Yearly Status Report - 2018-2019

Part A	

Data of the Institution

1. Name of the Institution	**VIJAYANAGAR COLLEGE, HOSAPETE.**
Name of the head of the Institution	**Dr. V S Prabhaiah**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08394228431**
Mobile no.	**9449065424**
Registered Email	**vnchospet@gmail.com**
Alternate Email	**vnchospet@yahoo.in**
Address	**COLLEGE ROAD, OPP MUNCIPAL GROUND HOSAPETE**
City/Town	**HOSAPETE**
State/UT	**Karnataka**
Pincode	**583201**

2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.Venkatesh K Bhovi**
Phone no/Alternate Phone no.	**08394228432**
Mobile no.	**8861610765**
Registered Email	**vnciqac@gmail.com**
Alternate Email	**venki.kb123@gmail.com**

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.vijayanagarcollege.org/agar/

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.vijayanagarcollege.org/academic-calendar-or-plan-of-action/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	75.80	2004	16-Sep-2004	15-Sep-2009
2	A	3.04	2010	04-Sep-2010	03-Sep-2015
3	B++	2.78	2017	12-Sep-2017	11-Sep-2022

6. Date of Establishment of IQAC	**27-Sep-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Seminar for students in respective class hours	07-Mar-2018 10	1000
Vision and mission of college were relooked	25-Jul-2018 1	5
IQAC conducted orientation program to new IQAC member	17-Jul-2018 1	550
Consolated time table were prepeared	19-Jun-2018 2	5
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	salary	state government	2018 1	54525669
Non-teaching staff	salary	state government	2018 1	4525528
Institution	SC/ST scholarship	state government	2018 1	8632403
institution	OBC scholarship	state government	2018 1	3362433
Institution	NSS	state government	2018 1	154000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Prepared plan of action of every year and clean monitoring execution of plan made in previous years. 2. Established UG and PG cocurricular activities and extracurricular activity 3. Maintained PBAS (Performancebased selfappraisal) Annually from the faculties 4. Promote faculties to take up in research activities, and exhibited in various conference and seminars 5. Social awareness programs for students/local community were (Bold donation camp, AIDS, wildlife) conducted along with academic activities 6. New website and updating the documents 7. Seminars were conducted along with the departments and Cells

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Take up Project work	PG students has to submit the project dissertation every year
Industrial visit/ institution	Promoting the research awareness/ leaning of skills adapted by industries and the institute to reach current issues
Use of ICT	Faculties are encourage to take up ICT and e-leaning methods for better understanding of topics
special invited talks from eminent faculties/researcher	most of the department conduct the special lecture from eminent scientists/professor in order to create the research activities as well as create the awareness to take up higher education
Orientation programs for newly admitted students	More than five hundred students were participated in orientation programs. The program includes the campus visit, and institutional activities for the academic year was presented by Principal out
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Steering Committee	10-Feb-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**20-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**1. Our College has webpage www.vijayanagarcollege.org which will help the student, parent, other stockholder regarding the College. All the information related with admission,subjects, faculties ect. were displayed on it. 2. EAdmin software – administrative department using for admission related work 3. Tally 9 ERP to maintain the accounts 4. ELiB library departments use for maintaining the records of test books 5. GLOBARNAsoftware for AudioVisual equipment in English Lab**

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college has cultivated few mechanisms to deliver curriculum planning and implementation of curriculum, co-curricular and extra-curricular activities to maintain a high quality of education to all categories of students. The effective implementation of the plan of action will be chalked out at every beginning of the semester (academic calendar) and evaluation of the plan of action was done every end of the academic years by conducting the meeting with all the heads of the departments and by keeping the consideration of the calendar of the event of V S K University Ballari. The subject wise meeting will be held at the respective department to prepare a plan of action for the department. The general meeting will be conducted with the principal and IQAC coordinator in presence of all the HOD for finalizing the plan of action of the college. The consolidated time table will be prepared by IQAC and uploaded on the web-page for further Use. Team of senior faculties, HOD's, IQAC coordinator and principal are there to evaluate previous year activities. The strategies were made for improving the activities at the departmental level. The smooth running of the class, internal test, timely display of marks on the respective department notice board, assignment, seminars, dissertation and if any were monitored very closely to their best. We have adopted a logbook for Teachers, they are supposed to deliver the allotted syllabus and the same has to be entered into the logbook and they have to take signature from the HOD's and principal every month end. Our institution has well-established laboratories such as computer lab, English Lab, and Chemistry, Botany, Zoology and Physics

and electronic hand-on training and demonstration given to the students. Our Institution has a well-modernized library facility, which is open access to all students and the staff, remarkable during the examination time; the library will be open till 8 AM -9 PM for reading and access to books. Library equipped with internet facility to access online study materials. Our institute subscribed to Inflibnet, E-Lib, and open-source materials for student and teacher benefits. Our institute adopted the various techniques to deliver the curriculum effectively, 1. Chalk and talk 2. Use of ICT 3. Drawing tools for structures 4. Presentation, 5. Audio-visual in English lab, 6. smart classroom, 7. Use of internet, 8.use of models and charts for learning, 9. Study tours/industrial /institution for motivation 10. Invited/special lectures from subject experts' practicals and projects. NSS, NCC wings conduct awareness programs for students/faculties and villagers of Hosapete. The different committee working for the betterment of students in various aspects, such as Science associates conduct various programs showcase their talents, every time take part in lectures contest and science model competition conducted by the university, college and state government of Karnataka. Evaluation is another vital practice cultivated in our institute, for this, we will conduct the two internal tests every 8th week, subsequently, the results of the internal test will be displayed on the respective department notice board. Internal assessments of students

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
GANDHI VICHAR SANSKAR PARIKSHA	06/07/2018	288

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field

			Projects / Internships
No Data Entered/Not Applicable !!!			
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Our College has been maintaining a feedback system to improve quality education as well as the improvisation of the education system. Feedback was taken from all the stakeholders namely Teacher, students, alumni, parent and employers on offline mode, is being obtained to evaluate the performance of the faculty and the college. We are planning to make online mode in the coming years. We have adopted two types of feedback mechanisms, one is taken very end of academic years i.e. last week of the semester, and another will be taken from final year students (pass out students). The students are actively participating in feedback activity, which helps to analyze the individual, faculty/departments and the institution. After getting feedback from all the stakeholders and being analyzed were intimated and action will be taken to minimize the mistakes, and subsequent action is addressed. The feedback from alumni is obtained during their visit. The obtained feedback is analyzed and the action taken report is prepared and corrective measures are implemented in the new academic years. Based on the feedback statistics of the BA, B.Com and B. Sc. Students, among 13 questions except question number 7 (The teacher uses modern teaching aids, handouts, suitable references, PowerPoint presentation, web-resource, etc.), all the answers are satisfactory. On the bases of the feedback given by the students, we will give more importance to modern teaching aids in the future.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	CHEMISTRY	20	50	16
MCom		50	100	49
MA	ENGLISH	20	40	10
MA	ECONOMICS	20	40	14
BBA		80	180	45
BCA		60	150	60
BCom	VOCATIONAL	60	80	38
BCom	GENERAL	460	620	446
BA	HEP, HEK & HEE	360	400	186

BSc	PCM,CBZ,PME & PMCS	300	935	328

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2572	228	30	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
65	65	7	12	1	3

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, we have a student mentoring system at our institution. Every academic year newly admitted students were being equally divided and allotted to faculties. According to that, they have to check the progression of students was monitored. The teacher meets the students twice the in a semester, if necessary they can meet respective faculty any point of the time. The mentee and the mentor ration was 1:86 for the degree students and 1:5 for PG students, there is a high demand for admission at our institution, due to shortage of permanent faculties it is very challenging for faculty to monitor. To overcome this problem committee decided to distribute the student to guest faculty who are working for the institution for more than 5 years, it is very convenient to studies the progression of students. If the progress of the student not up to the mark, if necessary we consult respective student parents during the academic year.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3113	30	1:100

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
68	26	42	1	13

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr Mrutyunjaya	Associate Professor	Rashtrakoota

	Swamy Rumale		sahitya shree
2018	Dr H M Chandrashekar Shastry	Associate Professor	Basavaratna National Award
2019	Dr Mrutyunjaya Swamy Rumale	Associate Professor	Akhila bharata kannada sahitya sammelana , Hon' award

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is maintaining standard procedures in the Continuous internal evaluation system (CIE) as per the guidelines of VSK University to the affiliated college. Each semester there will be two common internal tests every 8th week (i.e. Two months). The questions paper pattern and the marks for the internal examination as mention in the regulation. To keep the transparency it is very compulsory that, all the students supposed to show their ID card and has to do signature during the internal test. The subsequent results of the internal test will be displayed on the respective departments notice board within a week. The department will conduct the Seminars, Assignments every semester. The marks will be given based on the performance of students in the internal examination, seminar, assignments, and attendance. Every department maintained the question bank and the University Question paper so that students can go through the question. In the classroom teacher will discuss the question paper pattern and make the students score high in the Final examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar during the beginning of every academic year. The VSK University Ballari forwards an Academic calendar to the all affiliated college. Along with the university calendar of event and our departments calendar of event, combine fabricate college calendar i.e. prepared by IQAC Co-ordinator, subsequently displayed in front of Minute meet. The finalized calendar of the event is uploaded to the college webpage. The college calendar of event consisting of reopening day, internal examination, seminars, invited talks and national fest celebration, college cultural days sports activities and also academic and examination related information.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[we have maintained hard copy documentation system in our institution, coming year we are planned to put it on online system](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BSC	BSc	CBZ,PCM,PME	153	115	75.16
BA	BA	HEP,HSP,HKP	100	91	91.00
BCOM	BCom	GENERAL	361	335	92.80
BBA	BBA	BUSINESS ADMINISTRATION	43	38	88.37
BCA	BCA	COMPUTER APPLICATION	55	51	92.73
MSC COMP SCI	MCA	COMPUTER SCIENCE	5	5	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

WE HAVE PREPARED HARDCOPY, COMING YEAR WE ARE GOING TO PUT ON WEB PAGE

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
01		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
History	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
KANNADA	6

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NCC	GROUP COMMANDER COMMENDATION CARD	NCC KARNATAKA	3

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8	721680

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Elib	Partially	16.2	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Journals	3	12095	9	22725	12	34820
Weeding (hard & soft)	1383	191582	1068	253447	2451	445029
Others(specify)	1	5903	1	5900	2	11803
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	112	2	112	1	1	12	10	8	0
Added	10	0	12	0	0	0	0	0	0

Total	122	2	124	1	1	12	10	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">8 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institute established a committee for maintaining and utilizing the physical, academic and support facility. Every year-end these committees visit, all the departments and verify physically and they will give the feedback, on the bases of feedback some of the issues are attained. The Institute resources that are utilized for staff, students and the non-teaching staff without any hesitation. All the resource at the institute is readily available to all if some grievances are there it will be rectified immediately. All the instruments are calibrated at every being of the academic year. All the computers are updated and have a license, problem-related to the computer were rectified by the computer science department. The library department takes care of buying news books and magazines, journals, etc. and the library has a computer system where students can acquire data related to subjects. The urgent and needy based instrument is handled by the principal and the chairman of the college and immediate action will be taken. The Stock verification was done every year-end feedback will be given to concern departments.

<div align="center">http://www.vijayanagarcollege.org/</div>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	01/06/2018	15	English dept
Yoga training sessions	01/10/2018	50	Boys hostel

Yoga training sessions	01/06/2018	150	institution

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
28	28	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	3
NET	1
GATE	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our institute has a healthy and active representation from students wing they have actively participated in all students activities like NCC. NSS, IQAC, All committee, science association. In all the academic and administrative one or two students will be the members of the committees. We are very proud that one of our M.Com students has been selected as a member of the CDC at VSK University Ballari. The college has two Class representatives they will be in charge of any grievance related to the academic. They can contact directly to the principal, or the IQAC coordinator or respective head of the department. The NSS students are actively participating in a special camp conducted every year, where they will stay at one of a village in Hosapete. This year they have chosen Hosamallapangudi and stayed for 7 days and created an awareness program with the help of the local community and the gram panchayath leaders. They have contributed their service towards cleaning the village, temple, and school of the village. The NCC cadets are actively participating in the national festival like Independence Day and republic day showcasing their talents. Students wings are actively participated in flood relief fund collection and also collected more than 50000 rupees for needs.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

We have conducted alumni meet during the academic year-end, and also collected feedback from them. Base on the feedback and the suggestion given by them, are considered strongly and instantaneous actions will be taken. Our institute planned to conduct more meetings with the alumni to strengthen the alumni activity, and also make use of their expertise towards a strengthen in Teaching-learning and support to students and the institute. We have celebrated Golden jubilee for three days with Alumni associates, they have contributed a lot during the celebration. Our Alumni have actively participated in the meeting suggested teaching-learning and infrastructure development.

5.4.2 – No. of enrolled Alumni:

225

5.4.3 – Alumni contribution during the year (in Rupees) :

22500

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Two decentralization methods adapted by our institute as follow 1. Our institute holding 6 coordinators for the PG course and 16 heads of the departments works independently and has full authority and responsibility to the smooth running program. They have the full right to implement the addition activity apart from the academic in raising the overall quality of the institution, and we also have sub students development committee to support co-curricular activities. Secondly, we have made various committees such as NSS, NCC, and Science associate, Cultural association, Kannada Sanga which will conduct the co-curricular and extracurricular activities. IQAC has all the right to modify or changes in the calendar of the event at any point in time if at all necessary. Our institute has an examination committee, where they have to give full permission to take up any kind of decision concerning controlling and examination related grievances.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admissions of the students were done according to norms of VSK University Ballari. The admission processes were started with publishing the notification on local news paper, on college webpage and brochures were prepared. Admission process is completely online mode if necessary admission section help in this regards. Our college has Admission committee, counselling desk were they can access information related to admissions. Selection was done based on merit and merit list were displayed on college notice board. Our college strictly adhere rules and regulation made by the University on the selection process.
Curriculum Development	As we are affiliated to Vijayanagara Sri Krishna Devaraya University Ballari, the syllabus framed by the Syllabus framing committee were fully adapted and followed at our institute. Most of our college senior faculties were participated in syllabus framing committee. Once newly syllabuses framed by them were explained to the faculties by conducting one day orientation programme. Addition of skilled orientated topics were added at institute level by take upping study tours, industrial and national institute to provide knowledge regarding current trend of research

		activities. Along with traditional teaching activities, we have employed demonstrative teachings were computer modelling, charts and models were used.
	Teaching and Learning	Our institute adopted Morden teaching learning methods along with the traditional methods. We have well experiencing teaching fraternity. In order to maintain quality teaching process is ensured by taking feedback from the students at end of the semester. Our management provides all the Morden faculties like ICT, Computers, OHP (Over head projector) printer and scanner which will be help in enhancement of teaching and learning process in better ways. Teaching and learning process can be enhanced by adopting studies tour, industrial visit and inviting subject expert to give talk's ad share their experience. We have very good internet facility were students can access the study materials.
	Examination and Evaluation	Our institute have examination committee, they have all right to outline the examination during the academic year and they are following the regulation made by VSK University Ballari. We have centralised examination system, each semester we conduct the two internal examinations and one practical examination. Once the internal examination completed, they have to publish the marks list on notice board within a week of time. Along with internal examination students have to submit assignment, one seminar. The final internal marks will be prepared on the bases of their performance in internal test, seminar, assignments and the attendance of individual. Final examination date and the time table were displayed well in advance.
	Library, ICT and Physical Infrastructure / Instrumentation	We have library facility, were students can access and borrow books any point of the time. during a the examination time library will be open 8.00 AM to 9.00 PM. We have more than 15 ICT enable class to with uninterrupted supply of internet connection. We have two computer labs more than 40 computer with LAN facility and English lab with Audio visual facilities. Physical infrastructure/Instruments includes - computer, projectors sound systems

	Generator for backup system, Chemistry, Physics, Botany and Zoology laboratories and with equipments. Our institute have well equipped Gymkhana, Auditorium and conference halls. Ramp is available up to 2nd floor
Research and Development	Our college have six PG departments and Undergraduate degree in order to partial fulfilment of degree, submission of dissertation is mandatory so, we have research activity in respective department. Labs are equipped with some of instruments which are helpful to carry out the research activity.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	All the documents are made computerized. the salary were done through government HRMS portal. This will managed by our college Account section with guidance of principal our college chairman and Accounts officer this Department work is undertaken under M.S Office 365 and Tally9.0
Student Admission and Support	All the admission of UG and PG were done through online mode.The maintenance of students data through software.After collection of students admission application short out with caste catagery percentages will be announced on notice board for concerned class with tentative dates for admission for Degree BA,BSC and B.Com studends. Our college chairman,Principal and all Staff member to look after admission with all necessary facilaty given to all students giving fee concession to the financially weak conditions
Examination	Academic section of will take care of uploading the students data to the VSK University web portal regularly. The internal marks obtained by the student was upload online mode. The practical marks of Final examination submitted through online mode.
Planning and Development	Our college having the systematic planning and development system, through information management system softwares. All the documents related Admission, plan of action, time table were uploaded to college webpage periodically. The college has a Biometric system for teaching and Non-

	teaching staff within the stipulated time. Admission and accounts were maintained regularly.
Administration	Online admission are done. The results and and examination related. documents are made online As per the directions of our sangha the chairman of our college principal and staff [teaching non teaching] will take care about the administration with smooth going and convenience

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, we do have Internal and external Audits in our institute. Vijayanagar College is the daughter college to V V Sangha Ballari which has a centralized audit system for the institute. Our college underwent AG Audit by the govt. of Karnataka.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Endowment Cash prizes	70000	Prizes for merit students

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6.4.3 – Total corpus fund generated

2600000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	External Expert Audit Committee	Yes	IQAC
Administrative	Yes	V V SANGHA	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Our institute has a parent-teachers activity every year. Parents meeting conduct regularly in that we collect feedback from them regarding teaching-learning, teachers, and college. The feedback given by they were implemented for the next academic year. The parent will be the members of IQAC and alumni where we get lots of suggestions in order improvisation of the institute.

6.5.3 – Development programmes for support staff (at least three)

Staff club actively participates in the overall development of teaching and non-teaching staff. From the staff club, we conduct staff meetings, conducting trip and other co-curricular activities to keep the faculties activity. Our college support financially to participate in national/internal conference and seminar, workshop every year. Faculties are encouraged to participate in orientation, refresher, workshop short terms course conducted my UGC-MHRD and other agencies

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. implementation more ICT enabled Class rooms 2.Annual self -assessment for the performance based self appraisal system (PBSA) for the faculties 3. MOUs are formed between college to have exchange programs

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Internal Audit	18/09/2018	18/09/2018	20/09/2018	35
2018	orientation program for first year students	14/08/2018	14/08/2018	14/08/2018	350
2018	Blood donation camp	21/08/2018	21/08/2018	21/08/2018	150
2019	Cleaning activity	18/02/2019	18/02/2019	24/02/2019	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Our Institute has taken many initiations towards environmental consciousness and sustainability to keep the campus, as well as surrounding campus clean and healthy. For cleaning in and around the campus, we have seven cleaning staff and one garden marinating staff. The Campus has well indoor air quality and good ventilation. We have onsite energy generation by solar and it has to improve a lot. We have a biodegradable and non-biodegradable waste management system we separate both materials on the campus, and then out delivered with the help of Municipals van. We have replaced the tube lights with LED bulbs to save the consumption of power. We have an alternate power generation system i.e. Eco-friendly Kiloskar generator. The renewable Solar system has to be increased in the coming years.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Physical facilities	Yes	1
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	advantages and disadvantages	and contribute to local community					
2018	3	10	08/02/2018	7	30th Tropic and road safety awareness programm	Slow driving, awareness about wearing helmet, first aid demonstration during the accident, Non Usage of mobile during the driving. Awareness about having vehicle related documents.	300

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
student prospectus	12/04/2018	Its give detail information about the college, staff , fees structure, guidance to parents, facility present in the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Our institute very much keens focused on the cleanness and environmental, Eco-friendly campus to create a positive environment within the campus. Institute has taken several measures, such as maintaining the Green garden, the dust bin inside the campus one big dust bin was all biodegradable materials are dumped. Principal order to the entire department to minimize the usage of papers, and suggest going for e-communication system. The Science laboratory has maintained separate drums were all used chemical is safety discarded. The green composite formed by biodegradable were reused for marinating garden and plants. The Plantation was done inside the campus. Rainwater was harvested and reused for laboratory has distilled water. The tobacco is completely banned inside the campus. Our Institute has a well-established parking lot for students as well

as staff. Campuses have well maintained Canteen for the students and the staff.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two institutional best practices are 1. The Promoting and encouraging poor students to take up higher education have we known Kalyana Karnataka (Hyderabad-Karnataka) have a high rate of illiteracy and poor community, so our institute providing platform needy students. 2. Our faculty member is very generous that they have started endowment prize for meritorious students. Our institute faculties give flood relief funds to the government.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

WWW.VIJAYANAGARCOLLEGE.ORG

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college is recognized as one of the best institutes in the Kalyana Karnataka (Hyderabad- Karnataka) of Vijayanagar Srikrishna Devarya University Ballari. Every year institute grabs the more than 15 ranks in UG and PG courses. Our institution providing high-quality education theoretically and practically to encourage the students to go for higher education and also making them a good citizen. In the year 2018-19, our colleges secure several medals in sports, cultural and extra-curricular activities. Our college won the state-level science model competition in the first place. Two of our NCC students Participated in the Republic farad at Delhi and won medal over there. The NCC and NSS wings are taken several social responsibilities on creating awareness programs on AIDS, Cleanness, and fitness. We encourage students to participate in co-curricular and extracurricular activities by providing all financial support and training.

Provide the weblink of the institution

http://www.vijayanagarcollege.org/

8.Future Plans of Actions for Next Academic Year

1. Addition of more ICT enabled class rooms 2.conducting Conference and seminars (subject and skill) 3. Promoting research activities 4. website update and inclusion of other links 5. Installation of solar power system for renewable energy 6. Encourage faculties to bring funding from external agencies