List of eminent academicians and scientists / visitors to the department

i. Prof. T. M. Rao USA

ii. Dr. Uday Raikar, Professor, Dept. Of Physics, Karnataka University, Dharwad.

iii. Dr. Shankarappa, Professor, Dept. Of Physics, Gulbarga University, Gulbarga.

- iv. Dr. V. M. Jali, Professor, Dept. Of Physics, Gulbarga University, Gulbarga.
- v. Dr. H. S. Jayanna, Professor, Dept. Of Physics, Kuvempu University, Shivamogga.
- vi. Dr. Vijayakumar H Doddamani, Professor, Dept. Of Physics, Bangalore University, Bengaluru.
- vii. Dr. J. S. Bhat, Chairman and Prof. Dept. Of Physics, Karnataka University, Dharwad.

## 25. Seminars/ Conferences/Workshops organized & the source of funding

Year	Title of Seminar/Conference/Workshop	Funding Agency	Amount Sanctioned Rs.
2015	Glimpses of nano science and nano technology	UGC	80000.00
2015	Workshop for PUC teachers	VNC	5000.00
2015	Interactive Physics Experiments: Workshop for PUC students	VNC	5000.00
2015	Workshop for HighSchool Teachers'	VNC	5000.00

## 26. Student profile programme/course wise:

Name of the Course: B.Sc.

Academic Year	Applications Received	Selected	Enrolled		Pass Percentage %
			*M	*F	
2012-2013	435	401	126	275	79.0
2013-2014	524	468	146	322	85.5
2014-2015	600	575	185	390	52.0
2015-2016	650	616	193	423	65

\*M = Male \*F = Female

Name of the Course: M.Sc.

Academic Year	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
2012-2013	59	48	19	29	99
2013-2014	71	59	18	41	99
2014-2015	64	55	12	43	99
2015-2016	51	45	10	35	98

\*M = Male \*F = Female

## 27. Diversity of Students

Academic Year	% Of Students From The Same State	% Of Students From Other States	% Of Students From Abroad
2012-2013	96	4	NIL
2013-2014	96	4	NIL
2014-2015	97	3	NIL
2015-2016	99%	1	NIL

## 28. How many students have cleared national and state competitive examinations? Such as NET, SLET, GATE, Civil services, Defence/ services, etc.?

Information not available

## 29. Student progression

Student progression	Against % enrolled
UG to PG	20
PG to M.Phil.	2
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
<ul style="list-style-type: none"> <li>Employed Campus selection</li> <li>Other than campus recruitment</li> </ul>	5
Entrepreneurship/Self-employment	-----

## 30. Details of Infrastructural facilities

- Departmental Library: Number of Books – 1500
- Number of Journals Subscribed – 30
- Internet facilities for Staff Computers with Internet – 3
- Classrooms with ICT facility – 02
- Laboratories: Laboratory – I(UG): 3121 sq.ft.  
Laboratory – II(UG): 2152sq.ft.  
Laboratory – III(PG): 780 sq.ft.  
Laboratory – IV(PG):300 sq.ft.  
Laboratory – IV(PG):200 sq.ft.
- Staff Room: UG-150 sq.ft.  
PG-100 sq.ft.

## 31. Number of students receiving financial assistance from college, university, government or other agencies

An average of 60% students gets financial assistance from Central/State Government agencies in the form of Scholarship/Freeship.



### 32. Details on student enrichment programmes(special lectures / workshops /seminar) with external experts

Year	Title/Type of Programme	Names of Resource Person(s) (External)
2015	PG: Smart materials	Prof. J. S Bhat
2015	UG: Light and applications	Prof. J. S Bhat

### 33. Teaching methods adopted to improve student learning

- Students are encouraged to present research papers at various conferences
- Study visit of students to various National Institutions, Laboratories and Industries
- Students are encouraged to undertake projects first year onwards
- Seminars by M.Sc. students
- Demonstrations
- Use of ICT
- Students are encouraged to participate in Co-curricular and Extracurricular activities.

### 34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Our students participate in blood donation camps every year organized by our college and other voluntary organizations
- Many of the department students are volunteers of NSS and NCC

### 35. SWOC analysis of the department and Future plans

#### Strengths:

- Three Faculty members are Ph.D. holders
- One faculty is M.Phil degree holder
- Well equipped laboratories for all the programme
- High representation of the faculty in revision workshops of the discipline organized by the University in every three years
- Close teacher-student relationship
- Transparency in the evaluation of internal assignments

#### Weaknesses:

- Deficiency in faculty/student publications.
- Lack of dissemination lectures of research findings by the staff and the students
- Less interdisciplinary and multidisciplinary
- Limited job opportunities for students
- High student-teacher ratio

#### Opportunities:

- Strengthening alumni network and interactions for funding, placements and guidance to existing students
- Encouragement for students to work in National laboratories, institutes, industries
- Highly diverse group of students
- Facilities for students to carry out their projects

Challenges:

- Identification of specific areas of research and develop infrastructures accordingly
- Majority students hail from low socio-economic background and some first generation learners

### DEPARTMENT OF ZOOLOGY

1. Name of the department: ZOOLOGY
2. Year of Establishment: 1965
3. Names of Programmes / Courses offered:
  - i. B.Sc(Chemistry, Botany, Zoology)
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise):
  - i. B.Sc courses semester system
6. Participation of the department in the courses offered by other departments: Department offers Genetic Engineering as an open elective for PG courses
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: Nil
9. Number of teaching posts

	Government		Management
	Sanctioned	Filled	
Professors	-	-	-
Associate Professors	-	-	-
Asst. Professors	05	03	2

#### 10. Faculty profile:

Name	Qualification	Designation	Experience (Years)	Specialization	Guided*
Government					
M.Dharmakeerthi	M.Sc	Asst Prof	24	Marine Biology/Zoology	—
M.N.Aradyamat h	M.Sc. M Phil	Asst Prof	10	Entomology /Zoology	—
Smt.Shashikala .V. Patil	M.Sc.. M Phil B.Ed	Asst Prof	Died on 13.08.2011	Zoology	—
G.Mallangoud	M.Sc.. M Phil B.Ed	Asst Prof	Transferred to Ballari On 23.07.2012	Zoology	—
Management					

Asma Banu.S	M.Sc.. B.Ed	Asst Prof	3	Zoology	–
Reshma Banu	M.Sc.. B.Ed	Asst Prof	2	EVS/Zoolog y	–

## 11. List of senior visiting faculty:

- Prof.C.Sitaram, Retd. Prof., VNC, Hosapete.
- Prof.Sripad Rao, Retd. Prof., VNC, Hosapete.
- Dr.Y.Prasad Murthy , Retd. Prof., VNC, Hosapete.

## 12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty

Programme	Percentage of lectures delivered by temporary faculty	Percentage of Practical classes handled by temporary faculty
UG	35%	45%

## 13. Student -Teacher Ratio (programme wise):

UG-67:1

## 14. Number of academic support staff (technical) and administrative staff: 01

## 15. Qualifications of teaching faculty with DSC/ D.Litt/ Ph.D/ MPhil / PG.

Name of the Faculty	Qualification
M.Dharmakeerthi	M.Sc
M.N.Aradhyamath	M.Sc... M Phil
Asma Banu.S	M.Sc... B.Ed
Reshma Banu	M.Sc... B.Ed

## 16. Number of faculty with ongoing projects from a) National b) International funding Agencies and grants received:

Nil

## 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total Grants received

Title of Project	Funding from DST-FIST/UGC XI Plan, XII Plan, DBT, Any Other	Grant received (Rs.)
Duckweed an eco friendly measure to purify industrial effluents in Tungabhadra reservoir	Spice/VGST	30,000/-

## 18. Research Centre /facility recognized by the University:

Nil

## 19. Publications:

Nil

## 20. Areas of consultancy and income generated:

Nil

## 21. Faculty as members in:

Nil

- National committees
- International (Committees)
- Editorial Board:

Nil

## 22. Student projects

- Percentage of students who have done in-house projects Including inter Departmental/programme: UG-(Mandatory) 100%

- b) Percentage of students placed for projects in organizations Outside the Institution i.e.in Research laboratories/Industry/Other agencies – 1%
23. Awards / Recognitions received by faculty and students: Nil
24. List of eminent academicians and scientists / visitors to the Department: Nil
25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National: Nil
- b) International: Nil
26. Student profile programme/course wise:  
Name of the Course: ZOOLOGY (CBZ)

Academic year	Applications Received	Selected	Enrolled		Percentage
			Male	Female	
2012-2013	185	163	39	124	98.07%
2013-2014	248	201	48	153	96.50%
2014-2015	288	266	69	197	96.35%
2015-2016	298	270	75	195	96.35%

#### 27. Diversity of Students

Name Of The Course Zoology	% Of Students From The Same State	% Of Students From Other States	% Of Students From Abroad
2010-2011	99%	1%	NIL
2011-2012	98%	1%	1%
2012-2013	99%	1%	1%
2013-2014	98%	1%	1%
2014-2015	99%	1%	NIL

28. How many students have cleared national and state competitive examinations? Such as NET, SLET, GATE, Civil services, Defence/ services, etc.?

#### 29. Student progression

Student progression	Against % enrolled
UG to PG	15%
PG to M.Phil.	2%
PG to Ph.D.	1%
Ph.D. to Post-Doctoral	-
• EmployedCampus selection	2%
• Other than campus recruitment	1%
Entrepreneurship/Self-employment	5%

#### 30. Details of Infrastructural facilities

- i. Departmental Library: Number of Books – 145
- ii. Internet facilities for Staff Computers with Internet –01

- iii. Classrooms with ICT facility –01
- iv. Laboratories: Laboratory – 920 Sq ft laboratory cum classroom with ICT facility
- v. Preparatory room -16 sq ft
- vi. Stock room-90 sq ft
- vii. Library -16 sq ft
- viii. e) Staff Room: 192 sq ft

31. Number of students receiving financial assistance from college, university, Government or other agencies

An average of 60% students gets financial assistance from Central/ State Government agencies in the form of Scholarship/Free ship.

32. Details on student enrichment programmes (Special lectures / workshops/seminar) with external experts

Year	Title/Type of Programmed	Date	Names of Resource Person(s) (External)
2011-12	1. A Special lecture on animal behaviour for PUC students 2. Sept 24-world heart day 3. World science day Snakes-live demonstration and interaction	30-6-2011 24-9-2011 28-2-2012	Dr. Shanmukappa Dr. Mallikarjuna Prof.Naidu
2012-13	1. Microteaching programme for students 2. One day workshop on CET – how to solve MCQs 3. World cancer day	5-8-2012 6-12-2012 4-2-2013	Prof.Siddlingswamy Dept.Zoology Dr.Shruthi
2013-14	1. Bioelectronics an interdisciplinary approach 2. One day workshop on blood typing 3. World wildlife day	15-7-2013 19-9-2013 3-3-2013	Prof.Karibasayya Dr.Patil B N Dr.Shanmukappa
2014-15	1. Seminar on nutrition and health 2. Study strategies for PUC students. 3. Sep 11-world first aid day a special reference to snake bite.	18-8-2014 17-2-2015 11-9-2015	Prof. Mallanagouda Prof.Surimatha Dr.Shruthi
2015-16	1. Seminar on Animal Diversity 2. Bird watching and study of migratory birds at Kamalapura 3. Career guidance	06.11.2015 26.11.2015 04.04.2016	Prof.Pampaya Swmay Dr.A.Mallikarjuna

33. Teaching methods adopted to improve student learning

- Use of ICT.
- Use of VISULIZER for demonstrating animal dissections.
- Seminar is Video Recorded and is used as feed back to Improve quality of Teaching.
- Employing charts, slides, specimens, models etc. for an easy understanding the subject.
- Study tours to reputed Research Institutes, Collecting Specimens and Field work.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Blood donation camp in association with HDFC bank on 11<sup>th</sup> December every year.
- Mime act on drug abuse.
- Street play on “SAVE ENVIRONMENT”
- Survey of malaria, dengue, chicken gunya at selected places.
- Creating awareness about the prevalence of typhoid among the slum dwellers due to unhygienic habits.

35. SWOC analysis of the department and Future plans

Strengths:

- Illustrious faculty students centered teaching
- High success rates in the examinations as compared to University results
- Wide range of extension ,co-curricular and extracurricular activities

Weaknesses:

- Shortage of permanent faculty members
- Limitation of openings job oriented and the skill development courses for students.
- Limitation of space.
- The teacher student ratio makes it difficult for teachers to take individual Care.

Opportunities:

- Locational advantages for strengthening Academia.
- Industry linkages to introduce job oriented and skill development.
- Self employed courses and other emerging subjects.
- Exploring possibilities of collaborative researcher with research institution.

Challenges:

- To provide job opportunities to the degree holders.
- To start research activities for the development of the students with available facilities in collaboration with nearby University and Research institution.
- Keeping pace with the rapid changes in higher education.

### Future Plans:

- Department is planning to have “Blood donors club” for rare blood groups like
  - A-ve,
  - B-ve, A
  - AB-ve and O-ve
- To start a pathological lab and “Mobile Blood Collecting Unit” for aged and disabled persons in collaboration with local agencies.
- Department would like to sponsor every year five students so as to train in Wildlife Photography and Bird Watching.



## POST-ACCREDITATION INITIATIVES

The college went through the process of reaccreditation in 2010 in which the college was awarded A Grade with CGPA 3.04. Now the college is going to face its 3rd cycle of accreditation. In view of the recommendations of the previous Peer Team, the college has taken the following initiatives to enhance the quality in teaching learning process, research, sports, cultural and extension activities during the post-accreditation period:

- The college has submitted various proposals for seeking funds from various agencies to upgrade physical infrastructure, laboratories, library resources, ICT, sports facilities, research activities and office administration.
  - The college has expanded its infrastructure by constructing a new women's hostel, Annex buildings, and developing laboratories. The expansion of the main college building has been made by building new blocks on the second floor for PG courses.
  - In commemoration of Golden Jubilee Year of the College, An Auditorium 'Suvarna Bhavan' was constructed in the first floor. In the ground floor indoor sports and gym for Boys and Girls is constructed with the funding from UGC.
  - The college organized 02 national / State seminars/conferences to enhance the knowledge base of the faculty and students in their respective areas.
  - The faculties submitted number of Minor Research Project proposals to various funding agencies.
  - The faculty is encouraged to present research papers in seminars and conferences by providing financial assistance.
  - The college hosted the First University Youth Festival of Vijayanagara Sri Krishnadevaraya University, Ballari.
  - The college has hosted various sports events at zonal and inter-zonal levels.
  - To enhance the competency in cultural events, the college has provided special guidance of experts, musical instruments, sound system and other material. The outcome of these efforts resulted in winning the prestigious General Championship of the University Youth Festival of Vijayanagara Sri Krishnadevaraya University, Ballari.
  - The college has volunteered for the Academic and Administrative Audit (AAA) through the panel of external peers for its evaluation for further improvement.
  - The college publishes
    - viii. **Vijay Vichar** – for Arts and Commerce Students
    - ix. **Vijay Vijnan**- for Science Students
    - x. **Vijay Vivek**-Special Issue (each semester)
    - xi. **Vijay Sampad**-Special Issue
    - xii. **Suvarna Vijay**-Special Issue on occasion of Golden Jubilee Celebrations.
- To publicize the college activities and provide a platform for the students to acquire skills in journalism.
- The college has taken initiative to make the website dynamic.
  - The college has installed a vigilance system with 16 CCTV cameras to

maintain discipline and better security.

- The college has introduced Five PG programmes during last five years.
- The library is fully computerized with barcoding system for the library transactions. The library services are enriched with INFLIBNET for eresources, and addition of new textbooks, reference books and periodicals.
- The science departments have been encouraged to take initiatives to develop their departmental libraries.
- A separate computer laboratory for BCA programme has been developed with 40 PCs.
- The college has developed a separate language laboratory with necessary software's and learning material. It has helped in developing skills in Spoken English.
- All the existing laboratories have been renovated and updated by adding modern equipments.
- The college has carried out Gender Audit of the college for the last five years to understand and analyze the position of gender balance in the college, and accordingly the programmes are arranged to orient against gender disparity.
- Environment/Green Audit of the campus has been carried out in order to make college eco-friendly. The college has consciously made efforts to create awareness among the stakeholders against environment pollution.
- The college has made efforts to make campus eco-friendly by managing disposal of waste through AMC and disposal of e-waste through MOU with an external agency.
- A vermin culture unit has been developed to use the waste material to create bio-fertilizer.
- NSS and NCC units have been strengthened by organizing innovative activities and their participation in state and national activities. These units have acquired the status of the best units in the university and bagged number of awards at the district, state, and national levels.
- The college celebrated its Golden Jubilee year organizing various activities in 2013-14. On this occasion, a grand rally of the alumni and the college students was organized to propagate the achievements of the college to the community. During the year, various programmes like staging of one-act plays, guest lectures, seminars and conferences were organized.

## **Observations and Recommendations Made during NAAC 2<sup>nd</sup> Cycle and Compliance for Peer Team Report**

1. Number applications does not exceed the number of seats available  
The number of applicants seeking admission to the different courses has been considerably increased (beyond the limit of acceptance. Vide data furnished in the SSR)
2. Major research programmes/FDP need to be further undertaken  
Faculty from different departments have sent proposals to the UGC, because of the central government's changed policy (RUSA and NITI Aayog), no decision has not been taken since three years
3. Budget for research activity need to be provided  
Management has responded positively to make budgetary provision for research activities in the institution from this year.
4. Teachers need to be encouraged to take up consultancy  
Special provisions and motivational packages have been provided by the college to encourage the faculty. Especially in tourism sector and mining and agriculture sectors.
5. Research consultancy initiatives need to be strengthened  
Our affiliating university, Vijayanagar Srikrishnadevaraya University, ballari, being recently established, UGC has not yet accorded the 2f&2B status to it. Therefore affiliated institutions are in conundrum.
6. New arrival display system in the library  
Arrangement to display the new arrivals in the library has been made
7. IQAC needs to be strengthened more  
IQAC has been reconstituted and adequate infrastructure and administrative facilities have been provided to take care of the activities.



Bellary V.V. Sangha's

## **VIJAYANAGAR COLLEGE**

(Affiliated to Vijayanagar Sri Krishnadevaraya University, Bellary)

Accredited 'A' Grade by NAAC

**HOSAPETE - 583 201.** (Bellary Dist.)

e-mail : vnchospet@yahoo.in; vnchospet@gmail.com; www.vijayanagarcollege.edu.in

Phone : 08394 228431

Fax : 08394 228474

### **DECLARATION**

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the Peer team visit.

Place: Hosapete

Date: 19-08-2016

**PRINCIPAL**  
**Principal**

**Vijayanagar College**  
**HOSPET 583 201**



Bellary V.V. Sangha's

## **VIJAYANAGAR COLLEGE**

(Affiliated to Vijayanagar Sri Krishnadevaraya University, Bellary)

Accredited 'A' Grade by NAAC

**HOSAPETE - 583 201.** (Bellary Dist.)

e-mail : vnchospet@yahoo.in; vnchospet@gmail.com; www.vijayanagarcollege.edu.in

Phone : 08394 228431

Fax : 08394 228474

### **CERTIFICATE OF COMPLIANCE**

This is to certify that VAJAYANAGAR COLLEGE HOSPET fulfils all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC, NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 24-01-2017

Place: Hospet

Principal  
Principal

**Vijayanagar College  
HOSPET 583 201**

## Annexure – I:UGC recognition under sections 2(f) and 12 (B) of UGC Act.



UGC Website: [www.ugc.ac.in](http://www.ugc.ac.in)  
Ph. 011-23604414 (CPP-I/Colleges)



विश्वविद्यालय अनुदान आयोग  
University Grants Commission  
(मानवसंसाधन विकास मंत्रालय, भारत सरकार)  
Ministry of Human Resource Development,  
Govt. of India  
बहादुरशाहजफरमार्ग, नई दिल्ली – 110 002  
Bahadur Shah Zafar Marg, New Delhi – 110 002

F.1-1/2016 (CPP-I/C)

October, 2016

The Principal  
Vijayanagar College  
Hosapete  
Dist. Bellary – 583 201  
Karnataka

24 OCT 2016

**Subject : Recognition of College under Section 2(f) & 12 (B) of the UGC Act, 1956. Reg.**

Sir/Madam,

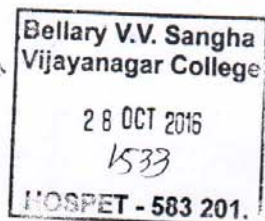
With reference to your letter on the above subject, I am to inform you that the name of **Vijayanagar College, Hosapete, Dist. Bellary – 583 201, Karnataka** established in the year of **1964**, affiliated to **Gulbarga University, Gulbarga** has already been included in the list of Colleges maintained under Section 2(f) & 12 (B) of the UGC Act, 1956 under the head **Non - Government** College teaching upto **Bachelor's Degree**.

Yours faithfully,

*Charan Dass*  
(Charan Dass)  
Under Secretary

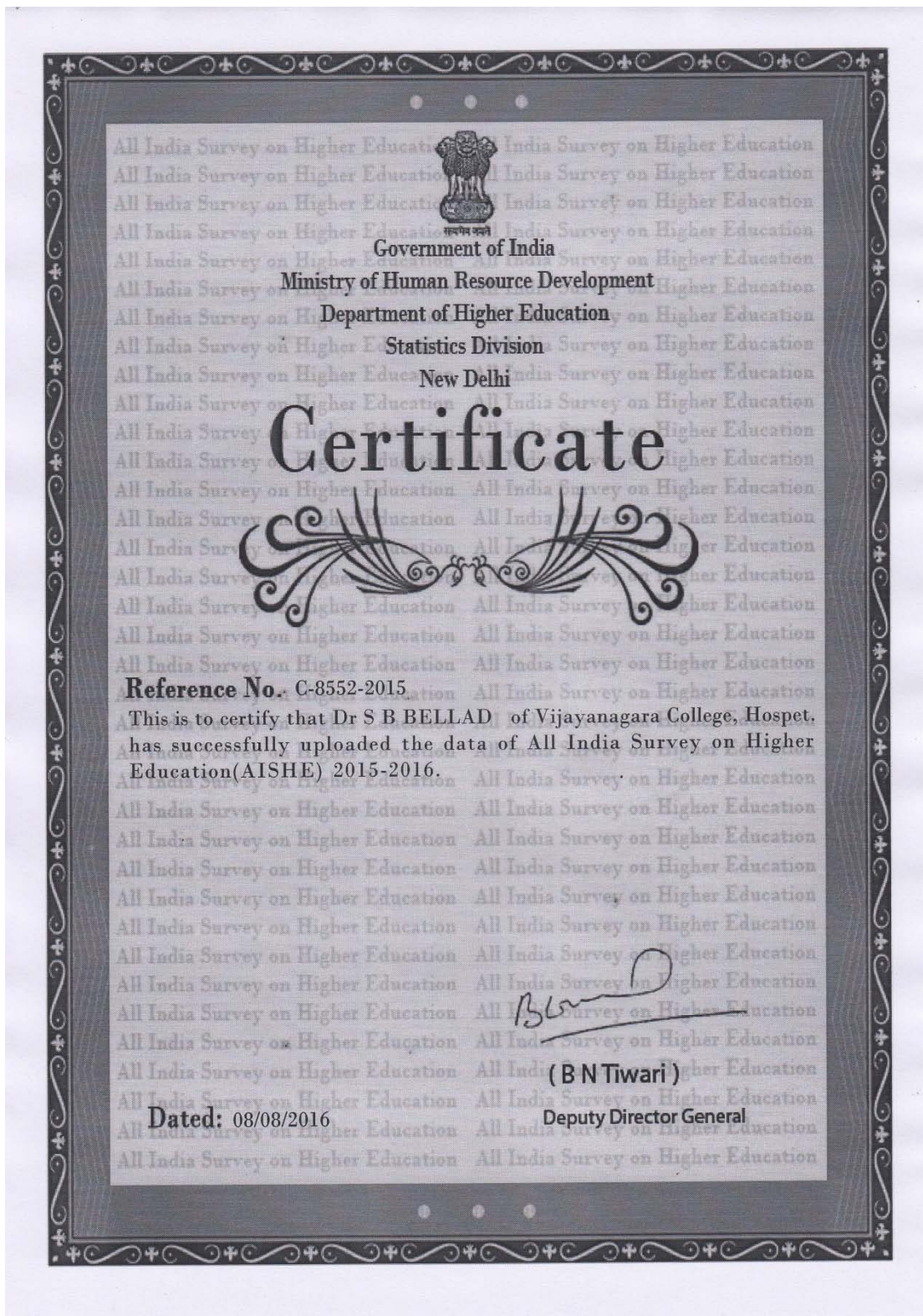
68

28-10-16

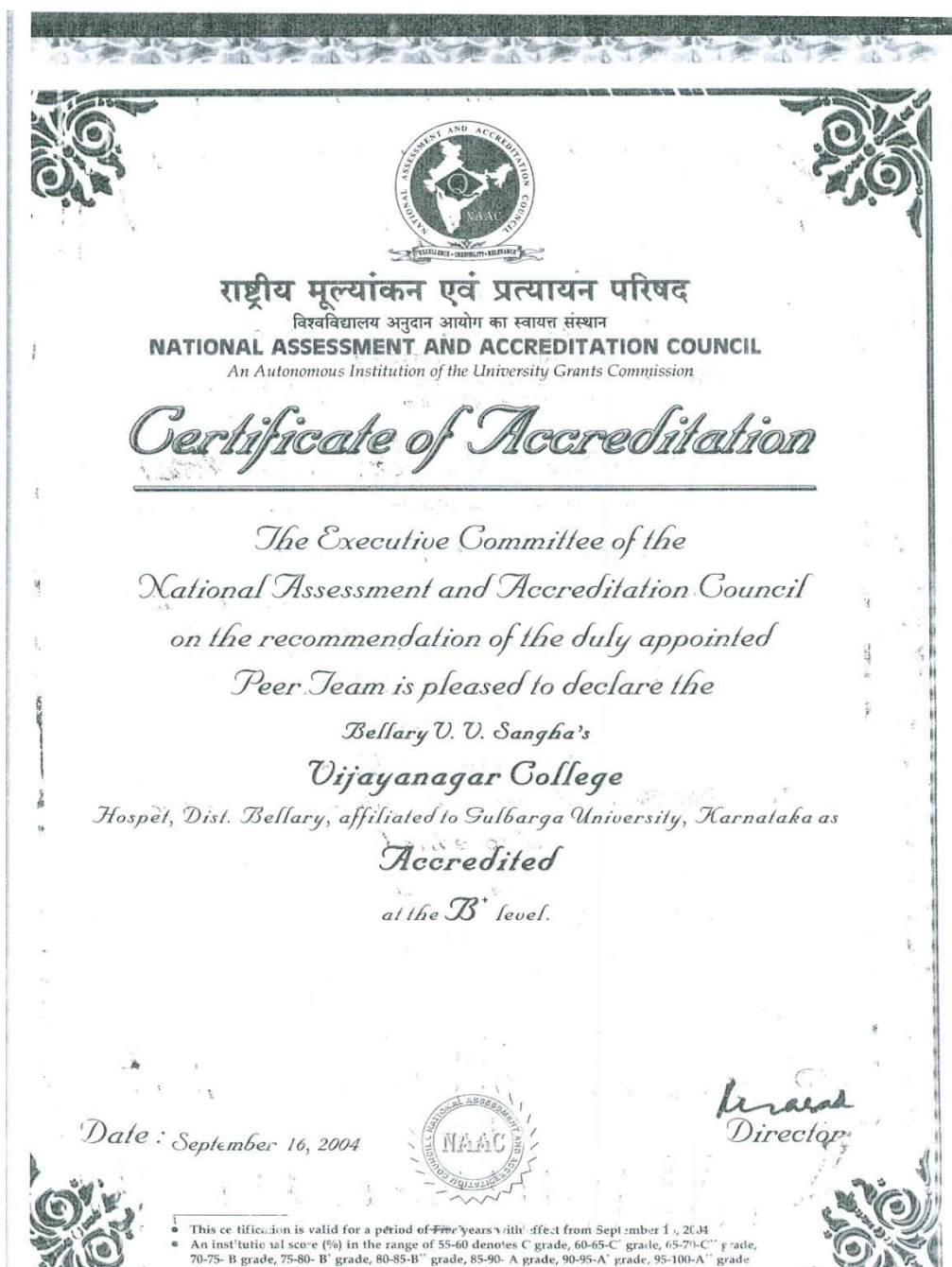




## Annexure - II : AISHE-Certificate



Annexure - III: NAAC 1<sup>st</sup> Cycle Assessment and Accreditation Certificate





## Quality Profile

Name of the Institution : Bellary V.V. Sangha's,  
Vijayanagar College  
Place : Hospet, Dist. Bellary, Karnataka

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	80	10	800
II. Teaching-learning and Evaluation	76	40	3040
III. Research, Consultancy and Extension	60	05	300
IV. Infrastructure and Learning Resources	76	15	1140
V. Student Support and Progression	70	10	700
VI. Organisation and Management	84	10	840
VII. Healthy Practices	80	10	800
		100	$\Sigma C_i W_i = 7620$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7620}{100} = 76.20$$

*Harad*  
Director

EC/33/020

Annexure - IV: NAAC 2<sup>nd</sup> Cycle Assessment and Accreditation  
Certificate

  
राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद  
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission

*Certificate of Accreditation*


*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the  
Bellary U. U. Sangha's  
Vijayanagar College  
Hospet, Dist. Bellary, affiliated to Gulbarga University, Karnataka as  
Accredited  
with CGPA of 3.04 on four point scale  
at A grade  
valid up to September 03, 2015*

Date : September 04, 2010


*MA Ramani*  
Director

2010/2015/10 A.D./100



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद**  
 विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान  
**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*



## Quality Profile

**Name of the Institution** : Bellary V. V. Sangha's  
 Vijayanagar College  
**Place** : Hospet, Dist. Bellary, Karnataka

Criteria	Weightage ( $W_i$ )	Criterion-Wise Grade Point Averages ( $Cr_i$ GPA)	$W_i \times Cr_i$ GPA
I. Curricular Aspects	050	3.20	160
II. Teaching-Learning and Evaluation	450	3.00	1350
III. Research, Consultancy and Extension	100	2.40	240
IV. Infrastructure and Learning Resources	100	3.50	350
V. Student Support and Progression	100	3.00	300
VI. Governance and Leadership	150	3.27	491
VII. Innovative Practices	050	2.90	145
<b>Total</b>	$\sum_{i=1}^7 w_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 3036$

**Institutional Score** =  $\frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{3036}{1000} = 3.04$

**Grade** = A
**Descriptor** = VERY GOOD

Date : September 04, 2010
 
  
 Director

- This certification is valid for a period of Five years with effect from September 04th, 2010
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

**Annexure-V: Peer Team Reports - NAAC 1<sup>st</sup> Cycle**

**DRAFT REPORT ON INSTITUTIONAL ACCREDITATION  
OF VIJAY NAGAR COLLEGE, HOSPET, DIST. BELLARY  
KARNATAKA**

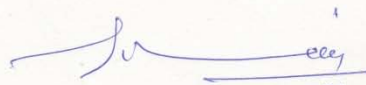
**SECTION I – INTRODUCTION**

Vijayanagar College, Hospet, Bellary District was established in 1964 by the Veerasaiva Vidyavardhaka Sangha, Bellary. It was inaugurated by Dr. Zakir Hussain, the then Vice- President of India. The college came into existence at a time when Hospet region was educationally and economically backward and there was no institution in the neighborhood providing facilities for higher education. The college had a humble beginning with 150 students and was functioning in a vacant hostel building outside the town.

At first it was affiliated to Mysore University, in 1968 ; it came within the jurisdiction of Karnataka University and subsequently in 1981 it came under Gulbarga University. The number of courses offered and the number of students admitted have steadily increased since 1964, and at present, there are 16 academic departments and 1958 students in the college.

The College volunteered to be assessed by the National Assessment and Accreditation Council (NAAC), Bangalore and submitted its Self Study Report

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(SSR) to NAAC in December 2003. Subsequently, a Peer Team Committee was constituted by the council to visit the college and validate its SSR. The Peer team consisting of Prof. G.K.Sasidhavan, Former Vice Chancellor, University of Calicut, Kerala, as Chairman and Prof Mrs. Suneethy Reddy, Principal, R.B.V.R.R Women's College, YMCA, Hyderabad ( Andra pradesh ) and Prof. B.R. Arbad, Registrar, Bharathi Vidyapeet, Pune as members after doing the pre-visiting analysis of the SSR, visited the institution on 21<sup>st</sup> & 22<sup>nd</sup> June 2004. Dr. K.N. Madhusudanan Pillai, Academic Consultant, NAAC co-ordinated the visit.

The Peer team carefully perused and analysed the SSR of the college and interacted with the Chairman and other office bearers of the Management, the Principal, the members of the faculties, the students, the non teaching staff, the parents and the alumni separately, and sought their views and collected the information. The team went through the documents made available to them. The team also and visited all the departments, various support services and verified the facilities provided to the students, in their Curricular, Co-Curricular and Extra-Curricular activities.

Based on the above exercise and keeping in mind the seven criteria identified by NAAC the Peer Team assessed the college under each criterion. The

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commendable features as well as suggestion for future development along with criterion-wise analysis are given in the following paragraphs.

The college is situated in an area of 4.75 acres. It has been recognized by the University Grants Commission under 2f and 12B in June 1964. The college offers four Under Graduate and one Post Graduate programmes. There are 16 academic departments. The Total number teaching staff is 60, out of which 50 are permanent staff. Among the permanent teachers 11 are Ph.D holders and 4 M.Phil. holders. The total number of non-teaching staff is 27 and there are no technical staff. The present student strength is 1958 (1845 at UG level, and 11 at PG level along with 101 in the BBM Course). The M.Sc Computer Science and UG, BBM courses are self financing. The unit cost during 2001-2002 is Rs. 10652.15 and 2002-2003 is Rs. 9365.29.

## **SECTION 2 - CRITERION-WISE ANALYSIS**

### **CRITERION 1: CURRICULAR ASPECTS**

The objectives of the college are is to provide higher education and employment opportunities to the student belonging to the rural, economical backward area of Hospet. The mission of the college is to provide quality higher education to one and all enabling them to imbibe moral values and thus empowering them to contribute meaning fully to the society.

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The Vijayanagar College, Hospet offers degree programmes in Arts, Science and Commerce with 16 departments – seven are under faculty of science ( Physics, Chemistry, Mathematics, Botany, Zoology, Electronics, Computer Science ) eight are under faculty of Arts ( Kannada, English, Hindi, Urdu, Telugu, History, Economics, Political Science ) and one is under faculty of Commerce ( Commerce and Management ) - catering the educational need of 1846 students. In addition to this, the college offers BBM ( with 101 students) and M.Sc (with 11 students ) Computer Science on self financing basis. By grouping the subject under different combination the college is following multidisciplinary and thus interdisciplinary approach in the transaction of curricula. The college follows the bilingual ( English & Kannada ) system of instruction. Being an affiliated college it follows the pattern of syllabi approved by the Gulbarga University. Most of the subjects taught are traditional ones without much vocational elements. A few teachers of different faculties of the College are associated with the Gulbarga University as the members of Board of Studies, Paper Setters and Examiners.

The location of the college is semi urban. Over the year the institution evolved into a multi-faculty center with suitable infrastructural facilities and on a sprawling campus of 4.75 acres. The college has yet to adopt more effective mechanism to obtain feedback from academic peers and employers.

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**CRITERION II : TEACHING - LEARNING AND EVALUATION**

The Ideal location, though sprawling only in 4.75 acres, in a congenial ambience and committed teachers have attracted more and more students from and across the Hospet region. Thus majority of the beneficiaries are really poor students.

Admissions are given as per the rules framed by the Gulbarga University. There are category-wise reservations. At the time of admission the teachers help the students to choose the right courses of their interest by interviewing method and by checking their academic records. Recently college has introduced market relevant optional subjects like Business Management and Computer Science.

The teachers plan their teaching programme well in advance in consultation with the HOD and implement it with the approval of the Principal. College works seven hours a day. There are 205 teaching days in an academic year exclusively for class and laboratory teaching. Syllabus is utilised and the teachers complete the syllabi well in time. Class tests and term examination are conducted systematically.

Classroom atmosphere is learner friendly, and the teachers have parental concern for the students. The teaching is supplemented with inter-action,

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question-answer sessions, seminars, assignments, study tours, industrial visits, etc. But the number of science programmes needs to be increased as documented. A few departments have teaching aids like OHP, Charts, etc. Some of the Departments arrange educational tours. Arrangement for counseling, educational corrective measures are practiced in the college at the level of individual teachers only. Special classes and remedial classes are also conducted informally by faculty members for educationally disadvantaged students in addition to regular academic work.

College has a library with 50,190 books with sufficient furniture and a spacious well furnished reading room.

Pass percentages of majority of the departments are in the region of 85% to 100 % and lowest being 73%. The college has own a few University ranks in the past few years.

Student teacher ratio is maintained at a reasonable level. The ratio of permanent to temporary teacher is only minimal. Services of the temporary teachers are utilized only for conducting self-financing courses.

Urdu teacher in the college has contributed remarkably to the popularization of Urdu by his works on All India Radio.

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Administrative Office , Library and the Departments are yet to be familiarized with computer applications. Computerization of Department is essential for teaching through E-media and using modern electronic gadgets.

The college encourages the teachers to attend to workshops, seminars refresher courses and orientation courses.

The M.Sc. students are given project work as a part of curriculum which carries 100 marks in the final examinations. The under graduate programme follows annual system of examination, however, semester system is followed for the post graduate courses.

### **CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**

The teachers in different faculties are encouraged to update their qualification by the management as a part of their policy matter. Some teachers have already availed and some have recently applied for assistance under FIP. Some of the faculty especially the departments of Kannada, Urdu, Commerce have publications to their credit. Lecturer from the Department of Kannada is a nominated member of the Karnataka Nataka Academy while yet another member from the same Department is a nominated member of the Sahithya Academy. The Head of department of commerce is a recognized guide who

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already produced two Ph.Ds and currently guiding 6 scholars. Head of Department of Kannada also guided two students and they have been awarded Ph.D. A faculty member from the Department of History won a state award for his excellent work in the field of stage, cinema and folklore.

The main emphasis, of the academic exercise of the college lies in teaching, learning process. The college has yet to develop a research culture. The teachers especially from science faculties have published a number of papers in research journals at the time when they were doing their Ph.D. But no research activity worth mentioning is seen carried out in the college.

It is necessary to rekindle the spark to continue their research by way of applying for minor research projects to financial agencies like the UGC, DST, MHRD, ICPR, ISSR, etc.

The teachers are not offering their expertise in the way of consultancy. However, teachers of Kannada Department are doing excellent service in popularizing the Kannada culture and folklore. One of the faculty members have prepared text-book for neo-literates. He has also developed CDs for popularizing science studies in vernacular medium. The Urdu teacher has made a significant contribution to Popular Art and broadcast study materials through AIR to propagate the learning Urdu Language.

In collaboration with the local NGOs the NCC and NSS are promoting Blood Donation camps, Pulse Polio, Aids Awareness and use of non- disintegrating plastic materials. 'Kannada Sangha', the Science Association and Planning Forum have organized photo exhibitions, quiz competitions, essay writing, invited lectures and debate and literary activities. These have provided students of the college ample opportunities to express their co-curricular abilities.

#### **CRITERION IV : INFRASTRUCTURE AND LEARNING RESOURCES**

The institution is situated on a campus of 4.75 acres. It has a natural surrounding and is located near the municipal playground, a private hospital and an Engineering College run by the same management. The following are the major infrastructural facilities of the college.

1. The main building is rectangular three-storeyed structure which houses (a ) Principal room (b) Administrative office (c) Lecture halls (d) Staff rooms (e) Science laboratories (f) Chairman room and (g) Ladies waiting room.
2. Separate hostels for men and women .
3. Separate rooms are provided to the support services like sports, NCC and NSS
4. Generator room.





A 10 KVA diesel generator supplies electricity for entire electrical equipment in the college as and when there is a failure of current from the main supplies. A bore well within the college and the water supply from the municipality ensure continuous supply of water.

The laboratories are sufficiently equipped. The PG Computer Lab requires more number of PCs and internet connectivity.

The library has a collection of 50,190 books. This includes the books procured for PUC students also. It subscribes 36 periodicals and eight number of news papers. The college has initiated the computerization of library. Reprographic facility is an urgent need of the library. A new building is been constructed at an estimated cost of Rs. 36 lakhs. Inside the campus there is a Post office and extension counter of the State Bank of Mysore.

The college doesn't have full fledged ground for athletics and other major games like football, hockey and cricket. However the municipal stadium adjacent to the college takes care of this deficiency. The college can construct an auditorium and an indoor stadium to encourage the budding artists and sports personnel. The college can also submit a proposal to UGC to build a multigym. There is no canteen facility in the college.



The Grievance Redressal Cell is recently constituted. The Alumni Association is recently organized whereas Parent Teacher Association is yet to be formalized.

**CRITERION V : STUDENT SUPPORT AND PROGRESSION**

The annual prospectus published by the college provides necessary information to the students and the parents. The various financial aids in the form of concessions and scholarships from the central and state govts, are made available to the students. The access to the playgrounds though limited within the campus is made sufficient to great extent by the use of municipality playground in front of college. The facilities for indoor and outdoor games are not yet adequate. The boys' and girls' hostels provide necessary facilities such as food and accomodation with well-kept toilets and hygienic kitchen. A telephone and a TV are also provided to the boarders. Many students passing out from the college got admitted to higher studies. The Alumni of the college are well placed in the field of education administration business and law no effective mechanism is vogue to elicit the feedback of the students. Academic counselling and guidance are given at individual teachers level only.

**CRITERION VI : ORGANIZATION AND MANAGEMENT**

The college is managed by Veerasaiva Vidhyvardhaka Sangha which has a management committee consisting a Chairman, a Secretary the principal as the

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ex-officio secretary of local governing committee and other elected members. The management runs 29 educational institutions of which 17 are colleges. It provides necessary guidance and financial support to the college and monitors overall function of the college. There are a number of committees with the principal as a chairman, a staff secretary, a warden to hostel and the teachers incharge of the class to manage day-today working of the college along with HODs. The accounts are regularly audited as per the rules of the govt and the university in addition to the internal management. An academic calendar is prepared ever year and is monitored by a committee.

The faculty in general contribute to the administration of the college through their effective participation in the committees like the Administration committee, Sports committee, Discipline committee, Library committee, NSS Advisory committee, Students' Redressal cell, Science Association and The Planning Forum.

## **CRITERION VII : HEALTHY PRACTICES**

The Peer Team observed the following healthy and positive features, which enrich the academic atmosphere, strengthens the moral and cultural fabric of the youth and promote cultural and social solidarity among the students and the staff of the college.

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The objective of the college is to provide higher education and employment opportunities to the students belonging to the rural, economically backward area of the Hospet. The mission of the college is to provide quality higher education to one and all and make them contribute meaningfully to the society and imbibe moral values.

The following healthy practices contribute to the materialization of the goals and objectives

- The college consistently produce very good results and university rank holders.
- As part of extension activities of the teachers, their writing books for neo-literates, preparation of relevant study materials in Kannada medium and the lessons for Urdu languages through AIR and other print and Visual media are commendable.
- The arrangements of electricity, generator, borewell etc. as part of infrastructure deserve special mentioning.
- Value based education is imparted by organizing lectures on ethics in higher education, cultural activities, etc.
- Association with Law Guidance Cell of Hospet is helpful to create law awareness and civil responsibilities.

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- Campus life is enriched by academic and social activities such as Blood donation camps, environment awareness, cultural activities and lectures given by dignitaries.
- Introduction of BBM and M.Sc Computer Science under self financing system are in tune with modern trends. Welfare programme such as pulse polio programme, Aids awareness, blood donations camps, adoption of two villages, and such other activities of the NSS and NCC are parts of the healthy practices of the college.

### SECTION 3 - OVERALL ANALYSIS

The Peer Team after going through SSR and their visits to various departments and interaction with support services and also on verification of physical facilities found considerable progress of the college in last 40 years. It has been maintaining a vision and mission. It has earned a reputation in imparting quality education, discipline and orderly behavior.

The Peer Team feels that there are a number of features which deserve appreciation.

- ❖ The institution in fulfilling its goals and objectives encourage rural and economically backward people by not only giving them opportunity to

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undertake UG studies, but also PG studies, some of them in tune with the latest trends.

- ❖ The college is managed by one of the leading educational agencies of the state namely V.V. Sangha. The teaching faculty of the college is generally devoted and committed to the institution in its academic progress.
- ❖ Based on the co-operative approach of the teaching faculty, non teaching staff and those in the support services and also the support of the benevolent management, the Principal maintains a harmonious and disciplined atmosphere in the campus.
- ❖ The financial aid of Rs. 1.5 Lakh in the event of in service death of an employee by the V.V. Sangha employees Welfare Trust is an exemplary arrangement.
- ❖ In view of the number of courses and strength of students, the library facilities are comparatively good
- ❖ It be noted that one NCC cadet and a N.S.S volunteer have participated in state republic day parade.
- ❖ Though not owned by the same management a full fledged hospital on the next door area of the college can serve all urgent medical services.
- ❖ Introduction of a compulsory paper on the constitution of India, for all the students, irrespective of their major is a highlight.

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- ❖ Enthusiasm on the part of the management to introduce job orientated new courses in the college at UG and PG level has been expressed by them in the interaction.

Keeping in view of the future development of the institution the Peer Team likes to suggest the following for the consideration of the institution

- Library requires modernization by way of arranging computers, internet connectivity, Photo copier and latest methods of maintaining issue register.
- The library may be given the facility of INFLIBNET
- Modern teaching aids such as OHP, LCD, CDs internet and other electronic gadgets may be utilized to make class room teaching more interactive and interesting.
- Teachers may be encouraged to take up minor research projects.
- A Research Committee may be constituted to encourage research activities.
- Effective appraisal methods, that is the self appraisal as well as the teacher appraisal by the students is to be urgently implemented in the college.

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- Consultancy provided to local farmers and the industries by various departments of the college is to be started and popularized .
- The bringing up of pamphlets, extracts and other articles by the teachers need to be properly documented .
- Parent teacher association be formalized to obtain better result
- Relation with the NGO's in the neighborhood be strengthened .
- Career guidance cell be organized
- Sports facilities and the activities are to be strengthened to adequate level.
- An internal quality assurance cell be established in the college.

In view of assurances made by the Peer team and its interaction with the various constituents of the college, namely, teachers, student, parents and alumni, the following new / job oriented courses at PG levels be started.

- P.G in Kannada
- P.G course in Business Management ( MBA )
- Integrated five year course in law.

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- Based on the historical importance of the place short term courses / PG diploma courses in Tourism and Hotel Management be started in the college.

## ACKNOWLEDGEMENTS

The Peer Team deeply appreciates and acknowledges the co-operation and support provided by the Management, the Principal, the Co-ordinator of the NAAC Steering Committee, Member of the Teaching Faculty, Non-teaching staff, parents, Alumni and the students. The Peer Team wishes all the Success to the college in the years to come and the dynamism to attain the Status of a Centre of Excellence.

### Name and Signature of Peer Team members

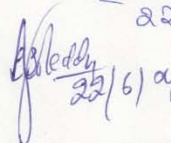
1. Prof. G.K.Sasidharan

(Chairman)

  
22.6.04

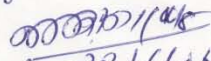
2. Prof. (Mrs.) Suneethy Reddy

(Member)

  
22/6/04

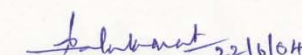
3. Prof. B.R. Arbad

(Member)

  
22/6/04

I agree with the observation and recommendations made by the Peer Team in this report

Date : 22.06.2004

  
22/6/04  
Shri. H. P. Salankimatt

Principal

## Annexure-VI: Peer Team Reports - NAAC 2<sup>nd</sup> Cycle

NAAC for Quality and Excellence in Higher Education

PEAR TEAM REPORT ON <i>Institutional Accreditation of Vijayanagar College</i>		
Place: Hospet		State: Karnataka
<b>Section 1: GENERAL</b>	<b>Information</b>	
1.1 Name & Address of the Institution:	Vijayanagar College Hospet -583201, Bellary Distt, Karnataka	
1.2 Year of Establishment	24-06-1964	
1.3 Current Academic Activities at the Institution (Numbers):		
● Faculties/Schools	-	
● Departments/ Centres:	English, Kannada, Hindi, Tamil, Urdu, History, Economics, Commerce, Pol. Sc, Zoology, Comp. Sc, Business Mgmt, Physics, Chemistry, maths, Electronics, Botany	
● Programmes/ Courses Offered:	UG, PG, Certificate Courses	
● Permanent Faculty Members:	49	
● Permanent Support Staff:	-Not Mentioned -	
● Students:	2007-08	2008-09
	2028	1885
1.4 Three Major features in the institutional context (As perceived by the Peer Team):	<ul style="list-style-type: none"> <li>• The college is located in the semi-urban area</li> <li>• More than two thirds of the students belong to the under privileged sections of the society</li> <li>• The institution demonstrates continuous progression in academic and infrastructural developments</li> </ul>	
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	25 <sup>th</sup> to 27 <sup>th</sup> March, 2010 Detailed visit schedule is included in annexure I	
1.6 Composition of the Peer Team which undertook the on-site visit:		
Chairperson	Prof. Ashok Aima <i>Ashok Aima 27/3</i>	
Member	Prof. Chittaranjan Sinha <i>Chittaranjan Sinha 27/3/10</i>	
Member Co-ordinator	Dr. Yesu Thangam <i>Dr. Yesu Thangam 27/3/2010</i>	
NAAC Office:	Mr. B. S. Ponmudiraj	

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/ or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones))
<b>2.1 Curricular Aspects:</b>	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> <li>College does not have any significant role as academic programmes are designed by the university</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>Add-on courses have been introduced</li> <li>Arts and Science Combinations</li> <li>Self financed courses have been launched</li> <li>Specialisation offered in certain courses</li> </ul>
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> <li>Regular feedback solicited from students, parents and alumni</li> </ul>
2.1.4 Curriculum Update	<ul style="list-style-type: none"> <li>Syllabus is revised by the university</li> <li>Many faculty are on the BOS of the affiliating university</li> </ul>
2.1.5 Best Practices in curricular Aspects (if any):	<ul style="list-style-type: none"> <li>National/ International seminars exposure to faculty</li> <li>Lecture series organized by faculty</li> <li>Extra Classes for slow learners and category students</li> <li>Remedial/special classes for SC/ST students</li> </ul>
<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> <li>Prospectus, website etc as publicity medium</li> <li>For professional courses, admission is based on merits; for other courses interview method is used</li> <li>Number of applicants does not exceed the number of seats available</li> </ul>
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> <li>Bilingual use of speech for admission process</li> <li>Scholarships for challenged students</li> <li>Remedial classes for slow learners</li> </ul>
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> <li>Academic calendar supported by feed back on teaching</li> <li>Effective use of departmental and central Libraries</li> <li>Student Centric Learning</li> <li>Evaluation of teachers by students, parents and alumni</li> </ul>
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> <li>Appointments made by duly constituted selection committee in accordance with the reservation policy of the Government</li> <li>About 50 % teachers have acquired Ph.D. / M.Phil. degrees</li> <li>Major research programmes/FDP need to be further undertaken</li> </ul>
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> <li>Transparent method of assessment system</li> <li>Format based assessment submission</li> </ul>

*Prashant Kumar*  
22/3



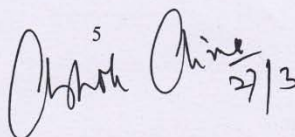
NAAC for Quality and Excellence in Higher Education

2.2.6 Best Practices in Teaching-Learning and Evaluation (if any):	<ul style="list-style-type: none"> <li>• Book bank facility available</li> <li>• Remedial classes for disadvantaged</li> <li>• Additional workload shared by faculty</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension:</b>	
2.3.1 Promotion of Research	<ul style="list-style-type: none"> <li>• Some evidence of research related activity</li> <li>• Budget for research activity need to be provided</li> </ul>
2.3.2 Research and Publication Output:	<ul style="list-style-type: none"> <li>• Some teachers supervise Ph.D/M.Phil. programmes</li> <li>• Significant publications in the area of Literature and Social Sciences</li> </ul>
2.3.3 Consultancy:	<ul style="list-style-type: none"> <li>• Teachers need to be encouraged to take up consultancy</li> </ul>
2.3.4 Extension Activities	<ul style="list-style-type: none"> <li>• NCC/NSS units actively involved in various outreach programmes</li> <li>• Media and other audio-visual aids are used to promote awareness on issues of public concern, literacy and better hygiene</li> </ul>
2.3.5 Collaborations:	<ul style="list-style-type: none"> <li>• Informal collaborations exist with local civic bodies</li> </ul>
2.3.6 Best Practices in Research, Consultancy and Extension (If any):	<ul style="list-style-type: none"> <li>• Research and consultancy initiatives need to be strengthened</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> <li>• Infrastructure caters to the institutional requirements</li> <li>• Addition of new buildings of Library and boys/girls</li> <li>• Computer laboratories supported by ICT and internet facilities</li> <li>• Library partially computerized, supported by SOUL software</li> </ul>
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> <li>• Budget allocation exists</li> <li>• In-house expertise/manpower are supported by out-sourcing required services for the maintenance</li> </ul>
2.4.3 Library as a Learning Resource:	<ul style="list-style-type: none"> <li>• Adequate source materials/facilities exist</li> <li>• Library committee framed</li> <li>• Reprograph facility available</li> </ul>
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> <li>• Official website exists</li> <li>• Internet laboratories</li> <li>• E-journals</li> </ul>
2.4.5 Other facilities	<ul style="list-style-type: none"> <li>• Generator/Power back up</li> <li>• Flyover to easy access to the Library</li> <li>• Facility for safe drinking water</li> <li>• Conference hall</li> </ul>
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> <li>• Biometric facility available</li> <li>• New arrival display system in the Library</li> <li>• CCTV</li> <li>• Office Automation</li> </ul>

*John Prime*  
27/3



<b>2.5 Student Support and Progression:</b>	
2.5.1 Student Progression:	<ul style="list-style-type: none"> <li>• SC/ST/Minority cell</li> <li>• IQAC</li> </ul>
2.5.2 Student Support:	<ul style="list-style-type: none"> <li>• Annual publication of prospectus</li> <li>• Canteen facility on subsidised rates available</li> <li>• Placement Cell</li> <li>• Anti-sexual harassment/ ragging cell</li> <li>• Add on/Vocational courses</li> </ul>
2.5.3 Student Activities:	<ul style="list-style-type: none"> <li>• Active participation of students in various cultural/sports events</li> <li>• Alumni Association exists</li> <li>• Personal counselling for female students</li> </ul>
2.5.4 Best Practices in Student Support and Progression (if any):	<ul style="list-style-type: none"> <li>• Endowment cash prize for students</li> <li>• Grievances redressal cell in place</li> </ul>
<b>2.6 Governance and Leadership:</b>	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> <li>• Provide education to less privileged section of society.</li> <li>• Train students to become competitive and responsible citizens</li> <li>• Incremental progression in academic excellence</li> </ul>
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> <li>• Participatory decision making</li> <li>• Well defined hierarchical structure</li> </ul>
2.6.3 Strategy Development and Deployment	<ul style="list-style-type: none"> <li>• Committee based decision making process</li> <li>• Periodical review of short-term/long-term plans.</li> <li>• Resources available for expansion and diversification</li> </ul>
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> <li>• Student assessment feedback exists</li> <li>• Welfare on part of student faculty exists.</li> </ul>
2.6.5 Financial Management and Resource Mobilization	<ul style="list-style-type: none"> <li>• Audits of accounts are managed</li> <li>• Additional financial grant provided by the Society</li> </ul>
2.6.6 Best Practices in Governance and Leadership (if any):	<ul style="list-style-type: none"> <li>• Contribution by teaching/non-teaching staff for Corpus Fund to provide financial in case of death in service</li> <li>• Loan facility available for employees</li> <li>• Fee concession for wards of employees</li> </ul>
<b>2.7 Innovative Practices:</b>	
2.7.1 Internal Quality Assurance System	<ul style="list-style-type: none"> <li>• IQAC needs to be strengthened more</li> <li>• Feed back on teaching/learning/evaluation processes</li> <li>• Active participation in community oriented outreach activities</li> </ul>
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> <li>• Special focus on students belonging to under-privileged categories</li> <li>• Due weightage given for extra-curricular activities</li> </ul>
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> <li>• Frequent interaction among students/parents/alumni</li> <li>• Suggestions/opinion solicited from different stakeholders</li> </ul>

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 27/3

## NAAC for Quality and Excellence in Higher Education

Section III: OVERALL ANALYSIS	Observations (Please limit to five major ones for each use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths:	<ul style="list-style-type: none"> <li>Well-defined vision supported by committed leadership</li> <li>Head of the Institution and Faculty demonstrate commitment for the growth and academic excellence</li> <li>Effective teaching/learning processes</li> <li>Adequate and modernized infrastructure</li> <li>Close coordination with stakeholders</li> </ul>
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> <li>Research and Consultancy</li> <li>Faculty development programme</li> <li>Sports facilities</li> <li>Systematic maintenance of records</li> <li>Lack of space for expansion</li> </ul>
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> <li>Potential for harnessing Job opportunities available in mineral rich surrounding area</li> <li>Diversification in vocational and career related academic programmes</li> <li>Collaboration with local/national corporate bodies</li> <li>Training students for national/international level sports activities</li> <li>Soliciting financial support from alumni/local community for future growth</li> </ul>
3.4 Institutional Challenges:	<ul style="list-style-type: none"> <li>To meet growing competitions from neighbouring institutions for survival and growth</li> <li>Adopt teaching-learning processes to technological innovations</li> <li>To transform institution into knowledge centre</li> </ul>

## Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language)  
(It is not necessary to indicate all the ten bullets)

- To horn up the faculty competencies in terms of academic research and consultancy
- To provide separate budget heads for the promotion of research
- To augment faculty strength as per the requirements of existing and future academic programmes including starting of post-graduate courses with high job potential
- To provide due award and recognition for outstanding research
- To institute Language lab to enable students to have proficiency in communicative English

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*Asha Chinnu*  
27/3

NAAC for Quality and Excellence in Higher Education

- To institute scholarship for meritorious students
- To provide mentoring/counseling needs to be introduced for the students
- To improve maintenance and facilities in both boys/girls hostels
- To extend the duration of Library hours
- To organize regular skill upgradation programme for the non-teaching staff in modern practices of office management
- To provide additional space for further expansion

I agree with the Observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution  
Principal  
VIJAYANAGAR COLLEGE  
HOSPET - 583 201.

NAAC for Quality and Excellence in Higher Education

Signatures of the Peer Team Members:

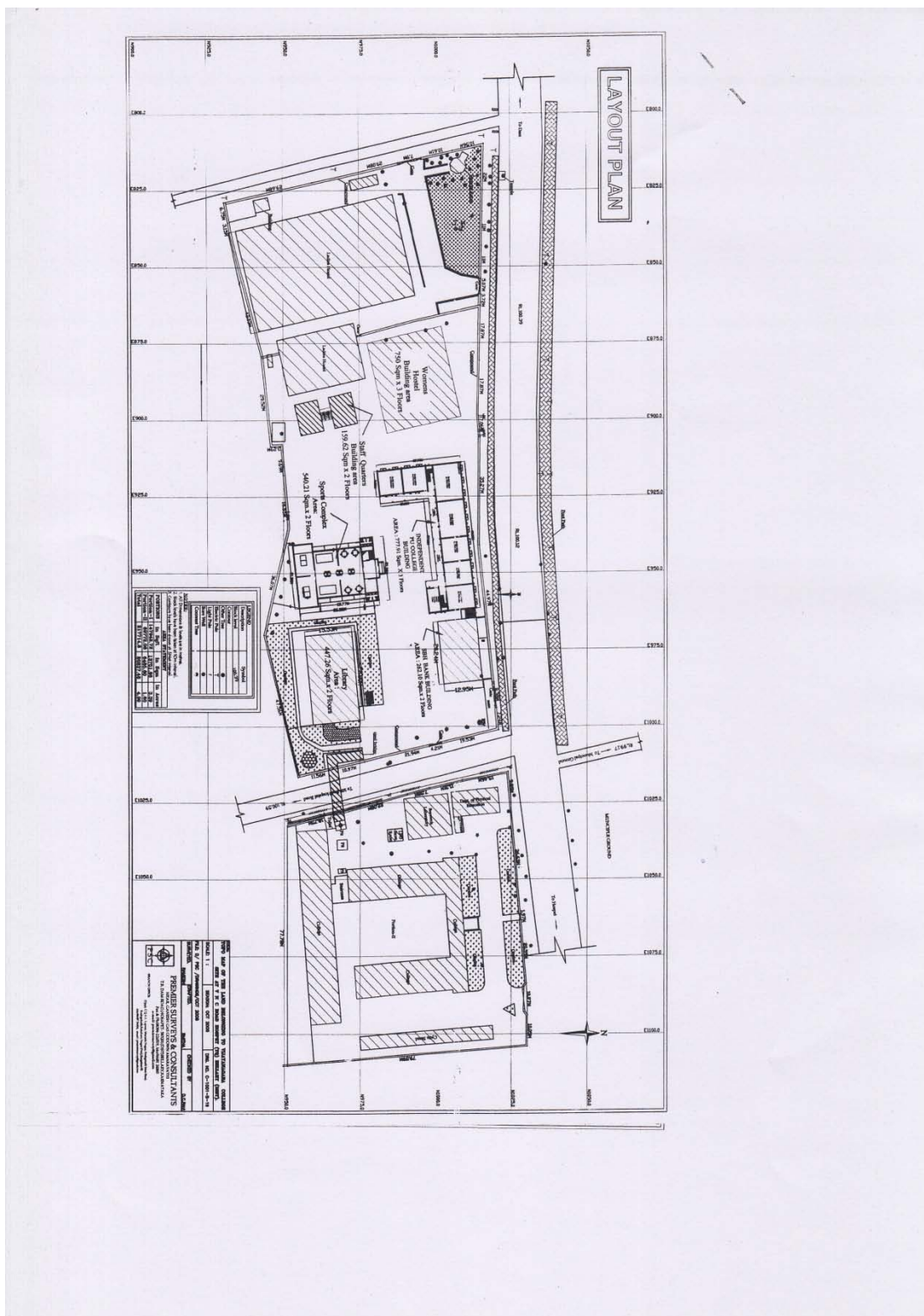
Name	Designation	Signature with date
Prof. Ashok Aima	Chairman	<i>Ashok Aima</i> 27/3
Prof. Chittaranjan Sinha	Member	<i>Prof. Chittaranjan Sinha</i> 27/3/2010
Dr. Yesu Thangam	Member Co-ordinator	<i>Dr. Yesu Thangam</i> 27/3/2010
Mr. B. S. Ponmudiraj	Assistant Adviser	

Place Hospet

Date: 27/3/2010




## Annexure-VII: Master Plan of the Institution



**Annexure-VIII: The Details of Provisions Made and Amount Spent On Infrastructure**

Departments/ Year	2012-13 Amount	2013-14 Amount in Rs	2014-15 Amount in Rs	2015-16 Amount in Rs	Total Amount in Rs
Botany	-	65000	65000	-	130000
Chemistry	50000	100000	200000	300000	650000
Comp. Science	18000	269000	138000	30000	455000
Physics	261820	-	-	-	261820
Zoology	55000	-	30000	75000	160000
Library	172810	369892	385176	38250	966128
Sports	270019	72867	85177	185939	614002
Furniture	-	4394201	25762699	-	3015690 0
Campus Up gradation	628313	-	-	5804017	6432330
Total	145596 2	5270960	26666052	6433206	3982618 0

## Annexure-IX: Approval of Courses by Affiliating University



### ವಿಜಯನಗರ ಶ್ರೀ ಕೃಷ್ಣದೇವರಾಯ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ

ಜ್ಞಾನಸಾಗರ ಆವರಣ, ವಿನಾಯಕನಗರ, ಕಂಟೋನ್ಮೆಂಟ್, ಬಳ್ಳಾರಿ - 583105.

ಸಂಖ್ಯೆ:ವಿಶ್ವವಿದ್ಯಾಲಯ/ಕಾಲೇಜು/ಸಂಯೋಜನೆ/2016-17/25 ದಿನಾಂಕ: 12.06.2016.

**Vijayanagar College**

29 JUN 2016

**HOSPET - 583105**

**ಅಧಿಸೂಚನೆ**

ವಿಷಯ: 2016-17ನೇ ಸಾಲಿಗಾಗಿ ಮುಂದುವರಿಕೆ ಸಂಯೋಜನೆ ನೀಡುವ ಕುರಿತು.

ಉಲ್ಲೇಖ: 1.ಸ್ಥಳೀಯ ಪರಿವೀಕ್ಷಣಾ ಸಮಿತಿಯ ದಿನಾಂಕ:24.02.2016.

2.ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ನಡವಳಿ ಸಂಖ್ಯೆ 04, ದಿನಾಂಕ 10.03.2016.

3.ಸಿಂಡಿಕೇಟ್ ಸಭೆಯ ನಡವಳಿ ಸಂಖ್ಯೆ-03, ದಿನಾಂಕ 11.03.2016.

4.ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ:10.06.2016.

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ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000, 59ನೇ ಕಲಂ ಹಾಗೂ 17ನೇ ಉಪ-ಕಲಂನ ಮೇರೆಗೆ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರದಂತೆ 2016-17ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗಾಗಿ ತಮ್ಮ ಮಹಾವಿದ್ಯಾಲಯಕ್ಕೆ ಈ ಕೆಳಕಂಡ ಸ್ನಾತಕ ಪದವಿಗಳ ಹಾಗೂ ಅದರ ಮುಂದೆ ನಮೂದಿಸಿದ ವಿಷಯಗಳನ್ನು 2016-17ನೇ ಶೈಕ್ಷಣಿಕ ವರ್ಷದ ಪ್ರವೇಶಾತಿಗಾಗಿ ಈ ಕೆಳಕಾಣಿಸಿದ ಷರತ್ತುಗಳನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಪೂರೈಸಬೇಕೆಂಬ ಕರಾರಿನೊಂದಿಗೆ ಮುಂದುವರಿಕೆ ಸಂಯೋಜನೆ ಮಂಜೂರಾತಿ ನೀಡಲಾಗಿದೆ.

ಮಹಾವಿದ್ಯಾಲಯದ ಹೆಸರು	ಭಾಷೆಗಳು	ಕೋರ್ಸ್	ವಿಷಯ	ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶ ಸಂಖ್ಯೆ	ಹಾಲಿ ಮಹಾವಿದ್ಯಾಲಯ ಮುಂದುವರಿಕೆ	ವಿಷಯಗಳು
ವಿಜಯನಗರ ಮಹಾವಿದ್ಯಾಲಯ, ಹೊಸಪೇಟೆ.	ಕನ್ನಡ ಇಂಗ್ಲೀಷ್ ಹಿಂದಿ ತೆಲುಗು ಉರ್ದು ಅಡಿಷನಲ್ ಇಂಗ್ಲೀಷ್	ಬಿ.ಎ  ಬಿ.ಎಸ್ಸಿ ಬಿ.ಬಿ.ಎಂ ಬಿ.ಸಿ.ಎ. ಬಿ.ಕಾಂ(ಸಿ.ಎಸ್)	ಇತಿಹಾಸ, ಅರ್ಥಶಾಸ್ತ್ರ, ಐಚ್ಛಿಕ ಇಂಗ್ಲೀಷ್ ಪಿ.ಎಂ.ಸಿ.ಎಸ್	--- 80 60 60	ಮುಂದುವರಿಕೆ	ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪತ್ರಕ್ರಮದಂತೆ

**ಸಂಯೋಜನಾ ಸಮಿತಿ ವಿಧಿಸಿದ ಷರತ್ತುಗಳು:-**

- ಕಾಲೇಜಿನ ವಿಜ್ಞಾನಕ್ಕೆ ಸಂಬಂಧಪಟ್ಟ ವಿಷಯಗಳಿಗೆ ಹೆಚ್ಚಿನ ಉಪಕರಣಗಳನ್ನು ಖರೀದಿಸುವುದು.
- ಖಾಲಿ ಇರುವ ಉಪನ್ಯಾಸಕರ ಹುದ್ದೆಗಳನ್ನು ತುಂಬಲು ಕ್ರಮ ತೆಗೆದುಕೊಳ್ಳುವುದು.
- ಹೆಚ್ಚಿನ ಪುಸ್ತಕಗಳನ್ನು ಖರೀದಿಸುವುದು.

■ ದಿ.27.03.2015ರಂದು ನಡೆದ ಸಿಂಡಿಕೇಟ್ ಸಭೆಯ ತೀರ್ಮಾನದಂತೆ ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಸಂಯೋಜನೆ ಪಡೆದ ವಿಳಾಸದಲ್ಲಿಯೇ ಮಹಾವಿದ್ಯಾಲಯದ ಎಲ್ಲಾ ಸಂಯೋಜಿತ ಕೋರ್ಸುಗಳನ್ನು ಕಡ್ಡಾಯವಾಗಿ ನಡೆಸತಕ್ಕದ್ದು.

ಕುಲಸಚಿವರು,  
ವಿ.ಶ್ರೀ.ಕೃ.ವಿಶ್ವವಿದ್ಯಾಲಯ,  
ಬಳ್ಳಾರಿ.

ಗೆ,  
ಪ್ರಾಚಾರ್ಯರು,  
ವಿಜಯನಗರ ಮಹಾವಿದ್ಯಾಲಯ, ಹೊಸಪೇಟೆ.

ಪ್ರತಿಗಳು:

- ಕಾರ್ಯದರ್ಶಿಗಳು, ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಸಚಿವಾಲಯ, ಬೆಂಗಳೂರು.
- ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು.
- ಜಂಟಿ-ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಪ್ರಾದೇಶಿಕ ಕಛೇರಿ, ಗುಲ್ಬರ್ಗಾ.
- ಕುಲಸಚಿವರು(ಮೌಲ್ಯಮಾಪನ) ವಿ.ಶ್ರೀ.ಕೃ.ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ.
- ವಿಶೇಷಾಧಿಕಾರಿಗಳು, ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ, ವಿ.ಶ್ರೀ.ಕೃ.ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ.
- ಕಛೇರಿ ಪ್ರತಿ.



## ವಿಜಯನಗರ ಶ್ರೀ ಕೃಷ್ಣದೇವರಾಯ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ

ಜ್ಞಾನಸಾಗರ ಆವರಣ, ವಿನಾಯಕನಗರ, ಕಂಟೋನ್ಮೆಂಟ್, ಬಳ್ಳಾರಿ - 583 105.

ಸಂಖ್ಯೆ:ವಿಶ್ವವಿದ್ಯಾಲಯ/ಕಾಲೇಜು/ಸಂಯೋಜನೆ/2016-17/25

ದಿನಾಂಕ: 12.06.2016

Bellary V.V. Sangha  
Vijayanagar College

29 JUN 2016

### ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2016-17ನೇ ಸಾಲಿಗಾಗಿ ಮುಂದುವರಿಕೆ ಸಂಯೋಜನೆ ನೀಡುವ ಕುರಿತು.

ಉಲ್ಲೇಖ: 1. ಸ್ಥಳೀಯ ಪರಿವೀಕ್ಷಣಾ ಸಮಿತಿಯ ದಿನಾಂಕ: 13.02.2016.

2. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ನಡವಳಿ ಸಂಖ್ಯೆ 04, ದಿನಾಂಕ 10.03.2016.

3. ಸಿಂಡಿಕೇಟ್ ಸಭೆಯ ನಡವಳಿ ಸಂಖ್ಯೆ-03, ದಿನಾಂಕ 11.03.2016.

4. ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ: 10.06.2016.

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ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000, 59ನೇ ಕಲಂ ಹಾಗೂ 17ನೇ ಉಪ-ಕಲಂನ ಮೇರೆಗೆ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರದಂತೆ 2016-17ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗಾಗಿ ತಮ್ಮ ಮಹಾವಿದ್ಯಾಲಯಕ್ಕೆ ಈ ಕೆಳಕಂಡ ಸ್ನಾತಕೋತ್ತರ ಪದವಿ ಹಾಗೂ ಅದರ ಮುಂದೆ ನಮೂದಿಸಿದ ವಿಷಯಗಳನ್ನು 2016-17ನೇ ಶೈಕ್ಷಣಿಕ ವರ್ಷದ ಪ್ರವೇಶಾತಿಗಾಗಿ ಈ ಕೆಳಕಾಣಿಸಿದ ಷರತ್ತುಗಳನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಪೂರೈಸಬೇಕೆಂಬ ಕರಾರಿನೊಂದಿಗೆ ಮುಂದುವರಿಕೆ ಸಂಯೋಜನೆ ಮಂಜೂರಾತಿ ನೀಡಲಾಗಿದೆ.

ಮಹಾವಿದ್ಯಾಲಯದ ಹೆಸರು	ಕೋರ್ಸ್ ವಿಷಯ	ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶ ಸಂಖ್ಯೆ	ಹಾಲಿ ಮಹಾವಿದ್ಯಾಲಯ	ವಿಷಯಗಳು
ವಿಜಯನಗರ ಮಹಾವಿದ್ಯಾಲಯ, ಹೊಸಪೇಟೆ.	ಎಂ.ಎಸ್ಸಿ., (ರಸಾಯನಶಾಸ್ತ್ರ)	20	ಮುಂದುವರಿಕೆ	ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪಠ್ಯಕ್ರಮದಂತೆ

### ಸಂಯೋಜನಾ ಸಮಿತಿ ವಿಧಿಸಿದ ಷರತ್ತುಗಳು:-

1. ರಸಾಯನಶಾಸ್ತ್ರ ಪ್ರಯೋಗಾಲಯವನ್ನು ಇನ್ನೂ ಅಭಿವೃದ್ಧಿ ಪಡಿಸಬೇಕು.
2. ಖಾಯಂ ಬೋಧಕ ಸಿಬ್ಬಂದಿಯನ್ನು ನೇಮಕಮಾಡಬೇಕು.
3. ಗ್ರಂಥಾಲಯದಲ್ಲಿ ಆಧುನಿಕ ಪುಸ್ತಕಗಳನ್ನು ಖರೀದಿಸಬೇಕು.

➡ ದಿ.27.03.2015ರಂದು ನಡೆದ ಸಿಂಡಿಕೇಟ್ ಸಭೆಯ ತೀರ್ಮಾನದಂತೆ ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಸಂಯೋಜನೆ ಪಡೆದ ವಿಳಾಸದಲ್ಲಿಯೇ ಮಹಾವಿದ್ಯಾಲಯದ ಎಲ್ಲಾ ಸಂಯೋಜಿತ ಕೋರ್ಸುಗಳನ್ನು ಕಡ್ಡಾಯವಾಗಿ ನಡೆಸತಕ್ಕದ್ದು.

ಕುಲಸಚಿವರು,  
ವಿ.ಶ್ರೀ.ಕೃ.ವಿಶ್ವವಿದ್ಯಾಲಯ,  
ಬಳ್ಳಾರಿ.

ಗೆ,  
ಪ್ರಾಂಶುಪಾಲರು,  
ವಿಜಯನಗರ ಮಹಾವಿದ್ಯಾಲಯ, ಹೊಸಪೇಟೆ.

### ಪ್ರತಿಗಳು:

1. ಕಾರ್ಯದರ್ಶಿಗಳು, ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಸಚಿವಾಲಯ, ಬೆಂಗಳೂರು.
2. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು.
3. ಜಂಟಿ-ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಪ್ರಾದೇಶಿಕ ಕಛೇರಿ, ಗುಲ್ಬರ್ಗಾ.
4. ಕುಲಸಚಿವರು(ಮೌಲ್ಯಮಾಪನ) ವಿ.ಶ್ರೀ.ಕೃ.ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ.
5. ವಿಶೇಷಾಧಿಕಾರಿಗಳು, ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ, ವಿ.ಶ್ರೀ.ಕೃ.ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ.





## ವಿಜಯನಗರ ಶ್ರೀ ಕೃಷ್ಣದೇವರಾಯ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ

ಜ್ಞಾನಸಾಗರ ಆವರಣ, ವಿನಾಯಕನಗರ, ಕಂಟೋನ್ಮೆಂಟ್, ಬಳ್ಳಾರಿ - 583 105.

ಸಂಖ್ಯೆ:ವಿಶ್ವವಿದ್ಯಾಲಯ/ಕಾಲೇಜು/ಸಂಯೋಜನೆ/2016-17/95

ದಿನಾಂಕ: 18.06.2016

ollary V.V. Sangha  
/ijayanagar College

29 JUN 2016

### ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2016-17ನೇ ಸಾಲಿಗಾಗಿ ಮುಂದುವರಿಕೆ ಸಂಯೋಜನೆ ನೀಡುವ ಕುರಿತು.

ಉಲ್ಲೇಖ: 1.ಸ್ಥಳೀಯ ಪರಿವೀಕ್ಷಣಾ ಸಮಿತಿಯ ದಿನಾಂಕ:13.02.2016.

2.ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ನಡವಳಿ ಸಂಖ್ಯೆ 04, ದಿನಾಂಕ 10.03.2016.

3.ಸಿಂಡಿಕೇಟ್ ಸಭೆಯ ನಡವಳಿ ಸಂಖ್ಯೆ-03, ದಿನಾಂಕ 11.03.2016.

4.ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ:10.06.2016.

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HOSPET - 583 201

ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000, 59ನೇ ಕಲಂ ಹಾಗೂ 17ನೇ ಉಪ-ಕಲಂನ ಮೇರೆಗೆ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರದಂತೆ 2016-17ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗಾಗಿ ತಮ್ಮ ಮಹಾವಿದ್ಯಾಲಯಕ್ಕೆ ಈ ಕೆಳಕಂಡ ಸ್ನಾತಕೋತ್ತರ ಪದವಿ ಹಾಗೂ ಅದರ ಮುಂದೆ ನಮೂದಿಸಿದ ವಿಷಯಗಳನ್ನು 2016-17ನೇ ಶೈಕ್ಷಣಿಕ ವರ್ಷದ ಪ್ರವೇಶಾತಿಗಾಗಿ ಈ ಕೆಳಕಾಣಿಸಿದ ಷರತ್ತುಗಳನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಪೂರೈಸಬೇಕೆಂಬ ಕರಾರಿನೊಂದಿಗೆ ಮುಂದುವರಿಕೆ ಸಂಯೋಜನೆ ಮಂಜೂರಾತಿ ನೀಡಲಾಗಿದೆ.

ಮಹಾವಿದ್ಯಾಲಯದ ಹೆಸರು	ಕೋರ್ಸ್ ವಿಷಯ	ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶ ಸಂಖ್ಯೆ	ಹಾಲಿ ಮಹಾವಿದ್ಯಾಲಯ ಮುಂದುವರಿಕೆ	ವಿಷಯಗಳು
ವಿಜಯನಗರ ಮಹಾವಿದ್ಯಾಲಯ, ಹೊಸಪೇಟೆ.	ಎಂ.ಕಾಂ.,	50	ಮುಂದುವರಿಕೆ	ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪಠ್ಯಕ್ರಮದಂತೆ

ಸಂಯೋಜನಾ ಸಮಿತಿ ವಿಧಿಸಿದ ಷರತ್ತುಗಳು:-

1. ಎಂ.ಕಾಂ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ Finance ಆಯ್ಕೆಗಳನ್ನು ಕೊಡತಕ್ಕದ್ದು.
2. ಹೊಸ ಪಠ್ಯಕ್ರಮಗುಣವಾಗಿ ಪುಸ್ತಕ ಮತ್ತು ನಿಯತಕಾಲಿಕೆ ಖರೀದಿಸುವುದು.
3. ಅರ್ಹ ಮತ್ತು ನುರಿತ ಶಿಕ್ಷಕರನ್ನು ನೇಮಿಸುವುದು.
4. ವಿದ್ಯಾರ್ಥಿಗಳ ಇಂಟರ್ನೆಟ್ ಸೌಲಭ್ಯವನ್ನು ಒದಗಿಸುವುದು.

➔ ದಿ.27.03.2015ರಂದು ನಡೆದ ಸಿಂಡಿಕೇಟ್ ಸಭೆಯ ತೀರ್ಮಾನದಂತೆ ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಸಂಯೋಜನೆ ಪಡೆದ ವಿಳಾಸದಲ್ಲಿಯೇ ಮಹಾವಿದ್ಯಾಲಯದ ಎಲ್ಲಾ ಸಂಯೋಜಿತ ಕೋರ್ಸುಗಳನ್ನು ಕಡ್ಡಾಯವಾಗಿ ನಡೆಸತಕ್ಕದ್ದು .

29-6-2016

ಕುಲಸಚಿವರು,  
ವಿಶ್ವವಿದ್ಯಾಲಯ,  
ಬಳ್ಳಾರಿ.

ಗೆ,  
ಪ್ರಾಂಶುಪಾಲರು,  
ವಿಜಯನಗರ ಮಹಾವಿದ್ಯಾಲಯ, ಹೊಸಪೇಟೆ.

ಪ್ರತಿಗಳು:

1. ಕಾರ್ಯದರ್ಶಿಗಳು, ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಸಚಿವಾಲಯ, ಬೆಂಗಳೂರು.
2. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು.
3. ಜಂಟಿ-ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಪ್ರಾದೇಶಿಕ ಕಛೇರಿ, ಗುಲ್ಬರ್ಗಾ.
4. ಕುಲಸಚಿವರು(ಮೌಲ್ಯಮಾಪನ) ವಿ.ಶ್ರೀ.ಕೃ.ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ.
5. ವಿಶೇಷಾಧಿಕಾರಿಗಳು, ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ, ವಿ.ಶ್ರೀ.ಕೃ.ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ.



## ವಿಜಯನಗರ ಶ್ರೀ ಕೃಷ್ಣದೇವರಾಯ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ

ಜ್ಞಾನಸಾಗರ ಆವರಣ, ವಿನಾಯಕನಗರ, ಕಂಟೋನ್ಮೆಂಟ್, ಬಳ್ಳಾರಿ - 583 105.

ಸಂಯೋಜನಾ ವಿಭಾಗ/ಕಾಲಮಂ/ಸಂಯೋಜನೆ/2016-17/25

ದಿನಾಂಕ: 12.06.2016

Vijayanagar College

29 JUN 2016

1261

IOSPET - 583 201.

### ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2016-17ನೇ ಸಾಲಿಗಾಗಿ ಮುಂದುವರಿಕೆ ಸಂಯೋಜನೆ ನೀಡುವ ಕುರಿತು.

ಉಲ್ಲೇಖ: 1. ಸ್ಥಳೀಯ ಪರಿವೀಕ್ಷಣಾ ಸಮಿತಿಯ ದಿನಾಂಕ:13.02.2016.

2. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ನಡವಳಿ ಸಂಖ್ಯೆ 04, ದಿನಾಂಕ 10.03.2016.

3. ಸಿಂಡಿಕೇಟ್ ಸಭೆಯ ನಡವಳಿ ಸಂಖ್ಯೆ-03, ದಿನಾಂಕ 11.03.2016.

4. ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ:10.06.2016.

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ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000, 59ನೇ ಕಲಂ ಹಾಗೂ 17ನೇ ಉಪ-ಕಲಂನ ಮೇರೆಗೆ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರದಂತೆ 2016-17ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗಾಗಿ ತಮ್ಮ ಮಹಾವಿದ್ಯಾಲಯಕ್ಕೆ ಈ ಕೆಳಕಂಡ ಸ್ನಾತಕೋತ್ತರ ಪದವಿ ಹಾಗೂ ಅದರ ಮುಂದೆ ನಮೂದಿಸಿದ ವಿಷಯಗಳನ್ನು 2016-17ನೇ ಶೈಕ್ಷಣಿಕ ವರ್ಷದ ಪ್ರವೇಶಾತಿಗಾಗಿ ಈ ಕೆಳಕಾಣಿಸಿದ ಷರತ್ತುಗಳನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಪೂರೈಸಬೇಕೆಂಬ ಕರಾರಿನೊಂದಿಗೆ ಮುಂದುವರಿಕೆ ಸಂಯೋಜನೆ ಮಂಜೂರಾತಿ ನೀಡಲಾಗಿದೆ.

ಮಹಾವಿದ್ಯಾಲಯದ ಹೆಸರು	ಕೋರ್ಸ್ ವಿಷಯ	ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶ ಸಂಖ್ಯೆ	ಹಾಲಿ ಮಹಾವಿದ್ಯಾಲಯ ಮುಂದುವರಿಕೆ	ವಿಷಯಗಳು
ವಿಜಯನಗರ ಮಹಾವಿದ್ಯಾಲಯ, ಹೊಸಪೇಟೆ.	ಎಂ.ಎಸ್ಸಿ., (ಕಂಪ್ಯೂಟರ್ ಸೈನ್ಸ್)	40	ಮುಂದುವರಿಕೆ	ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪಠ್ಯಕ್ರಮದಂತೆ

### ಸಂಯೋಜನಾ ಸಮಿತಿ ವಿಧಿಸಿದ ಷರತ್ತುಗಳು:-

1. ಇದ್ದ ಕಂಪ್ಯೂಟರ್‌ಗಳನ್ನು ಮೇಲ್ದರ್ಜೆಗೆ ಏರಿಸುವುದು.
2. Original Software ಗಳನ್ನು ಖರೀದಿಸುವುದು.
3. Wi-Fi ಸೌಲಭ್ಯ ಒದಗಿಸುವುದು.
4. ಇನ್ನೂ ಅರ್ಹ ಶಿಕ್ಷಕರನ್ನು ನೇಮಿಸುವುದು.

ದಿ.27.03.2015ರಂದು ನಡೆದ ಸಿಂಡಿಕೇಟ್ ಸಭೆಯ ತೀರ್ಮಾನದಂತೆ ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಸಂಯೋಜನೆ ಪಡೆದ ವಿಳಾಸದಲ್ಲಿಯೇ ಮಹಾವಿದ್ಯಾಲಯದ ಎಲ್ಲಾ ಸಂಯೋಜಿತ ಕೋರ್ಸ್‌ಗಳನ್ನು ಕಡ್ಡಾಯವಾಗಿ ನಡೆಸತಕ್ಕದ್ದು.

ಕುಲಸಚಿವರು,  
ವಿ.ಶ್ರೀ.ಕೃ.ವಿಶ್ವವಿದ್ಯಾಲಯ,  
ಬಳ್ಳಾರಿ.

ಗೆ,  
ಪ್ರಾಂಶುಪಾಲರು,  
ವಿಜಯನಗರ ಮಹಾವಿದ್ಯಾಲಯ, ಹೊಸಪೇಟೆ.

### ಪ್ರತಿಗಳು:

1. ಕಾರ್ಯದರ್ಶಿಗಳು, ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಸಚಿವಾಲಯ, ಬೆಂಗಳೂರು.
2. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು.
3. ಜಂಟಿ-ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಪ್ರಾದೇಶಿಕ ಕಛೇರಿ, ಗುಲ್ಬರ್ಗಾ.
4. ಕುಲಸಚಿವರು(ಮೌಲ್ಯಮಾಪನ) ವಿ.ಶ್ರೀ.ಕೃ.ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ.



## ವಿಜಯನಗರ ಶ್ರೀ ಕೃಷ್ಣದೇವರಾಯ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ

ಜ್ಞಾನಸಾಗರ ಆವರಣ, ವಿನಾಯಕನಗರ, ಕಂಟೋನ್ಮೆಂಟ್, ಬಳ್ಳಾರಿ - 583 105.

ಸಂಖ್ಯೆ:ವಿಶ್ವವಿದ್ಯಾಲಯ/ಕಾಲೇಜು/ಸಂಯೋಜನೆ/2016-17/25

ದಿನಾಂಕ: 12.06.2016

Vijayanagar College

29 JUN 2016

HOSPET - 583 201

### ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2016-17ನೇ ಸಾಲಿಗಾಗಿ ಮುಂದುವರಿಕೆ ಸಂಯೋಜನೆ ನೀಡುವ ಕುರಿತು.

ಉಲ್ಲೇಖ: 1. ಸ್ಥಳೀಯ ಪರಿವೀಕ್ಷಣಾ ಸಮಿತಿಯ ದಿನಾಂಕ:13.02.2016.

2. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ನಡವಳಿ ಸಂಖ್ಯೆ 04, ದಿನಾಂಕ 10.03.2016.

3. ಸಿಂಡಿಕೇಟ್ ಸಭೆಯ ನಡವಳಿ ಸಂಖ್ಯೆ-03, ದಿನಾಂಕ 11.03.2016.

4. ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ:10.06.2016.

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ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000, 59ನೇ ಕಲಂ ಹಾಗೂ 17ನೇ ಉಪ-ಕಲಂನ ಮೇರೆಗೆ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರದಂತೆ 2016-17ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗಾಗಿ ತಮ್ಮ ಮಹಾವಿದ್ಯಾಲಯಕ್ಕೆ ಈ ಕೆಳಕಂಡ ಸ್ನಾತಕೋತ್ತರ ಪದವಿ ಹಾಗೂ ಅದರ ಮುಂದೆ ನಮೂದಿಸಿದ ವಿಷಯಗಳನ್ನು 2016-17ನೇ ಶೈಕ್ಷಣಿಕ ವರ್ಷದ ಪ್ರವೇಶಾತಿಗಾಗಿ ಈ ಕೆಳಕಾಣಿಸಿದ ಷರತ್ತುಗಳನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಪೂರೈಸಬೇಕೆಂಬ ಕಠಾರಿನೊಂದಿಗೆ ಮುಂದುವರಿಕೆ ಸಂಯೋಜನೆ ಮಂಜೂರಾತಿ ನೀಡಲಾಗಿದೆ.

ಮಹಾವಿದ್ಯಾಲಯದ ಹೆಸರು	ಕೋರ್ಸ್ ವಿಷಯ	ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶ ಸಂಖ್ಯೆ	ಹಾಲಿ ಮಹಾವಿದ್ಯಾಲಯ	ವಿಷಯಗಳು
ವಿಜಯನಗರ ಮಹಾವಿದ್ಯಾಲಯ, ಹೊಸಪೇಟೆ.	ಎಂ.ಎಸ್ಸಿ.(ಭೌತಶಾಸ್ತ್ರ)	30	ಮುಂದುವರಿಕೆ	ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪಠ್ಯಕ್ರಮದಂತೆ

ಸಂಯೋಜನಾ ಸಮಿತಿ ವಿಧಿಸಿದ ಷರತ್ತುಗಳು:-

- 05 ಕಂಪ್ಯೂಟರ್‌ಗಳನ್ನು ಪ್ರತ್ಯೇಕವಾಗಿ ಖರೀದಿಸುವುದು.
- ಗ್ರಂಥಾಲಯದಲ್ಲಿ ಪುಸ್ತಕಗಳ ಆಧುನೀಕರಣ ಮಾಡಬೇಕು.
- ಇನ್ನೂ ಹೆಚ್ಚಿನ ಅಗತ್ಯ ಸಿಬ್ಬಂದಿ ನೇಮಕಮಾಡಬೇಕು.

→ ದಿ.27.03.2015ರಂದು ನಡೆದ ಸಿಂಡಿಕೇಟ್ ಸಭೆಯ ತೀರ್ಮಾನದಂತೆ ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಸಂಯೋಜನೆ ಪಡೆದ ವಿಳಾಸದಲ್ಲಿಯೇ ಮಹಾವಿದ್ಯಾಲಯದ ಎಲ್ಲಾ ಸಂಯೋಜಿತ ಕೋರ್ಸ್‌ಗಳನ್ನು ಕಡ್ಡಾಯವಾಗಿ ನಡೆಸತಕ್ಕದ್ದು.

ಕುಲಸಚಿವರು,

ವಿ.ಶ್ರೀ.ಕೃ.ವಿಶ್ವವಿದ್ಯಾಲಯ,  
ಬಳ್ಳಾರಿ.

ಗೆ,

ಪ್ರಾಂಶುಪಾಲರು,

ವಿಜಯನಗರ ಮಹಾವಿದ್ಯಾಲಯ, ಹೊಸಪೇಟೆ.

ಪ್ರತಿಗಳು:

- ಕಾರ್ಯದರ್ಶಿಗಳು, ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಸಚಿವಾಲಯ, ಬೆಂಗಳೂರು.
- ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು.
- ಜಂಟಿ-ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಪ್ರಾದೇಶಿಕ ಕಛೇರಿ, ಗುಲ್ಬರ್ಗಾ.
- ಕುಲಸಚಿವರು(ಮೌಲ್ಯಮಾಪನ) ವಿ.ಶ್ರೀ.ಕೃ.ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ.
- ವಿಶೇಷಾಧಿಕಾರಿಗಳು, ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ, ವಿ.ಶ್ರೀ.ಕೃ.ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ.





## ವಿಜಯನಗರ ಶ್ರೀ ಕೃಷ್ಣದೇವರಾಯ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ

ಜ್ಞಾನಸಾಗರ ಆವರಣ, ವಿನಾಯಕನಗರ, ಕಂಟೋನ್ಮೆಂಟ್, ಬಳ್ಳಾರಿ - 583 105.

ಸಂಖ್ಯೆ:ವಿಶ್ವವಿದ್ಯಾಲಯ/ಕಾಲೇಜು/ಸಂಯೋಜನೆ/2016-17/25

ದಿನಾಂಕ: 06.2016

Vijayanagar College

29 JUN 2016

HOSPET - 583 201

### ಅಧಿಸೂಚನೆ

- ವಿಷಯ: 2016-17ನೇ ಸಾಲಿಗಾಗಿ ಮುಂದುವರಿಕೆ ಸಂಯೋಜನೆ ನೀಡುವ ಕುರಿತು.  
 ಉಲ್ಲೇಖ: 1. ಸ್ಥಳೀಯ ಪರಿವೀಕ್ಷಣಾ ಸಮಿತಿಯ ದಿನಾಂಕ:10.02.2016.  
 2. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ನಡವಳಿ ಸಂಖ್ಯೆ 04, ದಿನಾಂಕ 10.03.2016.  
 3. ಸಿಂಡಿಕೇಟ್ ಸಭೆಯ ನಡವಳಿ ಸಂಖ್ಯೆ-03, ದಿನಾಂಕ 11.03.2016.  
 4. ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ:10.06.2016.

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ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000, 59ನೇ ಕಲಂ ಹಾಗೂ 17ನೇ ಉಪ-ಕಲಂನ ಮೇರೆಗೆ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರದಂತೆ 2016-17ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗಾಗಿ ತಮ್ಮ ಮಹಾವಿದ್ಯಾಲಯಕ್ಕೆ ಈ ಕೆಳಕಂಡ ಸ್ನಾತಕೋತ್ತರ ಪದವಿ ಹಾಗೂ ಅದರ ಮುಂದೆ ನಮೂದಿಸಿದ ವಿಷಯಗಳನ್ನು 2016-17ನೇ ಶೈಕ್ಷಣಿಕ ವರ್ಷದ ಪ್ರವೇಶಾತಿಗಾಗಿ ಈ ಕೆಳಕಾಣಿಸಿದ ಷರತ್ತುಗಳನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಪೂರೈಸಬೇಕೆಂಬ ಕರಾರಿನೊಂದಿಗೆ ಮುಂದುವರಿಕೆ ಸಂಯೋಜನೆ ಮಂಜೂರಾತಿ ನೀಡಲಾಗಿದೆ.

ಮಹಾವಿದ್ಯಾಲಯದ ಹೆಸರು	ಕೋರ್ಸ್ ವಿಷಯ	ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶ ಸಂಖ್ಯೆ	ಹಾಲಿ ಮಹಾವಿದ್ಯಾಲಯ	ವಿಷಯಗಳು
ವಿಜಯನಗರ ಮಹಾವಿದ್ಯಾಲಯ, ಹೊಸಪೇಟೆ.	ಎಂ.ಎ.(ಅರ್ಥಶಾಸ್ತ್ರ)	20	ಮುಂದುವರಿಕೆ	ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪಠ್ಯಕ್ರಮದಂತೆ

### ಸಂಯೋಜನಾ ಸಮಿತಿ ವಿಧಿಸಿದ ಷರತ್ತುಗಳು:-

1. ವಿಶ್ವವಿದ್ಯಾಲಯದ ನಿಯಮಾನುಸಾರ ಅರ್ಹ ಬೋಧನಾ ಸಿಬ್ಬಂದಿಯನ್ನು ನೇಮಕ ಮಾಡುವುದು.
2. ಪಠ್ಯಕ್ರಮದಲ್ಲಿ ನಮೂದಿಸಿದ ಎಲ್ಲಾ ಪುಸ್ತಕಗಳಲ್ಲಿ ಕನಿಷ್ಠ 02 ಪ್ರತಿಗಳನ್ನು ಹೊಂದುವುದು.
3. ಪಠ್ಯಕ್ರಮದ ಪೂರಕವಾದ ಕನಿಷ್ಠ 02 ವಿಶೇಷ ಉಪನ್ಯಾಸಗಳನ್ನು ಪ್ರತಿ ಸೆಮಿಸ್ಟರ್‌ಗೆ ಕಡ್ಡಾಯವಾಗಿ ಆಯೋಜಿಸುವುದು.
4. ಕನಿಷ್ಠ 01 ರಾಷ್ಟ್ರ ಮಟ್ಟದ ವಿಚಾರ ಸಂಕೀರ್ಣ ಅಥವಾ ಕಾರ್ಯಾಗಾರವನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಆಯೋಜಿಸುವುದು.

➔ ದಿ.27.03.2015ರಂದು ನಡೆದ ಸಿಂಡಿಕೇಟ್ ಸಭೆಯ ತೀರ್ಮಾನದಂತೆ ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಸಂಯೋಜನೆ ಪಡೆದ ವಿಳಾಸದಲ್ಲಿಯೇ ಮಹಾವಿದ್ಯಾಲಯದ ಎಲ್ಲಾ ಸಂಯೋಜಿತ ಕೋರ್ಸುಗಳನ್ನು ಕಡ್ಡಾಯವಾಗಿ ನಡೆಸತಕ್ಕದ್ದು.

ಕುಲಸಚಿವರು,  
ವಿ.ಶ್ರೀ.ಕೃ.ವಿಶ್ವವಿದ್ಯಾಲಯ,  
ಬಳ್ಳಾರಿ.

ಗೆ,  
ಪ್ರಾಂಶುಪಾಲರು,  
ವಿಜಯನಗರ ಮಹಾವಿದ್ಯಾಲಯ, ಹೊಸಪೇಟೆ.

### ಪ್ರತಿಗಳು:

1. ಕಾರ್ಯದರ್ಶಿಗಳು, ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಸಚಿವಾಲಯ, ಬೆಂಗಳೂರು.
2. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು.
3. ಜಂಟಿ-ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಪ್ರಾದೇಶಿಕ ಕಛೇರಿ, ಗುಲ್ಬರ್ಗಾ.
4. ಕುಲಸಚಿವರು(ಮೌಲ್ಯಮಾಪನ) ವಿ.ಶ್ರೀ.ಕೃ.ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ.
5. ವಿಶೇಷಾಧಿಕಾರಿಗಳು, ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ, ವಿ.ಶ್ರೀ.ಕೃ.ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ.



## ವಿಜಯನಗರ ಶ್ರೀ ಕೃಷ್ಣದೇವರಾಯ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ

ಜ್ಞಾನಸಾಗರ ಆವರಣ, ವಿನಾಯಕನಗರ, ಕಂಪೋನೈಟ್, ಬಳ್ಳಾರಿ - 583 105.

ಸಂಖ್ಯೆ:ವಿಶ್ವವಿದ್ಯಾಲಯ/ಕಾಲೇಜು/ಸಂಯೋಜನೆ/2016-17/25

ದಿನಾಂಕ: 18.06.2016

Vijayanagar College  
29 JUN 2016  
HOSPET - 583 201

### ಅಧಿಸೂಚನೆ

- ವಿಷಯ: 2016-17ನೇ ಸಾಲಿಗಾಗಿ ಮುಂದುವರಿಕೆ ಸಂಯೋಜನೆ ನೀಡುವ ಕುರಿತು.  
ಉಲ್ಲೇಖ: 1.ಸ್ಥಳೀಯ ಪರಿವೀಕ್ಷಣಾ ಸಮಿತಿಯ ದಿನಾಂಕ:12.02.2016.  
2.ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ನಡವಳಿ ಸಂಖ್ಯೆ 04, ದಿನಾಂಕ 10.03.2016.  
3.ಸಿಂಡಿಕೇಟ್ ಸಭೆಯ ನಡವಳಿ ಸಂಖ್ಯೆ-03, ದಿನಾಂಕ 11.03.2016.  
4.ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ:10.06.2016.

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ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000, 59ನೇ ಕಲಂ ಹಾಗೂ 17ನೇ ಉಪ-ಕಲಂನ ಮೇರೆಗೆ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರದಂತೆ 2016-17ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗಾಗಿ ತಮ್ಮ ಮಹಾವಿದ್ಯಾಲಯಕ್ಕೆ ಈ ಕೆಳಕಂಡ ಸ್ನಾತಕೋತ್ತರ ಪದವಿ ಹಾಗೂ ಅದರ ಮುಂದೆ ನಮೂದಿಸಿದ ವಿಷಯಗಳನ್ನು 2016-17ನೇ ಶೈಕ್ಷಣಿಕ ವರ್ಷದ ಪ್ರವೇಶಾತಿಗಾಗಿ ಈ ಕೆಳಕಾಣಿಸಿದ ಷರತ್ತುಗಳನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಪೂರೈಸಬೇಕೆಂಬ ಕರಾರಿನೊಂದಿಗೆ ಮುಂದುವರಿಕೆ ಸಂಯೋಜನೆ ಮಂಜೂರಾತಿ ನೀಡಲಾಗಿದೆ.

ಮಹಾವಿದ್ಯಾಲಯದ ಹೆಸರು	ಕೋರ್ಸ್ ವಿಷಯ	ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶ ಸಂಖ್ಯೆ	ಮಹಾವಿದ್ಯಾಲಯ	ವಿಷಯಗಳು
ವಿಜಯನಗರ ಮಹಾವಿದ್ಯಾಲಯ, ಹೊಸಪೇಟೆ.	ಎಂ.ಎ., (ಇಂಗ್ಲೀಷ್)	20	ಮುಂದುವರಿಕೆ	ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪಠ್ಯಕ್ರಮದಂತೆ

### ಸಂಯೋಜನಾ ಸಮಿತಿ ವಿಧಿಸಿದ ಷರತ್ತುಗಳು:-

1. ಎಂ.ಎ ಕೋರ್ಸ್‌ಗೆ ಹೆಚ್ಚಿನ ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ದಾಖಲು ಮಾಡಿಕೊಳ್ಳುವುದು.
2. ರಾಷ್ಟ್ರ ಮಟ್ಟದ ಮತ್ತು ರಾಜ್ಯ ಮಟ್ಟದ ವಿಚಾರ ಸಂಕೀರ್ಣಗಳನ್ನು ಏರ್ಪಡಿಸುವುದು.
3. ಪ್ರಾಧ್ಯಾಪಕರಿಗೆ ಕನಿಷ್ಠ ರಾಜ್ಯ ಸರ್ಕಾರಿ ವೇತನ ನೀಡುವುದು.

→ ದಿ.27.03.2015ರಂದು ನಡೆದ ಸಿಂಡಿಕೇಟ್ ಸಭೆಯ ತೀರ್ಮಾನದಂತೆ ವಿಶ್ವವಿದ್ಯಾಲಯದಿಂದ ಸಂಯೋಜನೆ ಪಡೆದ ವಿಳಾಸದಲ್ಲಿಯೇ ಮಹಾವಿದ್ಯಾಲಯದ ಎಲ್ಲಾ ಸಂಯೋಜಿತ ಕೋರ್ಸುಗಳನ್ನು ಕಡ್ಡಾಯವಾಗಿ ನಡೆಸತಕ್ಕದ್ದು.

ಕುಲಸಚಿವರು,  
ವಿ.ಶ್ರೀ.ಕೃ.ವಿಶ್ವವಿದ್ಯಾಲಯ,  
ಬಳ್ಳಾರಿ.

ಗೆ,  
ಪ್ರಾಂಶುಪಾಲರು,  
ವಿಜಯನಗರ ಮಹಾವಿದ್ಯಾಲಯ, ಹೊಸಪೇಟೆ.

### ಪ್ರತಿಗಳು:

1. ಕಾರ್ಯದರ್ಶಿಗಳು, ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಸಚಿವಾಲಯ, ಬೆಂಗಳೂರು.
2. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು.
3. ಜಂಟಿ-ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಪ್ರಾದೇಶಿಕ ಕಛೇರಿ, ಗುಲ್ಬರ್ಗಾ.
4. ಕುಲಸಚಿವರು(ಮೌಲ್ಯಮಾಪನ) ವಿ.ಶ್ರೀ.ಕೃ.ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ.
5. ವಿಶೇಷಾಧಿಕಾರಿಗಳು, ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ, ವಿ.ಶ್ರೀ.ಕೃ.ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬಳ್ಳಾರಿ.